Psychology professor Nicholas Skinner holds up examples of various coloured paper often used as test papers. Students working with white paper got higher marks.

### Colourful test papers hurt marks

**By Karmen Dowling**

Efforts to block cheating through use of multi-coloured test papers have the unexpected result of also lowering students’ grades, according to psychology research.

A study by King’s University College professor Nicholas Skinner has found scores on multiple-choice tests printed on colour paper were uniformly lower than scores for tests printed on white paper.

The results call into question the practice of attempting to reduce cheating by printing alternate forms of tests on paper of different colours, says Skinner.

In all, 265 undergraduate students took a 60-item introductory psychology multiple-choice midterm test. Each test was printed in black ink on blue, green, red, yellow or standard white paper.

Questions were identical on all forms and occurred in the same order. Those who wrote on green and blue fared the worst while students with yellow and red paper had a slightly better result. Students working from white paper had the best scores.

“I was surprised by the results,” says Skinner, whose initial hypothesis was that blue and green would produce better results since they are seen as calming colours.

The study was published in Teaching of Psychology, an American psychological journal.

“I think it’s a valid finding,” he says. “But more importantly it needs to be more widely known about. There may be no ripple effect here and that would be too bad.”

His theory is that people are used to white paper and that differences arise from the novelty, not the colours themselves.

Skinner says it may be difficult for ethical reasons to replicate the study which took several years to get published. Students who took his test on coloured paper received an upward adjustment of their scores.

Faculty members at King’s received copies of the study at the time of publication.

Skinner has been at King’s for 34 years and has become increasingly interested in the applied side of teaching.

One area of focus is debunking folk student and teacher wisdom. For example, students often hear ‘don’t change your first answer on multiple choice’, but Skinner says not one study supports this. Professor folklore includes, ‘start with a few easy questions to get the students off the right foot’. In fact, Skinner’s research indicates students who had more difficult questions first scored higher marks.

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Early bird prizes fuel United Way campaign

By Paul Mayne

With Western's United Way goal set at $400,000, 40 staff and faculty volunteer coordinators are beginning what they hope will be another record-smashing campaign.

As the city's largest contributor to the United Way, Western's sponsored employee Colleen Thody is confident the campus will again show its caring spirit. Last year, more than 1,350 people contributed more than $377,700.

"We're confident we're going to make it," says Thody, who is assisted on campus by Tammy Gibbons, a 23-year employee from the Ontario Rental Housing Tribunal. "The campaign is off and running, the pledge cards are out and there's nothing going back now."

A donation of $10 per month may not provide much for 33 seniors and people with disabilities, remaining them to remain independent in their homes.

For $12 per month, two children from low-income families can take part in programs during and after school.

For $28 per month, two children who have fled to a shelter with their mothers receive help coping with the violence they've seen.

"There is no gift that is too small," says Thody. "You won't even miss it, but others will surely notice it — those helped by the United Way."

As an incentive, Early Bird prizes are available for staff and faculty who hand in pledge cards by Oct. 28. Items include:

- 1 hour sightseeing flight over London - Courtesy of Tom Lawson at Empire Aviation
- Overnight stay at Windermere Manor - Edwin Robson at Windermere Manor
- President's parking spot for two days (November 1 & 2) - Paul Davenport
- Three “Lunch for 2” at Michaels - Michael's
- Gift Certificate ($50) - The Wave
- Gift Certificate ($50) - The Spoke
- Two Meal Plans, Value $25 each - Housing and Food Services
- Gift Certificate for Dinner - Mykonos
- Two Gift Certificates for Dinner - Jack Astor’s Bar and Grill
- Oil and Lube - Mark Sinclair, Neighborhood Auto Plus
- Adopt a Product Gift Basket
- Hairmasters
- Software Package - Campus Computer Store
- Western T-shirts - The Book Store
- Gift Basket - A Little Extra

For more information, please visit http://unitedway.uwo.ca

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Faculty to study workload

By Karen Dowling

In advance of contract negotiations this year, academics are being encouraged to complete a Faculty Association (UWOWFA) workload survey focusing on a two-week period beginning Oct. 17.

President of UWOWFA, Jane Toswell, says there are several key reasons for completing a survey, particularly at this time.

"We're supposed to be 40 hours a week, but I'm not sure what we put our time on."

Using the same structure of questions and data entry as in 1995, Toswell says the exercise to see workloads have increased with faculty putting in more hours. As was the case years ago, Toswell says the service component of faculty life appears to be high for most faculty.

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Health innovation supported

By Paul Mayne

An exploration of the impact of child maltreatment and partner violence on girls is part of major federal support for innovations in health care unveiled yesterday.

The Canadian Institutes of Health Research (CIHR) has promised $138.5 million for 617 research projects in Ontario to further encourage innovations in health care. Western researchers, along with scientists from the Lawson Health Research Institute (Lawson) and Robarts Research Institute (Robarts), will benefit from $11.6 million of this support.

The funding, announced in Vancouver, will support 56 local researchers — 40 at Western, nine at Robarts and seven at Lawson -- across fields including genetics, AIDS, local health care, arthritis, maternal health and imaging.

Ted Hewitt, Western's Vice-President (Research and International Relations), says London has long been a leader in Canadian and international medical research circles.

"Federal government support has enabled us to look at creative ways to further health research through not only medicine and health sciences, but also through other disciplines, including education and social science," he says.

Western's Faculty of Education Professor Christine Wekerle will receive $892,611 over five years to analyze the impact of child maltreatment and partner violence on girls, as well as to develop gender-specific treatments.

Child maltreatment is one of the most preventable and modifiable contributors to mental illness, yet up to 43 per cent of youth will experience at least one trauma event in their lifetimes.

The Malpractice and Adolescent Pathways (MAP) Longitudinal Study seeks to address the developmental trajectories of youth aged 14-17 on four key outcomes: substance abuse, mental health, risky sexual practices and dating violence. This data will be used to determine whether different trajectories exist for females involved in the child-welfare system.

Other Western researchers to receive CIHR grants include Kathleen Hill, Biology (a novel anti-agging strategy); Stella Ng, Canadian Language and Literacy Research Network (effect of language age and auditory on sentence recognition in children with and without hearing loss); Megan Davey, Biochemistry (mechanism of drug-resistant cyanobacteria); Tom Freeman, Chair, Department of Family Medicine (access and lack of access to family physicians - impact on southwestern Ontario); and Roma Harris, Information and Media Studies (rural HIV/AIDS information networks study).

For the full list of CIHR-funded projects at Western, please visit www.cihr-irsc.gc.ca
Exploring the future of war

By Alan Johnston

Western professor Tim Blackmore stares into battlespace and doesn’t like what he sees. “It’s much more terrifying than we probably ever imagined,” says Blackmore, author of the book War X: Human Extensions in Battlespace, which will be published by University of Toronto Press in November. “The end of the story is that we are getting our soldiers out of battlespace and what we are leaving there are victims,” he says. “Ultimately, we’re going towards what the historians in the 20th and 21st centuries now know is total war, but they don’t want to say that it’s total war.”

“We are putting all of our labor and all of our intention — more than anything else — into war-making and what I see is that we are making a war world.”

Tim Blackmore, Professor, Information and Media Studies

Battlespace, Blackmore explains, is the “strange, four-dimensional transparent cube that the military understands is dropped over any area in which it wants to fight” and where it demands full tactical and information dominance. “If there’s only one set of radio and communication channels, they have yours; one Internet, it’s all yours.”

“War X” refers to how we extend ourselves on the battlefield, including the concept of the cybernetic organism — someone who has been enhanced by technology that is either on their skin or under it in some way — and how “the lines get blurred the deeper you go into technology and the further you get away from flesh,” Blackmore says. “I also thought: What kind of a war are we fighting? It’s experimental or unknown or ‘X’.”

Blackmore, a Faculty of Information and Media Studies member since 1997, has published and lectured widely, but War X is his first book. It examines developments such as armor, tanks, helicopters — now called rotorcraft, unmanned land and aerial vehicles, robotic and nanotechnological weapons, remote control and industrial warfare, and the human costs of war. Blackmore, “a humanist first, a pacifist second,” argues that as military technology advances, there is less fear of war and its costs. He is concerned that the more invincible we feel and the more that humans are removed from battlespace through technology, the more that war becomes sanitary and acceptable.

The grandson of soldiers has written about war all of his academic life, but has been interested in it longer than that. He was born in Montreal in the early 1960s and as a teenager learned much about the Vietnam War by reading what the veterans were writing. Blackmore’s PhD dissertation 11 years ago was about a Vietnam veteran and his fiction. Researching it led him to study humans and machines and the way they interact, especially at war.

Attracted to Western by the Media, Information and Technoculture (MIT) program, Blackmore arrived with York University and the University of British Columbia already on his resume. He teaches undergraduate courses: MIT 025, designed to put together central issues in the contemporary world such as machines and humans, power and vision; MIT 142/242, War: MIT 432, machine-human-cultural interaction. He also teaches courses in Media Literacy and Popular Culture at the graduate level.

Blackmore was one of four Western professors selected among the best 30 out of 258 student-nominated entries province-wide in TVO’s Best Lecture Competition. The criteria were: clarity and coherence; energy and performance; confidence and authority.

The “Killer Culture” war course developed by Blackmore about a year after his appointment at Western is fairly common in the southern universities in the U.S. and Canada. He maintains professional connections with a group of Vietnam veterans who are professors at southern universities in the U.S.

Part of the rationale for his war research and the book is to “get some of the word out and let people know what is being done in their name,” Blackmore says. “There are enormous systemic issues that we must address if we want to have a future on this planet. We’re polluting it about as fast as possible short of having a nuclear war, and I’m not sure that the ecology can sustain another 20-25 years of military buildup.”

A technophile both amazed and repulsed by “the toys” of war, Blackmore is not opposed to “defence of the homeland” and the maintenance of ground, sea and air forces. He would like to see a large percentage of the money currently spent on weapons development used, for example, “to figure out how to make computers that do not ruin the environment and how to clean water without having huge filtration plants — in other words, invest in high-science and high-technology.”

Blackmore is alarmed at the “exponentially increasing amount” of American defence budget dollars allocated for robotics — weapons that, directed by people on the continental U.S., fly, roll or swim 3,000 miles away. The smallest of the deadly UAVs (Unmanned Aerial Vehicles) is six inches wide, looks like a bird and can fly almost soundlessly for a half hour.

“We are putting all of our labor and all of our intention — more than anything else — into war-making and what I see is that we are making a war world,” he says. Canada’s role, he notes, includes the manufacture of parts and vehicles and the testing of new weapons at the proving grounds in Alberta.

Blackmore’s critics include Pentagon representatives. They “think that I’ve got it wrong — that not being a field soldier, that they know war is and I don’t.” Others say that he does not understand because he has never been attacked.

“I don’t have to get cancer to know that it’s bad,” says Blackmore. “After 20 years of in-depth thinking and looking, I’m pretty certain of my convictions, but I know there are people who are very frightened by the world and they want to make war look good.”

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Blackmore, an art school graduate and former freelance graphic artist with a major interest in visual imagery, plans three more books. The next one, Gorgeous War, will examine the ways in which images and different forms of image-creation are used to make war look good.

The writer is founding editor of Western News.

Professor Tim Blackmore holds two peacekeeping army figures while standing in front of a painting which is a logo for a war course he teaches. The painting is by former student Alena Papayanis.
Plan B move merits an ‘A’

Nursing student Kate Leslie sees progress in a recent decision by Western’s pharmacy to offer women access to the morning-after pill.

A recent decision by the Western On-Campus Pharmacy demonstrates a commendable commitment to student health. As of April this year, Health Canada made Plan B (levonorgestrel, or the “morning after pill”) available without a prescription. Known as an emergency contraceptive, Plan B is a safe and effective drug in preventing unwanted pregnancies. The decision by Health Canada amends the Food and Drug Regulations classification for Plan B to a Schedule II drug, available from a pharmacy after professional consultation with the pharmacist. Long overdue, this move marks a major advancement for women’s reproductive rights.

Long overdue, this move marks a major advancement for women’s reproductive rights.

The Western On-Campus Pharmacy has made the judicious decision to provide this emergency contraceptive to the students of Western. It is the responsibility of all health services on campus to provide the services required to allow students to be successful in their university careers; having Plan B available on campus is vital to maintaining our commitment to promoting student health.

Opponents to Plan B’s regulatory status change cite various moral and philosophical reasons. Some critics believe increased availability of emergency contraceptive will allow women to use it as their primary method of contraception. However, a recent study by Judith Soon and colleagues at the University of British Columbia found that repeat Plan B use was uncommon, with only 2.1 per cent of women receiving emergency contraceptive more than two times in one year. In addition, pharmacists gave referrals for long-term birth control to 35.3 per cent of emergency contraceptive users.

Some opponents also maintain that increased availability of Plan B may allow for irresponsible behaviour such as not using a condom, which will increase the transmission of sexually transmitted diseases. In this study, however, it was found that the majority of women receiving emergency contraceptive reported using another method of birth control that had failed; this was almost always a condom failure.

So what about the question of abortion? First of all, Plan B should not be confused with the abortion pill known as RU-487. Plan B does not cause an abortion. In the case of pregnancy, the emergency contraceptive will not interfere with the pregnancy or affect the health of the fetus. Anti-abortion groups and religious groups represented on main campus and at our affiliated colleges should be delighted with this initiative; it has the potential to drastically decrease demand for abortions.

According to 2001 Statistics Canada figures, approximately 25 per cent of all pregnancies end in abortion annually, and 25 per cent of all pregnancies are the result of birth control failure. Emergency contraception has the potential to prevent at least half of these abortions each year. This possibility should be embraced for the positive effects it could have on Western students and all of Canadian society.

In order to realize the full potential of this new regulatory change, awareness and advocacy by providers and the public is essential.

Plan B is available from the Western On-Campus Pharmacy, but students need to be more aware that this option exists and is, in fact, their reproductive right. The decision to use Plan B should be made by the woman herself, and each woman needs to have access to emergency contraceptives from the provider most accessible to them.

Equitable access to emergency contraception has the potential to greatly reduce the national social and health concern of unwanted pregnancies and consequent abortions. The decision by Health Canada to make Plan B available without a prescription is a landmark in the human rights movement, and is a critical step towards national reproductive health reform.

How should Ottawa handle budget surpluses?

Claudia Mazariégos
Fourth year, Sociology

"Give it back to the taxpayers. We pay too much. It’s unrealistic. Taxes are really high in Ontario."

Asil Al-Shaibani
Fourth year, Medical Sciences

"Childcare. They said they are going to put money into it—but are they? There are a lot of parents that can’t stay home with their children."

Hani Zakhem
Third year, Pharmacology & Toxicology


Bram Maxwell
First year, ACS

"Reducing the debt. Otherwise we’ll have to pay more money later, so they have to pay it off sometime."

John Halliwell
First year, ACS

"Military defence. We’re weak in that area and we’d have a stronger global image and influence if we had more money in that program. And we’d get more respect."

Contributed by Alan Noon
London Free Press Collection of Negatives/Western Archives

Prior to 1967 two male residences, Medway Hall and Sydenham Hall, and the female residence Delaware Hall, provided campus accommodations. Additional rooms were available in the affiliated colleges, but it was not enough and student accommodation became a serious issue. As the number of students arriving from distant locations increased a student-housing crisis developed. In 1968 the Glenmore Apartments were the first of several residential complexes to provide space for both men and women as well as married students with children.
Eccentricity can cross the line

Academe is a comfortable harbour for many curious personalities

By Mikita Brottman

Ask anybody what adjective goes best with the word “professor,” and the answer will almost certainly be “absent-minded,” or possibly “nifty.”

Popular culture is full of addled academics, whether they be villainous madmen like Professor Moriib in Forbidden Planet or Sherlock Holmes’s arch-enemy Professor Moriarty; crazy cranks like Professor Emmett Brown in Back to the Future, or well-meaning but harebrained eccentrics like Professor Brainard in The Absent-Minded Professor, Professor Braneastawm in Norman Hunter’s children’s television series, Professor Pat Pending in the Hanna Barbera cartoon Wacky Races, or Professor Dumbleord of Harry Potter fame.

Like many stereotypes, that of the forgetful genius is grounded in real life: Think of Einstein with his crazy hair, or John Nash, the tormented mathematician portrayed by Russell Crowe in A Beautiful Mind.

Eccentric characters seem particularly common in those departments known for the more abstract realms of thought, like mathematics, physics, or, most often, philosophy, the field of notorious oddballs like Ludwig Wittgenstein, Friedrich Nietzsche, and, most recently, Bertrand Russell. It has often been observed that the more pro-digious the intellect, the more it can compromise other aspects of the personality, such as self-awareness and social grace.

Indeed, many of us may have known and possibly worked with, someone who fits the stereotype of the absent-minded professor – the kind of person who can mentally calculate to three decimal points but seems unable to match her own socks.

Such quirky individuals are often exceptionally talented in their field, and initially – in an interview situation, for example – their dysfunctional behaviour may seem no more than everyday nerves, or social discomfort. In my own academic career, I can recall two instances where candidates were hired who, in retrospect, appear to have many of the characteristic personal traits of Asperger’s syndrome. Both had stellar records, and both failed to develop peer relationships and to maintain intellectual relationships with other people, and a lack of social or emotional reciprocity.

They may be preoccupied with details (of their own, and of others’), and develop persistent patterns of interest that are “abnormal either in intensity or focus”; they may stick to “specific, non-functional routines or rituals”; they may manifest “stereotyped and repetitive motor mannerisms” or “obsessive stereotypes.”

Asperger’s is most commonly found in people of above-average intelligence, who may have unusually good memories or a natural affinity with computers, mathematics, music, graphics, or verbal imagery, and who often have had unusual success in the social aspects of school life. The Viennese physician Hans Asperger suggested that academics might well be the natural home for those who experience the disorder. If this is true, and if the factors that contribute to the disorder are inborn, then it is reasonable to assume that many of the interactions that we are in need of clinical help, and prefer to cast themselves as the victims of jealous rivals or narrow-mindedness.

Indeed, many of us may have known and possibly worked with, someone who fits the stereotype of the absent-minded professor – the kind of person who can mentally calculate to three decimal points but seems unable to match her own socks.

Many curious academics are closely tied to enhanced creativity. Often, these difficulties outweigh even the most superlative record. However impressive the achievements of a candidate may be on paper or in the classroom, that is not where their colleagues have to meet them. Nothing is more demanding than the day-to-day grind of dealing with a consistently exasperating co-worker.

In the situations outlined above, it was easy enough to not even allow the contracts of professors on first-year probation. But in cases in which a person has been in a job for a long time – when, for example, a colleague’s eccentricities develop into an obvious mental illness – it may be far more difficult to justify a refusal or retraction of tenure.

Moreover, Asperger’s syndrome is a “neurological disorder,” along with difficulties in hearing, vision, and mobility, that most universities are required to accommodate. If our hires had permitted themselves to accept a diagnosis of Asperger’s syndrome (assuming that was, indeed, their condition), would we have been expected to adapt ourselves to deal with it? Would we have made them obsessive, miserably, rude and truculent? Would we have been considered rigid and inflexible? Might a candidate’s personal characteristics be what made him difficult to accommodate? Would we have been expected to ask our department offices whether or not we should keep the hire? Should we have been able to refuse to accommodate? Would we have been considered a digital? And if we did not accommodate, could a candidate’s personal character traits become the subject of a lawsuit?

Much to the belief of those involved, neither of our problems hired requested letters of reference, since they both seemed to believe they were leaving institutions that were not important enough for them, and of their own free will. And with recommendations from some of the top names in their field, neither had trouble securing another position elsewhere.

While strengths in teaching, research, and publications are what initially qualify one for an academic career, when it comes to finding a permanent job, the lack of collegiality – that nebulous quality – can, on occasion, outweigh even the most superlative record. However impressive the achievements of a candidate may be, if he or she seems... well... just a bit odd... I – might, like Bartleby, prefer not to.
Sounding the alarm on climate change

BY KARMEN DOWLING

One of Western’s newest professors has actually been at the university for years.

Gordon McBean’s five-year limited term contract at Western’s Institute for Catastrophic Loss Reduction was funded by the province through the Ontario Research and Development Challenge Fund. When the contract ended this year, Western picked up the tab to keep McBean on for three more years. Now he is an official member of Western’s full-time faculty.

At age 62, McBean finds his work on climate and disaster preparedness has moved to the forefront of public interest, particularly with recent natural disasters such as last year’s south Pacific tsunami, hurricanes Katrina and Rita and most recently the earthquake in South Asia.

“At this rate, the number of natural disasters is going up significantly each decade,” says McBean. “From about 2,800 in the 90s, I expect it to surpass 5,000 this decade.”

“Weather-related ones are due to the changing climate and we can expect to see more high-intensity hurricanes than past years and, in Canada, more precipitation events. The reason for such devastation is that we have more people and infrastructure, so when natural disasters happen, more people are affected.”

This is an increasing interest among major agencies in Canada to begin addressing these issues, he says. McBean recently met with the Prime Minister’s office to discuss climate change and research on natural hazards.

“The response was positive,” says McBean. “Increasingly people are realizing that the PM down the hall is no longer a business roundtable to discuss climate change and research on natural hazards.”

In his previous job, McBean was known as Canada’s top weatherman. While he enjoyed the work and appreciated the hard-working and dedicated staff, he says he became frustrated working for the government.

“The federal government has a lot of difficulty sustaining science and service programs that are not political,” says McBean. “And I couldn’t do the job I wanted to do in that environment.”

As McBean was planning his departure from government, Western was recruiting for the newly established Institute for Catastrophic Loss Reduction (ICLR). Founding Director of the Western Boundary Layer Wind Tunnel and Professor Emeritus, Alan Davenport, knew McBean and encouraged him to go for the new opportunity. McBean has never looked back.

“What I enjoy most is positively interacting with faculty in a variety of departments,” says McBean. “It’s unlikely many faculty can claim in the course of a year they have been guest lecturers in the faculties of engineering, medicine, science and three departments of social science. I have spoken on environmental issues, Kyoto, climate policy, the role of governments in preparedness and the role of academics and university leaders.”

McBean is encouraged by the interest in atmospheric and climate sciences, ranging in scope from the natural sciences of the phenomena to the policies of governments and responses of people to them. He is evaluating the performance of weather and environmental prediction systems, the changing climate and weather systems in the Arctic and investigating the role of changing government policies on the ability of national laboratories and organizations to support Canadian activities. As well, an area of interest is the changing occurrence of extreme weather conditions with climate change, their influence on public systems and strategies for adaptation.

The hope is to influence Canadian governmental policies and international agencies, so they work together to reduce the hazards from natural disasters. In addition, by better documenting costs and benefits, he hopes to make a case for action. McBean also views value in teaching the next generation, so they can influence the process.

He has received the Patterson Medal for distinguished contributions to meteorology by a Canadian and is a Fellow of the Royal Society of Canada, the Canadian Meteorological and Oceanographic Society and the American Meteorological Society.

McBean and his high school sweetheart, Patricia, recently celebrated their 41st anniversary. His daughter, Joanne is a Chemical Engineer with two children, Stewart, 8, and Amanda, 6. His son, Stephen, lives in Vancouver and by day works in a mental health facility, while by night he plays in a band that recently opened for Coldplay.

He enjoys his garden and a pond that houses at least 200 goldfish. And he and Patricia enjoy regular theatre outings with friends Alan Davenport and his wife Sheila.

Best of all, McBean enjoys his free time with his grandchildren. He fondly recounts a quote he heard before, “grandchildren are the dessert on life”.

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Information Technology Resource Centre (ITRC)

Fall Project Submissions

The Information Technology Resource Centre encourages faculty members at Western to submit a project proposal for the development of online instructional material. Proposals are reviewed based on a specific set of criteria. Proposals that meet these criteria are assigned an ITRC student consultant who provides the technical expertise required for the creation of the online learning materials. It is expected that work will begin on these projects this fall and continue through the 2005/2006 academic year.

Proposals are due Wednesday, October 26, 2005. For more information, please contact the ITRC Admin team at 661-2151 ext.2151 or via e-mail to itrc-admin@uwo.ca. Information and the project submission form can be found at http://www.uwo.ca/its/itrc/.
Tailored course building better leaders

BY PAUL MAYNE

A Canadian Institute in Management (CIM) program has been customized and made available on campus to help improve the quality of leadership skills.

Western Continuing Studies, with the help of administrative leaders and Human Resources, is offering an on-campus day-time version of the CIM program this fall. The course is targeted at persons in administrative roles with human resource, accounting or finance functions as part of their work.

Initial participation has been so strong, Continuing Studies Director Sharon Collins says a second section had to be added for the first course on Managerial Communications. She expects the same to happen for the winter offering on Fundamentals of Accounting.

“We’re thrilled with the response we’ve had from Western staff,” says Collins, noting the program has been offered for a number of years through Continuing Studies, but has been off-campus and in the evening.

“We’ve brought the course to campus, and during the day time. It removed a lot of the barriers and made it easier for those who may have held off from participating in the past.”

Classes are held in the Social Sciences Building every Tuesday and Thursday for 13 weeks. Collins adds while the CIM program is usually geared towards the private sector, discussions with administrative leaders on campus showed how core elements could be modified to fit the needs of Western staff.

“It’s a cohesive approach to staff development, which is important for leaders at the university,” says Collins. “It’s an opportunity to build on skills that are already here. We don’t just teach them how to do something but why we do it, and that’s going to develop better leaders and staff at Western.”

Future courses will include Business Finance, Introduction to Labour-Management Relations, Introduction to Public Sector Management, Organizational Behaviour and Business Strategy.

Participants can select any of the courses relevant to their role and needs at the university. If they complete all eight courses, they become a member of the Canadian Institute of Management, which entitles them to the designation ‘CIM’ after their name, and earns a Professional Certificate in Public Sector Management from Continuing Studies at Western.

“Lots of other universities are looking towards what we are already doing here, and that’s an integrated and coordinated approach to improving management skills,” says Collins.

One interested university is the University of Cambridge, located in United Kingdom.

In fact, Collins has accepted a position at the prestigious 796-year-old institution to establish a program in continuing studies. She finishes her seven years with Western this winter and is looking forward to this rare opportunity.

“They now see the importance of professional development and have a post-degree program,” says Collins. “It’s a very important piece they see missing.”

While Collins is aware it will be a major change for her and her family, she can’t wait to begin this new chapter of her life.

“It’s been an honour to work here at Western and I’ve loved every minute of it. I could give you a hundred reasons to stay and one for going – it’s Cambridge,” she says.

“The result is your peace of mind.”

Brian R. McGorman
Investment Advisor
Vice-President
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Desire to help being realized in Peru

BY KARMEN DOWLING

Melissa Briones has packed up and left everything behind, her belongings, job, family and friends. What this Brescia University College graduate has left is more than anyone can ever imagine having in Chiclayo, Peru, which is why Briones is living there for the next several months, hoping to make a difference in the lives of the women and children.

“As an extension of my human ecology class myself and another classmate received a small grant to go to Peru this past May, where we did an observational study of the nutritional habits of low-income families in Peru,” says Briones.

“Then our professor, Dr. Garcia, received a $13,000 grant from the Canada Corps University Partnership Program to send one student to do extended research on what happened in May. I am thrilled to be given the opportunity to go back.”

The 25-year-old who graduated this past spring from Brescia with an Honors BSc in Food and Nutrition, will be working with leaders and volunteers in the community to teach others about general nutrition. She will also set up a malnutrition screening program with the help of teaching the healthcare leaders who are working in the Centre of St. Angela so they can continue to collect primary data when Briones comes back to Canada next August.

The project is in collaboration with Seeds of Hope which is sponsored by the Ursuline Sisters of Chatham who are also the founders of Brescia. The Ursuline Sisters opened a mission in Peru in 1962 and the Centre St. Angela, where Briones will be working, was initiated in 1984. Today, the Centre is administered by Peruvian women and offers service in these areas: education, health and community living.

Seeds of Hope is responsible for providing the necessary orientation and de-briefing courses for Briones. She is currently in Lima Peru for an eight-week intensive language program to learn Spanish before going to the research site for two weeks. Then she will head home for Christmas and will go back to Peru in January, for eight more months.

Pauline Maheux is an Ursuline Sister at Brescia who worked in Peru for 10 years and returns almost on a yearly basis. She is the one who suggested the possibility of sending a student and plans to visit Briones from November to January.

“My hope is that the women in Quinto Sector of Urrunaga Peru through the program Melissa, Erika (administrator for the Centre St. Angela) & Dr. Garcia have devised, will be enabled to provide better nutrition for their children while discovering their own potential as women and the power they have to change the oppressive structures under which they live ... that they will discover how to become more self-directed,” says Sister Pauline Maheux.

“Another hope which is already happening is raising the level of consciousness of Brescia students to how they can mutually support and enhance work being done by Peruvian women. Every connection means greater empowerment especially for the women involved, Canadian and Peruvian.”

Briones says she has been interested in helping somewhere in the world since her high school days. In 2001 she visited Costa Rica where she helped build a school for a village and trails in the rain forest. She says it’s important for her to explore outside of the classroom, out in the field and discover new cultures.

While her parents are supportive of her, they are not comfortable with the idea of her being away for so long and in such living conditions.

Chair of Human Ecology at Brescia and project supervisor, Alicia Garcia, says great efforts have been made towards making Briones feel safe and comfortable.

“For the first part of her stay, we have placed her with a family that the Ursuline Sisters know very well,” says Garcia. “Then in January she will be staying with one of the women leaders, the coordinator of the Centre. She has been involved in sessions about how to take care of herself, how to dress and act with the people there. We feel confident that she is going to be safe.”

Garcia also notes that the leaders are friendly and very protective and will make sure Briones doesn’t feel isolated and alone.

Briones says she knows the whole experience will be worth it. She quit her Dietary Supervisor job at the Dearness Home and expects to see nutrition in a different light after her stay in Peru. She believes more doors will open for her, career-wise.

“I’ll have so many options after wards,” says Briones. “I could get an internship somewhere, potentially go back to Peru or go back to school for my Masters in Community Nutrition.”

Garcia will advise Briones on the project. Once the data is collected, Briones will be able to publish her paper. The hope is to also establish a group of women that can be trainers for the next group of women going through the centre.

Briones will also do a needs assessment on the possibility of creating a community garden. Garcia says it would be wonderful to find another student to go back and do more work in the area.

BY KARMEN DOWLING

Desire to help being realized in Peru

BY KARMEN DOWLING

Melissa Briones has packed up and left everything behind, her belongings, job, family and friends. What this Brescia University College graduate has left is more than anyone can ever imagine having in Chiclayo, Peru, which is why Briones is living there for the next several months, hoping to make a difference in the lives of the women and children.

“As an extension of my human ecology class myself and another classmate received a small grant to go to Peru this past May, where we did an observational study of the nutritional habits of low-income families in Peru,” says Briones.

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Thirteen students from the faculties of Social Science and Engineering together with Huron and King’s graduated Sunday along with 50 graduates from the Richard Ivey School of Business, Hong Kong, at the Hong Kong Convention & Exhibition Centre. The lush-coloured hoods for the graduates had been shipped from Western’s main campus in London. A striking replica mace, made especially for the occasion and contributed by Alumni Western, reinforced the connections between London and Hong Kong.

A brass band from Hong Kong Festival Wind Orchestra performed Verdi’s Grand March as the academic procession entered.

On hand were President Paul Davenport and Chancellor Arthur Labatt to preside over the Convocation. “We are delighted to be in Hong Kong for this momentous occasion,” said Davenport. As at all Western Convocations, an honorary degree was awarded with the first recipient for the first all-faculty Convocation in Hong Kong being Simon L.K. Leung, who received a Doctor of Laws, honoris causa.

Leung is Regional President of Motorola’s Asia-Pacific operations, and is based in Hong Kong, a city he has called home for most of his life. He graduated from Western with a Bachelor of Science in computer science in 1978, and has continued to support his alma mater as a volunteer and donor. Leung is currently spearheading a fundraising effort for a scholarship that would ease financial burdens placed on Hong Kong’s brightest students attending Western.

Also on hand was Robert Mackenzie, Canada’s Consul General from Shanghai. He received his Ivey ring. His daughter Alexandra graduated with her undergraduate degree from Huron University College.

Western firms ties with Hong Kong

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Inaugural award honours teachers

Two London teachers have won the Western-sponsored award.

By Karmen Dowling

Betsy Reilly and Reverend William Thompson, two of London's finest teachers, have the first honours of being inducted into the Teachers' Wall of Fame. Sponsored by the Faculty of Education and London Public Library, the wall which is located at London's Central Library, is designed to acknowledge the many contributions educators make in the lives of youth.

"It's a way for us to say thank you for the difference teachers make in so many lives," says Rebecca Coultier, professor at Western's Faculty of Education. "It's for that teacher who took that extra step and was there day after day to support children in their learning." Reilly taught in the elementary schools of London from 1974-2005 and retired in June from her position at St. George's Public School. She is a part-time instructor at the Faculty of Education.

"Teachers are really very ordinary people who do a job of extraordinary importance," said Reilly at the ceremony. "The most significant thing I can contribute as a teacher of young children is literacy. By finding the best of children's literature to read to and with the children, I shared a passion for reading." She added, "I continue to appreciate the light we can produce in this profession."

Thompson began his career in 1965 at Catholic Central Secondary School and today teaches at St. Thomas Aquinas. Both inductees were nominated by former students who spoke strongly about the contributions of their teachers to their learning and their development as individuals. One young woman, now a high school student, observed, "Ms Reilly was special because she got to know every student as an individual. She respected and cared for us all and we respected and cared for her." Thompson was cited by his nominators, two presidential scholars attending Western, as a teacher who "inspired us to reach our full potential as students and as human beings both in and out of the classroom."

London Mayor Anne Marie DeCicco, who was a student of Thompson's, was on hand at the ceremony to congratulate him. Each spring, nominations will be submitted to Western's Faculty of Education and two teachers will be selected for induction. Ceremonies take place every World Teachers' Day (Oct. 5).

Education Dean Allen Pearson says the compassion and contribution of London teachers will be shared by all with the new Teachers' Wall of Fame. "We will document their stories and what better place to showcase them than here (Central Library) where they will be honoured and revered."

Coultier says the entire London community will be able to submit names of current or former teachers they feel deserve to be honoured in this manner.

Police expansion adds command centre

By Paul Mayne

There's a new room under construction that Campus Community Police Service Director Elgin Austen hopes the university never has to use. Still, with an emergency command centre adjacent to the police station, he says Western will be prepared for the worst.

To be located in former offices of Occupational Health and Safety, which moved to the second floor of Stevenson-Lawson Building, the new command centre will be the primary meeting room during an emergency. The current location in Physical Plant becomes a secondary site.

Earmarked primarily as a meeting room, the new location is outfitted with numerous outlets for phone and Internet access and can quickly be transformed into a central command centre, says Austen. With responsibility for all fire, 1,300 intrusion alarms and monitoring video cameras on campus, Austen says this investment in policing will ensure better security. Project cost is about $95,000.

"We've recognized over the last few years that we needed to upgrade our accommodations and equipment," says Austen. "These enhancements will better enable us to meet the expectations of the university and its growth."

Part of the expansion has included Basic Emergency Management training for all emergency responders on campus (i.e. police, fire, hazardous materials), as well as senior administrators, who are part of the Emergency Operations Control Group and would act as the recovery personnel. The training, similar to what is done with municipalities, helps organizations prepare in the event of a crisis or emergency.

"This is important because it will allow for everyone to be on the same page," says Austen. "The renovations include telecommunications backup, currently in Natural Sciences, to strengthen the safety of the campus infrastructure and the ability to identify and respond to emergencies," adds Austen.

Construction is expected to be completed by mid-November and will include upgrades to the current police location, including enhanced communications.

NOTICE TO JOIN THE ACADEMIC PROCESSION

285th Convocation - Autumn 2005

Autumn Convocation takes place at 3:30 p.m. on Thursday, October 27 and at 10:00 a.m. & 3:30 p.m. on Friday, October 28. Members of Faculty, Senate, the Board of Governors and Emeritus/a Professors are invited to take part in the Academic Procession. Full information on joining the academic procession (including order of ceremony, honorary degree recipients, assembly and regalia) may be found on the Senate Website: http://www.uwo.ca/univsec/senate/Academic_Procession.pdf

The Lost Soul Stroll is a ghost walk tour of downtown London, showcasing darker moments in our community's history. Stories of murders, disasters and mystery will be dramatically conveyed by two tour guides and a host of creepy celebrities from London's past.

Shows will take place each Thursday, Friday and Saturday night in October, leading up to Halloween. Two shows leave from The Arts Project (203 Dundas Street) each night: 8:00 p.m. and 10:00 p.m.

Ticket cost is $13.00 for students and $15 for adults.

Tickets are available now at The Grand Theatre box office at 672-8800 or www.grandtheatre.com

Bring a friend. You’ll need them.
A full-time position as an Administrative Assistant is available at Robarts. The major duties of the position include management of multiple grants, manuscripts and curriculum vitae; coordination of meetings, seminar series, visiting speakers, business travel and general secretarial duties. The successful candidate will be a highly motivated individual who enjoys working independently within a team environment and is able to handle a steady load of priority assignments. The individual must have outstanding computer software skills (Microsoft Office), excellent grammar, communications skills, interpersonal and writing skills; good organization skills and office practice and the ability to work accurately with detail.

Qualified individuals should apply with a letter of introduction and a resume, by October 24, 2005 to Director of Human Resources, Robarts Research Institute, P.O. Box 5015, 100 Perth Drive, London, ON., N6A 5K8. Email: resumes@robarts.ca. Fax (519) 663-2988.

Appreciation is expressed to all who respond to this advertisement, however, only those to be interviewed will be contacted.
McLeod solidified family law

Legendary Law lecturer James G. McLeod, affectionately known as “Jay”, died suddenly at his home October 4. He was 57.

McLeod graduated with his LLB from Western in 1971 and an LLM from the University of London England in 1972. He was called to the Bar in 1974 and taught a variety of courses at Western’s Law School and the Richard Ivey School of Business. He held the position of associate dean (administration) in the Faculty of Law.

A memorial fund has been initiated through Foundation Western. Donations can be made to the J.G. McLeod Memorial Fund, c/o Foundation Western, Alumni Hall, Room 11, The University of Western Ontario, N6A 5B9.

“Jay McLeod was part of the fibre and soul of our law school,” said Law Dean Ian Holloway, who offered glowing praise for his colleague. “His was an intellect glittering in its brilliance, and no one who practices or teaches in the area of Family Law today does not owe him a tremendous debt of gratitude. All of us who worked with Jay were able to shine a little brighter because of the glory that he reflected on us.”

A leading expert in Canadian Family Law, McLeod is the author and/or editor of a number of family law publications in Canada. He has acted as consultant to the Canadian Bar Association as well as the provincial and federal governments on family law issues, and his works have been cited with approval by every court in the country including many times by the Supreme Court of Canada.

“His was a tremendous debt of gratitude. Family Law today does not owe him a tremendous debt of gratitude. All of us who worked with Jay were able to shine a little brighter because of the glory that he reflected on us.”

A funeral service is taking place at Neetham Funeral Chapel in London today at 11 a.m. Donations to the Heart and Stroke Foundation would be appreciated and memorial tributes may be posted at www.MEM.com.

IN MEMORIAM

Lillian Ada Parkinson, a retired staff member from Food Services, died this past weekend at the age of 85.

Parkinson was born in Saskatchewan but spent most of her life living in Ontario and was a proud retiree of the University of Western Ontario, where she had four years of service.

Wife of the late John Walter Parkinson and mother (mother-in-law) of Diana and Bob Farrell, Barbara Anderson, Lori and John Laws and David and Mary Ann Parkinson, she was also grandmother of 10 grandchildren and great-grandmother of eight.

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IN MEMORIAM

IN MEMORIAM

Academics seeking career, job services

There are areas in which existing student services require improvement, she says. Feedback from graduates and employers has shown a need for greater emphasis on career services and employment services.

“It’s certainly an area that has been flagged by a number of the deans - looking how we can improve services for students - so that’s certainly another area where we’re trying to work together and figure out what would make the most sense in terms of trying to invest in support for our students,” she says.

While the general areas where students seek support have not changed over the years, Harris says the vehicle by which it is provided is shifting, such as online administration.

“What’s great about Western right now is that we have a very good planning process and also that we have started to identify what kind of university we want to be,” says Harris. “As a result of that it makes it much easier to align your services up rather than having to go off on your own with different tangents.”

ACADEME

Faculty & Staff

Anabel Quan-Haase, Faculty of Information and Media Studies and Department of Sociology, presented a paper entitled “HyperConnected Work” at the Distributed Communities of Practice Workshop at the University of Saskatchewan, Sept. 15-17.

Hong Cui, Faculty of Information and Media Studies, demonstrated the MARTT (MARKup for Taxonomic Treatments) system at the 2005 International Taxonomy Database Work Group (TDWG) annual meeting from Sept. 11-18, in St. Petersburg, Russia. TDWG sets standards for information exchange for biodiversity research.

New standards are being considered and the MARTT system works to bring the large amount of legacy data into the structured formats of the new standards automatically. More info can be found at www.tdwg.org/2005meet/TDWG_2005_info.html.

Heather Laschinger, Faculty of Health Sciences, has won the Best Paper Award for her presentation entitled “Empowering Nurses for Work Engagement and Health in Hospital Settings” at the National Nursing Administration Research Conference in Tucson, Arizona, Oct. 4-8.

Professor Emeritus Gordon Winder, Earth Sciences, discusses “Science and Religion Considered” at NEXUS 2, an annual one-day conference for gifted secondary school students, organized by the Thames Valley District School Board. His essay, “Science, Religion Can Get Along” published in Western News last December, was distributed to the students.

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Continued from page 1

IN MEMORIAM

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IN MEMORIAM
Western faculty make the news

Hurricane Katrina and the CBC lockout were among the issues that dominated the news over the past month. Western professors provided their expertise on these topics and more.

Civil and Environmental engineering professor Greg Kopp believes the structural damage left in the path of Hurricane Katrina holds valuable information. Kopp assisted in a massive technical engineering investigation by taking hundreds of photographs in hurricane ravaged Mississippi. Global TV and CBC Radio International are among the media that interviewed him about this experience.

As the seven-week lockout at the CBC came to an end, professor emeritus of journalism Michael Nolan said that to ensure its future success, CBC TV should become more specialized in its programming. “I would like to see CBC TV become a PBS of the North,” he told the London Free Press. He was also quoted in the Globe and Mail and the Toronto Star.

In the wake of Katrina, media were looking for explanations to the high price of gas. Zeigham Khokher, professor at the Richard Ivey School of Business, explained that since several oil refineries were affected by the hurricane, refining capacities were limited. He conducted interviews with media including the Toronto Star and the National Post.

World Teachers’ Day was Wednesday, October 5. Two London teachers were inducted into the Teachers’ Wall of Fame, a partnership project of Western’s Faculty of Education and the London Public Library. “Teachers” work largely goes unacknowledged, said Rebecca Coulter, professor of education. She told local media, “World Teachers’ Day is a day set aside to remind people that they should recognize the contributions teachers make each day in their classrooms and the community.”

Mexican President Vicente Fox visited Calgary this month and talked about his desire to enhance trading partnerships with Canada. Following an interview with Fox, Report on Business (ROB) TV interviewed Kul Bhatia, professor of economics. Bhatia provided context on Fox’s visit and talked about the future of NAFTA.

CBC Canada News online reported that the average employee gives up three vacation days a year, according to a survey by Ipsos-Reid. Stefane Kabene, professor in the Administrative and Commercial Studies program says workers are worried about job security and advancement. “Their biggest fear is what’s going to happen when they’re not there,” he says. Kabene was quoted in news outlets across Canada.

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will register students, faculty, and staff
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SAS Programmer

Robarts Clinical Trials, located on the Campus of University of Western Ontario in London, Ontario, is an academic Contract Research Organization that conducts clinical trials for the Pharmaceutical Industry, the Government and University-based investigators. We are a growing organization with a strong commitment to teamwork and scientific excellence.

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Qualified individuals should apply with a letter of introduction, a resume and salary expectation by October 28, 2005 to:

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Fax: (519) 663-3807
Email: clinicaltrials@robarts.ca
Ethics debate steps out of the classroom

By Karmen Dowling

Experts from Western’s Philosophy department are getting out into the London community to discuss ethics and new technologies.

The lecture series offers an exploration of the philosophical, ethical and legal questions surrounding new technologies such as nanotechnology, genetic engineering and biotechnology. The series is being held at the Central Library in the Galleria Mall from October 26 to November 16 on Wednesdays from 7 p.m. to 9 p.m.

“We’ve held these public lectures for a few years now,” says Samantha Brennan, Chair in Philosophy. “This is our effort to make philosophy accessible to Londoners. We’ve had very good success in putting faculty members in front of the general public and see a range of people show interest from high school students with parents to seniors.”

Philosophers tangle with many scientific and moral problems and they can offer a way for people to clarify existing thinking or to show how these problems connect to other views, she says.

This year the department in partnership with The Sheldon Chumir Foundation for Ethics in Leadership is bringing in two experts from other institutions. Roxanne Mykitiuk from Osgoode Law School Toronto will discuss Ethics and New Genetic Technologies on October 26. Chris MacDonald from St. Mary’s University Halifax, N.S. will speak on Novel Technologies and Shifted Social Values on November 2.

From Western, Carolyn McLeod will present Reproductive Technologies: How They Can Enhance Or Diminish Reproductive Freedom on November 9 and Wayne Myrvold will talk about Biotech: The Future of Food? The Future of Society? on November 16.

There is no fee to attend the lectures and registration is not required. Two hours of free validated parking will be available.

For more information about the Philosophy department and the lecture series, visit: http://www.uwo.ca/philosophy/content.htm

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REGISTRAR’S BULLETIN

Mid-Year Examination Timetable, December 2005

The preliminary mid-year examination schedule will be posted October 17, 2005 on the Registrar’s website. The Final Schedule will be posted November 17, 2005 on the Registrar’s website.

Students’ back-up flights for the holidays are advised to book a flight date of December 22, 2005 or later.

A student who, for religious reasons, is unable to write exams on a Sabbath or Holy Day, must give notice of this fact in writing to his/her Dean as early as possible, but not later than November 15.

Add/Drop Deadlines

October 15: Last day to drop a first-term half course (on-campus day and evening and Distance Studies) without academic penalty.

November 30: Last day to drop a full course and full-year half course (on-campus day and evening and Distance Studies) without academic penalty.

Please note: deadlines that fall on a holiday or weekend will be extended to the next business day.

Hours of Operation

Information Services Room 190
Regular Hours Room 190
Mondays, Tuesdays, Thursdays, Fridays - 9am to 4pm
Wednesdays - 10am to 6pm
Telephone Helpline (519) 661-2100
Regular hours - 9am to 4pm

Autumn Graduation

Convocation packages have been mailed out to all students who applied to graduate for the Autumn 2005 Convocation. The deadline to apply for graduate for the Autumn Convocation was September 15.

Western Students Urged to “Go Global”

Each year, more than 100 Western students have the opportunity to study abroad through exchange programs. Now is the time to start preparing to spend next year abroad! The first step to participate in an exchange is to attend an information session about the programs.

Students must attend one of eight information sessions to obtain more information about Western’s exchange programs or to have many of their questions answered. Sessions last about 1 hour.

In addition, students will be able to meet Western students who were on exchange last year and have some of their questions answered. Students must attend an information session before they can apply for one of the programs.

Sessions will be held throughout October and November at various campus locations. Students should visit the exchange website at www.registrar.uwo.ca/exchange in order to view the dates, times and locations of the sessions.

For more information about these and other items, please visit the Registrar’s website at www.registrar.uwo.ca
Pursued science as ‘human endeavour’

B Y  J .  D .  C O O K E

Professor Emeritus Jerry Seguin, who died recently, was born in North Bay, Ontario. Following service in the Royal Canadian Air Force during the Second World War, he came to the University of Western Ontario as an undergraduate in 1946. Taking his PhD in Physiology there, he then joined the Royal Canadian Air Force during the Second World War. After his service in the Royal Canadian Air Force during the Second World War, he returned to the University of Western Ontario as an instructor. He particularly loved being in the laboratory and he spanned the times from when physiological variables were scratched by a stylus on a piece of smoked paper to modern computer systems. During his long career at the university, students were always at the forefront of his concern and interest. This is well summed up in the words of a former student: “His jovial nature combined with his scientific focus and drive made science a human endeavour for us when we were frightened graduate students”.

Jerry also had a deep feeling for the history of Western and of the discipline of Physiology. He had, of course, lived through a large part of the department’s history. He knew Prof. Collip, one of the unsung names in the history of the development of insulin. He told with relish of working in the old Collip building when it was still surrounded by the golf course and having errant golf balls come through the windows! He was a graduate student in the old medical school on South Street before it moved to the “new” campus.

Over the years he amassed a large collection of papers, photographs and equipment having to do with the department and the Faculty of Medicine. He could not bear to see them lost and filled his office (as well as part of his home) with them. In the year 2000 he and I recorded some of these artifacts in “A Brief History in Words and Pictures” which we put on CD for members of the department. (Some examples can be seen at http://www.remsheg.com/personal_clicking_on_the_menu_item “Physiology History”.)

Recently, with a view to posterity, he donated many of his papers and other ephemera to the University Archives.

Professor Seguin is survived by his wife, children and grandchildren and a host of friends.

The writer is a professor emeritus at Western who wrote this article “on behalf of a host of friends.”
COMING EVENTS

October 13

Ed Zelenak: New Work Exhibition - Sculptural and two-dimensional work. Runs to October 30. McIntosh Gallery, 12-4pm.

Physics Colloquium - Dr. Eduard Yavorsky, Western “Episodic Accretion Bursts in the Early Stages of Star Formation” Physics & Astronomy 12:1, 1:30 pm.

Student Leadership Lecture - The Sophia Series - Why Not? A Motivational Meeting with Simona Atzori. To learn more about Simona Series - Why Not?: A Motivational Meeting with Free lecture, art exhibit and parking – 4:30 pm.

Astronomy Seminar - Dr. Doug McNeil, Queen’s University “Teaching Multidisciplinary: Saving the World from Type I Migration,” Physics & Astronomy Rm. 12:3, 1:30 pm.

Department of Modern Languages and Literatures - Transatlantic Seminar Anebel Guan-Haas (Faculty of Information and Media Studies, and Department of Sociology, Western), will give a lecture entitled “Living Networked in an Internet World.” UC 207 - 3:00 pm.

Psychology Dept. Colloquium Series - Dr. Ann Marie Ryan, Michigan State University “Culture and Applicant Perceptions of Selection Systems” SSC, Rm. 2028 – 3 pm.

Philosophy Colloquium Series - Professor Barry Hoffmaster, Western “Reflective Equilibrium in Ethics: The Philosopher’s Nirvana” Talbot College, Rm. 340, 4:30 pm.

The Faculty Mentor Program will sponsor the second workshop/information session: Research Funding and Support Within Western and the Research Mentor Network. Western’s Research Data Centre. 1:30 to 3:30 pm. Teaching Support Centre, Room 122, D. B. Weldon Library.

Department of Anatomy & Cell Biology Seminar Series - Dr. Stewart C. Whitman, University of Western Ontario “1000 year heart” Physics & Astronomy 12:3, 1:45 pm.


Simona Atzori. To learn more about Simona Series - Why Not?: A Motivational Meeting with Free lecture, art exhibit and parking – 4:30 pm.

October 14

12:30 Fridays - Mel Braun, Robert MacLaren, Laura Lorenzo, University of Manitoba professors present a recital of French Canadian folk songs. von Kuster Hall, Free.

Men’s Soccer - versus Laurier @ Western, 4 pm.

Women’s Men’s Swimming - versus McMaster, versus Laurentian @ Western, 5 pm.

October 16

Schools of Occupational Therapy, Physical Therapy and Communication Sciences & Disorders - 5 km run/walk/shuttle Proceeds going to Camp Dawn, a program for survivors of acquired brain injury. Contact http://RunForRehab.GiveLondon.ca or email info@rehabresearch.ca for more information.

Symphony Orchestra - Hear the greatest Romantic program music written for orchestra. Berlin’s “Harald in Italy” Tickets sold through Orchestra London box office in advance $79-8778. Tickets available at the door for cash only. 519/384, Alumni Hall, 3 pm.

Women’s Lacrosse - versus McMaster @ Western, 1 pm.

Women’s Field Hockey - versus York @ Western, 1:45 pm.

Women’s Lacrosse - versus Guelph @ Western, 3 pm.

Women’s Soccer - versus Waterloo @ Western, 3 pm.

Women’s Field Hockey - versus York @ Western, 4 pm.

October 17

Women’s Men’s Golf - OUA Championship @ Western (Sunningdale), 10 am.

Women’s Volleyball - versus McMaster @ Western, 7 pm.

Physics Lecture - “Was Einstein Right?” The Clifford Will Lecture with Dr. Clifford Will, Professor of Physics, Washington University. Free - This event is tailored for the general public. Althouse College Auditorium, 7 pm.

October 18

Women’s Men’s Golf - OUA Championship @ Western (Sunningdale), 10 am.

Women’s Men’s Soccer - versus Laurier @ Western, 4 pm.

Women’s Men’s Swimming - versus McMaster, versus Laurentian @ Western, 5 pm.


Early Music Studio - von Kuster Hall, free - 12:30 pm.

October 19

Women’s Men’s Golf - OUA Championship @ Western (Sunningdale), 10 am.

Speaking Skills Practiced Weekly - Campus Communications/Toastmasters meets every Wed. 12 noon, Rm 330, S.B. Visitors welcome. For more information, Chandey Abbayaratne, catbagyar@uwo.ca or 661-2111, ext 85968.

Symphonic Band - Talbot Theatre, free - 12:30 pm.

Dept. of Physics and Pharmacology, Schulich School of Medicine and Dentistry - Martin M. Matzuk, Baylor College of Medicine, Houston, Texas. “TGFBeta Superfamily Signaling in Reproduction and Cancer”, LHS University Hospital, Auditorium A, 4 pm.

Huron International Exchange Film Night - Students interested in doing an exchange in 2006-07 through one of Huron’s 14 active exchange agreements are invited to come and watch some promotional films about our exchange partner universities. Contact Theresa Hyland, 438-7234, ext. 317 or email thiland@huron.uwo.ca.

Women’s Volleyball - versus McMaster @ Western, 7 pm.

Dept. of Modern Languages and Literatures - “LA TERTULIA” (Spanish Conversation): an opportunity to enhance Spanish skills by meeting people from different Spanish-speaking countries. UCC 117, 3:00 – 4:00 pm.

Women’s Hockey - versus York @ Western, 4 pm.

October 21

Women’s Men’s Golf - OUA Championship @ Western (Sunningdale), 10 am.

Women’s Volleyball - versus McMaster @ Western, 7 pm.

Men’s Soccer - versus Laurier @ Western, 4 pm.

Women’s Men’s Swimming - versus McMaster, versus Laurentian @ Western, 5 pm.

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