The University of Western Ontario’s Board of Governors ratified three new collective agreements with Western employee groups at their meeting Tuesday. After ratification by their memberships, Western Board of Governors followed suit and ratified collective agreements for The University of Western Ontario Staff Association (UWOSA), The University of Western Ontario Faculty Association (UWOFA) and Graduate Teaching Assistants (Public Service Alliance of Canada Local 610).

“We are pleased agreements have been reached with these important employee groups, and I want to thank all the bargaining teams for the hard work that went into achieving them,” says Janice Deakin, Provost and Vice-President (Academic).

In their new three-year agreement, UWOSA members will receive scale salary increases of 1.5 per cent each year. UWOSA represents about 1,000 Western employees engaged in administrative and technical roles.

Members of UWOSA voted 96 per cent (637 to 29) in favour of the deal during ratification votes held Nov. 12 and 15.

Stephanie Macleod, Negotiations Committee Chair and UWOSA vice-president, says there was no reduction in the current level of benefits for current and retired members.

“Our members had told us that protection of existing benefits was crucial, so we needed to ensure we could provide this for as long as possible,” she says of the new three-year deal.

“At the same time, we did not want to lock into lower than former wage gains too far beyond the two year proposed restraint period. While we cannot predict what the economic situation will be in two or three years time, we want to be in a position to maximize opportunities for monetary gains and improvements to our members working conditions.”

As part of their new four-year contract, UWOFA members will receive scale salary increases of 1.5 per cent each year. UWOFA represents about 1,700 full- and part-time faculty members at Western.

Unionized members of UWOFA voted 521 to 85, or 86 per cent, in favour of the deal during ratification votes held Nov. 11 and 12.

“I’m very pleased with the deal that we got, in the sense that it is the best deal possible at this particular time. We are very happy we could achieve it without going on strike and disrupting the school year for students,” says James Compton, UWOFA president, noting the negotiating team “held the line” on issues relating to academic freedom. “This was a tough round of bargaining.”

Much of the negotiating work was done on behalf of part-time faculty to ensure their membership status is secured over a period time and more clearly defined, and to receive pay equity on the level with full-time faculty. No changes were made to the benefit package, except that members have more flexibility.

“I am proud of the work the negotiating team put in,” Compton says. “We are extremely grateful for the unprecedented support that we received from undergraduate and graduate students.”

Across the country many people, include other universities’ faculty members, were closely watching the results of the UWOFA contract negotiations. “It was an indication of how important this round was … and how others would be looking to us for any precedence that might or might not be set.”

Graduate Teaching Assistants will receive a scale salary increase of 1.08 per cent in the first year and 1.25 per cent in the second year of their new two-year contract. The GTA Union represents registered graduate students who are engaged in supervised teaching-related activities across Western’s various Faculties and Schools.
STUDENTS SET TO ‘TEST DRIVE’ WESTERN

High school students have more important things to shop around for than Christmas presents this holiday season.

On Saturday, Nov. 20, more than 5,000 prospective students will make the trip to London to decide if The University of Western Ontario is the right school for them. Western’s Fall Preview Day begins at 8:30 a.m., and is filled with all-day tours, information sessions and opportunities to meet staff, faculty and students.

An estimated 500 Western students are volunteering as tour guides and assisting sessions, eager to help recruit the next batch of first-year undergraduates.

“We bring the best student experience to life for prospective students,” says Lori Gribbon, Undergraduate Recruitment and Admissions director. “We always get complimented about the fact that so many people care that these students are potentially coming to us next year. It tells them that since everyone is here on this special day for them, we will be here for them when they’re students as well.”

Undergraduate programs will hold sessions throughout the day, along with special presentations from the Faculty of Law, Housing and Richard Ivey School of Business to name a few. Prospective students can drop in at the University Community Centre to talk to students and staff who provide helpful programs and services at Western.

International students are invited to a new information session by the International and Student Exchange Centre, gearing to their specific needs and questions. The Faculty of Information and Media Studies is also holding a new session about internships. Mini-lectures presented by the Faculty of Social Science will be available for prospective students and their families, covering innovative topics such as “What do police investigators really think about C.S.I.?” and “Drive-thru culture: Toxic geographies of convenience?” Faculty members volunteer to lecture these special sessions.

Western’s affiliated colleges will also host information sessions Saturday, Nov. 20. Huron University College has scheduled its Fall Preview Day from 1 – 4 p.m., Brescia University College from 11:30 a.m. – 2:30 p.m. and King’s University College tours at 11 a.m. and 2 p.m.

Fall Preview Day is a great way to help students and their families decide which universities and programs to apply to. “You wouldn’t buy a house or a car without taking it for a test run,” Gribbon says.

“Quite a number of students take advantage of our tours and Fall Preview Day just so they can test-drive us and see if it’s a good fit.”

-Agnes Chick

WESTERN MAKES TOP 10 ON MACLEAN’S

The University of Western Ontario maintains its spot in 9th place for the second year in a row on the 2010 Maclean’s University Rankings, released last week.

The 20th annual magazine ranking is on newstands now. Among the “medical doctoral” category, Western made the Top 10 list, led by McGill University, University of Toronto and the University of British Columbia. The 15 schools measured have a broad range of PhD programs and research, as well as medical schools.

Forty-nine universities were placed into three categories (medical doctoral, comprehensive and primarily undergraduate) and ranked on performance indicators in six broad areas: students and classes; faculty; resources; student support; library; and reputation.

Looking over the rankings for the past three years, “we continue to improve,” Western president Amit Chakma told Senate members at the Nov. 12 meeting. “We can have our own opinions about the methodology, but it is there and people will read it. We can’t afford to ignore it, but we don’t have to be driven by it.”

Chakma raised concerns about Western’s position in the student awards (12) and faculty awards categories (10). Western can do more to nominate students and its faculty for national awards, he says.

Here’s a look at how Western landed the various lists: Student awards (12), student/faculty ratio (10), social sciences and humanities grants (9), medical/science grants (9), operating budget (7), total research dollars (11), student services (5), library acquisitions (3), library expenses (12) and library holdings per student (7).

When it comes to Western’s national reputation, the university ranked 8th overall, placed 8th for highest quality and most innovative; and 11th for creating leaders of tomorrow.

-Heather Travis

OSINSKI HONOURED FOR WORK IN ANTARCTICA

In 2003-2004, Gordon Osinski was part of the Antarctic Search for Meteorites (ANSMET) team that visited icefields along the Transantarctic Mountains. The mission, sponsored by the Office of Polar Programs of the National Science Foundation in the United States, wasn’t an easy trip.

His efforts led to Osinski being given the prestigious Antarctica Service Medal for his outstanding service and contribution to the study of planetary materials. In a letter, Osinski was noted for being cheerful and making willing contributions to “a scientific endeavor of enormous impact in the study of planetary materials. Only a select few members of the planetary sciences community have been honored in this manner.” The medal was established by the U.S. Congress for presentation to persons who have performed outstanding service as members of a U.S. scientific expedition.

The award consists of a medal, service ribbon and a certificate from the National Science Foundation.

-Mitch Zimmer

POSTGRADUATE CERTIFICATES

Financial Planning
Global Business Management
Human Resources Management
International Development
International Marketing
Marketing Management
Public Administration

The 2010 Annual Clissold Lecture in Journalism
Covering the Pickton Case: Horror, Heartbreak and the Assignment of a Lifetime

Stevie Cameron is one of Canada’s leading investigative journalists. Her award-winning books include On the Take and On the Farm: Robert Pickton and the Tragic Story of Vancouver’s Missing Women.

Thursday, November 25
5:00 – 6:00 pm
University College 224 (Conron Hall)
Admission FREE, Everyone Welcome

The Clissold Lectures commemorate the life and work of Edward Clissold (1833-1915), one of London’s most important early editors and journalists. Clissold retired in 1910 as editor of the London (Ontario) Advertiser after 33 years on its staff. The lectures are made possible by a bequest from Edward Clissold’s grandson, Robert E. Blount.

WESTERN FILM

MCKELLAR THEATRE
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The Social Network
Rated 14A
NOVEMBER 18, 2010 WESTERN NEWS
Western maps out plan for enrolment growth

By Heather Travis

The University of Western Ontario has established a gameplan for growing its enrolment as it begins the early stages of the next four-year planning period.

At its Nov. 12 meeting, university Senate approved a Strategy for Enrolment Planning as put forth by the Senate Committee on University Planning. Among the recommendations, the university will maintain the current minimum entrance requirement for first-year admission at 83 per cent mid-year and 81 per cent final grade. By the end of the upcoming four-year planning period, Western will try to increase its first-year international enrolment.

Other recommendations for the strategy include:

• All students applying for first-year programs must meet the common entrance course requirements, meaning six Grade 12 U- and/or M-level courses and English ENG4U, in addition to program-specific enrolment requirements;
• Continuing to monitor the gap in entrance requirements between Western and the Ontario average, with the objective of maintaining or reducing the current gap. In 2007-08, first-year students at Western had an average entering grade of 86 per cent, and the provincial average was 82 per cent;
• Watching the incremental growth of the overall first-year class size in order to make sure the undergraduate class does not grow beyond what can be accommodated by Western’s buildings and infrastructure;
• Continuing the first-year residence guarantee, but residence capacity may need to be expanded;
• Encouraging faculties to develop upper-year entry undergraduate programs, including 2+2 programs and partnership agreements;
• Graduate enrolment aspirations outlined in the strategic plan, Engaging the Future, will continue, along with doctoral expansion trends of the past decade. This means Western plans to double the number of PhD students and significantly increase master’s level students at Western by 2010-11 and continue a strong rate of graduate expansion in the future; and
• As a research-intensive institution, enrolment planning will include the objective of maintaining or increasing the relative proportion of graduate student enrolments (currently 17 per cent).

NEW PROGRAMS AND REVISIONS

• Senate approved the introduction of majors in French Language and Literature and in French Language and Linguistics, effective Sept. 1;
• Effective Sept. 1, students in the combined BSc honors specialization in Computer Science/Juris Doctor (JD) program will be required to complete three years of computer science, rather than two years, before entering first-year law.

SCHOLARSHIPS NOW TO APPEAR ON TRANSCRIPTS

Graduate external scholarships and donor scholarships will now appear on Western transcripts, effective Sept. 1, fourth-year Bachelor of Management and Organizational Studies (BMOS). Valued at $1,500, this prize is made possible by Maria and James Ferraro. This prize is effective through 2015.

Revolution to the ‘Western Fellow’

Under exceptional circumstances, the vice-president (Research and International Relations) may grant the “Western Fellow” designation to visiting scholars invited under the Visiting University Scholar Program without requiring a minimum one-week stay, after approval by Senate.

NEW SCHOLARSHIPS, AWARDS AND PRIZES

• David Thompson Alumni Entrance Award (Faculty of Law). Awarded annually to first-year law students based on academic excellence. Valued at $1,000, this scholarship was established by the Board of Foundation Western in recognition of David Thompson as president of Foundation Western from 2004-06. The award is effective through 2021;
• Ron Potter Athletic Scholarship. Awarded annually to an undergraduate/graduate student in any year and program based on academic achievement. The student must demonstrate leadership qualities as a member of the football or basketball team. The minimum average should be 80 per cent for an entering student, and 70 per cent for a non-entering student. Apart from academic performance and/or potential, the student will be picked according to a written recommendation from the head coach. Valued at $1,000, this scholarship was established by the Board of Foundation Western, in recognition of Ron Potter for his service as president of Foundation Western. This scholarship is effective through 2021, and
• Maria and James Ferraro Strategic Management Prize. Awarded to third-place team members in the business strategy competition in the fourth-year Bachelor of Management Program without requiring a minimum one-week stay, after approval by Senate.

Give ‘em the boot

First-year master’s students (Physical Therapy) Joselyn Bellamy, Evan Thomas and Rebecca Kaufe show off some of the $757 raised through the ‘United Way Boot,’ one of the many student-led fundraising initiatives in the Faculty of Health Sciences. The students also raised $1,200 during the United Way Stair Climb.
ASHAMED OF OUR SHORT MEMORIES

Let me just start out by saying that I read Western News every morning before starting my day. Yesterday (Nov. 11), you all let me down. That could also explain why so many people on campus let me down as well.

The date November 11th seemed to mean nothing to many people. I was very disappointed to see very few people wearing poppies and no mention of Remembrance Day in the daily news. I was even asked by someone what my poppy was. I wanted to cry.

What a sad day when we all forget what that poppy means. And to those of you who don’t know or know what it is and didn’t wear one, keep this one important piece of information in mind.

We would not have the lives we have here in Canada today if it wasn’t for those wars. Even if you don’t support war, you should pay your respects to the people who fought to make sure we would live the lives we do today.

With no mention of this in the news, it makes me question what is important to this university. Western supports so many important causes, but could not take the time to muster up a few words about the courageous people that helped to make it possible.

Yesterday, I was ashamed.

Ashamed of the lack of knowledge, the lack of support and truly wondered if my grandfathers knew they risked their lives for a generation of self-serving individuals. One minute; that is all that is required to show your support. I took my personal minute at my desk and looked to see if any flags were at half mast, they were not.

It truly was a day I wished I could have said that I did not belong to a society and community that seems to stand for only superficial things.

Charla Henderson
Interim undergraduate assistant
Department of Chemical and Biochemical Engineering

Editor’s note: The Western News placed its poppy in the upper right of Page 1, tucked next to the masthead. Additionally, we gave special treatment on Page 2 to the university-related Remembrance Day activities being held.

KEEP IT AT HOME

It would be better to have this news (“Why international student scholarships are good for Canada,” Nov. 11) for Ontario students rather than for foreign students.

Ken Marsden

Contributed by Alan Noon (amon@uwo.ca)

University of Western Ontario research scientist J. Van Noordwijk built one of the first artificial kidney machines in Canada. Consisting of more than 45 yards of cellophane wound around an aluminum drum, the machine, constructed by staff members Leonard Allingham and glass blower Arthur Barber, was a collaboration between the Departments of Medicine, Clinical Pathology and Physiology. Above, Van Noordwijk, a visiting scientist from Holland, demonstrates his invention to nurse Eleonor Steels.

London Free Press Collection of Negatives/Western Archives

Western wins Yates Cup

Western Mustangs’ Lirim Hajrullahu kicked a 34-yard field goal with just seconds remaining on the clock, as the No. 2 nationally ranked Western Mustangs won the OUA’s Yates Cup football championship 26-25 at Ottawa’s Frank Clair Stadium Nov. 13. Western advances to the Uteck Bowl at Laval’s PEPS Stadium Nov. 20 (12 p.m.).

Craig Glover

The Way We Were: 1949

Western News (ISSN 0316-8654), a publication of The University of Western Ontario Department of Communications and Public Affairs, is published every Thursday throughout the school year and operates under a reduced schedule during December, May, June, July and August.

An award-winning weekly newspaper and electronic news service, Western News serves as the university’s newspaper of record. The publication traces its roots to The University of Western Ontario Newsletter, a one-page leaflet-style publication which debuted on Sept. 23, 1942. The first issue of the Western News, under founding editor Alan Johnston, was published on Nov. 11, 1965 replacing the UWO Times and Western Times. Today, Western News continues to provide timely news, information and a forum for discussion of university-related issues in the campus and broader community.

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EVENTS DEADLINE
All events to be listed in the upcoming edition are due by noon the prior Thursday.
LETTERS TO THE EDITOR
Letters can be submitted via email to newseditor@uwo.ca. Letters should be less than 250 words and are published at the discretion of the editor. Deadline is noon of the Friday prior to desired publication date.
GUEST COLUMN
Members of the university family and its extended community are invited to submit guest columns on any topic. Columns should be 500 words or less and are published at the discretion of the editor. If interested, please contact Jason Winders, editor, at jwinder2@uwo.ca or 519 661-2111 Ext. 85465 to arrange a column.
STORY IDEAS
Know interesting people, events or research connected to Western? Tell us. Contact Jason Winders, editor, at jwinder2@uwo.ca or 519 661-2111 Ext. 85465.
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“It’s not how much money you make, but the difference you make in the lives of others.” - Pitbull

Our objective is to report events as objectively as possible, without bias or editorial comment. We hope you will read and contribute to it. 

2010 WINNER
CANADIAN BETTER NEWSPAPERS
COMPETITION
L.T. Moore, University Relations and Information director
Nov. 14, 1972
Western students sending out an SOS

Komal Shaikh

SOS is a national network of student volunteers working together to improve the quality of education and life for those in developing nations. We accomplish this through a two-step approach.

1. Our Exam-Aid Initiative. Run by senior students, review sessions assist fellow university students by improving their performance on exams. At $20, these sessions are a fraction of the cost of any other exam review available. I first heard about Western SOS when I attended an exam review session held by them. Before long, I was interested in the work they do.

2. Outreach Trip. Using the funds raised throughout the school year, a team of Western students travels to various South American locations and aids in community projects. The upcoming 2011 outreach trip will be to Cabbage, Belize and it will take place during the first two weeks of May. To apply for this trip or for more information about Western SOS, please visit our website at www.westernsos.com.

In addition to our usual initiatives, Western SOS is excited to introduce a new event: The Last Lecture Series. This event is inspired by Dr. Randy Pausch at Carnegie Mellon University.

Two years ago, after being diagnosed with a cancerous growth on his spine, Pausch shared with his students, life stories, experiences and lessons learned, during his last lecture. His students had the chance to learn from their teacher in a way very different from the usual structured day-to-day classes. Western SOS is bringing that idea to our very own campus.

The Last Lecture series is a chance to learn what your professors have to say outside the textbooks. Each professor will be holding a lecture as if it were their last one. On Wednesday, Nov. 24, Graham Smith (Geography) will be presenting his Last Lecture in HS135. On Thursday, Nov. 25, Derek McLachlin (Bio-chemistry) will present his Last Lecture in HS126. Starting at 5:30 p.m., these events are free of charge, but students are encouraged to bring a food item along with them for donation.

The estimate time to get to the neighbouring community was one hour. However a Costa Rican hour is significantly different from a Canadian hour. Two hours after walking through a rocky terrain, climbing a mountain and crossing several streams, we reached the community.

The principal of the school told us that her students needed more supplies, more food and the school was in desperate need of repairs. She said all this with a smile on her pretty face, pissing to talk to students as they ran and played around her. On the way back, the light rain we had experienced at the beginning of our hike had turned into a torrential downpour. The streams we had crossed on our way had turned into a raging river. All 11 students and our three guides linked arms, holding our bags high to walk across the river. I couldn't help but laugh. Eleven Canadians who probably never rode in a car without buckling up for safety were now crossing a dangerous river with no more protection than each others' hands. Thankfully, we all managed to make it back to our bamboo ranch safely.

For the next few days, we helped dig, build and paint both the primary school and the high school. Young kids would run up to us speaking rapid Spanish and offering us flowers and candies. They posed for our pictures excitedly yelling “whiskey,” their equivalent of “cheese.” The children made even our hard work fun, running up to push the wheelbarrow or grabbing the shovels with such excitement that before long we all had smiles on our faces.

During the days, we worked. In the evenings, we would go on excursions. One day we hiked to visit a village that also needed help establishing a school.

The bathroom? An outhouse that could double as a windmill. The kitchen? A tree trunk with a hole in the side serving as a stove. The roof? A thatched roof with a piece of styrofoam under it to keep the rain out. The bathroom? An outhouse that could double as a windmill. The kitchen? A tree trunk with a hole in the side serving as a stove. The roof? A thatched roof with a piece of styrofoam under it to keep the rain out.

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Echoes of the Middle Ages heard in Canada today

By Paul Mayne

Traditionally, the Middle Ages and medievalism are not associated with Canadian history. But Kathryn Brush hopes her latest teaching and research project will challenge and expand current narratives about Canadian history and visual culture. By cutting across historical eras, geographies, cultures and canonical categories, Mapping Medievalism at the Canadian Frontier examines the rich and multidimensional impact of ‘medievalism’ on conceptions and representations of the Canadian frontier in the 19th and early 20th centuries.

“This project not only analyzes diverse forms of medievalism carried to the New World by European colonists, who transformed the Canadian ‘wilderness’ into knowable terms – by constructing medieval-inspired buildings – but also examines ‘medieval Canada,’” says Brush, who collaborated with 10 M.A. and Ph.D. students from the faculties of Arts and Humanities and Social Sciences for the project. She adds it provides the graduate students with an opportunity to collaborate with scholars and museum professionals in the creation of knowledge. The mapping of original conceptual territory via classroom debate, primary research and hands-on curatorial work aims to prepare them for future careers in the art and cultural sector.

While medievalism is a large and complex term, in this project it is interpreted as encompassing all that relates to the Middle Ages (Europe from ca. 300 to 1500 CE) as well as the post-medieval reception of the Middle Ages, which took a variety of forms. These included the Romantic cult of ruined monasteries and churches in the visual and literary media, the late 18th and early 19th century Gothic novel and medieval revival architecture of the 19th and 20th centuries.

Brush says the project idea came about as a juried proposal for a special course to be offered in the Department of Visual Arts, to be sponsored by the Cohen Explorations Program in the department.

“I should say that I am trained as a medievalist, and the reinterpretation of Ontario’s history and visual culture through the lens of medievalism seemed to be an extraordinarily rich subject for a teaching and research program,” she says, adding her work toward the project was funded by the Social Sciences and Humanities Research Council of Canada and later the London Heritage Council.

The project also received support from the Cohen Explorations Program in the Visual Arts Department, the City of London, the dean’s office in the Faculty of Arts and Humanities and the Office of the Vice-President (Research & International Relations).

“This is my first foray into the study of Canadian art and culture, and I am trying to apply my knowledge about the European Middle Ages to Canadian circumstances. It is a novel project,” says Brush, whose primary goal is to address and involve a wide range of constituencies, and to provoke new questions and further interpretations through public display and dissemination.

This research initiative takes a multi-layered approach to the material and cognitive ‘mapping’ of medievalism at the Canadian Frontier. It explores how diverse medievalisms, ranging from ancient to medieval technologies of transportation invented by Native North Americans (e.g., the canoe and snowshoes) to the colonists’ transformation of immense forests into medievalizing townscapes punctuated by castles and neo-Gothic buildings, have played vital roles in shaping Canadian identity.

Brush will speak about her project at 1 p.m. Nov. 28 at Museum London. She hopes people will take from her project a new interpretation of Ontario’s history and visual culture and gain a new appreciation of the diverse ways in which ideas continue to influence our own Canadian identity today.

Along with the multi-venue exhibition, public programming, art production, a film series and a symposium, a collection of essays on the topic (a 172-page book with 91 colour images) will be available in early December. The $25 book will be available for purchase at the McIntosh Gallery and Museum London.

“This publication is a seminal part of the project because it will disseminate the knowledge generated by the project to a large local, national, and international audience,” says Brush. “Learn more about Mapping Medievalism at the Canadian Frontier and upcoming events at mapping-medievalism.ca.”

The Distinguished University Professorship Award
Call for Nominations

The Distinguished University Professorship program is Western’s highest recognition of those who have built a record of excellence in all three of teaching, research and service over a substantial career at Western.

Recipients of the Professorships will receive the honorary title of Distinguished University Professor, an award of $10,000 to support scholarly activities and a citation to be presented at an appropriate occasion. Recipients will also be expected to deliver a public lecture. The number of Professorships is limited. Full details can be found at:

http://www.uwo.ca/univsec/senate/dist_univ_prof.pdf

Selection from among nominees will be made by a Senate elected committee. Nominations should include a letter describing the nominee’s qualifications for the award, a curriculum vitae and a citation to be presented at an appropriate occasion. At least one must address teaching and at least one must address research. All three letters of reference should be from individuals who are recognized authorities in the nominee’s fields of scholarship, and who can speak to the nominee’s achievement in teaching, research or service. Nominations (original plus seven copies and an electronic copy) should be sent to:

The Office of the Vice- Provost
(Academic Policy, Planning & Faculty)
Room 3107-R, Stevenson Hall
The University of Western Ontario

The deadline for receipt of nominations is January 31, 2011

Ingeborg Slade
B.A., M.A., LLB.
Barrister & Solicitor
Western Alumni, Donor & Parent

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Wills & Estates
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519 679-1211
629 Wellington Street, London
(between Pall Mall & Central • free parking)
When Adam Fremeth came to The University of Western Ontario's Richard Ivey School of Business in July 2009, he returned to his old stomping grounds. Only this time as an assistant professor – at the age of 31.

“My professors becoming my colleagues was a big transition,” Fremeth says. “It’s not like going to a new place and everyone’s a colleague without history.”

But for Fremeth, who was also an instructor at Ivey while pursuing his HBA, age was never of paramount concern. “I’ve worked in the House of Commons, so the age difference isn’t a big deal.”

Not yet 20, Fremeth worked as a legislative assistant for a member of Parliament. The experience, he says, was eye-opening. “I was 19 years old and I was dealing with people who had real issues – immigration, tax, you name it.”

Fremeth – who was born in Montreal, but grew up in Ottawa – returned to the nation’s capital after his HBA to pursue a master’s at Carleton, believes it was not his father’s work ethic that drove Fremeth to succeed early on. “Our father never really pushed us, but when you see someone working hard you feel compelled to move in that direction. Adam would be a great case study for psychologists, someone who feels he has to be a role model for me and my sister.”

And what advice does Fremeth offer other young, academic aspirants? “Work hard and pursue your interests,” he says.

Threading together business & politics

By Elvis Anber

“I’m teaching; I’m advising students; I have projects – I can’t put anything away,” he says. The environmental policies of both firms and governments, and the tension that arises between the two are where his academic passions lie, with a personal connection trailing back to his childhood. His father comes from a farming background, and although Fremeth himself did not grow up working on a farm, repeated talk of the agricultural life with family left an indelible impression on his academic pursuits. “It’s very much ingrained in me the importance of the land, and being able to live off it and get what you need from it.”

Discussions with his father were particularly telling. “I’m spewing this rational and theoretical approach to it (such as the issues of subsidies in farming as one example) and he’s lived it. He’s seen the ups and downs of what it means to have a strong farming culture in Canada and it was always something that was traditionally important.”

One summer, his father spent the morning clearing the field, waking up early to tackle the brush and trees. Whenever they visit the farm, he points out “his field” to Fremeth. His brother Howard, 30, who is in his final year of a PhD in communications at Carleton, believes it was their father’s work ethic that drove Fremeth to succeed early on. “Our father never really pushed us, but when you see someone working hard you feel compelled to move in that direction. Adam would be a great case study for psychologists, someone who feels he has to be a role model for me and my sister.”

And what advice does Fremeth offer other young, academic aspirants? “Work hard and pursue your interests,” he says.
Eyes on the Prize

By Mitch Zimmer

Volodya Miransky has only one thing to say about the 2010 Nobel Prize in Physics winners. “I know those guys,” says The University of Western Ontario’s Applied Mathematics Department professor. The prize was awarded in October to Andre Geim and Konstantin Novoselov who, in 2004, were the first to isolate and demonstrate the properties of graphene. Graphene, a single layer of carbon atoms arranged in a chicken wire pattern, is often called a two-dimensional substance as it stands only one-atom thick.

Prior to the discovery, researchers theorized what the properties of monolayer and bilayer graphite would be. Geim and Novoselov invented a method of separating the one atom-thick sheets of this material from pencil lead using sticky tape, which was both fortuitous and brilliant. However, the breakthrough came in visualizing the lattice of the graphite monolayers. When these graphite samples were placed on 300 nanometres-thick silica wafers, Geim and Novoselov were able to see the monolayers through an optical microscope. It turns out that if the thickness of the silica platform varied as little as 15 nanometers, the single layer of graphite would be rendered completely invisible. “It was just luck,” Miransky says. “I believe that it is connected with Geim’s character. He’s kind of a playful guy and on the other hand he is very confident.”

But when it came to investigating the electronic behavior of these sheets, Geim and Novoselov came up with some findings that puzzled them. It seems the electrons flowed differently than they expected through the material.

Luckily, the answer to that mystery had already been solved by equations derived years earlier by Miransky and his graduate students.

The foundation for this research was set in 1994 when Miransky visited Western and presented a work intent on showing a new phenomenon in particle physics. In it, he considered how massless particles that are attracted to each other (such as electrons and positrons) would act in materials one-atom thick and two dimensions within a magnetic field.

Miransky, and his graduate students V.P. Gusynin and I.A. Shovkovy, calculated these particles would necessarily acquire a mass. “We still did not understand what we did,” Miransky says. “This effect was realized in a particular model. I gave a talk and the reaction was not exciting. I felt that something was wrong and it was also a trigger for me to start thinking harder and then I recognized that this wasn’t just a model, it was a general effect. ... It is now called ‘magnetic catalysis.’”

Magnetic catalysis shows that in two dimensions a magnetic field is a strong catalyst leading to generate a dynamical mass even at the weakest attractive interaction. “This is an absolutely universal effect. It always happens when you have this attraction,” Miransky adds. “We understood in principle that it could be useful for condensed matter, but we did nothing about graphene in 1994. This was the first step. We tried to find some application in cosmology but it was not easy to do for many reasons.”

It wasn’t until 2001 when one of Miransky’s co-authors met up with a colleague in North Carolina who tried to explain some experiments in graphite. Then in 2002, Miransky and his co-authors published a paper where they considered the quantum electrodynamic properties of two-dimensional graphite, two years before Geim and Novoselov produced graphene.

“When they produced this material they did not know the properties, they did not know by themselves that these relativistic-like dynamics could be useful.”

After the 2002 paper, Miransky returned to particle physics while Gusynin remained interested in exploring graphite. In 2004, when Geim and Novoselov isolated graphene, “very few people in the world were interested in that stuff and (Gusynin) was one of them.” Eventually the Geim and Novoselov experimental group started studying the electronic properties of graphene in a magnetic field, they saw the right type of results but the values obtained were off by a half step from those in conventional semiconductors.

“We had the expression they needed and, of course, Gusynin knew this expression because he was the co-author.” When Gusynin had seen Geim and Novoselov’s results he recognized this was the effect of massless relativistic like particles. Miransky says this property of graphene is different from all stuff known before.

“Of course, when all of these things happened, I returned back to work with Gusynin and two other of my former graduate students, Edward Gorbar and Shovkovy and we found that magnetic catalysis, which produced masses and gaps, works.”

Now, researchers from around the world have succeeded in producing larger sheets of graphene as well as single-layer graphene devices. Since charges carriers move so easily through the substance, it is a prime candidate to replace silicon in high speed computer chips, solar cells and touch screen displays.

The success of this work resulted in Miransky being invited to speak at the Nobel Symposium on Graphene and Quantum Matter in Stockholm this past May. The results from graphene also helped Miransky in his work on particle physics for relativistic matter in three-dimensional materials.

“It actually led to some interesting results for compact stars composed of quarks,” he says.

In 2007, Miransky was part of a group who had won the Ukraine State Prize for Science and Engineering. The prize was awarded for his contribution in the 1970s concerning the “Effects of Spontaneous Symmetry Breaking and Phase Transitions in Elementary Particle Physics and Condensed Matter.”

At the time, Miransky credited his success to the advice he read in high school in a book called “I am a Mathematician” by Norbert Wiener.

Miransky says Weiner “mentioned that for a young researcher it’s very important to pick the right problem. He described that the problem should not be hopeless or extremely difficult, on the other hand it should not be trivial. The problem should create a direction you could work on for a while, say, 10 years or 15 years.”

Miransky claims there was another factor that came into play. In his early 20s, he was searching for that problem but no such luck. “Actually, at some point some idea appeared and it led to a series of papers and some interest in the world. I was already 30 at the time, which is not very young for a physicist, but not very old on the other hand. That was one of the reasons why I really started to work seriously. Previously, I had too many interests, not just in physics, but apparently at 30 I became more mature and it was luck, as always you need this. It’s important to properly use your luck; sometimes you have luck, but you don’t know that it’s luck.”

Oddly enough, this isn’t the first time that Miransky’s work has been associated with a Nobel laureate. Yoichiro Nambu who won the 2008 prize in Physics had also worked with Miransky in symmetry breaking in subatomic physics. “There was a strong overlap between what he did and what I did,” Miransky says. “So I have quite good relations with him and I’m quite happy for him.”
Western students hope to inspire young entrepreneurs

By Heather Travis

The global economic downturn hit St. Thomas hard. But students at The University of Western Ontario are hoping to give youth in the area a way to earn money that isn’t dependant on unpredictable markets.

In honour of Global Entrepreneurship Week, a team of students from the Students In Free Enterprise (SIFE) club will be heading to the neighbouring community to show high school students how to become entrepreneurs through a program “Entrepreneurs in Action.”

“I know how hard-hit the area was by the depression,” says Andrew Kinsella, a St. Thomas resident and Western student. “It created a very hostile environment, especially for students, because you had people who had experience in the regular workforce going out and looking for minimum-wage jobs that traditionally would be for students.

“By giving them another option through entrepreneurship, I’m hoping to give back to the community and possibly get jobs out there for kids who might not otherwise be able to get them.”

Global Entrepreneurship Week is a worldwide movement held Nov. 15-21 involving more than 100 countries to inspire people to embrace innovation, imagination and creativity.

On Nov. 15, Western students travelled to St. Thomas for the first of five seminars for students from Parkside Collegiate Institute, Arthur Voaden Secondary School, Central Elgin Collegiate Institute and St Joseph’s Catholic High School.

“In St. Thomas there hasn’t been too much in terms of student entrepreneurship opportunities,” says Kinsella, SIFE Western project manager.

During the course of the project, youth participants will learn what it takes to be an entrepreneur, how to write a business plan and engage in a business plan competition. The winner of that competition receives $3,000, along with ongoing support from SIFE to help implement the plan.

“It’s a very blue-collar town and I just want to promote the fact that business doesn’t necessarily have to be about going to a big company and becoming a white-collar worker,” Kinsella says.

Young entrepreneurs can get their hands dirty, but also learn financial skills and business strategies to help their plans succeed, and learn life lessons along the way, he adds. “You can create so many unique opportunities through entrepreneurship.”

To learn more about Global Entrepreneurship Week, visit unleashideas.org or use the QR Code.
Ivey make case for success

The Richard Ivey School of Business’ HBA Case Team finished first in the Hong Kong University of Science & Technology (HKUST) Citi Case Competition against 18 other undergraduate programs from the United States, Europe and Asia – including three from Canada. This particular event has been held the past eight years and is considered one of the most prestigious undergraduate competitions in the world.

The winning Ivey team consisted of HBA2 students Omar Madhany, Cameron Murphy, Steven Robins and Sean Thunem. Along with their team mentor, Darren Meister, faculty director, HBA and MSc Programs, the students were welcomed by HKUST and hosted for the week leading up to the competition. Ivey hosts a similarly styled case competition annually.

Each team has 26 hours to review a situation, complete an analysis and provide recommendations to senior management for consideration. During this period, students have to work on their own and cannot discuss the case with their faculty advisor. They are provided with one desktop computer with Internet connection. Teams have to hand in visual materials 45 minutes before the start of their 20-minute presentation. A 15-minute question-and-answer session follows. The winners of each division of five teams then go on to a championship round.

“Their depth of analysis was described by one judge as unbelievable for a group to accomplish in 26 hours,” Meister says. The case this year focused on Cathay Pacific Catering Services. The victory, coincidentally occurring on Global Ivey Day, marks the second time Ivey has won the competition. Other participating teams came from University of Southern California, Maastricht, Aalto, University of British Columbia, Simon Fraser, Concordia, Georgetown and Tsinghua University.

“All the teams that attend this competition are very strong,” says Rod White, Faculty Development & Research associate dean, who led an Ivey team to the Citi Case Competition three years ago. “It is a very significant accomplishment and great to see Ivey rise to the top again.”

Halfway around the globe, a second Ivey team took second place in the Consortium of Undergraduate International Business Education (CUBIE) International Business Case Competition. This is the first international business case competition hosted by Northeastern University’s International Business Program. Sixteen teams of four undergraduate students from the nation’s leading business schools came to Boston to participate in this two-day event. Team members included Andrew Rowland, Sean Thunem, Ari Veitahio, Cameron Murphy, Omar Madhany, Steven Robins, Jordan Robinson and Kristina Lucas.

-Staff report

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As the College’s Senior Academic Administrator, the Academic Dean directs and coordinates the academic well-being of King’s, including academic planning, and the development and implementation of policies, programs, practices and standards which are the core of the College’s mission. The Academic Dean works cooperatively with the Principal, the College’s College Council, Faculty, and UWO’s Senate, and all members of the community to advance the mission and spirit of the College. The Dean assists the Principal in being attentive to the enhancement of the Catholic character of the College.

The successful candidate will be a creative thinker and strategic leader with significant experience in higher education demonstrating outstanding organizational and interpersonal skills, a dedication to excellence in teaching and research, a commitment to enhancing the Catholic mission of the College. Candidates must have a thorough grasp of contemporary issues in post-secondary education and Catholic higher education, a collegial working style and the ability to represent the interests of the institution effectively with both internal and external constituencies.

The Academic Dean’s Selection Committee invites applications by January 15, 2011. Correspondence should include a curriculum vitae and a letter of introduction including specific achievements and relevant experience. All documentation will be treated confidentially and should be directed to King’s Director of Human Resources

Veronica Elsie
Director, Human Resources
King’s University College
266 Epworth Avenue
London, ON N6A 2M3
v.elsie@uwo.ca

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

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E-books won’t be the death of the paperback

By Heather Travis

Oxford, Rice and Open universities created a buzz recently by adding digital books to their collections. University libraries are doing the same using digital content available for downloading through iTunes U. Among the new listings is Shakespeare’s First Folio.

While downloading a copy of The Tempest onto a lightweight e-reader may be tempting, university libraries and bookstores have one major advantage over the growing phenomenon of e-books and e-readers – its people, says Jennifer Robinson, communications and outreach librarian for Western Libraries.

“Itunes is simply another distribution channel for content,” Robinson says, noting much of the content uploaded onto iTunes U is already part of the public domain, meaning it isn’t under copyright and is already available for free through several online resources, including Western Libraries.

“People notice when iTunes does stuff because it’s sexy and it’s out there,” she says. “But libraries have a lot of the same content; our distribution systems, our search mechanisms are just different. People don’t notice them as much.”

In fact, Western Libraries provides free access to several electronic versions of texts and journals. For example, The Tempest is available in a print and electronic version, an electronic recording of the opera version, microform and a video. Even digital copies of the Cliff’s Notes for the play are available through Western Libraries.

Western’s e-books also have read-aloud features, embedded video and stream music clips. Patrons can search for online/digital content through the library catalogue by limiting the search to electronic versions only.

The addition of several e-books to iTunes U doesn’t mean that students are going to stop going to the library, they just might change the way students use the library, Robinson says.

“Itunes U provides the information, but what are you doing with it?” she asks.

In spite of the growing percentage of the population with e-book readers, it has not impacted the gate count at Western Libraries. In fact, the number of people using campus libraries is on the rise.

“We are seeing students like the discovery in digital, but they want to read it in print. When you are in the library, it gives students a chance to talk about what they are finding.”

After looking over the electronic version, often students request a print copy, she notes. While it may seem like an eco-friendly and cost-effective alternative to download e-books from iTunes U, students must take into consideration it does require some front-end costs, namely the purchase of an e-book reader, such as an iPad or an iPod. Other e-book readers, like the Amazon Kindle, which starts at $139 US, can be expensive because they are proprietary and require you purchase a compatible version of e-books.

Unlike the electronic versions (pdf is the most common format) available through Western Libraries, these electronic texts available through iTunes U cannot be viewed on a desktop or laptop computer.

“We are getting closer to being able to have students download those kinds of information to their portable devices,” says Robinson, noting publishers, not libraries, are throwing up the brakes due to digital copyright concerns and requirements.

Western Libraries also operates an open access repository, Scholarship @ Western, which is an online portal collecting, showcasing and archiving materials created or sponsored by The University of Western Ontario.

The university’s libraries are investing in digital copies of texts and journals because it is less costly to store and it allows for different forms of discovery, such as connecting to videos or audio links, Robinson explains.

Other e-book sources offering public domain texts are Google Books, Internet Archive (which includes digitized documents by Western Archives), and Scholars Portal, an initiative provided by the Ontario Council of University Libraries.

Stephen Cribar, The Book Store at Western sales manager, says the new additions to iTunes U are not direct competition for the campus store. “Most of that stuff that is posted is public domain, meaning it has gone out of copyright. There is a lot of free content out there,” Cribar says.

The Book Store at Western had an e-bookstore from the late 90s to mid-2000s, but it was shut down due to lack of interest. Now with the e-book readers gaining in popularity, it has created a resurgence of demand for electronic/digital copies of texts.

The Book Store at Western offers several e-book course materials. Students purchase an access code and download the materials onto their home computer.

“From The Book Store’s point of view, we’ll deliver the course materials in any format the students want. If it is going towards an electronic/digital format, we will be there,” says Cribar.

“Certainly academic books are at the forefront of any changes that happen. It’s a little easier to cross over with digital materials in learning,” he says.

It is an ongoing debate within the trade about whether the electronic version should be cheaper than the hardcopy, but many rights holders say ‘no.’ He adds.

While there are obvious shifts happening in the industry, Cribar finds most students still want a tangible copy of course materials. But among the advantages of e-books is portability.

“If you have an e-reader, you can store unlimited quantities of material on your device,” he says.

“We are not afraid of digitalization,” says Cribar. “This is another way for people to get reading materials. I don’t think you are going to see the end of a paper book.”
Students take action to stop sexual violence

The University of Western Ontario is taking a new approach to address sexual violence on campus by empowering both men and women to assume a role in ending sexual violence.

The University Students’ Council at The University of Western Ontario, in collaboration with the Sexual Assault Centre London and Changing Ways, an organization helping men end violence against women and children, launched the “I Know Someone … A Campus Sexual Violence Awareness and Education Campaign” on Nov. 9.

“It’s incredibly important that Western has this campaign because sexual violence exists on campus and in our community, in ways that we are often unaware of,” says Laura Beaulne-Stuebing, Western’s Women’s Issues Network Coordinator for 2010-11.

The campaign tag line points to new direction for the campaign. The funding from the Ontario Trillium Foundation for 2010-11.

By Heather Travis

supports a two-year pilot project for the campaign. The funding from the Ontario Trillium Foundation for 2010-11. The campaign tag line points to new direction for the campaign. The funding from the Ontario Trillium Foundation for 2010-11.

“I know someone …” campaign, visit iknowsomeoneuwo.ca or e-mail use. iknowsomeone@uwo.ca.

Laura Beaulne-Stuebing, Western’s Women’s Issues Network Coordinator for 2010-11.

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“The biggest goal with this campaign is to end sexual violence. This will take time. But educating and raising awareness can do so much to ending these problems,” Beaulne-Stuebing says. “An awareness campaign is a huge step – the first step – to ending violence on campus. I have no doubt that an effective campaign will reduce incidents of sexual violence at Western. It’s about creating a supportive culture and community - one that is open and accepting, and that doesn’t tolerate sexism and homophobia.”

Sexual violence public education campaigns traditionally focus on providing women with information on keeping themselves safe from sexual assault and sexual violence. Often men are not engaged in these campaigns. But this initiative challenges male and female students to increase their awareness and involvement in reducing incidents of sexual violence.

Some of the posters created for the campaign read: “I know someone … who keeps hitting on their student!” or “I know someone … who thinks it’s funny to call her friend a slut.”

While conducting focus groups to find out which direction to take the project, Louise Pitre, Sexual Assault Centre London executive director, was surprised to hear the lack of understanding among students about the continuum of sexual violence, which can include anything from name calling to rape, and what is considered consent.

“What we have here is a campaign that can be replicated on other campuses,” she says.

Supporting materials, including posters, rave cards, bookmarks and other marketing tools, will be distributed across campus. Recently, 700 sophs (upper-year student volunteers helping first-year students) were trained on the principles of the campaign.

“There was a real desire to know more about this issue,” says Scott Kerr, USC vice-president campus issues. “By bringing this issue to the forefront, we hope to create a welcoming environment where people aren’t afraid to come to campus.”

“When sexual violence takes place (from physical violence to homophobic slurs and other inappropriate language), it is important to speak up, say no, report it, etc. If it’s a really unsafe situation, if someone is in significant danger if s/he does report something, there are safe venues to go through,” says Beaulne-Stuebing. “There are resources on campus for students and the Women’s Issues Network is here to help students find those resources.”

To find out more about the “I know someone …” campaign, visit iknowsomeoneuwo.ca or e-mail use. iknowsomeone@uwo.ca.
Annette Verschuren’s company may be all about home improvements, but the president of Home Depot Canada says the bigger picture sees much needed improvements to the country itself — in areas such as renewable energy, innovation and competitiveness.

“We must find a way to check our environment and find clean sources of renewable energy. We must recapture our leadership position in innovation and scientific achievement, making Canada more productive here at home and more competitive around the world,” says Verschuren, speaking to close to 400 students as part of the 2010 Thomas d’Aquino Lecture on Leadership at the Richard Ivey School of Business. “We must address the challenges of a rapidly changing workforce and invest in the development of Canadian communities.”

Admittedly, that’s a lot to undertake by government alone. She adds many of the country’s great challenges can, and must, be met by the minds of Canadian business.

“All business leaders are responsible to go beyond the bottom line and help lead our country toward a better future,” she says. “I always believed business leaders could do more to influence some areas of Canadian society than our elected officials.”

Joining Home Depot in 1996, Verschuren has overseen the company’s growth from 19 to 179 Canadian stores. In 2010, she was inducted into Canada’s Marketing Hall of Legends and the Nova Scotia Business Hall of Fame, and more recently was confirmed as chair of the 2012 Governor General’s Canadian Leadership Conference.

While accolades are appreciated, the North Sydney, N.S.-native feels actions speak louder than words. A recent Angus Reid Corporate Responsibility Poll, conducted by Home Depot, showed 82 per cent of respondents believe business leaders have an obligation to help create a more prosperous future for the country.

“When the bar has been set for corporate leaders today, the challenge for the next generation — your generation — is to jump over it,” says Verschuren.

Home Depot’s business-focused solutions to energy and environmental concerns have seen the creation of 1,900 eco-option products which, she says, have lesser impact on the environment. For example, two weekend promotions this year at Home Depot saw the sale of more than 80,000 low-flow toilets. Typically, the company would sell approximately 2,000 in a week.

It is innovations such as this that she sees as the engine to drive the Canadian economy, which she feels requires a much-needed tune-up.

At the 2010 World Economic Forum, Canada was ranked 10th in competitiveness, 14th in innovations and 17th in productivity.

“That’s a problem we have to fix,” Verschuren says.

To address this, Home Depot partnered up with the Ministry of Economic Development and Trade to invite small- and medium-size Ontario investors to submit sustainable home improvement products for consideration by Home Depot merchants. Manufacturers with the most promising products will meet next month in London, with the winning products to be placed in the London stores for three to six months to assess their potential value across Canada.

“It gives small business the opportunity to pitch ideas that might not otherwise reach a Home Depot merchant,” says Verschuren, likening the idea to Dragon’s Den for home improvement. “It’s a small example of how business can overcome Canada’s innovation deficit and drive productivity across the country.”

She adds the Canadian workforce faces many challenges and must find ‘useable solutions’ beyond simply tacking on more work hours.

“What’s required is a pioneer effort to change how Canadian business interacts with its workers,” she says. “Practical changes such as upgrading benefits, solutions to child care and addressing the issue of elder care. It’s an important opportunity to increase the workforce, reduce absenteeism and attract top talent. It’s a strategic competitive advantage to do so.”

While Home Depot has been named one of Canada’s Top 100 employers for 2011, Verschuren would like to say her company has it all figured out, but the truth is “we’re just getting started.”

Some of the future responsibilities for the health and well-being of the country will be on the minds of the soon-to-be business leaders of Canada. Which prompted Verschuren to ask a question: “As the next generation of business leaders, what’s your vision for Canada?”

Research Western is pleased to announce the following new competition:

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The Western Applied Research and Commercialization (ARC) awards are made from funds provided by the Federal Development Agency for Southwestern Ontario, and administered by the Office of the Vice President (Research & International Relations). They are intended to support the cost of collaborative projects undertaken in partnership with a Small/Medium Enterprise (SME) that will help move innovative products, practices or processes to market. The competition is for one-time projects based on existing/proposed collaboration partnerships. Applicants can only receive one grant per project of short duration (6-12 months). WORLDiscoveries™ will work with applicants to develop creative collaboration partnerships. Applicants can only receive one grant per project of short duration (6-12 months). WORLDiscoveries™ will work with applicants to develop creative

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COMING EVENTS

November 18
Planetary Science Colloquium - Bill Bottke, Department of Space Studies, Southwest Research Institute. “Exploring the Early Bombardment of the Inner Solar System” Physics & Astronomy, 137. 11:30 a.m.


Writing Support Centre Workshop - Writing in the Arts and Humanities. W35 Room 3134. Register at: sdc.uwo.ca/writing. 1:30 – 3:20 p.m.

King’s University College - Religious Life Lecture Series Robert Eisenberg, Orbis Books, Maryknoll, New York. “Dorothy Day: A Saint for Today” Labatt Hall, 105. 7:30 p.m.

November 19
Faculty of Education - The Comparative and International Education Speakers Series Lucy Kabatzi, PhD. “Let’s speak, “Sheng”: A hybrid language marking multiple identities among Kenyan urban youth” Althouse College, Room 1000. 10:30 a.m. – 12 noon.

Don Wright Faculty of Music - On the Eve of Canada Music Week. Owen Beersich, piano and friends celebrate our rich heritage. von Kuster Hall, 12:30 p.m.

Department of Biology Seminar - Robert Shadwick, Department of Zoology, The University of British Columbia, Vancouver. “The ultimate mouldful Biomachanics of engulfment feeding in large baleen whales”. North Campus Building, Room 114. 2:30 – 3:30 p.m.

Women’s Basketball - Carleton at Western. 6 p.m.

Don Wright Faculty of Music - Opera Gala. Paul Davenport Theatre. 8 p.m. Tickets through Orchestra London at 519-679-8778. 515/510 seniors and students.

Men’s Hockey - Toronto at Western. 7:35 p.m.

Men’s Basketball - Carleton at Western. 8 p.m.

Don Wright Faculty of Music - Jazz Ensemble. Grad Club. 9 p.m.

November 20
Fall Preview Day - Visit: http://www.welcome.uwo.ca/events/registration.html

Huron University College - Fall Preview Day - 4 p.m.

Men’s Basketball - Ottawa at Western. 5:30 p.m.

Women’s Basketball - Ottawa at Western. 7 p.m.

Men’s Hockey - Ryerson at Western. 7:35 p.m.

Department of Anesthesia and Perioperative Medicine University Hospital and CSTAR - Southwestern Ontario Anesthesia Meeting, Airway Workshop. Contact Kathy Ulliammich, k.paul@uwo.ca. Auditorium A, Registration 7:15 – 7:45 a.m. meeting 8 a.m.

November 21
The Museum of Ontario Archaeology Annual Christmas in a Longhouse Native Art & Craft Sale. 10 a.m. to 4:30 p.m.

King’s University College - Eucharist. Feast of Christ the King. (Windermere on the Mount, 1486 Richmond St. 7:00 a.m.

Don Wright Department of Mechanical and Materials Engineering - A.N. Hrymak, Department of Chemical and Biochemical Engineering, Western. “Numerical Simulation of Impinging Jet Air Knife Coating” Spencer Engineering Building, Room 1059. 1:30 p.m.

Department of Physiology and Pharmacology - Patrick MacDonald, University of Alberta. “Covert Attention and Exocytosis in Human beta-cells by SUMOylation” DS1, Room 2016. All welcome. 4 p.m.

November 23
Division of Neurosurgery, CNS Department - Adrian W. Gelb “Perioperative Stroke in General Surgery: Who Knew it was so Common” University Hospital, Auditorium A, 9:15 a.m.

Senior Alumni Program - Greg Kopp, Faculty of Engineering and Boundary Layer Wind Tunnel, Western. “The WindEEE City - Find out why London is a global leader in wind research” McKellar Room, UCC. 9:30 – 11 a.m.

Writing Support Centre Workshop - Writing a Thesis Statement. W35 Room 3134. Register at: sdc.uwo.ca/writing. 1:30 – 2:30 p.m.

Don Wright Faculty of Music - Chamber groups, von Kuster Hall, 6:30 p.m.

November 24
Department of Anesthesia and Perioperative Medicine - The Aitken Memorial Lecture, “The Limits of Judicial Fidelity to Law” Goldsworthy will explore the question ‘Are judges ever morally justified in disobeying the law?’ and discuss its implications for the rule of law. Faculty of Law Bldg. Room 38. 5:30 p.m.

All are welcome to attend this public lecture, a reception will follow in the main foyer of the law school.

November 25
University of Toronto - The Queen’s Conference Eastern University. “The Limits of Judicial Fidelity to Law” Goldsworthy will explore the question ‘Are judges ever morally justified in disobeying the law?’ and discuss its implications for the rule of law. Faculty of Law Bldg. Room 38. 5:30 p.m.

All are welcome to attend this public lecture, a reception will follow in the main foyer of the law school.

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