**HALL OF FAME**

One of the founders of the discipline of family medicine, Dr. Ian McWhinney is among five new inductees into the Canadian Medical Hall of Fame.

**COMING HOME**

A young soldier returning home from a six-month tour discovers his life has changed dramatically.

**REVELATIONS**

Huron political scientist Alfred Chan is tackling the credibility of a celebrated book about the Chinese government during the Tiananmen Square Massacre.

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**Get Ready For Camp**

First-year Western medical students Jessica Ratcliffe, Clarissa Holding and Joanna Labuda look on as second-year medical student Julie Johnston delivers a baby using the Noelle Birthing Simulator. The simulator will be used this summer at MedQuest, a special camp piloted by Western’s Schulich School of Medicine for area high school students. For the story see Page 15.

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**Thousands expected for March Break Open House**

Shoes shined. Hair slicked. And every possible pamphlet, brochure, flyer and presentation board neatly in place and ready for Saturday.

Close to 4,000 potential Western students and their parents are expected to tour campus, speak with professors and get an overall feel for the University, as Western hosts its annual March Break Open House on Saturday from 9 a.m. to 4 p.m.

Lori Gribbon, Manager, Undergraduate Admissions & Liaison Services, says it’s time for Western to put its best foot forward.

“It’s always an important day when you’re promoting the university,” says Gribbon. “Many have already received offers and are seeing the campus for the first time. Others, this may be their second or third visit back.”

Gribbon adds this year Western’s Open House is being held on the Saturday prior to the March Break, opposed to the end, as in recent years.

But whether Western is the first or last visit for these future students, there is always one clincher where Western stands out.

“It’s the people - the student experience that so many talk about,” she says. “And the faculty are so friendly and approachable, and not on some high pedestal.”

All in all, Western has had an excellent year that should help with recruitment, featuring strong performances on the Globe & Mail and Maclean’s surveys, an award for most beautiful campus in Canada, a slew of major teaching awards for faculty, a huge increase in research awards and gold medal recognition for workplace health and safety.

Still, as days on the calendar go, Saturday looms large when it comes to presenting students with the picture that Western is right for them, says Robert Fisher, Associate Professor at the Ivey School of Business and a marketing expert.

“It’s a big decision for a student to make, and I’m sure they’re going to be visiting a number of schools over that week,” says Fisher. “It’s a very competitive environment for universities in attracting students.”

Fisher says marketing the student experience - giving incoming students the chance to speak with current students about their academic and social growth - is the best gauge for the University to use.

Undergraduate sessions are being held throughout the day at a number of faculties, with bus and walking tours of campus, and tours of the UCC and campus residences.

Gribbon says she realizes that Western may not be for everyone.

In the interests of the students, all the university can do is be honest and show its true colours.

“We can only be what we are,” she says. “The student will know if Western’s right for them.”

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**Mitchell, Vernon win Hellmuth Prize**

Two renowned Western professors have been named winners of the university’s most prestigious award for research excellence.

Physicist Ian Mitchell and Political Scientist Richard Vernon have been awarded the ninth annual Hellmuth Prize for Achievement in Research.

“The Hellmuth Prize is the university’s most prestigious award for research and is recognized as such across the country,” says Vice-President (Research) Ted Hewitt in announcing the 2005 recipients.

“Both professors Mitchell and Vernon, through research in their respective disciplines, represent the highest qualities that this prize recognizes.”

The Hellmuth Prize is named in honour of Bishop Isaac Hellmuth, founder of the University of Western Ontario.

“Having served on the selection committee in the past I know that there are many, many potential recipients among the fine scholars at Western, and I feel very privileged indeed to be selected for the Hellmuth Prize,” says Vernon, a professor in the Department of Political Science.

“Over and above the recognition that the prize brings to particular individuals, it expresses the value that the university places on an activity at the heart of its mission, one that sustains everything else that we do. I am most grateful to my Department and my Faculty for the honour they have given me in recommending me for the prize.”

Vernon holds a PhD in political science from the University of London and his research interests...
CAMPUS DIGEST

STRATFORD: The Stratford Festival is accepting applications for the 2005 class of the Birmingham Conservatory for Classical Theatre Training. Applications will be accepted until March 18. The Conservatory offers a concentrated approach to artistic development for promising young actors in Canada. It consists of an intensive 19-week program of instruction by senior artists and teachers under the direction of Principal David Latham. Participants pay no tuition fees. More information is at www.stratfordfestival.ca/events/conservatory.cfm.

TEACHING: The Faculty Mentor Program will sponsor the sixth workshop/information session, “The Role of the Faculty in the Supervision of Graduate Students and Teaching Assistants”. Friday, March 11, 2005, 2 to 4 p.m. in the Teaching Support Centre, Weldon Library.

FEMINISM: Distinguished lecturer Sheila Harding, a Professor of Education and Women’s Studies at UCLA and author/editor of more than a dozen books, speaks on campus today (March 10). The topic is “Women, Science, Democracy: Feminist Issues and the presentation is sponsored through the Centre for Women’s Studies & Feminist Research. The event at 4 p.m. in Conron Hall (UC Room 224) is open to all.

WINNER: Ruohong Li, PhD candidate in Physics and Astronomy, is the recipient of the Lilian Margaret and Walter David Jackson Scholarship awarded to a graduate student entering the graduate program in physics. Ruohong Li received her MSc from Wuhan Institute of Physics, Chinese Academy of Science in 2003 and entered the PhD program in Physics last year. Scholarship donor Dr. J. David Jackson is professor emeritus of physics at the University of California at Berkeley. Born in Hong Kong, and a Western graduate, the theoretical particle physicist won many awards including a Guggenheim Fellowship and a Ford Foundation Fellowship. In 1989, Western bestowed an honorary DSc on Jackson.

PAYBACK TIME?: Student Financial Services has organized Student Loan Repayment sessions for March 17 and March 23 in UCC’s Council Chambers, Room 315. Sessions begin at 12 (noon) and 2 p.m. Students with government loans need to contact the National Student Loan Service Centre (NSLSC) to negotiate repayment within six months of graduation unless continuing in an academic program. An NSLSC representative will be among those on hand to offer advice and respond to questions.

STUDENT ATHLETES: Canada and the United States have long gone separate ways on the issue of student athletes. Western, for example, is tops in Ontario in Academic All-Canadians, those students who combine an A average and perform at the highest level of their sport. In the U.S., the emphasis has been on the sport. Perhaps not for much longer. The NCAA will now penalize coaches who can’t get student athletes to graduate. The bar remains fairly low. According to Associated Press, “fail to graduate an average of 50 per cent of your players and you’ll lose scholarships. Keep it up, and you could find your team banned from post-season play.” Of 5,270 teams at 475 institutions, those who participated in the National Collegiate Student-Athlete Graduating Rate Program (with 10 per cent of all the nominations in Ontario) were: Jack Gues, Miami (Ohio); Robyn Perk, Western.

Nine make cut in TVO ‘Prof Survivor’

By PAUL MAYNE

Western has nine professors in the running for TVOntario’s first-ever BrainCandy Award, the hunt for Ontario’s top lecturer.

Last fall, TVO’s program Big Ideas, aimed at students, educators and anyone else remotely interested in intellectual pursuits, launched a search for that one professor who is at the top of their game.

Show producers received 359 nominations and after accounting for multiple entries had 258 professors deemed tops by their students. Producers narrowed the field to 169 of whom 97 agreed to participate in the fun contest.

One Western professor taking part in so-called ‘Prof Survivor’ is Michael Bartlett, Civil and Environmental Engineering Professor. Bartlett is one of nine Western professors nominated for a TVOntario BrainCandy Award, given to the top lecturer in Ontario.

Congress hits right note

By PAUL MAYNE

The melodic sounds of classical, contemporary, pop and other music genres will surely echo through the hall of Western’s Don Wright Faculty of Music as it prepares to welcome hundreds of delegates to its faculty for the Congress of the Humanities and Social Sciences May 28 to June 5 at Western.

With the Canadian University Music Society being one of the more than 80 academic disciplines planning to be in London for the nine-day event, music professor Jeff Stokes is looking forward to this very prestigious gathering for Canadian academics.

“We’re happy to be able to host the Congress and we look forward to a number of interesting meetings,” says Stokes.

The Congress is the largest gathering of scholars in North America and is expected to generate as much as $6.5 million directly into the London economy.

As chairman of the program committee for the faculty, Stokes says they received large numbers of papers with close to 40 of them to be presented over a number of days.

“There’ll be everything from analysis of specific pieces of music, to a theoretical approach, to authors presenting their own works,” says Stokes.

An opening chamber performance has been scheduled for Sunday, May 29 at the Talbot Theatre beginning at 7:30 p.m. and is open to the public. Throughout the Congress, both Western faculty and invited guests will offering a number of free recitals, which Stokes says will be open to all visiting delegates.

Western’s Music Library, located in Talbot College, will exhibit items from its internationally prized Gustav Mahler – Alfred Rose and Opera collections.

Let Western News know what your area is doing for the Congress. Contact Paul Mayne at pmayne@uwo.ca. For information about the upcoming Congress, visit www.fedcan.ca/congress2005/index.htm.
Family Medicine pioneer
Hall of Fame laureate

Western’s Dr. Ian McWhinney, considered a founder of modern family medicine in Canada, is one of five inductees into the London-based Canadian Medical Hall of Fame announced today. McWhinney is credited with defining the discipline as a distinct field of medicine based on knowledge gained through a long-term relationship with patients and their families, familiarity with their life stories.

“It is a great honour to be named to the Canadian Medical Hall of Fame as a Builder in Medicine,” said McWhinney.

“I came to London in 1968 and, like many others, have worked to advance the discipline of Family Medicine. To attain all that has been achieved has taken dedication by many people.”

The Western professor emeritus helped develop the basic model used in training family doctors. He established the Centre for Studies in Family Medicine, at the Schulich School of Medicine. He continues to work at Schulich.

McWhinney founded the Graduate Studies Program in Family Medicine at Western. In 1989, he published his textbook of Family Medicine, considered a seminal work.

In 1998 he was recognized as an outstanding educator by the Association of Canadian Medical Colleges, and in 1998 was appointed Officer of the Order of Canada.

Other laureates include:

Dr. David Hubel: Co-winner of the 1981 Nobel Prize in Medicine for ground-breaking research of the visual cortex, the part of the brain involved in vision.

Dr. John McEachern: (1873-1947) Identified the value of a hormone, inducing the production of the brain’s release of factors and of hormones, inducing the production of adrenal steroids, which he subsequently named – corticoids. He demonstrated the role of stress in illness and the interaction between the mind and the body, initiating the era of modern neuroendocrinology.

The Canadian Medical Hall of Fame will formally induct the five incoming laureates on Sept. 22 at the Shaw Convention Centre in Edmonton.

Ready For Anything

Western’s Hazardous Material Emergency Response Team holds regular training sessions. Here, Ian Welch, a clinical veterinarian with Animal Care and Veterinary Services, takes a sample from a mock chemical spill. The team includes staff and faculty and deals with varying degrees of emergencies in each training session.

University managers Western bound

By Jim Anderson

University administrators and managers from across Canada will gather in London this summer for a conference hosted by Western.

More than 400 participants are expected to attend the 2005 annual conference of the Canadian Association of University Business Officers June 18-21 at the London Convention Centre.

The theme for CAUBO 2005 is “The Art of Business.”

“We have a great organizing committee of talented people at Western who are making sure the CAUBO conference will be a wonderful experience for the participants. They will get a chance to see what the City of London has to offer and to visit our beautiful campus, the best in Canada,” says Kulczycki.

CAUBO places great emphasis in face-to-face meeting experience and on offering opportunities to network with peers, she adds.

Highlights of the agenda include:

- Keynote speaker, Boris Brott, symphony conductor and motivational speaker.
- President’s Panel discussion on the “Art of University Leadership”, featuring Paul Davenport, Western; Ross Paul, University of Windsor; and David Atkinson, Brock University.
- Plenary speaker Neil Howe from LifeCourse Associates who will present insights on “Understanding Generational Differences”.
- Workshop sessions will look at issues such as equity in the workplace, performance planning and review, social issues and ethical sourcing, energy procurement strategies and many other university business-related topics.

More information can be found at the CAUBO Web site: www.caubo.ca

Thursday, March 31 – Sunday, April 3, 2005

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Alter Egos + Ryan
Child Star
Clear
Drawing out the Demons
Faces of the Moon
Hardwood
Love Crimes of Gullian Guess
La Peau Blanche
Life After
Phèdre
Promeus
Saint Ralph
Scared Sacred
Sibling Rivalries
Wilby Wonderful
student shorts
and more...

These films are subject to availability.
Research commercialization may not generate huge revenues but Director of Technology Transfer Alex Navarre says it spreads new ideas and methods critical to an efficient economy.

We live in a measured environment where nearly all aspects of our personal and professional lives – including learning, genetics, pain, happiness, and even art – are calculated. Research is not exempt: the public is entitled to know of our research activities and how we measure their success. It is important to shed light on the process of statistics and measurement, which have now entered into the world of invention.

There are various measurement methods: some recognize publication levels, though this calls into question matters of quality, intensity or frequency; others find their creative minds prone to translate ideas into usable concepts generally captured in patents or licensed technologies.

However, there can be a large step between research, patents and commercial use of a product. An increasing number of universities are encouraging this transition and Western is no exception. In fact, a small group within Research Western has the mission of bridging that gap.

Statistics Canada tracks commercialization of research through its “Survey of Intellectual Property Commercialization in the Higher Education”. Recent results confirm our general knowledge that inventions are a rare occurrence among researchers, that only a fraction of those inventions reach market, and that an even smaller number produce significant income.

That said, one likes to refer to the University of Florida, which has made hundreds of millions of dollars developing Gatorade, or the University of Sherbrooke with voice compression technology used in most cellular telephones today. In 2003, Canadian universities and research institutions spent $3.7 billion on research and reported 1,177 inventions – about half of which were initially protected and only 350 remained as potential prospects for commercialization. Simply said, it takes nearly $3.1 million in research expenditure per invention. By comparison, the average in the United States is $2.5 million (US).

Patent numbers tend to depend on whether you have potentially promising technologies and the budget to cover associated costs – and most universities have become increasingly selective.

Of $31 million in revenues from invention management at Canadian universities, $17 million was paid to inventors. However, if we remove the two most successful universities, the remaining 87 universities and 50 hospitals generated less than $30 million – an average of $230,000 per institution.

At Western, our income is about $500,000 annually. The London region generates close to $2.5 million from commercialization of publicly funded research.

It generally takes a few years to form a spin-off company, and a few months to a year to land a long-lasting license. A university license is not just access to a piece of technology, it often results in a partnership to develop a concept and share the trial-and-error required to translate research into a real solution.

A recent study shows 45 per cent of cumulative license revenues in the US earn less than $10,000, and only two per cent earn more than $500,000 – a far cry from expectations about universities being a gold mine.

Canadian universities have committed to triple their collective commercialization performance within the decade. Results from 1999 to 2001 show a 126-per-cent increase in license royalty revenues, 53-per-cent increase in new licenses and 42-per-cent increase in new patent applications.

To become more in line with other Canadian universities, Western will seek increased funding opportunities from external sources for commercialization initiatives.

Further, a new model referred to as C-4 has been developed to collaboratively tackle commercialization initiatives with the University of Guelph, the University of Waterloo, McMaster University and other research institutions. Western is also placing emphasis on developing partnerships with the private sector.

Statistics Canada reports there were 63 spin-offs in 2003, bringing the total to 880 companies created as a direct result of universities’ involvement in Canada. A number have since become public companies. On this front, Canada is doing much better than its American counterpart.

There is more to transferring knowledge than publishing and commercializing the fruits of university research. Furthermore, commercialization is not a large source of revenues. It is, however, significant in terms of economic development and providing new ideas or approaches for making industry more competitive.

The broad spectrum of knowledge-transfer encompasses patents and inventions, but is also dominated by copyrighted materials commonly referred to as publications, as well as works of art. There are various aspects of creative output, and they all form the fabric of the university environment.

The Western Office of Industry Liaison is to be contacted whenever a researcher has an invention that can be commercialized. This is often carried out simultaneously to the publication process, but must be initiated beforehand by the researchers involved.

For more information, please consult our Web site at www.uwo.ca/industry.
How quickly your life can change

By Phil Millar

My wife and I were in love, we had two beautiful girls, 3 and 1 year old, and I had just returned from my third peacekeeping tour in Bosnia.

The coming home is always the best part of the being away. Six months of separation causes immense emotion. The plane ride is long and filled with intense anticipation. You get the opportunity to fall in love with your partner again. The joy of that first hug is magic.

The flight home from my third mission was blessed with the knowledge that my wife, Helen, was pregnant. We already had two beautiful daughters. And we were in love. We had no worries.

How quickly life can change. We learned that Helen was about to give birth to twins. A girl we would name Sofia... and a boy, Connor. Our comfortable world confidence that it would be easy.

We soon learned looking after two babies at once is exhausting. I had been looking forward to reconnecting with my wife. But suddenly four children were competing for her attention. The evenings were tough. My wife was pregnant. We already had two beautiful children and all I could think about was how I was not part of the picture.

I wanted to find reasons to stay at work, but knew I was needed at home. The crying of a hungry child at night made me angry that they weren't sleeping. Helen, who was breastfeeding, needed a break. I would give them a bottle who was breastfeeding, needed a break. I would give them a bottle of formula in the middle of the night. They liked the formula less than the comfort of my wife's breast and they expressed their dissatisfaction with my efforts.

I loved my children, but I did not feel the obligation or total self-sacrifice. I did not want to give up the intimacy with Helen, which I valued above all else. My older children knew and I could see their judgment of my lack of enthusiasm. This drove home that I was taking it, and doing it poorly.

The twins did not find the same comfort in my cuddling and the cycle continued until the fourth or fifth month. Helen and I began to argue about little things. I tried to find fault in other things to compensate for my inability in the nurturing role. She resented my resentment, and I admired her commitment to the children but hated the strength that I didn't have. I lost my cool a few times in bed when it was my turn to feed the children. I blamed it on work but it was more than that. I would spend the next day ashamed by my lack of strength and wondering whether or not I really wanted to keep going down this road.

The fact that I was supposed to be elated was not lost on me as the most precious moment with my wife. The physical, emotional and mental intimacy was taken away from me. I wanted out of this, I hated it, I was no good at it, my kids weren't going to love me knowing I was not there for them. This crying and lack of sleep is killing me, why the hell am I doing this? Then I realized the crying had stopped. In the low light, still rocking Sofia I came out of my internal tirade and looked down to see the source of the silence. And I will never forget the most precious moment of my life.

My sick daughter, in need of love and so helpless found it within her to stare at me with the most beautiful and loving smile a man has ever seen; the first smile of her life, given to me as a gift when I needed it most. I began to cry for the beauty of the moment and the preciousness of it all. In the darkness I purged myself under the loving gaze of my daughter who through some spiritual act saved me when I was at my wits ends.

The tears fell on her face and she wouldn't stop smiling at me. I hugged her so tight and was virtually reborn. I slept in that chair all night with Sofia. In the morning I lay her back in her crib and snuck into my children's rooms. I kissed them and silently told them I loved them. I walked outside and took a breath of fresh morning air, I loved my life again.

It took me a long time to share the moment with my wife. The next time I told it aloud it will be to my daughter. And when I tell her, it will be my way of thanking her for making me a better man.

Open House is coming up. Why did you pick Western?

Mandi Fink
Arts & Humanities/English '08
"I live in London so it was out of convenience, plus my brother and sister go here. I was skeptical at first about Western because I wanted to be in residence, so I didn't think it would be that great. But now I'm here I love it."

Julia Alexander
MIT '08
"I was thinking about either Western or Guelph doing the Fall Preview Day before and now I'm much more in what it had to offer. I remember Sarnia. But I also applied to Queen's and Brock. "It had to do with closeness to home – I'm from Sarnia. But I also applied to Queen's and Brock. Western is just a beautiful school and I felt much more in what it had to offer. I remember doing the Fall Preview Day before and now I'm promoting Western to others."

Krystal Stewart
Social Science '05
"I love the idea of the large campus, the novelty of twins. But it was more than that. I would give them a bottle who was breastfeeding, needed a break. I would give them a bottle of formula in the middle of the night. They liked the formula less than the comfort of my wife's breast and they expressed their dissatisfaction with my efforts. Sure I loved my children, but I did not feel the obligation or total self-sacrifice. I did not want to give up the intimacy with Helen, which I valued above all else. My older children knew and I could see their judgment of my lack of enthusiasm. This drove home that I was taking it, and doing it poorly."

Michelle Brown
Social Science '07
"It was McGill or Western. It's Western! It's Western! I have a lot closer for me being from Burlington. I never actually came to a preview day. I thought it would be a lot more fun to simply jump into it. I found that I really like the sense of community here."

Nan Huu
Arts & Humanities '08
"I applied to a number of schools and I had a lot of friends here. They told me the ACS program was better here. I'd have to agree, things are working out great so far."

Western
Bridging gaps in mental health care

By Rob Nay

The path to psychiatry has not been a straight line for Dr. David Haslam. It has wound through remote locations and embraced a wide variety of interests, all of which would eventually influence the collaborative, team-building approach he now brings to mental medicine.

For starters, Haslam didn’t consider medicine when he was younger.

“I wasn’t one of these people who wanted to be a physician since they were five. I only really started thinking of it after I finished graduate school,” he says.

After receiving a Master of Science from McMaster University, he ventured to Scotland.

“Once there, I loved the island of Iona and ran a bookshop. He facilitated workshops, become involved with a community group focused on social justice and helping individuals improve their circumstances.

It was the kind of experience that would set the stage for the type of medicine he would practice later.

“It was at that point that I started to realize the importance of the determinants of health as being much more than just high-tech interventions that are provided by medicine…taking a broader perspective, I thought that medicine offered such an opportunity to look at both the physiological and the socioeconomic determinants of health.”

With that new perspective, the desire to practice a different kind of medicine led Haslam back to McMaster University for a medical degree, then to Dalhousie University for postgraduate psychiatric training.

Haslam initially considered family medicine but changed his mind.

“My own personality and interests were more compatible with looking at something five inches wide and a mile deep, rather than five inches deep and a mile wide,” he says.

Following psychiatric training, Haslam worked in North Bay where limited resources influenced his approach.

“I found that there was a great divide between psychiatry and family practice…so I decided to look at trying to set up a system that would integrate, to a greater extent, mental health services in the family practice setting.”

There, he lived on the small island of Iona and ran a bookshop. Facilitated workshops, become involved with a community group focused on social justice and helping individuals improve their circumstances.

“It was the kind of experience that would set the stage for the type of medicine he would practice later.”

Western Associate Professor (Psychiatry) David Haslam pursues a collaborative approach to mental health care, forging closer ties with family doctors, psychiatrists and patients.

Haslam’s methods have also afforded that so I could get a better balance for me between clinical work, teaching and research, as well as doing more health services delivery research,” Haslam says.

“Young London as an academic centre afforded so that I could get a better balance for me between clinical work, teaching and research, as well as doing more health services delivery research,” Haslam says.

“London as an academic centre afforded so that I could get a better balance for me between clinical work, teaching and research, as well as doing more health services delivery research,” Haslam says.

“The result was a system based on shared mental health care ideas that formed closer ties between family doctors, psychiatrists and patients. Many patients supplied positive feedback about the collaborative approach.

Haslam’s methods have also been a straight line for Dr. David Haslam.

“My own personality and interests were more compatible with looking at something five inches wide and a mile deep, rather than five inches deep and a mile wide,” he says.

Following psychiatric training, Haslam worked in North Bay where limited resources influenced his approach.

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Western Associate Professor (Psychiatry) David Haslam pursues a collaborative approach to mental health care, forging closer ties with family doctors, psychiatrists and patients.
Western News Reader Survey

Established in November 1972, Western News is published by the Department of Communications and Public Affairs for faculty, administrative staff and students. Western News is published 34 times a year. Our mission is "to communicate concise, accurate information to University faculty, administration staff and students, and to provide a forum for the exchange of opinion, so that readers understand the issues and the people involved in higher education."

The reader survey is part of ongoing planning designed to improve the newspaper. You can help by completing this form and returning it by March 24, 2005 to: Western News, Department of Communications and Public Affairs, Room 335, Stevenson-Lawson Building, The University of Western Ontario, London, ON. N6A 5B8. Suggestions or comments can be included on a separate sheet of paper.

Your participation is appreciated as is all reader reaction throughout the year.

RESPONDENTS WHO INCLUDE FULL NAME AND ADDRESS WILL BE ELIGIBLE TO WIN ONE OF FIVE $50-VOUCHERS FOR TRAVEL ON VIA RAIL.

Name:________________________________________
Address:______________________________________

Identifying information will not be distributed.

Are you currently a:

- Faculty member
- Administrative staff member
- Professional/managerial staff member
- Undergraduate student
- Graduate student
- Postdoctoral fellow
- Alumnus
- Member of the Board of Governors
- Member of University Senate
- Member of senior administration
- Dean/Chair
- Member of the general public
- Advertiser

How long have you been associated with Western?

- less than one year
- 1 – 5 years
- 6 – 15 years
- 16 – 25 years
- more than 25 years

How many of the last four issues of Western News have you read?

- 4 out of 4
- 3 out of 4
- 2 out of 4
- 1 out of 4
- 0 out of 4

Please rate Western News on a scale of 1(low) to 5(high)

- Important source of Western news and information
- Timely information
- Fairness
- Accuracy
- Diversity of topics
- Writing
- Layout
- Pictures and graphics
- Headlines
- Readable type
- Balanced coverage of all parts of Western community

Please indicate the Western News items most important to you.

- Western Issues and politics
- Features on research
- Stories on teaching and learning
- Financial news (funding, budget, etc.)
- Honors & Awards (faculty/staff/student achievements)
- Profiles on Western community members
- Interviews with administrators
- City/Western partnerships
- Stories on new University programs
- Board of Governors, Senate news
- University Students’ Council (USC) news
- Society of Graduate Students (SOGS) News
- Appointments
- Faculty & Staff
- Stories on conferences at Western
- Physical Plant news
- Advance stories (concerts, exhibitions, etc.)
- Environment issues
- Sports at Western
- News about other universities, higher education
- Letters to the Editor
- Opinion column (commentary & Viewpoint)
- Overheard column (faculty/media)
- Photographs
- Display advertising
- Career Opportunities
- PhD Lectures
- Classifieds
- Coming Events
- Registrar’s Bulletin

Please list the subjects/contents you find the most useful and the least useful.

Most:______________________________________

Least:______________________________________

Do you read Western News articles on the Web?

- Yes
- No

How often do you use Western News online?

- Regularly
- Occasionally
- Never

How do you use Western News online?

- Up-to-date news
- Search back stories

Please rate Western News online on a scale of 1(low) to 5(high)

- Search back stories
- Up-to-date news
- How do you use Western News online?

Has Western News/Western News online improved your knowledge about Western, its programs, people and problems?

- Yes
- No

How would you improve Western News online?

-___________________________________________________________________________

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Have you taken action as a result of a story or notice in Western News?

- What?

-___________________________________________________________________________

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Have you responded to a Western News advertisement?

- Yes
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Have you placed a display/classified advertisement?

- Yes
- No

Have you had a news item, notice or letter to the editor/opinion piece published?

- Yes
- No

How do you get your copy of Western News?

- News Box
- Mail
- Other

Do you read the news items on the Western Homepage? (www.uwo.ca)

- Yes
- No
Ivey brews future biotech managers

By Jim Anderson

Insulin Made From Bacteria; Montreal Goats Making Body Armour; Aquariums Sell Fish That Glow in the Dark. These are all newspaper headlines that could be generated by the burgeoning biotechnology industry in Canada.

“Biotechnology is a transformational technology that will change the way we think and the way we do business,” says Jim Hatch, Richard Ivey School of Business Finance professor and creator and coordinator of the Ivey MBA Biotech Stream.

The biotech stream gives students the opportunity to better understand the field of biotechnology, network with members of the industry, and gain valuable experience through a consulting project with a biotechnology firm.

The stream is a collaborative pilot venture with Western’s Faculty of Medicine & Dentistry. There is an Ivey Biotech Advisory Council as well as corporate and public sector partners.

“Our aim is to provide Canada with the next generation of managers in the biotechnology and life sciences industries,” says Hatch. Biotech is in its infancy and “there’s not a lot of experienced management out there.”

“My vision would be that, after they get more experience under their belts, they would be the future leaders in this industry.”

The Ivey Biotech Stream is entering its third year this fall. There were 25 students in 2003, 20 in 2004 and 20 for 2005. Students in the Ivey Biotech Stream take the same first-year courses in the two-year MBA program as other Ivey main-stream students, but in the fall of the second year they take a series of courses that make up the biotech stream.

Since it is a “pilot program” that is totally funded by the private sector, with no government operating grant support, enrolment has been kept low.

“We’re very selective about who gets in,” says Hatch, who hopes to expand the program in future years.

“Many students believe this is the industry of the future and inevitably it is going to play a role in their lives regardless of their chosen profession.” Just like computers were 10 years ago, Hatch says biotechnology will be integral to most people’s lives a decade from now.

Students praise the program and say it has prepared them to enter the biotech industry.

Vinay Gupta, second-year MBA student, says he took the program because he wants to learn more about biotechnology and is interested in a career in it.

“I see this as an opportunity to build up my knowledge about this burgeoning industry in Canada,” says Gupta. “It’s been a pretty good program. It has given me an insight into the industry.”

Alex Chiang, another Ivey MBA student in the stream, says: “In general, the learning experience is up to par with the high standard that I expect from an Ivey business program.”

Chiang says guest speakers have been “world-class” and “nowhere else at Ivey will you get exposure to so many prominent people from both the private and public sectors.”

Chiang says he’s unsure whether to enter the biotech industry right away, but feels he is prepared.

“The knowledge that I have picked up will be an ace up my sleeve should I decide to eventually participate in an industry that is booming in Canada and around the world.”

The mission is to enhance the practice of management in the biotech industry through training, applied research and active communication program. Biotech focuses on science; intellectual property is key; joint ventures are essential; there are challenges in valuation; long lives; a very high degree of uncertainty and critical ethical issues.

“Virtualy every major country in the world is developing a biotech strategy. Singapore has committed $1.7 billion; the state of Michigan has committed $50 million a year for 20 years to a biotech corridor. There are 1,500 biotech companies in the United States and 400 in Canada. The U.S. biotech industry employs over 200,000 people.”

The program is multidisciplinary, involving faculty in cell biology, pathology, physiology, drug development, intellectual property, medical environment, strategy, marketing and finance.

In addition, a wide range of visiting speakers from both the private and public sector partners. Students in the Biotech Stream at Ivey are exposed to guest lectures and have opportunities to network with visionaries and leaders in the pharmaceutical field.

The removal of Vioxx last fall from the marketplace because of links to stroke and the fall out was dealt with by guest speakers from Merck Frosst Canada Ltd., a Western cell biologist and a London lawyer speaking on the class action suit arising from the case.

“One of the challenges in education is trying to keep very current with the tough issues that are being faced in this industry and that the students will face when they graduate,” says Hatch.

The curriculum is put together with the assistance of an Ivey Biotech Advisory Council, including key members from industry and collaborating universities and research institutes. Council members provide advice for the program content, strategic advice, access to permanent and summer jobs for graduates, and funding for the program.

“The Ivey Biotech Stream brings together two strong Western Faculties to provide innovative education for future biotech industry leaders,” says Dr. Carol Herbert, Dean of Western’s Faculty of Medicine & Dentistry and member of the Ivey Biotech Advisory Council. “This is an important niche for Canada as we build a knowledge economy.”

Mr. Bobo, Executive Director, Corporate Affairs for Merck Frosst Canada says: “I think we are at the tip of the iceberg in terms of what biopharmaceuticals can become in Ontario and Canada, and the Ivey MBA Biotech Stream is positioned to lead in terms of graduating the quality future management personnel needed and conducting valuable research specific to this sector.”

“The biotech/biopharmaceuticals sectors are growing and the availability of skilled management personnel with knowledge of this sector is a potential limiting step,” says Szabo. “Additionally, I hope that by focusing the attention of students and faculty on this area, the Ivey program can encourage additional academic research being done on this area.”

For more information on the Ivey Biotech Stream go to: http://www.iveybiotech.com/
China revelations faulty: Huron prof

By Armando D’Andrea

A Western political science professor has created an international stir with assertions a benchmark book purporting to chronicle activities in the upper levels of Chinese government during the Tiananmen Square Massacre is a faulty record.

Huron College University’s Alfred Chan first claimed last year in China Quarterly that parts of the popular ‘The Tiananmen Papers’ were fabricated. The breakthrough 2001 book was hailed for unveiling top-secret Chinese government documents about the 1989 student protest against the Communist regime in Beijing’s Tiananmen Square that left possibly thousands dead.

“... the Tiananmen Papers are being increasingly quoted in academic circles... it distorts history, and creates a faulty record of history.”

Alfred Chan
Huron University College

Chan claims several allegedly top-secret official documents in The Tiananmen Papers are not top-secret or official at all, but actually plagiarized from easily obtainable and available Chinese sources.

“When The Tiananmen Papers were published in 2001 I read it right away, and I thought that the papers were very suspicious and didn’t feel or read right,” he said.

“I found evidence of plagiarism and also that those documents are not really unique. In fact, I found many documents that were similar to the open sources I consulted.”

A second paper Chan wrote last summer expands on what he sees as growing holes in the book, which had garnered attention from The New York Times and 60 Minutes when it was published.

The latest evidence uncovered by Chan stems from an interview with Jin Zhong, a publisher who was first invited to New York in 1998 to review the allegedly secret documents which eventually became The Tiananmen Papers.

Chan said that Jin was impressed with the “unexplanatory,” “quite ordinary” and easily available material presented to him by editors and the book’s alleged source, mysteriously known by the pseudonym Zhang Liang, and declined not to publish it.

Chan reports that Jin said he did not see minutes of high-level official meetings, and told Zhang that those transcripts would be needed to beef up the manuscript to make it “more interesting and marketable.”

He believes this bolsters his theory that some of the official transcripts found in The Tiananmen Papers were reconstructed from memory or are unauthentic.

The book’s account of the death of former reformist Communist Party official Hu Yaobang is alleged to have been based on notes and oral reports of other government officials. However Chan argues that it is similar to a completely fictionalized account of the death written in 1989, noting in each there is a conspicuous request for nitroglycerine to treat Hu before he dies.

The book also claims to chronicle a discussion dated May 6 between state President Yang Shangkun, who was believed to have ordered the crackdown on the protest, and General Secretary of the Chinese Communist Party Zhao Ziyang, who actually asked the throngs of students to disband before the military action.

Yet Chan argues the transcript material attributed to these high-ranking Chinese government officials is nothing more than a word for word copy of a discussion Zhao had with a Hong Kong journalist on May 3.

Chan says not all the passages and transcripts unveiled in The Tiananmen Papers are forged, but many documents passed along to the book editors by the mysterious source Zhang Liang were computer printouts.

“It’s an ethical issue to present these as secret documents even though not a single original document has been seen by anybody, including the editors,” said Chan. “They were given the computer print outs of those documents. So I think that’s a major, major defect of the editors, not demanding to see the original documents.”

Errors in the book are disappointing because of the promise The Tiananmen Papers promised to give us an inside look at the decision making in the highest level of the Chinese leadership. For this reason, it is valuable.

Chan said this was all the more reason to expose the falsehoods because the Tiananmen Massacre, which commemorated its 15th anniversary this summer, is still discussed and debated worldwide.

“Even though we have sympathy for the students, for the democratic cause in China, fake documents do not serve the course. We cannot fight falsehood with falsehood,” he said.

“Some years ago there were the Hitler Diaries. If we had not proven the Hitler Diaries false, it would have perpetuated wrong information. Right now, The Tiananmen Papers are being increasingly quoted in academic circles... it distorts history, and creates a faulty record of history.”

Chan said his argument that some of the documents in the book are forged has been criticized by several American academics, including the book’s co-editor Andrew J. Nathan of Columbia University.

However Chan has supporters, including Brock University’s Charles Burton, who believes he’s on to something important.

“There is a desire to find people who were accountable in the 1989 massacre. So there would be interest in these internal documents that would explain who was behind ordering the army in, and the story was responsible for ordering the death of thousands of people,” he said.

“You want to have scholarship based on strong sources. This was not the case in the book. It is an important interest to get history clear. These claims in the book were not based on sound scholarship.”

“It’s really hard for anyone to doubt Chan’s work. It’s hard to doubt that he’s on the right track.”

The writer is a Graduate student in the Journalism program.
Win a flight to Britain

Experience Britain

Go Do Wales!

London do it on a shoestring

www.visitbritain.com/party
Coupeland captures Western Reads prize

BY PAUL MAYNE

A stark novel illustrating how loneliness affects the human heart and raising persistent questions about God, suffering and family life has been voted the best book in the second annual Western Reads program. Hey Nostradamus!, by Douglas Coupland, the celebrated pulse-taker of Gen X, was given top honours for what Western Psychology Professor Mike Atkinson says is its ability to grab the readers mind, stimulating discussion and ideas.

“This is not a light book,” says Atkinson, who along with Western alumna and The New PL entertainment reporter Janice Zolf, were the celebrity readers of the book. “It’s a book that makes you think and use a lot of brain power. I refer to it as a post-mortem mystery story.”

Hey Nostradamus! picked up almost 30 per cent of the votes cast online and at various locations throughout London. Ann-Marie MacDonald’s The Way the Crow Flies came in second place. Marie MacDonald’s The Way the Crow Flies came in second place.

Other books on the roster this year included The Sojourn by John Bemrose, and The Romantic by Barbara Gowdy. “Voting has tripled from last year, indicating to us it’s a great way to get the London and area community reading together,” says Trista Walker of Alumni Relations and Development, co-organizer of Western Reads.

Coupland has agreed to visit London to read from Hey Nostradamus! and some of his other work on May 4 at the Wolf Performance Hall, beginning at 7:30 p.m. Tickets are $5 and will be available soon, with proceeds to the London Public Library.

Hey Nostradamus! is based on a high school shooting similar to what happened at Columbine on April 20, 1999. Through the narratives of four characters, the novel tracks the reverberations of the tragedy across two decades.

The book addresses itself to all the big issues including religion, miracles, and why bad things happen to good people. Hey Nostradamus! does not offer answers to the many question that arise, but affirms that seeking them is a necessity. “It’s the type of book that has you continually asking questions when you finish it. It will definitely stay with you long after the final page,” says Atkinson. “This is a relevant and life-changing type of book,” adds Zolf.

Modemed after CBC Radio’s Canada Reads program, Western Reads invited alumni, staff, students, faculty and the community at large to debate and discuss the merits of five works of Canadian fiction.

With its continued success, Walker says plans are already in the works to hold Western Reads once again later this year.
Stickhandling to Hockey Night in Canada

The NHL is out to crush players, says Western ‘almost-grad’.

By PAUL MAYNE

Former Western student Elliotte Friedman may be a course-and-a-half shy from getting his degree, but the 35-year-old is not shy when it comes to his love for sports and his encouragement of others to work hard for what they want.

“I’m still a credit-and-a-half shy and the thought of learning Shakespeare and algebra at my age is not of interest to me,” says the candid Friedman, speaking to a sports management class last week at the 3M Centre.

“I’m holding out for an honorary degree.”

It was 1993 when Friedman first set foot on campus. And it wasn’t on a whim.

“One of the reasons I chose to come to Western was that I wanted to be a sports writer and the Gazette had been known to send people on to jobs in writing,” says Friedman. “The years I spent here I know had a lasting effect on where I am now.”

Elliotte Friedman

What began with doing play-by-play for Western Mustangs hockey and hosting his own CHRW show ‘From The Cheap Seats’ has blossomed into one of the top sports postings in Canada – CBC’s Hockey Night in Canada. Friedman joined at the start of the 2003/04 season, bringing with him impressive credentials that made the task of fronting The Headliner segment of the pre-game show an easy transition.

Friedman worked previously at The Score network, filing feature reports for high-profile events such as six Stanley Cup Finals, four Grey Cup games, two World Series and one Olympic Games. He is a weekly panelist on The Fan 590 in Toronto; was the play-by-play voice for five television games for the Toronto Raptors during the 1999-2000 season; a radio analyst for Raptors games in 1997-1998; and was also the third man in the booth and pre-game reporter on Toronto Blue Jays radio broadcasts in 1998.

But success wasn’t an easy road and he encouraged students with a passion for a specific career to never let it go.

“Doors can be opened for you, but unless you deliver the goods, they can close pretty quickly as well,” says Friedman.

With the NHL season a bust, Friedman has found himself covering CBC sporting events such as snowboarding and bobsled. With the talk by owners of a season next year, even if they have to use replacement players, Friedman is dreading it but realizes he’ll have to cover it.

“One side just hates the other,” says Friedman, who has had an inside track to the negotiations and feels the players have been the most giving in working towards an agreement.

“The schedule wants to crush the players’ union and embarrass (Bob) Goodenow. They want the grand slam and won’t give in at all.”

With such sporting events as the Westminster Dog Show and the Texas Hold ‘Em Poker getting better rating in the United States than hockey, Friedman says it wouldn’t be surprising if some NHL teams fold in the next couple of years. In Canada, he doesn’t believe hockey will be damaged too much.

“People are saying the fans won’t come back in Canada. I believe that when I see it.”

Elliotte Friedman, CBC Sports

Centre for Women’s Studies and Feminist Research:

Distinguished Speaker

Dr. Sandra Harding


Thursday, March 10, 2005 4 pm

Conron Hall (University College room 224)

Everyone welcome!
Prize recognizes career research excellence

Continued from page 1

lie in theories of justice, rights, democracy, pluracy and obliga-
tion. He is author or editor of several books, including Political Morality: A Theory of Liberal

Vernon is also co-director, with Sid Noel, of Western’s Nationalism and Ethnic Conflict Research Group and co-editor of the McGill-Queen’s University Press book series, Studies in Nationalism and Ethnic Conflict.

“The Hellmuth is Western’s premier award for research achievement and I’m delighted to be chosen for this honour,” says Mitchell, professor emeritus in the Department of Physics and Astronomy.

“The recognition is surely as much for the many people who have made my research work possible. Materials science research thrives in a collabora-
tive environment. It also needs continual renewal of the support-
ing infrastructure, something that Western has been willing to do all the way. For me that has been critical.”

Mitchell is co-director of Interface Science Western and prin-
cipal investigator at Western’s $23-million nanofabrication laboratory that opened in Sep-
tember 2004. Researchers study structures and devices at the sub-
micron scale. A micron is 1,000 nanometres; one nanometre is one-one billionth of a metre. Mitchell holds a BSc in Physics from the University of Adelaide and PhD from the Australian National University. He is the author of numerous scientific articles on materials and nano-
fabrication.

Mitchell and Vernon will receive their awards at a public ceremony on Wednes-
day, April 6, at 4 p.m. in Conron Hall, University College. Each will deliver a short address.

Hellmuth Prize History

Former Vice-President (Research) Bill Bridger established The Hellmuth Prize for Achievement in Research in 1996 to recognize distinguished career contributions to research. One award is presented in the social sciences or humanities and one in the natural sciences and engineering. The prize, a plaque and a cash award, is named for Western founder Bishop Isaac Hellmuth (1817-1901).

Previous recipients of the Hellmuth Prize are:

• David Bentley, English and Robert Horpe, Medicine (2004)
• Eric F. Nelson, Chemistry and Mari-
 lyn Randall, French (2003)
• Grant McFadden, Microbiology & Immunology and Robarts Research Institute and Angela Esterhammer, Modern Languages and Literatures and English (2002)
• Tadatsumi Ruij, English and Michael Locke, Zoology (2000)
• Regina Darnell, Anthropology and Richard Puddephatt, Chemistry (2000)
• Michael Barrette, Chemistry and David Lidster, Economics (1999)
• William S. Tyle, Geology and Thomas M. Lennon, Philosophy (1998)
• Alan D. Davenport, Boundary Layer Wind Tunnel and Ian K. Steele, Hist-
ory (1997)
Summer camp seeks future doctors

High school students in the region will get a rare early exposure to a medical career.

Delivering babies is just one of the skills high school students will learn at MedQuest, a camp that will be piloted this summer by Western's Schulich School of Medicine through its Southwestern Ontario Medical Education Network (SWOMEN) program. The camp is aimed at generating interest in a medical career by providing high school students with real experiences in the field of medicine. “No other Canadian program delivers this type of camp in the very communities it is designed to serve,” says Dr. Tom Lacroit, Assistant Dean, SWOMEN Rural-Regional at Western's Schulich School of Medicine. “Early exposure to the practice of medicine can help influence students’ career plans and ultimately increase the chance of successfully entering medical school. Our goal is to encourage and prepare students for this in a fun, creative and innovative way.”

In Southwestern Ontario, certain counties face up to a 40-per-cent shortage of family physicians. Research suggests medical students from rural/regional backgrounds are more likely to return to practice in their hometowns. Students in grades 10 and 11 will be nominated by their schools for demonstrating academic skills, leadership qualities and an interest in the field of medicine. Local physicians and medical students from Western's Schulich School of Medicine will be instructors at the camp. Over the course of a week students will learn to deliver babies, read x-rays, splint and cast fractures, create a professional resume and gain an understanding of the training requirements needed to become a physician.

Government invests in summer jobs

The provincial government is helping more than 57,000 young people find jobs or start their own business through the Ontario Summer Jobs Program. Mary Anne Chambers, Minister of Training, Colleges and Universities, announced Tuesday that the government is investing more than $52 million in the Ontario Summer Jobs program this year to help young people ages 15 to 24, or up to 29 for persons with disabilities, find work.

The program runs from April to September and offers a range of services, including a $2 per hour wage top-up for businesses and community organizations to hire students for up to 16 weeks. The program also provides students with up to $3,000 to help them start up and run their own summer business. Jobs are also available in provincial government ministries and agencies.

Residence manager

Applications are invited from professional program for graduate students for the (live-in) position of:

- Residence Manager for the 2005-06 academic year.

Huron will be filling one vacancy for 2005-06. The position of Residence Manager is responsible for ensuring the overall aims of residence life are achieved and that these aims are in keeping with the mission of Huron University College. The incumbents oversee day-to-day operations and supervise Residence Dons and Head Dons. The position is for a term of 11 months. Please submit a resume and three references by March 24, 2005 to:

Ms. Sharon Robertson, Director of Student Services and Ancillary Operations
Huron University College
1349 Western Road, London, Ontario N6G 1I3

The Teaching Assistant Training Program (TATP) is inviting applications for 4 instructor positions for 2005-06 and 2006-07. Instructors facilitate TATP workshops held throughout the year (August-September, January and May) to help TAs develop their teaching skills. Successful candidates need to be able to teach all of the sessions that make up the TATP program, including workshops on lectures, class discussions, providing feedback, marking, leading lab sessions and teaching diverse audiences. Compensation at the current hourly TA rate of pay.

Qualifications for the position include:
- Must be enrolled as UWO graduate student during period of employment
- Minimum two years of teaching experience
- TA experience
- Excellent presentation and communication skills
- Ability to remain involved in TATP for at least 2 years
- Knowledge of PowerPoint and WebCT preferred
- Previous participation in UWIN GS 508 or equivalent preferred

Deadline for applications: April 1, 2005. Please send a CV, teaching dossier, letter of recommendation and a letter of application outlining your teaching experience to:

Nanda Dimitrova, Coordinator, Teaching Assistant Programs
Teaching Support Centre
Room 122, D. B. Weldon Library
Email: jdimtrova@uwo.ca
Tel: 661-2111 ext. 84624

Elizabeth Laird Memorial Lecture

“Is Space Real?”
(This talk is intended for a general audience)

Thursday, March 10th, 2005

Pre-lecture Reception
5:00 p.m.
Physics & Astronomy, 123C
Western Science Centre, SS

Parking available at Middletown College Parking Lot - coin entry $4.00 after 4 p.m.

Dr. Fotini Markopoulou-Kalamara of the Perimeter Institute for Theoretical Physics in Waterloo

“Her work blends Einstein’s theory of general relativity with quantum theory in order to explain the nature of space and time.”

Associate Deans

The Faculty of Health Sciences is comprised of five Schools (Communication Sciences and Disorders, Kinesiology, Nursing, Occupational Therapy and Physical Therapy), two Interdisciplinary Programs and three Research Centres (i.e. Canadian Centre for Activity and Ageing, National Centre for Audiology, International Centre for Olympic Studies). Further detailed information is available at http://www.uwo.ca/phs/

Applications and/or nominations are invited for the following positions in the Faculty of Health Sciences:

- Associate Dean - Scholarship
- Associate Dean - Academic Programs

The effective date of these appointments is July 1, 2005 and is for a two to five year term.

Please submit letter of interest and current curriculum vita to:

Dr. W. James Weese, Dean
Faculty of Health Sciences
Room 2001, South Valley Building
The University of Western Ontario
London, Ontario, Canada N6G 5B9

Deadline for receipt of Nominations/Applications is Thursday, March 31, 2005.
Western Idol meets the Masters

Only the best get to compete for thousands of dollars in scholarships.

By Janis Wallace

Backstage the air is alive with excitement, anticipation, adrenalin and nervous tension.

Competitors try to maintain their focus, sensing the next few minutes could change their lives. The audience is full of hopeful parents and friends – and four expert judges.

This is Western Idol, classical music style.

Saturday, March 5, 15 music students vied for final places in the London Music Scholarship Fund competition. Round two of a unique Canadian opportunity took place in the afternoon, the finals at night.

Nowhere else in Canada, perhaps North America, is a chance offered for scholarship based simply on a performance.

More than 20 years ago a group of prominent music lovers formed the London Music Scholarship Foundation to support excellence in performance through annual competitions.

In 1996, the assets were given to the University to take advantage of the provincial government’s matching funds program. Interest from the approximately $600,000 fund provides scholarships and pays expenses of the competition.

For students it begins long before their nervous backstage warm-up. They must submit a recording in January that is reviewed by divisional co-ordinators. This year more than 60 students entered. Of those, 15 were chosen for the next round.

“It occurs at a time of year when the students are preparing for their final juries and recitals so they are ready,” said James McKay, Chair of the Department of Performance in Music Studies.

External jurists adjudicate rounds two and three. They listen for talent, musicianship, technical ability, interpretation of the repertoire, sound and potential for the future. Discussion can be direct, occasionally brutal, and heated.

The prizes are scholarships to Western, open to any returning student, undergraduate or graduate. The eight finalists each receive $1,500. The first, second and third-place prize winners are given an additional $2,500, $1,500 and $1,000.

First-place winner soprano Olga Tylman is a graduate voice performance student studying with Ted Baerg.

“I treated it like any performance but I thought there was a big difference in my round two and three performances. I had a lot more energy in the final, as if the afternoon was a warm-up,” she said.

Tylman sang an aria from Mozart’s Cosi Fan Tutte that she had just performed in the UWOpera production. Her other choice was Aaron Copland’s settings of two poems by Emily Dickinson.

“I wanted to show off my voice to the maximum – the range, the coloratura – and also the dramatic qualities of the pieces.”

Second-place winner Liza McLellan had not competed before either. She is a cello student in Thomas Wiebe’s studio and described the day as “wonderful and exhausting. It takes real stamina to do two rounds in one day. It was a struggle to keep my concentration, focus and energy.” Having the flu didn’t help. But Dvorak’s Cello Concerto was a piece she had always wanted to perform.

Laura Bellhouse, violin, placed third. Other finalists included Sarah Smith, flute; Meiyan Lee, piano, Laura Rodie, alto saxophone; Sherry Steele, soprano; and Greg Gallagher, cello.

For those who love the thrill of competition, the next chance is April 3 when the concerto competition gives two to five winning students a chance to win a solo performance with the orchestra, chamber orchestra or wind ensemble next year.
Tax time could mean extra cash time

Thousands of postsecondary students are missing out on free cash because they fail to file a tax return.

A number of credits and other advantages are available to students who may not file because, having little or no income, they feel there is little advantage to going through the process. In fact some credits are available even if no income was earned. It doesn’t help that tax-time and exam time are about the same time.

Canada’s largest tax filer, H&R Block, has compiled specialized tips for university. They include:

GST Credit
If you are 19 or over you are eligible for the annual GST/HST Credit. To obtain the money, apply for it by filing a tax return and completing the GST/HST application section of the return. If you are turning 19 before April 1, 2006, apply for the credit on your 2004 tax return.

Summer pay deductions
If tax deductions were made from your summer paycheque, you can probably recover most of the tax and some of the CPP premiums when you file a return.

Moving expenses
Your moving expenses may be deductible if your new residence is at least 40 kilometres closer to your new work place or school than your old residence.

Tuition fees
Tuition fees over $100 can be claimed as a tax credit. You can claim tuition fees for post-secondary courses at a college or university or, if you are over 16, for courses at other approved institutions which you take to improve your occupational skills. Eligible tuition fees include mandatory fees charged by post-secondary institutions for education but do not include fees levied by student bodies.

Education amount
Claim an education amount of $400 per month in 2004 for every month, or part of a month, enrolled full-time in college or university. The $400 per month amount is also available to full-time post-secondary students enrolled in distance education programs or correspondence courses.

Part-time students
If you are enrolled part-time in college or university you may be entitled to a special education amount of $120 per month. To qualify, the program must last at least three consecutive weeks and involve a minimum of 12 hours of courses each month.

SUBMISSIONS INVITED

Annual Review of Deans, Vice-Presidents and the President

Members of the Western community -- faculty, staff, and students -- are invited to express their views in writing on the performance of any of the Deans, University Librarian, Vice-Presidents, or President, and on the operation of the Faculty or other units for which the individual is responsible. The Annual Reviews of these senior administrators are used to evaluate performance and to provide them with advice about their future priorities. The identity of those making submissions will be kept confidential but anonymous comments will not be accepted.

Deans and University Librarian: Please send submissions with regard to the Deans and University Librarian to Dr. Greg Moran, Provost & Vice-President (Academic), Room 115, Stevenson-Lawson Building. Written submissions should be received no later than Monday, May 2, 2005. The incumbents are: Angela Esterhammer, Faculty of Arts and Humanities (Acting); Bob Wood, Don Wright Faculty of Music; Allen Pearson, Faculty of Education; Franco Berruci, Faculty of Engineering; Catherine Ross, Faculty of Information and Media Studies; Martin Kreiswirth, Faculty of Graduate Studies; Jim Weese, Faculty of Health Sciences; Ian Holloway, Faculty of Law; Carol Herbert, Faculty of Medicine & Dentistry; Carol Stephenson, Richard Ivey School of Business; Brian Timney, Faculty of Social Science; Roland Haines, Faculty of Science (Acting); Joyce Garnett, University Librarian

Vice-Presidents: Please send submissions with regard to the Vice-Presidents to the President, Dr. Paul Davenport, Room 113, Stevenson-Lawson Building. Written submissions should be received no later than Monday, May 2, 2005. The four Vice-Presidents are: Greg Moran, Provost & Vice-President (Academic); Gitta Kulczycki, Vice-President (Administration); Ted Hewitt, Vice-President (Research); Ted Garrard, Vice-President (External)

President: Please send submissions with regard to Dr. Paul Davenport to the Chair of the Board of Governors, Mr. D. McDougall, c/o Ms. Jan Van Fleet, Secretary of the Board of Governors, Room 290, Stevenson-Lawson Building – by Monday, May 2, 2005.
Workplace safety drives education growth

An increase in middle management positions in the field of occupational health and safety has created a need for field-specific educational programs.

Continuing Studies at Western is helping to fill that need by offering a Diploma in Occupational Health and Safety Management. The program includes first-hand work experience in the field, an essential element in an increasingly competitive field of employment.

Every organization with more than 20 employees requires implementation of a health and safety committee. These positions in the injury or, unfortunately, the death of an employee. The most recent fatality due to work-related causes occurred on January 27 within the Toronto District School Board. The Board was fined $185,000 because the custodial employee did not receive proper WHMIS training (Workplace Hazardous Materials Information System).

"Ensuring that management personnel have the appropriate field-specific training helps to join the gap between management, labour staff and government regulations," said Cory Saarinen, Program Coordinator at Continuing Studies.

"The increase in educational programs mirrors the increase in desire to higher experienced professionals who are prepared to implement government regulations immediately."

For more information, go to the Continuing Studies Web site at www.uwo.ca/ces/studies/courses/diploma/ohsm/index.html

The University has a central Web site displaying complete advertisements for all vacant academic positions. The following academic positions are among those being advertised currently at www.uwo.ca/pvp/acad. Please review the Web site for complete details, including application requirements, or contact the Faculty, School or Department directly.

CAREERS

FACULTY OF HEALTH SCIENCES, School of Physical Therapy - applications are invited for a one-year full-time limited-term position at the rank of Assistant Professor, effective July 1, 2005. Closing date: May 19, 2005. Please quote HS 041 on all correspondence.

PART-TIME ACADEMIC APPOINTMENTS (Unanticipated)

FACULTY OF HEALTH SCIENCES, School of Physical Therapy - applications are invited for a probationary (tenure-track) position at the rank of Assistant Professor, effective July 1, 2005. Closing date: May 19, 2005. Please quote HS 041 on all correspondence.

The increase in educational programs mirrors the increase in desire to higher experienced professionals who are prepared to implement government regulations immediately."

For more information, go to the Continuing Studies Web site at www.uwo.ca/ces/studies/courses/diploma/ohsm/index.html

Academic

The Information Technology Resource Centre encourages faculty members at Western to submit a project proposal for the development of online instructional material. Proposals are reviewed based on a specific set of criteria. Proposals that meet these criteria are assigned an ITRC student consultant who provides the technical expertise required for the creation of the online learning materials. It is expected that work will begin on these projects in May and continue through the summer.

Proposals are due Friday, March 25. For more information, contact Diane Goldenstein, Coordinator ITRC, at ext. 86028 or via e-mail to DianeG@uwo.ca. Information and the project submission form can be found at http://www.uwo.ca/its/itrc/.
Classifieds

March 10
Gypsy – The University Students' Council's Theatre Western, in association with the Don Wright Faculty of Music present Gypsy. Performances run March 10 – 15 at Talbot Theatre. For tickets contact The Grand Theatre (519) 672-8800 or 1-800-265-1919 or infobus in the UCC. 515-525.


The Chorale presents a concert of evocative music, including Dally's Requiem "Out of the Depths", von Kuster Hall, 12 noon.

Western Intellectual Property Association and the Health Law Club present a panel discussion on "Personal Health Information Protection Act", Moderated by Prof. Margaret Ann Wilkinson. Contact Nicole Ross kross9@uwo.ca or Ben Mak bmak3@uwo.ca for more information. Law Bldg. Rm. 36, 1 p.m.

Elizabeth Laird Memorial Lecture – "Ts Space Relief?" - Fotini Markopoulou-Kalamara, Perimeter Institute for Theoretical Physics in Waterloo. WSC, Rm. 55, 6 p.m.

Seminar on Transatlantic Studies – Jeanrette Sanchez Narango, University of Toronto. "El habla de San Basilo de Palenque: resultado linguistico de la marginalidad" – UC, Rm. 384 – 3 p.m.

March 11
Fridays at Noon from the Paris Conservatory. Ghatite Pravind, violin; Denis John-Paul Sevilla, piano, in a recital of sonatas. von Kuster Hall, 12 noon.


Dept. of Psychology Colloquium – Steven Taylor, University of British Columbia. "Challenges in the Treatment of posttraumatic stress disorder" – SSC, Rm. 208B – 2 p.m.

Philosophy Colloquium Series – Maite Ezequidz, Instituto de Investigaciones Fisoloficas, UNAM, Mexico City. "Understand and Knowledge" Talbot College, Rm. 340 – 4 p.m.

Faculty Mentor Program workshop/informa- tion session. "The Role of the Faculty in the Supervision of Graduate Students and Teaching Assistants", 2-4pm, Teaching Support Centre, Waterloo.

March 14

Rehabilitation Sciences Seminar – Markaton Health Study, Jennifer MacRae, Epidemiologist, Western. Elborn College, Rm. #1520C, 12:00 – 12:15


Two bedroom unfurnished apartment for rent in quiet residential old north area. $700/month plus utilities. Laundry and garage included. Adults only. No pets or smoking. Call 438-448.

On Sabbatical - Beautiful, 3 bedroom, old south, 2 bathrooms, office, full basement, all amenities, garage, grand piano, patio, garden. On bus routes, South High School 1 block. Available May 2005 or flexible. $3000 plus utilities. 519-672-9747, 461-6095, email leidhelt@uwo.ca


FOR SALE
- 930 Waterloo Street – very pretty 3-bedroom cottage – just $249,000 – July 5th closing – maintenance free – air - fireplace - one car garage - large lot – two bathrooms. For viewing call James A. Aziz, Realtor 672-7743
- Call 661-2045 for Classifieds. Ads placed by faculty, staff and students cost $1. Ads by non-University people, and all Services (commercial) ads by anyone are $20. Maximum of 35 words; anything over the limit 50 cents per word. Pay- ment must accompany all ads. All ads must be submitted by noon, Thursdays to Western News, Room 335, Stevenson-Lawson Bldg. No refunds.

March 15

March 16
Campus Communicators/Toastmasters. Wednesdays, 12 noon. SLB Rm. 310. Visitors welcome. Contact Chandney Abhayaratne at Chandney@uwo.ca or 661-219, ext 85968.

The Sacrament of Reconciliation will be received in a Liturgical gathering. Brescia Chapel, 7 p.m.

The Jewish Immigrant Experience in America conference presented by the Centre for American Studies, Western. "Growing Up Jewish In America", Harvey and Myrna Katz Fromson, Dart- mouth College. Wine & Cheese Reception, Great Hall, 7 – 10 p.m. For more info: http://www.physics.uwo. ca/seminars/index.html

Deadline for submissions to "Coming Events" is Wednesday, one week before publication. Please send submissions to comingevents@uwo.ca.

Registrar's Bulletin

Summer Activation

Undergraduate students interested in taking a course during the 2005 Spring/Summer term must complete the online term activation at least 72 hours prior to registering for their desired course. Summer Term Activation will be available beginning February 27 by logging into the Registrar’s Web site at www.registrar.uwo.ca.

Tax receipt information

T2202As (federation tax receipts) for the 2004 tax year are available online. Watch this column for more information about these and other items, please visit the Registrar’s Web site at www.registrar.uwo.ca.

OSAP - Summer 2005

Summer OSAP applications will be available in late March. They will be available in hard copy or can be downloaded from the Registrar’s Web site.

2005 Spring Graduation

The deadline to apply to graduate for the Spring 2005 convocation is March 15. Go to the Registrar’s Web site at www.registrar.uwo.ca for more details. Convocation packages will be mailed out to potentially eligible students beginning the end of March.

Summer term activation must be completed prior to registering for courses. The University’s Spring/Summer term is April 18 – August 13, 2005.}

Advertisements in Western News! Call 661-2045. It Works!
Legendary Gypsy plays Talbot Theatre

Following last year’s hit musical Cabaret, Theatre Western is once again ready to wow audiences with eight performances of the brassy musical Gypsy, opening tonight and running through March 19 at the Talbot Theatre.

Based loosely on the memoirs of Gypsy Rose Lee, the famous striptease artist, the story focuses on Gypsy’s relationship with her domineering stage mother Mama Rose. Featuring such musical hits as Let Me Entertain You, Small World, and Everything’s Coming Up Roses, executive producer Giovanni Paola says the musical will be one to remember.

“I am amazed at the talent and dedication of all the members of the cast, crew and creative team.”

- Giovanni Paola
Executive Producer

The cast and crew consist of students who are signed up in a musical theatre credit course, conceived from last year’s production of Cabaret.

“It’s very exciting to be able to offer what was formerly a strictly extra-curricular activity as a course through the Don Wright Faculty of Music,” says Paola. “The collaboration between the faculty and the USC has resulted in a greatly improved production and a fantastic experience for all those involved.”

Tickets are available through the Grand Theatre box office (672-8800), at InfoSource in the UCC, or at www.grandtheatre.com/cbo/ Prices range from $15 to $25 and show times are 8 p.m., with a 2 p.m. matinee on March 13. Tonight and the March 16 performances will be student nights, with $15 tickets available through InfoSource.

For more information on show times, please visit www.usc.uwo.ca/gypsy

Martha Shiell (June) and Colleen Daniher (Louise) hit the stage at the Talbot Theatre tonight in the cast of Theatre Western’s production of Gypsy. The legendary Broadway musical based on the life of striptease artist Gypsy Rose Lee runs through March 19.

Leaders in the classroom - Leaders in sport

Western has more Academic All-Canadians than any other university in Ontario. A rich tradition of excellence fosters leadership in sport and in learning.

These amazing students perform at the highest level - maintaining an A average while competing with the best athletes in the nation.

We salute their achievements. We thank them for making Western number one.

And we’re proud to provide the best student experience among Canada’s leading research-intensive universities.

Mike Sellan
Medical Sciences
Caledon, ON

Jackie Bonisteel
Scholar’s Electives - International Relations
Ottawa, ON

The University of Western Ontario
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