Thousands check out Western campus

London resident Kaitlin Belletti got up close and personal with a millipede at March Break Open House, which drew a record number of prospective students. Belletti is hoping to become a science major.

By Paul Mayne

Western experienced the odd flurry last weekend and it wasn’t just snow.

More than 4,500 students registered for March Break Open House, a level not reached in the past, even during double cohort years.

From microbiology and physics to business and music, hundreds of faculty, staff and student volunteers were more than ready to show what the university has to offer.

Students from across Canada and visitors from as far as Pakistan, China and Nigeria toured various departments to get a feel for the campus and to ask probing questions as decision time for many young students nears.

Lori Gribbon, Director of Undergraduate Admissions & Liaison Services, says the day “was a success” despite the blustery weather.

“From the people that I’ve spoken to and heard from, everyone enjoyed themselves and had a great time,” says Gribbon, who has since received emails from students impressed with what Western had to offer.

“I’ve received emails saying that Western hadn’t originally been on their list or hadn’t been their first choice,” adds Gribbon. “But because they had such a good time and had such great information provided to them they are accepting their offer, if they had one, or have moved Western to number one.”

The Open House is a critical component for Western as students adopt a more kick-the-tires approach to higher education. For some students, a good Open House is essential if a university wants to stay in the game.

For Ridgetown resident Sarah Sikkema, her first visit to Western may not be her last. She has been accepted into Western’s Biological and Medical Sciences program and has plans to visit other schools, including the University of Toronto, McMaster and McGill.

Continued on page 2

Morgentaler, Anderson among honorary degree winners

By Jim Anderson

Pro-choice advocate Henry Morgentaler and feminist leader Doris Anderson will be among 10 distinguished individuals to receive Western’s highest honour at Spring Convocation in June.

Western will also confer honorary degrees upon Maude Barlow, Canadian sovereignty activist; Bessie Borwein, professor emerita in Anatomy; Bill Brock, volunteer chair of Campaign Western; Robert Colleugh, former Board of Governors chair; Jack Fairs, professor emeritus in Kinesiology and a Western coaching legend; B.B. Kymlicka, former dean of Social Science; Edward A. Malloy, president of the University of Notre Dame; and Marc Lalonde, cabinet minister and principal secretary to former Prime Minister Pierre Trudeau.

Western will launch Spring Convocation by bestowing an honorary Doctor of Laws degree upon Doris Anderson on Monday, June 13 at 10 a.m.

Anderson is a leading feminist figure in Canada. Editor of Chatelaine from 1957 to 1977, she commissioned articles on hard-hitting topics such as divorce, abortion and battered children. She served as chair of the Canadian Advisory Council on the Status of Women, and has had a career as an author, activist and advocate.

She is a companion of the Order of Canada and has recently been named for lifetime achievement by the Canadian Journalism Foundation.

Bill Brock will receive an honorary Doctor of Laws degree at the 3:30 p.m. ceremony.

Brock embodies a combination of leadership, vision and dedication. After a successful career as Deputy Chairman of TD Bank he has tirelessly served Western in a volunteer fundraising role. As the volunteer Chair of Campaign Western, he has led a $270-million fundraising campaign in support of academic priorities and initiatives to strengthen Western’s position as a top-ranked university. He has also continued with Continued on page 8
‘This is a big decision’

Thousands of prospective students, along with their families, toured the various faculties on campus during Western’s annual March Break Open House, held March 12.

Continued from page 1

“I want to see each school for myself and what they have to offer me before I make any decisions,” says Nikkema, who pressed wouldn’t commit to Western. “I like the school but this is a big decision for me so it’s going to take me a little bit.”

Other students arrived with specific needs and expectations.

“You that much.”

Matt Stead won’t have far to go should Western be his destination. The London teen plans to be a student in Western’s engineering faculty.

“I’ve been on campus for other activities and events in the past, so the familiarity is also a plus to me.”

IN MEMORIAM

John Forth

Funeral service was held March 10 for John Forth, a retired professional and managerial staff member in the Department of Earth Sciences. Forth died March 7 at age 74. He had 28 years of service with the university.

Students select top teachers

Western’s Students’ Council has selected the best teachers for 2004-05 as judged by the students.

The USC will present their annual Award of Excellence in Undergraduate Teaching to four Western professors at a ceremony March 30.

The recipients are: Jen Irwin, Health Sciences; Craig Simpson, History; Mel Usselman, Chemistry, and Kim Verwaayen, Women’s Studies.

“They are all fantastic professors with incredible dedication to their students and are very interesting people,” says Meredith Tapper, USC Teaching Awards Commissioner.

The USC, with the support of the Bank of Nova Scotia and Alumni Western, presents the awards to teachers nominated by their students. This is the 14th year for the awards.

The recipients are selected by a committee of student and alumni representatives, based on innovative and creative approaches to teaching and their enthusiasm, approachability and willingness to help students.

The awards ceremony will be held Wednesday, March 30 at 4:30 p.m. in Conron Hall, University College.

The USC also will present various awards to students judged to have made outstanding contributions to the university and London communities.

CAMPUS DIGEST

REVISITING OUR CITY: Students from Western’s Museum Studies class will present an exhibit commemorating London’s Sesquicentennial at Museum London (Forum Gallery), March 26 through June 19. The exhibit explores the official and unofficial aspects of the Forest City’s history and gives visitors the opportunity to reminisce and learn something new about their community. The opening reception is scheduled for April 1 beginning at 8 p.m.

BUILDING BRIDGES: Brock University and the communities of St. Catharines and Thorold are sponsoring a national forum on issues surrounding campus and community relations. The objective is to share ideas, experiences and methods of best practice. The conference June 19-22 will cover a variety of topics including: Community Perception vs. Institution Perception; University and College Expansion; Safety, Security and Enforcement; Neighbourhood Deterioration; Parking and Transportation; Student Conduct and Discipline and others.

For additional information visit www.brocku.ca/building bridges

AFRICA BOUND: First-year kinesiology student Victoria Clark has been chosen to take part in an intensive six-week study tour in July and August in Burkina Faso. While participating in the annual WUSC International Seminar, Clark will be paired with a student and, together, they will take part in a group research project on HIV/AIDS, agriculture, and gender equality as well as field visits and a placement with a local development project.

SWEET MUSIC: Those with a taste for wine and jazz might check out an upcoming event sponsored by the London Branch of Alumni Western for ‘Grape Jam 2’. The musicians are three Western grads - Sonja Gustafson, Dean Harrison and Ted Peacock. The event takes place Sat., April 9 beginning at 8 p.m. at the London Music Club, 570 Colborne St., London. Tickets, $15. Call 850-2955 or e-mail alumniw@uwo.ca.

GRADUATE STUDENTS: The University of Saskatchewan has enjoyed a 24-per-cent increase in number of graduate students over the past five years, with the most significant change among PhD students – up 65 per cent. From 1,508 graduate students in 2000, the university’s target is to grow to 2,500 students by 2010.

ALL THAT JAZZ: The University of Manitoba has approved creation of a Faculty of Music, upgrading from School status. The faculty has doubled in student size since the 1980s, added a graduate program in 2001 and has begun fundraising to build a Centre For Music Arts and Design, a facility to be shared with Architecture. The jazz-focus of the Music Faculty has played a key role in helping to establish Winnipeg as a leading jazz centre in Canada.

CHINA: By the end of 2004, China Daily reports 93.6 percent of Chinese children were receiving nine years of compulsory education, marking further advancement of China’s educational cause. The size of China’s higher education has grown to 2,236 schools of various types and more than 20 million on-campus students for an enrolment rate of 19 percent, two percentage points higher in just one year.

TENURE DODGE? More U.S. colleges and universities are looking for ways to get around tenure, often creating new positions that have come to be known generically as “professors of practice.” These full-time positions involve only teaching and qualify for multiple-year contracts and benefits. Generations, “I like the school but this is a big decision for me so it’s going to take me a little bit.”

Students arrived with specific needs and expectations.

Saint John, N.B., native Matthew McCluskey has his eyes on the Richard Ivey School of Business.

“I knew that I wanted to take my schooling to a more central-ized Canadian location, so I chose Ontario,” says McCluskey. “I like the Ivey School in part because they offer a human resources component to their program, whereas others don’t offer it.”

McCluskey will visit the University of Toronto but says he likes the feel of Western.

“I’m from Atlantic Canada and this here is a big school, I can tell you that much.”

Matt Stead won’t have far to go should Western be his destination. The London teen plans to be a student in Western’s engineering faculty.

“In particular, the commercial aviation component,” says Stead.

“The awards will be presented in Ottawa on May 29, is made annually to recognize and promote a scholarly mono-graph, in English or French, which contributes to a better understanding of Canada by a member of the international network of Canadian Studies. Ged Martin is now the retired Professor and Director of the Centre for Canadian Studies at the University of Edinburgh.

SAVARD AWARD: The joint winner of the International Council for Canadian Studies’ 2005 Pierre Savard Award is Ged Martin’s Past Futures: The Impossible Necessity of History (University of Toronto Press, 2004), based on his 1996 Joanne Goodman lectures at The University of Western Ontario. The Savard award, which will be presented in Ottawa on May 29,
Using PDAs to study alcohol and aggression

Western projects will receive $1.2 million

It may be the first time survey participants will be asked to answer researchers’ questions using a personal digital assistant (PDA), while sipping on a cocktail.

New federal funding will enable psychology professor Peter Hoaken at the University of Western Ontario to explore the ties between alcohol and human aggression by collecting information using PDAs. The new approach will allow participants to record responses in natural settings, instead of in laboratories or through recall.

Hoaken is one of eight researchers from Western awarded funding by the Canada Foundation for Innovation. More than $1.2 million will come to Western in the latest round of CFI’s New Opportunities Fund.

“This funding enables some of the nation’s best young minds to do cutting-edge research in a variety of fields – from the life sciences, to science and engineering, and social sciences and the humanities – right here in London,” says Ted Hewitt, Western’s Vice-President Research.

Other recipients include:

Marita Kloseck, (Faculty of Health Sciences, Lawson Health Research Institute Scientist), will lead an interdisciplinary study of problems affecting the health and independence of the elderly.

Susan Scollie, (Faculty of Health Sciences, National Centre for Audiology), will continue research into pediatric hearing aid technology, and the needs of infants and children with hearing impairments.

Kathleen Hill, (Department of Biology), is assessing the threshold and critical parameters of DNA damage that accelerate aging and predispose people to disease.

Savita Dhanvantari (Department of Medical Biophysics, Lawson Health Research Institute Scientist) and Sung Kim, (Department of Microbiology and Immunology), are developing ways to treat and prevent disease like Type 1 diabetes through examination of specialized cells.

Megan Davey and David Edgell, (Department of Biochemistry) are studying basic cellular processes, such as DNA replication, which are critical to understanding cellular health and factors that lead to diseases such as cancer.

Using PDAs to study alcohol and aggression

Western Engineering Student Centre, fittingly dubbed the ‘Green Building’ as environmentally friendly student design ideas for the facility take flight.

Fifteen teams of engineering students recently presented their environmentally sustainable designs for the $7- to $8-million state-of-the-art centre, which seeks to integrate modern technology with the physical and environmental concerns of Western Engineering.

The students were asked to incorporate the most up-to-date green technologies in their designs, which included everything from the overall building to specific components such as the ventilation system and the washrooms.

“This project has been a dream of ours for some time now,” says Dean Franco Berruti. “It is a vision that we are pushing to become reality. Western Engineering wants to be a leader and have the first green building on campus. What better way than to incorporate the most up-to-date green technologies in their designs, which included everything from the overall building to specific components such as the ventilation system and the washrooms.

“Fifteen teams of engineering student designs see ‘green’}

Students design everything from components to the overall facility in the new student centre.

BY Paul Mayne

Green definitely means go for the proposed Western Engineering Student Centre, fittingly dubbed the ‘Green Building’ as environmentally friendly student design ideas for the facility take flight.

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“Fifteen teams of engineering student designs see ‘green’
The hurtful pronoun

Sociology professor Doug Mann turns a critical eye to efforts by the Department of Philosophy to expunge gender from language.

The push for equality is one of the most powerful currents in the modern Western cultural and political worlds, not to mention academic life specifically.

And some well intentioned academicians have taken up the only cudgel they really have, the written word, to bravely pursue this mission (not worrying too much about such minor issues as the great economic inequalities that exist in our society – after all, if you’re okay, the underclass and working class must be okay, too!).

For example, following the noble example of the Ministry of Truth in Orwell’s utopian vision 1984, Western’s Philosophy Department has courageously put forward a series of Guidelines for the Non-Sexist Use of Language which includes the following dicta:

“Most effective way to eliminate male pronouns is to reformulate abstract statements so that particular or hypothetical examples are cit...”

Instead, we must say that “he or she threw the ball to Jane,” or to use the entirely gender-neutral construction “the ball was thrown to Jane.” Naturally, by saying the ball is being thrown to Jane in no way implies that Jane, qua passive object, is incapable of throwing the ball back – let’s be clear about that.

This is a good start, I said to myself, yet perhaps not inclusive enough.

For one thing, it bespeaks a certain prejudice against hermaphrodites, drag queens, and asexuals (a group recently recognized by the British census as constituting a not insignificant part of the population). Surely such folk have the right to be included in academic language too! And just as surely the old pronouns simply don’t suffice.

I put my mind to the problem, and here’s what I came up with. Since hermaphrodites share the physical characteristics of both sexes, a new pronoun is obviously required. I suggest “h’she” (pronounced “huh-shuh”) to cover this ground. As for drag queens, being men in women’s clothing, “she/he” (pronounced “shuh-he”) seems in order. This leaves the signifiers of free gender to play, to paraphrase Mr. Derrida. As for asexuals, we already have a perfectly good term in the language, “it,” which preserves their neutrality.

So my reformed, much more inclusive sentence goes like this: “He, she, he/she, she(he), or it threw the ball to Jane.”

Congratulations myself on having solved the seemingly insoluble problem of a perfectly inclusive language, I was walking home one night whistling merrily when I came upon my old pals Tiger and Fluffy, two neighborhood cats. I explained my triumph to them, whereupon they started to hiss and growl, and Tiger, a feisty Siamese, took a slash at my leg. Naturally, I was taken aback.

After no little tummy rubbing and back scratching, calmer spirits prevailed.

Fluffy explained that she was tired of reading all that “specie-sist drivel” in philosophical journals, and had, in fact, cancelled her subscription to Dialogue. Apparently my attempt to reform the language was from purrfect. She suggested that my list of inclusive pronouns was not complete, and needed an addition. “What might that be?” I asked. “Mrrrow,” she replied, which apparently is the non-gendered first person pronoun in Cat (which I might add is a difficult language to master). After promising to add this to the list, Tiger and Fluffy scampered off into their backyard to discuss Hege-lian dialectics and chase mice.

I also came upon a skunk, but that’s a story for another day.

So another addition was required: “He, she, h’she, she(he), it, or mrrrow threw the ball to Jane.”

This is a good start, though I’m sure that more reforms of the language will be called for by academia. For now I’m off to Laputa for a holiday, and will deal with these things when I return.

The discount airline Jetsgo shut down operations the Friday before March Break, leaving thousands of travelers stranded and forced to find another way to their destination...or back.

Ray Canon is a lecturer in the Department of Economics at Western whose expertise includes the aviation industry and international economics. He says:

“Jetsgo hasn’t been communicative about its problems but the signs have been there. They have older, outdated aircraft and the maintenance costs for these aircraft could have been too much to sustain. They also have razor-thin profit margins. They are not making much money on each seat and they need an 80- to 90-per-cent load factor on each plane.

“It’s interesting they weren’t forced out but pulled the plug voluntarily. Why would they pull out right before one of the most lucrative weeks in the airline industry? I suspect the government has been on their case. Since Christmas, there have been three incidents of landings that have caused concern. This occurred in Calgary, Toronto and in the U.S. and people were scared. Jetsgo didn’t handle these incidents very well.

“As a private company Jetsgo doesn’t have to show how they are doing financially as Air Canada would have to do. In comparison to Jetsgo and the American airlines, which are on life support, Air Canada seems exceedingly prosperous.”

Although the original two boilers in the heating plant had been replaced with one larger version, steam was still generated from burning Pennsylvania bituminous coal. In 1953 the old smokestack was replaced with the red brick version still standing today. In 1953 the boilers consumed 15 tons of coal a day producing 250,000 lbs of steam.
STOP SPOON-FEEDING STUDENTS

With regards to the article “Is the blackboard obsolete?” in the March 3 issue of Western News, the traditional approach to teaching with chalk and board are not common teaching methods anymore.

This is disappointing because I think it’s a very effective way to illustrate concepts more clearly, as teachers are forced to explain things at a pace to which students can follow, and understand.

The physical act of writing something down encourages many students to actively learn during class, participate, ask questions, and most importantly - actually show up to class! By teachers placing their notes on the Web, giving the class lecture hand-outs and online PowerPoint presentations, they are inviting students to stay home and skip class. How convenient this is to those who aren’t motivated to go to class already.

Although PowerPoint software is convenient for professors, as it is time saving, I find it helps to allow space for students to fill in words to complete PowerPoint slide sentences, to allow students to be more involved in note-taking.

Students need to stop being spoon-fed and take more responsibility in learning as capable university students. Andrea Melo
Brescia University College

BLACKBOARD ESSENTIAL FOR MATH MATERIAL

I was interested to read the front-page article in the March 3 Western News on the use of PowerPoint as opposed to blackboards or whiteboards. I regret that the University has gone to the use of whiteboards. When given a classroom assignment I will try to change it if there are whiteboards in the room. I find the smell of the pen offensive and by the end of the lecture the smell has given me a headache.

Being vertically challenged, I also find myself writing on the board with the pen slanted in an upwards direction so that the ink dries out quickly. This result is an unreadable faded scribble on the board. Chalk dust comes off my clothing fairly easily. Unfortunately, that is not the case for the black dust off the whiteboards.

Should the use of whiteboards increase on campus, I will press for the UWOFA to have a clothing allowance put into future contracts or to have whiteboards declared a health hazard, whichever is easier for them to handle.

For those of us teaching mathematically oriented material (including Chris Essex who is mentioned in the article), the blackboard is essential since it allows the student to follow the development of mathematical ideas and concepts as they are developed in real time on the board. In other words, writing on the board is a very good visual method to see how the instructor is thinking his way through a mathematical problem.

I have used the computer in the classroom on many occasions and continue to use it today, but only for special purposes.

About three years ago I taught Statistics 024 using PowerPoint presentations as the sole visual vehicle for every class. I spent an enormous amount of time developing the slides myself, creating pictures and formulariae from scratch. In the end I found it was not really worth the effort. It more than tripled my lecture preparation time so that I had less time for what was, quite frankly, more interesting work. It had no effect, or possibly a slightly negative effect, on my teaching evaluation.

With such good notes on the Web, about one half of the students did not bother to come to class. I found teaching the course a little disheartening; it feels good to be a teacher when the students show up and are interested. There was a small group of students (like Melissa Piccinini mentioned in the article) who listened intently and added their own notes to the slides they had printed out in advance of the lecture. They were, however, a very small minority (ten out of perhaps 150 students).

In summary, the effort put into PowerPoint did not match the pay-off. After that experience twice over (I have taught the course twice) I have used PowerPoint sparingly in the classroom and have relied mainly on the blackboard (not the whiteboard) for statistical lecture presentations.

Today I often use the computer in class, but mainly to demonstrate graphical methods and data analysis.

David Bellhouse
Statistical and Actuarial Sciences

Do you have a summer job yet?

Stevie Service
Arts & Humanities ‘07

“’I’m taking a trip to Italy for an Italian language course and I find it well worth it.”

Kevin Kim
Kinesiology ‘05

“Normally I would be looking for a summer job, but being my grad year it’s going to be more of a ‘take it as it goes’ type summer. I won’t be actively searching as in past years. I’m also thinking of returning for my masters.”

Kyla McConnell
Kinesiology/Psychology ‘05

“I actually have a job that I work at while at school. At GoodLife Fitness. My plan is to continue that and pick up some extra summer hours. I’m also graduating this year so I suppose I’ll be looking for full-time work as well as working.”

Alexandra Trotter
Health Sciences ‘06

“I’m currently in the midst of trying to find a summer job. I’ve applied to a few places and I have to test for one other (lifeguard) but it’s only for two months, so I need to fill the other two months with something.”

Greg Brook
Arts & Humanities ‘06

“I have the same summer job lined up that I’ve had the last couple of years. My parents work at London Life so I’m able to work May through August. It definitely helps out and gets me by, as I continue adding to my massive student debt.”

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LETTERS TO THE EDITOR

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“Western provides the best student experience among Canada’s leading research-intensive universities.”

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Helping bridge the mathematics gap

BY TREVOR Pritchard

A quick glance at the brightly-coloured cardboard shapes decorating the office of Immaculate Namukasa might suggest she’s a kindergarten teacher. But she’s not. The cardboard pieces are part of cutting-edge research into how students and teachers understand mathematics.

“You know how we teach math by explaining? That’s not enough,” says Namukasa, an assistant professor in the Faculty of Education at Western.

“When a teacher is teaching mathematics to a student encountering it for the first time, they’re like two people from two different worlds.”

Immaculate Namukasa, Faculty of Education

“Mathematics itself is an abstract. (It’s) drawing patterns and generalizations from human activity,” she says. Namukasa encourages teachers to use objects like cardboard cut-outs and three-dimensional shapes to more easily explain basic math to students.

“Three-dimensional stuff is very complex stuff, but it is. Her research is into how students and teachers understand mathematics.”

Namukasa relates to Canada. “It was very exciting.”

“University professors are not there. He teaches mathematics at Makerere until 1994, after which she took a teaching job in Kampala. In 1999, she decided to return to university for her master’s degree, but soon afterwards was invited by the University of Alberta to pursue her PhD in Canada.

It was an opportunity too good to resist. “I just had to put my masters of mathematics on hold,” she says. “It was very exciting.”

Since arriving in Canada, Namukasa has returned to her homeland three times. Her husband Andrew, whom she married in Kampala in 2003, still lives there. He teaches mathematics at Makerere, where the two met, but supports himself working nights as a driver. 

“University professors are not paid too well (in Uganda),” says Namukasa. “It’s very prestigious to be a professor so you hold on to it, but you need a livelihood. So you find a (second) job.”

Working at least two jobs is often the case in the east African nation, where political unrest has wreaked havoc on the nation’s economy. While teaching, Namukasa would work weekends at her sister’s printing press.

And while the current government has made strides to improve the pay for teachers, Namukasa has doubts about the direction Uganda is heading. “I fear for the political future of my country,” says Namukasa. “Politically, (Uganda) is stable, although that stability is only in some parts of the country.”

Elaine Simmt worked with Namukasa for nearly four years as her graduate supervisor. In that time, Simmt came to appreciate Namukasa’s work ethic, including her “quiet, thoughtful presence” in the classroom.

Fellow professor George Gadanidis says Namukasa’s presence has enriched the education program at Western.

“We were all very impressed when we first met Immaculate – by her expertise, her research direction, her calm and confident presence,” says Gadanidis.

“It has been wonderful (working with her).”

The writer is a student in the graduate journalism program at Western.
Taking Steps

By Paul Mayne

It is Barb MacQuarrie's goal that by September 2006 every gay or lesbian student in the Thames Valley District School Board will have access to a book about their lifestyle in their school library.

Creation was written between 1796 and 1798 and its unexpected theatricality for its time. Parts are based on Biblical portrayals - covering plant life and heavenly bodies, among others - and were written at a time described as theological "garde for its time."

Haydn's Creation was written between 1796 and 1798 and its unexpected theatricality for its time. Parts are based on Biblical portrayals - covering plant life and heavenly bodies, among others - and were written at a time described as theological "garde for its time."

With the objective of promoting tolerance towards sexual orientations, Western's Centre for Research on Violence Against Women and Children (CRVAWC) has launched its Strong Communities Campaign to raise the $35,000 needed to stock the shelves of the board's 156 elementary and 30 secondary schools.

MacQuarrie, CRVAWC Community Director, says her group is taking the lead in spearheading fundraising with help from London's Association for the Elimination of Hate and Bias.

"It follows up on what I refer to as a gap," says MacQuarrie, referring to the schools policy expanded last year by the local public school board to include gays and lesbians.

"I applaud them for the step they took, however it didn't go far enough," a recommendation to update library collections at each school - at a cost of $200 per school - was not approved by the board. MacQuarrie is trying to fill that gap.

"It's been a controversial issue in our community, as well as others, and with the budget being tight at the board, we thought this was a great opportunity for the community to step up to the plate," says MacQuarrie.

She has turned to the academic communities at Western and Fanshawe College whom she says "believe in the power of education" to help raise funds.

"It's been a controversial issue in our community, as well as others, and with the budget being tight at the board, we thought this was a great opportunity for the community to step up to the plate," says MacQuarrie.

To date, fundraising has been fairly low key, raising just over $1,000 but she's looking for a boost from several upcoming events including an art show/auction and a music night.

"It think it's critically important that we ensure there are books of this nature in all the libraries," says MacQuarrie, noting some school libraries have material relating to tolerance of different lifestyles, while others don't have a single book.

"It's a reality that there are gays and lesbians in our schools," adds MacQuarrie. "And imagine never seeing themselves reflected in any books. It can cast a lot of questions and thoughts like 'it must be me' or 'there's something wrong'. It's critical these students have the needed resources."

MacQuarrie says once the money is raised (she's anticipating by the summer of 2006) she will allow the board and the individual schools to choose the books for the libraries.

To help out with a fundraising idea, or for more information about CRVAWC, call 661-4040, email bmacquar@uwo.ca or visit www.crvawc.ca.

Centre leads push for same-sex books

By Paul Mayne

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"It think it's critically important that we ensure there are books of this nature in all the libraries," says MacQuarrie, noting some school libraries have material relating to tolerance of different lifestyles, while others don't have a single book.

"It's a reality that there are gays and lesbians in our schools," adds MacQuarrie. "And imagine never seeing themselves reflected in any books. It can cast a lot of questions and thoughts like 'it must be me' or 'there's something wrong'. It's critical these students have the needed resources."

MacQuarrie says once the money is raised (she's anticipating by the summer of 2006) she will allow the board and the individual schools to choose the books for the libraries.

To help out with a fundraising idea, or for more information about CRVAWC, call 661-4040, email bmacquar@uwo.ca or visit www.crvawc.ca.

Centre leads push for same-sex books

By Paul Mayne

It is Barb MacQuarrie's goal that by September 2006 every gay or lesbian student in the Thames Valley District School Board will have access to a book about their lifestyle in their school library.

With the objective of promoting tolerance towards sexual orientations, Western's Centre for Research on Violence Against Women and Children (CRVAWC) has launched its Strong Communities Campaign to raise the $35,000 needed to stock the shelves of the board's 156 elementary and 30 secondary schools.

MacQuarrie, CRVAWC Community Director, says her group is taking the lead in spearheading fundraising with help from London's Association for the Elimination of Hate and Bias.

"It follows up on what I refer to as a gap," says MacQuarrie, referring to the schools policy expanded last year by the local public school board to include gays and lesbians.

"I applaud them for the step they took, however it didn't go far enough," a recommendation to update library collections at each school - at a cost of $200 per school - was not approved by the board. MacQuarrie is trying to fill that gap.

"It's been a controversial issue in our community, as well as others, and with the budget being tight at the board, we thought this was a great opportunity for the community to step up to the plate," says MacQuarrie.

She has turned to the academic communities at Western and Fanshawe College whom she says "believe in the power of education" to help raise funds.

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Degree recipients from all walks of life

By Jim Anderson

How do you go about getting that person considered?

“Anyone may nominate an individual for an honorary degree from Western," says University Secretary Jan Van Fleet.

A form is provided at www.uwo.ca/univsec/senate/hondeg.pdf. One need not use the form, unless the nominee is selected.

The Honorary Degrees Committee of the Senate, chaired by President Paul Davenport, usually meets twice a year to select candidates for honorary degrees to be awarded at the Spring or Autumn Convocation ceremonies.

Nominations are submitted in confidence and typically several dozen are under active consideration.

Starting in 2005, the University will award 14 honorary degrees (10 at Spring Convocation, 3 at Autumn Convocation, and 1 at the Hong Kong Convocation ceremony in early fall).

Nominations remain under active consideration for three years from submission date, unless the nominee is selected.

What criteria are used in selecting the successful nominees?

Generally, the Honorary Degrees Committee gives preference to honoring individuals who have made outstanding contributions in the scholarly and professional disciplines in which the University itself is active," says Van Fleet.

“As well, individuals whose exceptional accomplishments have contributed to enhancing Canadian culture and society and/or to the development of the University or the region are honored by the conferring of an honorary degree.

Active members of faculty, staff, the Board of Governors and the Senate are not eligible and will not be considered until a year has passed since their departure from active service. Western also does not award honorary degrees in absentia or posthumously.

The honorary degrees awarded by Western are:

Doctor of Laws (LL.D.): Scholarly achievement in a field not covered by one of the other honorary degrees or for exceptional service to the University or the community at large. Because of its non-specificity, this is the most frequently awarded honorary degree.

Doctor of Science (D.Sc.): Academic achievement in the pure and applied sciences, usually through research.

Doctor of Letters (D.Litt.): Achievement in the humanities, usually of a scholarly nature.

Doctor of Music (D.Mus.): Achievement in music, particularly in composition or performance.


Western has awarded 752 honorary degrees from 1881 through 2004. These include honorary divinity degrees prior to 1958. Since 1958, Huron University College has conferred the Doctor of Divinity degrees.

You may want to know someone deserving an honorary degree?

On Tuesday, June 14 at 10:30 a.m., Maude Barlow will receive a Doctor of Laws degree in recognition of her roles as activist, author and policy critic, and an outspoken crusader for Canadian sovereignty and citizens’ rights. She is the National Chairperson of The Council of Canadians, Canada’s largest citizen’s advocacy organization. She is also a best-selling author and a Director with the International Forum on Globalization, a San Francisco based research and education institution opposed to economic globalization.

Western will confer a Doctor of Laws degree upon Rev. Edward A. Malloy at the afternoon ceremony at 3:30 p.m. Malloy has established a reputation as an outstanding administrator. A rarity among university presidents, he continues to teach as a full professor in the Department of Theology, conducting a seminar for first-year undergraduates each semester, and he makes his home in a student residence hall on campus. He is the author of several books and has played a leadership role in efforts to promote community service and combat substance abuse.

On Wednesday, June 15 at 10 a.m., Western will honour one of its own when it bestows a Doctor of Laws degree upon B. B. Kymlicka. He has contributed as an important educational leader at Western, serving as Dean of Social Science, Acting Dean of Education and Chair of Political Science. He affected major changes in the Faculty of Education and as Dean of Social Science, developed the program in Administrative and Commercial Studies, one of Western’s success stories. As a faculty member he was instrumental in the reorganization of Western’s Senate and the institution of tenure. He has also held positions provincially, contributing to post-secondary education in Ontario and Canada.

On Thursday, June 16 at 10 a.m., Western will confer an honorary Doctor of Laws degree upon Dr. Henry Morgentaler, a humanitarian leader who has promoted the idea that people have a right to control their own sexuality and reproduction, without interference by the state.

He founded the first abortion clinic in 1968 and in the year that followed he challenged the criminal code by providing safe abortions for women in his clinic in Montreal. His belief in a “Woman’s Right to Choose” eventually led to a change in the law. He has continued to campaign provincially seeking to provide abortion services to women deprived of access, a struggle that continues to this day. Today, Morgentaler operates six clinics in Canada providing care for women in need of abortion and contraceptive services.

Robert Colcleugh

Robert Colcleugh will be the recipient of an honorary Doctor of Laws degree at the afternoon ceremony at 3:30 p.m. Colcleugh is a noted London plastic surgeon and professor of surgery at Western. He was the first Director of Thompson Burn Unit and in 1977 developed the program in Cranio-facial Surgery based at London Health Science Centre and Children’s Hospital of Western Ontario. He is a multiple winner of the American Society of Plastic Surgery Basic Sciences Award. From February 2002 to December 2003 he served as Chair of Western’s Board of Governors.

Dr. Bessie Borwein

Dr. Bessie Borwein will receive an honorary Doctor of Science degree at the afternoon ceremony at 3:30 p.m.

During an academic career that has spanned 40 years at Western, Borwein, Emeritus Professor of Anatomy, has taught, conducted research on eyes, and has made outstanding contributions to public education and the awareness and importance of science. She has served as Associate Dean of Research for the Faculty of Medicine and now serves as Special Advisor to the Vice-President Research. She is the recipient of numerous national awards and distinctions, including the Royal Society of Canada’s McNeil Medal for contributions to the public understanding of science.

Jack Fairs

At 3:30 p.m., Western will honor Jack Fairs with a Doctor of Laws degree.

Commitment to coaching has been the hallmark of Fairs’ distinguished career. He started his teaching and coaching career at Western in 1947. At the start of his career, Fairs initially served as a tennis, football and basketball coach. In 1962, he found his true niche in the sport of squash and since then team in Canada has had the success of Fairs’ squash Mustangs. His teams have won OUA championships all but four times over the past thirty years.

He retired 1988, but continues to coach squash and teach as professor emeritus of kinesiology.

Marc Lalonde

On the final day of Convocation, Friday, June 17, Marc Lalonde will be the recipient of an honorary Doctor of Laws degree at the 10 a.m. ceremony.

Lalonde has served as a lawyer, a Principal Secretary to Prime Minister Pierre Trudeau, a Minister of the Crown in many portfolios – Health and Welfare, Minister Responsible of the Status of Women, Amateur Sport, Federal-Provincial Relations, Justice, Energy, Mines and Resources and Finance. As Minister of Health and Welfare, he co-authored “New Perspective on the Health of Canadians”, a document recognized internationally as a masterpiece in Health Care Policy and internationally acclaimed for its radical departure from traditional policies. Lalonde is the recipient of many awards and distinctions such as Officer of the Order of Canada and The World Health Organization Medal.
Long-term burden of Walkerton

Jennifer Macnab is not surprised that almost five years after the Walkerton water tragedy there are still outbreaks involving surface and ground water occurring.

“It’s about our culture; our thinking about water,” says Macnab, faculty member in the Department of Medicine (Nephrology, Epidemiology and Biostatistics).

“As Canadians we just take it for granted that it’s an endless safe supply.”

Approaching the fifth anniversary of the tragedy, where E.coli contamination of the municipal water supply caused seven deaths and over 2,300 others became sick, the health of the local population continues to be monitored.

As a consultant to the Ministry of Health’s Walkerton Health Study, where she was a senior epidemiologist for two years, Macnab says the seven-year study is entering its fourth year.

Whereas the initial focus was on acute management, it now centres on long-term burdens to Walkerton area residents.

“A lot of people never received medical care at the time of the Walkerton incident,” says Macnab.

Clinics have been set up as a union between clinical and practical research to identify those at risk for kidney disease, diabetes, reactive arthritis and hypertension possibilities.

But the study is also proving to be an analytical nightmare as far as data collection, admits Macnab.

Discrepancies, she says, have been caused by everything from the initial self-reporting illnesses, files changing hands too many times and possible entry and editing errors.
More family doctors funded at Schulich

By Jim Anderson

Dr. Joan Defoe, a second-year family medicine resident at the Schulich School of Medicine, welcomed a new provincial government announcement last Friday to fund the training of more family doctors.

“My reason for choosing family medicine is to have closer contact with my patients,” said Defoe. “This new government funding will help to train additional family doctors needed in Ontario.”

Defoe will be graduating this year and plans to practice family medicine in her hometown of Lindsay, Ontario.

The McGuinty government is increasing Ontario’s supply of family physicians by investing in more first-year family medicine residency positions at Western’s Schulich School of Medicine.

A total of $3.2 million in new funding to Western was part of a $10 million package to Ontario’s five medical schools announced on campus by Deb Matthews, MPP London North Centre; Chris Bentley, Minister of Labour and MPP London West; and Khalil Ramal, MPP London-Fanshawe on behalf of George Smitherman, Minister of Health and Long-Term Care.

The new initiative will provide $1.2 million in teaching and program funding to Western to create 25 new first-year family medicine residency positions by 2006. This will nearly double the positions at Schulich from 28 to 53. The Ontario-wide initiative will create 342 new residency positions across Ontario by 2006 and 337 more family doctors ready to practice in Ontario by 2008.

The government is also investing $2 million in capital support to Western for a new family medicine facility at the university to accommodate expansion of the Department of Family Medicine and provide clinical teaching space for medical students.

“We’re making this needed investment in the Schulich School of Medicine so that it can produce more new family doctors to help provide for the health care needs of Ontarians,” said Matthews. “This initiative sends a strong signal that family medicine is a highly valued field of medicine and an extremely rewarding career choice.”

This investment will allow for the expansion of family medicine training for more family doctors to meet Ontario’s needs, said Carol Herbert, Dean of the Schulich School of Medicine.

“This investment by the Ontario government strengthens the core of our medical system, family medicine,” said Herbert.

Western President Paul Davenport welcomed the government’s announcement as “a very significant investment commitment to health care in Ontario”. He noted that the Schulich School of Medicine has a world-class reputation in medical research and training and is the “home of family medicine in Canada” where the field was pioneered by Dr. Ian McWhinney, recently named to Canada’s Medical Hall of Fame.

Dr. Tom Freeman, Chair of Western’s Department of Family Medicine, said the funding will strengthen and expand the family medicine program at Schulich by providing an additional 25 residency positions by 2006.

“Family doctors are a main point of first contact in the health care system. Family medicine residency is two years of specialized postgraduate training that medical students must complete in order to become a family doctor.”

Sustainable practices promoted

Do you know an instructor who has inspired you or others to pursue sustainable practices in housing and community development?

Then you can nominate that individual for Canada Mortgage and Housing Corporation’s (CMHC) Excellence in Education Award for Promotion of Sustainable Practices.

The Excellence in Education Award honours outstanding educational contribution to sustainable practices in the fields of architecture, planning, landscape architecture, urban design, geography, engineering, and environmental studies. The award recognizes secondary and post-secondary educators in Ontario who have integrated sustainable concepts in housing and community development into the academic curriculum.

The nomination deadline for the Excellence in Education Award is April 30, 2005. Nomination form and award criteria are available on CMHC’s Web site at www.cmhc.ca/ontario.

CMHC is Canada’s national housing agency with a mandate to help Canadians gain access to safe, quality and affordable housing.

Former French Immersion Students: Earn $25.00 for Research Survey

Are you an Anglophone student? Did you complete an elementary early, middle or late French immersion program? If so, we’d like to hear about what you did in high school and university. Did you stop taking French? Did you enroll in a high school immersion, extended, maintenance, or core/basic French program? Did you complete the high school French program or did you drop French during high school? Did you take post-secondary French courses or did you stop taking French after high school? If you completed an elementary French immersion program we want to hear from you. We will pay a limited number of students $25 to complete a 15-20 minute survey for a large research project. Go to www.cpf.ca and select the Student Survey link in the “What’s New” section.
Conference tackles sustainable development

**By Paul Mayne**

Students from the University of Michigan’s Ross School of Business received a sneak peak of how things get done north of the border, as Ivey School of Business HBAs students hosted a one-day conference on sustainable development.

In what is hoped will become a lasting relationship, Michigan students spent the day learning about sustainable development and corporate social responsibility through Ivey’s case study method.

“Our students know they’ll be working all over the world,” says Dianne Cunningham, Director, Lawrence National Centre for Policy & Management.

“Why not take advantage of meeting with other students from other universities. That’s the idea here, to get people together to have discussions involving public policy.”

Keynote speaker Jack Mintz, C.D Howe Institute President and CEO, says sustainable development and economic growth need not be in conflict.

The growing need for energy and raw material will be the business world’s next biggest test, he says. “We are not going to see energy demands stop, they will continue to grow,” says Mintz. “We need to do the best we can by instituting good environmental policies with good economics.”

Environmental problems will continue to worsen without action. Mintz suggests governments stop protecting consumers from higher energy prices.

“If you don’t, consumers won’t take the needed steps for change,” he says. “They’ll just consume more and more.”

There is a desire in the business sector for change but Mintz says “it takes time to change technology” and we must be “realistic in what we can achieve with environmental policies.”

A bad example, he says, is the Kyoto Accord, which Canada signed and agreed to meet by 2012 in reducing greenhouse gases.

“We’re not going to make it, it’s as simple as that,” says Mintz, noting the country is 30 per cent behind its target.

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- Queen Charlotte Islands and the Inside Passage May 2005
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**The London School Age Program** is currently looking for staff for their recreational based before and after school programs.

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www.lcc.on.ca

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One piano...four hands

Music faculty professor James Anagnoson, left, and Leslie Kinton present a rare one piano, four hands concert for Fridays At noon.

By Janis Wallace

The nation’s foremost piano duo of Anagnoson & Kinton perform for the Fridays At Noon series March 18 in von Kuster Hall on campus.

Music faculty professor James Anagnoson teams up with piano duo partner Leslie Kinton in a special four hands – one piano program featuring music by Beethoven, Schubert, Dvorak and Stravinsky’s own four-hand arrangement of his 1911 ballet Petrouchka. Admission is free. The duo has already received rave reviews for their performance of Petrouchka. According to a National Post music critic: “Every note seems invested with tremendous energy. Anagnoson and Kinton’s control of the build-up and dispersal of tension is masterly.”

More commonly known for their outstanding two-piano performances, this special one-piano program will feature some of the most substantial works from their piano duet repertoire.

The duo has recently returned from a concert tour of China. During the upcoming season, they will celebrate their 30th anniversary as Canada’s foremost piano ensemble.

Next month, they will take part in a new collaboration with Ballet British Columbia performing the piano music of Stravinsky’s Rite of Spring. The duo has made eight recordings.
Disaster planning could save lives

One new initiative seeks to reduce flood deaths by half by 2015.

By Slobodan Simonovic

As we have seen from the Asian tsunami, disasters can pose so many challenges to humanity. Around the world, the loss of life and economic well-being due to disasters are on the rise with grave consequences for the survival, dignity, and livelihood of individuals, in particular for the poor and for the impact on hard-won development gains.

Increasingly, there is recognition that more must be done to reduce disaster risks. Measures must be integrated into policies, plans and programs for sustainable development and poverty reduction, and supported through improved cooperation at all levels.

In January, barely two weeks after the tsunami, 4,500 delegates from 170 governments and NGOs along with more than 40 ministers attended the United Nations World Conference on Disaster Reduction in Kobe, Japan.

In the words of UN Secretary General Kofi Annan, “Rarely has tragedy made a conference so topical and timely”.

The conference generated four important documents:

- Review of the Yokohama Strategy and Plan of Action for a Safer World
- Hyogo Declaration

One report indicated the year 2004 was the second costliest disaster year on record - $140 billion in economic losses. It was also the costliest natural catastrophe year ever for the insurance industry - $40 billion in insured losses.

Economic losses include $73 billion in Asia (mainly earthquake) and $63 billion in North and South America. Losses were dominated by weather-related disasters and there are warnings that climate change will develop into a serious danger unless radical measures are taken soon.

Major disasters in 2004 include an earthquake in Japan ($10 billion in losses), tsunami in the Indian Ocean, four hurricanes that hit Florida, and extreme floods that killed more than 2,000 people in the Caribbean and more than 2,500 in South Asia.

Important messages should be taken from that conference by the nations of the world.

Ensure disaster risk reduction is a national and local priority with a strong institutional basis for implementation.
- Identify, assess and monitor risks and enhance early warning
- Use knowledge, innovation and education to build a culture of safety and resilience at all levels
- Reduce the underlying risk factors
- Strengthen preparedness for effective response.

In short, nations must foster a culture of disaster prevention and resiliency.

The Western-based Institute for Catastrophic Loss Reduction took an active role in the conference because we believe developing strategies at this level are critical to fostering a culture of disaster prevention and resiliency.

Professor Gordon McBean, Chair in Policy, and I provided active contribution to a wide range of themes involving subjects such as risk assessment, the need for action and climate change in urban environments.

Some action is being taken. The International Flood Initiative that I and others worked on, including a key meeting here at Western last fall, was formally launched in Kobe.

The new inter-agency initiative aims to minimize loss of life and reduce damage caused by floods. It would integrate the scientific, operational, educational and public awareness aspects of flood management, including the social response and communication dimensions of flooding and related disaster preparedness.

And we have a goal worth aiming for: to cut in half by 2015 the flood-related loss of life.

Slobodan Simonovic is Chair in Engineering, Institute for Catastrophic Loss Reduction and Professor, Department of Civil and Environmental Engineering.
RESEARCH GRANT/CONTRACT HOLDERS

The Office of Research Accounting has issued the following notice:

AGENCY FINANCIAL REPORTING DEADLINE
- MARCH 31, 2005

All researchers who have grants/contracts ending March 31, 2005, should ensure that the following items are received by the General Accounting Office, Room 280, Stevenson-Lawson Building no later than 4:00 p.m. Thursday, March 24, 2005, unless otherwise indicated below.

Travel &/or Subject Advances
Any vacation pay that you wish to pay out is due at this time (please comply with granting agency policy re: vacation pay).

Incorrect Charges or Adjustments
All regular payments to casual weekly employees for the week ending March 21st must be received in the Payroll Office before March 24. If an encumbrance is greater than $50 and no longer valid, please call Purchasing, extension 84575, to request that it be removed.

Unspent Balance
Please refer directly to the agency guidelines to familiarize yourself with the appropriate agency carry forward policy.

PAYROLL INSTRUCTIONS

Incorrect Charges or Adjustments
All accounts payables for salaries, etc. must be received by the Accounts Payable Office before March 24. If there are outstanding obligations for which goods have been received and/or services have been rendered then you should immediately contact the supplier to request an invoice be faxed to Accounts Payable (661-3630). Invoices from the Hospitals for salaries, etc. must be received by the Accounts Payable Office before March 24. If an encumbrance is greater than $50 and no longer valid, please call Purchasing, extension 84575, and request that it be removed.

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Interdepartment Charges
Please ensure that all campus service charges such as Graphics, Book Store, Stationery Stores, Medical Supply Room, etc. are included in the correct grant period.

Purchase Orders
As soon as goods are received, the supplier should submit the invoices promptly to the Accounts Payable Office. If there are outstanding encumbrances for which goods have been received and/or services have been rendered then you should immediately contact the supplier to request an invoice be faxed to Accounts Payable (661-3630). Invoices from the Hospitals for salaries, etc. must be received by the Accounts Payable Office before March 24. If an encumbrance is greater than $50 and no longer valid, please call Purchasing, extension 84575, and request that it be removed.

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Western profs in the news

By CHRISTINE JENKYN

Western professors were busy over the past month providing their expertise and commentary on topics of the day such as global warming, the hockey lockout and the upcoming Olympics.

Gordon McBean, professor of geography and political science, was past assistant Deputy Minister (1994-2000) with the Meteorological Service of Environment Canada and currently holds a position with the Canadian Foundation for Climate and Atmospheric Sciences. He offered commentary on global warming and the Kyoto Protocol to the Journal de Montreal, the South China Morning Post and also conducted interviews with several radio stations and contributed to Commentary on CBC Radio.

Assistant professor at the Richard Ivey School of Business, Glenn Rowe, explained how the hockey lockout would have an economic impact on the weaker markets, in that five or six teams could fail because of lack of support from their fan bases and financial support. His comments appeared in several media outlets including CBC TV’s The National, Slam! Sports, TSN.ca and X FM Radio.

Kevin Wamsley, professor of kinesiology and director of Western’s International Centre for Olympic Studies, had his thoughts on the upcoming Olympics featured in newspapers in India and Pakistan, the New York Times and Reuters Canada. He provided commentary on the new three tier funding system to be put in place for Olympic athletes and what the future holds for sports that are not included in the tiered system.
Student Loan Repayment

The annual “Student Loan Repayment” sessions organized by Student Financial Services will be held on March 17 & 23 in UC’s Council Chambers, Room 305. These information sessions commence at 12 p.m. (noon) and 2 p.m. each day. The purpose is to help graduating students plan for repayment of their student loans.

Summer Activation

Undergraduate students interested in taking a course during the 2005 Spring/Summer term must complete the online term activation at least 12 hours prior to registering for their desired course. Summer Term Activation is available now by logging into the Registrar’s Web site at www.registrar.uwo.ca.

2005 Spring Graduation

The deadline to apply to graduate for the 2005 Spring graduation has now passed. Go to the Web site at www.registrar.uwo.ca for more details.

Convocation packages will be mailed out to potentially eligible students beginning the end of March.

For more information about these and other items, please visit www.registrar.uwo.ca.

T4As (income tax slips for scholarships, bursaries and monetary awards) for the 2004 tax year were mailed at the end of February 2005 to eligible students.

OSAP – Summer 2005

Summer OSAP applications will be available in late March. They will be available in hard copy or can be downloaded from the Registrar’s Web site.

PART-TIME ACADEMIC APPOINTMENTS (Anticipated)

Candidates for the following anticipated appointments for the Fall/Winter 2005-06 period must apply using the application form available at either http://communications.uwo.ca/facultytalentresearc/ or from the Centre for Women’s Studies and Feminist Research Office. Calendar description of the courses offered can be viewed at: www.westerncalendar.uwo.ca/western/web/2005spring/COURSES/301.

CENTRE FOR WOMEN’S STUDIES AND FEMINIST RESEARCH:

Various courses available. Closing date April 17.

PROFESSIONAL/MANAGERIAL


Elsie, Human Resources Consultant

Closing date April 17.

The Ontario Tobacco Strategy Program – Positions Available

The Middlesex-London Health Unit (MLHU), as the lead agency for the Ontario Tobacco Strategy Program involving nine Health Units across Southwestern Ontario, invites applications from interested candidates for the following contract positions:

OTS Youth Development Specialist

Reporting to the OTS Southwest Area Manager, the Youth Development Specialist will collaborate with participating Health Units to assist in program development and evaluation, and to advise and support Youth Advisors at all of the Southwestern Health Units. An undergraduate degree in Health Sciences including models and theories of health promotion or experience in the development and implementation of smoking cessation policy, development of policies and evaluations of programs is required. An understanding of peer leadership and of the challenges of health promotion directed to youth is also important. Preference will be given to candidates with a knowledge of tobacco use issues and programs. This position involves work outside of normal business hours and regular travel between the Health Units. Quote position #OTS052005.

OTS Smoking Cessation Coordinator

Reporting to the OTS Southwest Area Manager, the Smoking Cessation Coordinator will collaborate with health care agencies and institutions in the southwest in order to assist in the development and implementation of smoking cessation policies, programs, and provide technical expertise. A baccalaureate degree in Health Sciences or related field and experience in health promotion and project management is required. Preference will be given to candidates with a knowledge of tobacco use issues and programs. Quote position #OTS052005.

The ability to communicate in French or other languages would be considered an asset. Apply by March 23, 2005 by submitting a c.v. and the names of three references, to:

Human Resources Dept., Middlesex-London Health Unit, 50 King Street, London, ON N6A 5L7 Fax: 519-663-5086 E-mail: recruit@mlhu.on.ca

Mr. John to find us the right home and he was diligent in doing so. He is professional, honest and was candid with us when reviewing the homes available. There was never a doubt in our minds that John was working for us! It was more important for John to find us the right home and he was diligent in doing so. Thanks for restoring my faith in the real estate world.”

— John and Everlyn, London, Ontario

ML HEALTH UNIT

ML HEALTH UNIT

Ontario Tobacco Strategy Program – Positions Available

The Middlesex-London Health Unit (MLHU), as the lead agency for the Ontario Tobacco Strategy Program involving nine Health Units across Southwestern Ontario, invites applications from interested candidates for the following contract positions:

OTS Youth Development Specialist

Reporting to the OTS Southwest Area Manager, the Youth Development Specialist will collaborate with participating Health Units to assist in program development and evaluation, and to advise and support Youth Advisors at all of the Southwestern Health Units. An undergraduate degree in Health Sciences including models and theories of health promotion or experience in the development and implementation of smoking cessation policies, development of policies and evaluations of programs is required. An understanding of peer leadership and of the challenges of health promotion directed to youth is also important. Preference will be given to candidates with a knowledge of tobacco use issues and programs. This position involves work outside of normal business hours and regular travel between the Health Units. Quote position #OTS052005.

OTS Smoking Cessation Coordinator

Reporting to the OTS Southwest Area Manager, the Smoking Cessation Coordinator will collaborate with health care agencies and institutions in the southwest in order to assist in the development and implementation of smoking cessation policies, programs, and provide technical expertise. A baccalaureate degree in Health Sciences or related field and experience in health promotion and project management is required. Preference will be given to candidates with a knowledge of tobacco use issues and programs. Quote position #OTS052005.

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Information concerning applicants is collected under the authority of the Health Protection & Promotion Act, R.S.O. 1990, c. H-7, as amended, and will be used to consider suitability for employment. Only those candidates selected for an interview will be contacted. The Health Unit is an Equal Opportunity Employer.
COMING EVENTS

March 17

Social Fictions - Lise Ménard-Boe - Fairy Tales and Family Fables, Kin Mudler - Driftwood, McIntosh Gallery - running until April 10, 2005.

Microbiology & Immunology - David Hess, Washington University. “The Marine and Human stem cell populations that mediate pancreas and liver regeneration” MSB, Rm. 2070 – 11 am.

Student Loan Repayment Session – UCC Council Chambers, Rm. 315 - 12 pm & 2 pm.

Physics Colloquium - Yves-Alain Peter, Ecole Polytechnique de Montréal. “From optical fibre switching to adaptive optics using Optical MEMS” Physics & Astronomy, Rm. 313T, 1 pm.

Bruce McCall Memorial Graduate Seminar - Dept. of History – Steven Burgess-Whiting. “Lost in Spain: Memory, Politics, and the Recognition Campaign of the Mackenzie-Papineau Battalion” SSC, 4317, 4 pm.

The Jewish Immigrant Experience in America presented by the Centre for American Studies, Western, Conference Sessions, Great Hall - 9 am – 5 pm. More info at http://cas.ssc.uwo.ca.jewishhistory.

Enrique Pato, Western - “Tehuelches y mapuches: Seno de Navidad” SSC, 4317, 4 pm.

Seminar on Transatlantic Studies – UC and St. Joseph’s. 5 minutes to downtown. Available May 2005 or flexible. 3000+ utilities. 519-661-7947, 416 653-0255, email bdloe@uwwo.ca

MISCELLANEOUS

Essays edited - Enhanced English revision for non-credit academic, professional or business text, including general components of technical papers, articles and proposals, creative work, and ESL, promotional or sensitive material. Say It with Words – 433-640-40.

An exciting opportunity - Spend your summer on the beach and pay for your tuition. Set up your own summer business and make more than double your investment. Guaranteed sales. Contact peterboycegp@peeblee.

McCuilly Hill Farm MAPLE FESTIVAL featuring horse drawn tours and a hearty brunch with pancakes, maple syrup, maple sausage, baked beans and a drink. Weekends until April 3 except on March 23, Easter Sunday. Located 3 miles east of St. Marys. Details at www.mccullyn.ca or phone 284-2564.

VEHICLE FOR SALE

2000 Jetta GLS V6, 174 HP, immatriculated, dealer serviced, black with tan leather, power moon roof, AC, heated seats, CD/AM/FM cassette player, keyless entry, 16” luxury wheel package, 59,000 km, $16,700, 519-432-7225

FOR RENT

Two bedroom unfurnished apartment for rent in quiet residential old north area $700/month plus utilities. Laundry and garage included. Adults only, no pets or smoking Call 434-4148.

Close to Western off Sarnia Road (Chesham Estates), bright, spacious 3+2 bedroom/office, recroom with fireplace, living room, dining room, 2 bathrooms, laundry area, 5 appliances, air conditioning. Quiet, nice neighborhood, private fenced backyard. $6600+ 657-9498.

On Saffiball – Beautiful, 3 bedroom, old south, 2 bathrooms, office, full basement, all amenities, garage, grand piano, patio, garden. On bus routes, South High School 1 block.

COTTAGE FOR RENT

Halina Koch Bed & Breakfast, 250 Epworth. Share an artist’s home of white-washed walls and old beams in London north, patio, fire place. Walking distance within Western, UWindsor - UC and St. Joseph’s, minutes to downtown. Rates $40 – $65/day. Rates vary depending on length of stay. Special price for guests commuting every week. Call 434-4045, email halinakoch@primerunner.ca

BED & BREAKFAST

Kelvin Club, 501 University Ave. 519-661-8056. Upper floor suite with ensuite bathroom. $60/night. Weekly rates. $400. Close to London Health Sciences, London School of Pharmacy, Western, London General Hospital, University of Western Ontario. Available 24/7. Call 519-661-7955.

All Available On Campus At...

Available May 2005 or flexible. 3000+ utilities. 519-661-7947, 416 653-0255, email bdloe@uwwo.ca

Sabbatical Rental - furnished or unfurnished

- North London - two storey - two large bedrooms, two bathrooms - finished basement - modernized kitchen - central AC - washer and dryer - cable - owner maintains grounds - $1200 monthly - tenant pays heating, utilities, telephone - available possibly June 15/05 - definitely August 15/05. phone Joan Lenardson - 438-6752.

Looking for Accommodation - Visiting professor seeks fully furnished family accommodation for 4 close to Western for mid August to December. Non-smokers, no pets. Please contact Mike or Karen Westerborn-Gibbons at mikerob@math.ubc.ca

Cottage for Rent

Kawarthas, private lot on quiet lake 40 minutes east of Peterborough. June to September. 4 bedrooms, modern conveniences, screened porch, safe, sandy beach with dock, use of canoe, pedal boat, rowboat. $990/wk. Contact Randy at (613) 730-3673 or rrotten@rogers.on.ca

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