Learning cold facts of homelessness

By Paul Mayne

For Kyle Ashley, it was the first experience sleeping on the ground in a make-shift home made of scrap cardboard. As a chilly fall breeze joined forces with light spraying rain, for one night Ashley was homeless. "Homelessness is a problem and nowhere is immune – including London, says the first-year Kinesiology student. "I come from a town of 2,000 people, so I’ve never seen it," says Ashley. "It's like to live on the street, to sleep on the ground, I praise their efforts." Ashley organized the event in less than a week, raising almost $200 for the Salvation Army’s Mobile Canteen program. "I’m just one person and if I can take the initiative in one week to say ‘let’s stand up and make a change’ then maybe I’ve inspired a couple other people to do the same," says Ashley. "We have programs in place such as homeless shelters and soup kitchens, but they're at maximum occupancy and we're not reaching out to the others who are still on the street," he says.

Female faculty fall short financially

By Paul Mayne

Female faculty at Western are paid less than their male counterparts – to the tune of more than $500,000 a year – according to an analysis by the Pay Equity Committee. The joint committee, formed under the collective agreement with the University of Western Ontario Faculty Association (UWOFA) and the university, has recommended the gender inequality be addressed immediately, or at least before negotiations begin in the spring on a new contract.

The committee found that despite earlier pay equity exercises and creation of a special (Anomalies) fund, gender remains a significant predictor in the salaries of probationary and tenured faculty.

The best estimate for the gender-based salary differential is $2,162 per year, or $598,070 for the 235 probationary and tenured female faculty at Western. There was no evidence of a gender-based difference between male and female salaries among limited-term faculty.

Western’s Vice-Provost (Policy, Planning and Faculty) Alan Weedon says the university has reviewed the report and accepts its findings. "The university regards this as something that must be fixed, no question," says Weedon, of the report that was completed in August then distributed to university administration and UWOFA.

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Government secrecy and accountability is the topic as Peter MacKay, Deputy Leader of the federal Conservative Party, speaks to Western Law students Monday. MacKay also discuss national security and youth involvement in politics.

KIDS AT WORK: Take Our Kids to Work Day is set for November 2. Parents of Grade 9 students are encouraged to register their student for some special faculty events by Oct. 28. The event offers a sampling of activities in the Western workplace. Special presentations will be made by:
- Western Engineering (10:30-11:30 a.m.) - Check out the latest engineering technology. Register your student for a tour at schapman@eng.uwo.ca
- Schulich School of Medicine & Dentistry (1:30 – 2:20 p.m.) - Learn about MedQUEST camp, a week-long summer camp open to Grade 10 and 11 students in Southwestern Ontario providing hands-on exposure to a career in healthcare. Following the presentation, students will work with Noelle "the manequin mom" who helps med students learn how to deliver babies. Register at laurie.roberts@schulich.uwo.ca
- Faculty of Science (2:30 – 3:20 p.m) - Take a guided tour and experience a live seismograph demonstration, learn about dinosaurs, meteorites, a brief ancient history of Ontario, fossils and the best ways to teach competitive play. The keynote address is by Western’s Olympic historian Kevin Wamsley.

COACHING: Western is hosting a different kind of coach’s corner. The Western Coaches’ Conference today and Friday will provide expert help to more than 100 coaches. Through 24 workshops, coaches, teachers and coach educators will explore the best ways to teach competitive play. The keynote address is by Western’s Olympic historian Kevin Wamsley.

University of Western Ontario Faculty Association

Fair Employment Week

UWOFA is pleased to announce that Joe Berry from the Chicago Labour Education Program, University of Illinois and author of

Reclaiming the Ivory Tower

Will be available for an informal chat to discuss his new book and other issues facing Contract Faculty

Monday, October 24, 2005
From 10 – 12 noon
Room 225 and 225A, University College

Ivey Career Day

Students from the Richard Ivey School of Business join industry leaders, alumni and career management experts for the annual Career Day. Sharon Irwin-Foulon, Director of Career Management at Ivey, discusses resume and cover letter writing.

Inequity cause remains unclear

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continued from page 1

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Soccer star promotes ‘healthy lifestyle’

By Jeff Renaud

One day this summer, Western women’s soccer standout Allison Oosterhuis found herself putting on a dribbling clinic for some young girls and boys on a sunny afternoon.

Fairly common for southwestern Ontario, so let’s add some details.

One day this summer, Allison Oosterhuis found herself putting on a dribbling clinic for some young girls and boys on a sunny afternoon. OK.

“There is a lot of need in the world. I want to put my time towards helping those in need. I want public health to be my work in life.”

Allison Oosterhuis

She was in a skirt. The girls had never been allowed to play soccer before and the boys, although taken aback by her skill, were giggling because there was a young woman in a skirt putting on a dribbling clinic for some young girls and boys on a sunny afternoon.

Oh, yes and this was happening in a small village by the name of Jinja, Uganda.

Oosterhuis, one of eight Canadian university student-athletes recognized as a Top 8 Academic All-Canadians for the 2004-05 season, is a third-year Bachelor of Medical Sciences major.

Oosterhuis has not only proven herself in the classroom with a 90-plus average, she excels on the pitch earning Ontario University Athletics (OUA) all-star honours.

Over the summer, Oosterhuis lived in Jinja for five weeks working with an HIV/AIDS community development group – The Aids Orphan Education Trust – delivering tests, drug treatment, counseling and the occasional soccer clinic to the youth of the community.

“It was the most incredible experience. I lived with a family for five weeks. I ran some soccer clinics for the children. The girls had no idea. They had never seen cleats. The boys were really impressed,” explained the Denfield, Ont. native.

Oosterhuis ventured off to Uganda in part because of family ties to Africa – her mother was born in Nigeria – but that was not the only reason.

“There is a lot of need in the world. I want to put my time towards helping those in need. I want public health to be my work in life,” explained Oosterhuis.

A deeply religious person, Oosterhuis also participates with the group Athletes in Action delivering a message of faith in sport, or as she calls it, “sport and a healthy lifestyle.”

In the summer of 2004, she played for Canada in the Milk Cup in Ireland. The Milk Cup, hosted in Northern Ireland, is a 23-year old tournament that includes teams from more than 50 countries, covering all five continents and all six FIFA confederations.

Its mission is to promote religious harmony – particularly between Catholics and Protestants.

Oosterhuis says her religious beliefs are more easily understood today at Western than when she was younger and in high school.

“I think it is the level of maturity. I live a lifestyle and people know what I stand for. I am living and travelling with a team and they see how I live. Some ask questions because they are interested in experiencing this kind of lifestyle,” explained Oosterhuis.

In the coming months, Oosterhuis will be playing for Ontario and Canadian soccer titles and applying to medical schools.

“I want to go back to Uganda. I love it there. There is so much to see,” said Oosterhuis.

Don’t forget your skirt and cleats.
UNTRAINED DIAGNOSIS REVEALS WRITER’S ‘NUTTINESS’
In response to the Commentary in Western News on Oct. 13 - OK, so we’re all nuts.
Over 30 years in academe assures me that professors are eccentric. Some of my best friends are crackpots. There is no doubt that I’m regarded by many as a social misfit. But I still maintain that the oddballs that populate the ranks of the professoriate make our profession one of the most interesting and rewarding ones around.
There is, though, one form of nuttiness that does trouble me. This is when academics with no background or training in medicine or science read diagnostic manuals and proceed to identify the infirmities of their colleagues. Too often I have heard colleagues diagnosed with the most off-the-wall ailments.
We may be loony, but we do have principles. One central principle in our work is the respect for scholarship, evidence, and the expertise of those who have studied a topic closely. Untrained diagnosis, such as Mikita Brottman shows in her commentary, is a clear example of a violation of this principle. Moreover, her suggestion that members of appoint-
ments committees vote against a “midcareer candidate with no previous record of tenure – especially if he or she seems just a little bit odd” is not only foolish but also wrong. That it is wrong is reflected in the employment equity provisions that govern our hiring process. Our responsibility in appointments committees is to find the very best scholars, teachers and researchers.
Last time I looked oddness or the lack thereof were not relevant characteristics in the hiring of academics.
Allen Pearson
Dean, Faculty of Education

WRITER NOT EQUIPPED TO MAKE DIAGNOSIS
Mikita Brottman’s act of rhetorical violence, “Eccentricity Can Cross The Line,” (Western News, Oct. 13) is an egregious example of a trend whereby poseurs intent upon displaying psychological acumen make pejorative generalizations about individuals on the autistic spectrum, in spite of possessing little ascertainable understanding of autism. Her familiarity with psychoanalytic literary theory may enable her to sprinkle imagery from popular culture and exclude “talented thinkers with strange personalities” - that is, people who thrive in communities that value depth, creativity, intellectual accomplishment and heterogeneity over superficiality, mediocrity, derivative thinking, and conformity - academia would be much the poorer for it.
Kathleen Seidel
Peterborough, New Hampshire

Editor’s note: The letter writer has compiled a more detailed rebuttal which can be viewed at www.neurodiversity.com/weblog/archives/54autopsy-full-text

ONE JOB, TWO BOSSES
Last week, I received two mailings from my respective presidents, both of which caused me to inwardly groan at what will no doubt be the start of a public relations battle between Western’s central administration and its faculty union. After all, negotiations concerning our next collective agreement are now immediately on the horizon.
Paul Davenport sent me a nice note, including pie charts, about what my “total compensation” was, at least as of the end of 2004. I guess I was to be impressed at all that Western pays me in so many ways. I feel overwhelmed by their generosity, but mainly reflected on why it took 10 months to produce the data summaries for 2004. Perhaps it was just careful timing of the brochure.
Jane Toswell appended a letter to my workload survey that was so hilariously biased, I thought it was satire. One quote I will cherish concerned the previous workload survey in 1995: “…even during the scheduled vacation month the workload remained above 40 hours per week for all of us.” I was reminded of Garrison Keillor’s Lake Woebegon, where “every child is above average”.

Now please don’t jump to the conclusion that I am either an administration-hating socialist or a union-busting libertarian. I have worked diligently in support of both my central administration and my union (albeit in different contexts). I just can’t stand the thought of yet another year or two of duelling mailings with their parallel, conflicting universes. Oh well.
Robert C. Bailey
Director, Environmental Research Western

At the opening of the new campus buildings in 1924, Board of Governors Chairman Arthur Little stated, “There is nothing final about the growth of the University. There will doubtless be other occasions like the present when we will open other new buildings”. In 1930 a painting was shown to the Board of Governors depicting campus growth and development over the next 50 years. Even the most liberal of visionaries would perhaps be shocked to see the campus today.

THE WAY WE WERE: 1930

Contributed by Alan Noon
Growth times in Graduate Studies

By Karmen Dowling

Right across Canada universities are pumping more money into graduate studies and vying for the best students.

"The expansion of Canada’s knowledge economy is driving enrolment growth as well as major investments targeted specifically at graduate studies."

Granting councils and agencies of governments have multiplied the numbers of existing graduate awards and added new scholarships, while additional funds for research swell graduate student support.

We have committed to increase enrolment, improve the quality of the existing 78 master’s and 42 doctoral programs and smooth the establishment of new programs.

These are growth times for the Faculty of Graduate Studies (FGS). Western News sat down with Dean Marty Kreiswirth to discuss where this is leading.

**WN:** What is the projected growth for Graduate Studies?

**MK:** Right now, FGS expects a about a 20-per-cent increase in graduate student enrolment by 2010. Part of the current planning process, both during the last year of the current plan and in formulating new planning, will be to solidify growth targets, so this number may change.

**WN:** Where do you anticipate the largest increases?

**MK:** We’re seeing some consistent enrolment growth across all the programs. Engineering is at the forefront of enrolment growth and projections. Part of the enrolment growth has to do with hiring new faculty and new faculty are coming across most disciplines. We’re also going to see growth in some new programs. Some of the other places we’re specifically going to see increased growth is in the Faculty of Health Sciences where we have a proposed new program in Rehabilitation and Health Science. There are also new programs coming in Visual Arts, a PhD program that we see coming through. We also have a number of programs that haven’t reached steady-state, some of our newer programs in Comparative Literature, Theory and Criticism, Media Studies PhD program, and Anthropology are just reaching steady-state. There are some interdisciplinary programs that we’ll see increases with as well. There is moderate growth in the other faculties.

**WN:** What support is in place to accommodate the increase?

**MK:** There are several levels of support. Western has been very good at planning for the increase in Ministry (Training, Colleges and Universities) funding for graduate students. Up until the new budget there were unfunded graduate students and the budget now accommodates those students. There are also envelopes for increased capital building money and also money for increased student support.

We’re seeing a lot of collaboration and coordination of efforts to put together faculty numbers, space, support, resources, and research money -- you have to put all those things together in order to get increased graduate studies. We’re not just looking at increased graduate enrolment, we’re looking to increase high-quality graduate enrolment with these support mechanisms in place. I feel confident that we’re planning well up until this point and am pretty convinced that the new planning process will take this and move further with this since we have the ministry support as well.

We’re also working within the Faculty of Graduate Studies to support graduate growth as well as improving the quality of graduate student experience. Some of this has to do with advertising, communication, partly through the position of our Graduate Student Recruitment and Retention Coordinator (Clare Tattersall). We’re also looking for some new personnel to help us and other units with website design, best practices of communication and best practices for student services. We want more emphasis on employment, helping with career services, academic and non-academic outcomes - tracking outcomes better, re-emphasis on times to completion and make sure we decrease attrition, we want less people withdrawing. We’re also looking to improve services with partnering with other parts of the university, improved services for our international students, looking to increase program quality. Another area is new program development, we want to find ways to help researchers, departments and faculties in the university to better assess where new programs might be and help the process moves along more quickly.

**WN:** Why is it important for Western to increase graduate enrollment?

**MK:** The global reasons deal with the federal government’s concern with the number of PhDs across the country. It is said in many reports that there needs to be increases in PhDs to move the economy along.

On a more specific level, when we look at research-intensive universities, as Western is, and compare Canadian and American universities -- we’re higher productivity in certain areas – you find the U.S. have a higher ratio of PhD students than Canadian universities do. When you look among Canadian research-intensive universities, Western has a rather low ratio of PhD students to the universities at large. So to position ourselves and increase research and development at the university, we need more graduate students, in particular PhD students.

**WN:** What are the job prospects for graduates with advanced degrees?

**MK:** That’s a hard question at the graduate level because it’s so discipline specific. Some of our PhD students get a 100 per cent academic employment because there is a need for faculty in these areas – they can get every single job an academic job. That’s not the norm but it is true in some programs. If looking across the entire graduate spectrum, Master students as well as doctorate students, you’re going to find our Masters in Category 2 programs and professional programs are extremely well-placed. At the Masters level for graduate degrees in Category 1 programs, it’s totally variable.

**WN:** How will the enrolment increase support the key priorities of the university?

**MK:** For most disciplines an increased high-quality research faculty requires an increase in graduate students and draws better graduate students, and it’s a snowball effect. That’s true for disciplines where there are collaborative models of research production. For disciplines that don’t have collaborative models of research production we have new faculty coming in with expectations to be working at the graduate level, so there is a similar but not exactly the same symbiotic relationship between graduate education.

Ted Hewitt in the research office is working hard to increase the profile of post-doctorate fellows. There is a relationship between more post-doctorate fellows, their ability to increase the numbers and quality of graduate students in certain disciplines. But in some of the units we’re trying to support graduate students in order to get increased growth is in the Faculty of Health Sciences where we have a proposed new program in Rehabilitation and Health Science. There are also new programs coming in Visual Arts, a PhD program that we see coming through. We also have a number of programs that haven’t reached steady-state, some of our newer programs in Comparative Literature, Theory and Criticism, Media Studies PhD program, and Anthropology are just reaching steady-state. There are some interdisciplinary programs that we’ll see increases with as well. There is moderate growth in the other faculties.

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Wanted: More girls in Engineering

By Allison Stevenson

The testosterone that usually fills the Spencer Engineering Building was taken over by teenage girls last Saturday, eager to learn about the field of engineering.

Nearly 90 female students in grades 7 to 10, and their parent/guardian, attended the first Go ENG Girl program at Western – a program developed in response to declining female enrolment in engineering across Ontario, Canada and the U.S.

“Our goal with this event was to challenge and dispel continuing stereotypes about the profession...”

Mára Ecsedi
Chair, Go ENG Girl
Organizing Committee

“We our goal with this event was to challenge and dispel continuing stereotypes about the profession as being male-only and to highlight the wide range of new careers that have opened up in engineering that would be attractive to women,” says Mára Ecsedi, Provincial Chair of the Go ENG Girl Organizing Committee, and Advisor to the Dean on Women’s Issues, University of Toronto, Faculty of Applied Science and Engineering.

Female students had the opportunity to conduct hands-on activities while parents and guardians attended a panel discussion consisting of a female Western Engineering staff member, faculty member, student and two alumni.

“I really enjoyed the panel discussion,” said Chere Schneider, who brought her daughter Caitlyn Campbell and her friend Rachael Muma from St. Thomas. “It was interesting to hear the panelists’ stories. I have a lot to tell the girls about on the way back to St. Thomas.”

Caitlyn’s daughter and her friend also enjoyed the day.

“My dad is an engineer so I wanted to come today to learn more about what he does,” explained Muma, a Grade 8 student from Homedale Senior Elementary School in St. Thomas. “I learned a lot about what engineers do, stuff I never even thought about before. I just thought they built bridges or drove trains.”

Schneider said she enjoyed the water purification system workshop the best.

“I didn’t think we would get to work, but we did. I was really excited when the water came through so clean.”

The water purification system workshop was set-up for girls in grades 7 and 8 and was led by Western Engineering students from Women in Engineering, Engineers Without Borders and Discover Western. The project challenged the girls to build a device out of an empty water bottle, and other materials, to purify dirty water.

Girls in grades 9 to 10 participated in a biomedical engineering workshop led by Discovery Western students and Western Engineering grad student Rebecca Austman. The girls were asked to design and build a robotic arm using a syringe, glue, Popsicle sticks, elastics and a cereal box.

“The project is meant to simulate a prosthetic arm,” explained Austman. “The girls’ design should be able to pick up a tennis ball and move it a few inches.”

When the day was done, participants were asked to fill out a survey – 85 per cent of the girls said they were interested in studying engineering at university.

“This is a great sign for the future of engineering,” says Cynthia Dunning, Mechanical Engineering professor and co-organizer of Western’s Go ENG Girl program.

“The profession of engineering has changed over the years. It is really a caring profession. We develop artificial limbs for example and work with the environment - the opportunities are endless for women.”

Girls in grades 7 to 8 test their water purification system built from empty water bottles, masking tape and cheese cloth during last weekend’s Go ENG Girl program at Western to boost interest of girls in engineering.

Celebrating 20 years of 3M Teaching awards

By Karmen Dowling

Canada’s top award for university teaching excellence and educational leadership has reached a milestone.

The 3M Teaching Fellowships Program, which Western was instrumental in organizing, has been trumpeting the cause of great teaching for 20 years.

At Western, the Ontario leader in recipients of 3M awards, the anniversary was being marked with a special gathering Wednesday night at the home of President Paul Davenport.

Representing a broad range of academic disciplines at Western, 11 of the 19 recipients of the 3M Teaching awards were to attend the celebratory event.

Fellows scheduled to attend included Anton Allahar, Mike Atkinson, Don Cartwright, Tom Haffie, David Bentley, Paul Mercer, Harry Murray, Wayne Weston, Alan Gedalof, Madeline Lennon and Colin Baird. Two fellows, Marilyn Robinson and Paul Sills, are deceased.

Coordinator of the 3M Teaching Fellowship, Arshad Ahmad, was also expected to attend along with other 3M representatives, Western Vice-Presidents and Deans.

“This event is very significant, since Western faculty were instrumental in the development of the 3M teaching awards,” says Debra Dawson, Director of the Teaching Support Centre and member of the national selection committee for the 3M Teaching Fellowships.

Western Psychology professor, Harry Murray, through his position with the Society for Teaching and Learning in Higher Education, worked with 3M Canada in 1986 to create the award.

The objective was to provide a springboard for the advancement of the teaching and learning experience in universities, and to facilitate knowledge exchange among the country’s top teachers.

The Fellowship is the only national, interdisciplinary teaching award in Canada.

“Western is the leader in Ontario in 3M awards,” says Dawson. “And this 20th anniversary marks our educational leadership in Canada.”

There are 192 3M Teaching Fellows in Canada today. Up to 10 Fellowships are awarded each year. The award includes a citation and an invitation to participate in a three-day retreat at Chateau Montebello in Quebec where winners share teaching experiences and discuss new ideas.

Nominations are submitted by teachers on their own behalf, or by their colleagues.

Allison Stevenson, Western News
Artist shows love for life

BY KARMEN DOWLING

Western graduate Simona Atzori sees no limits to achieving her dreams.

Born without arms, Atzori’s feet have become her hands and she has made a name in the dance and art community in Italy and around the world.

“If you have a dream it doesn’t matter the difficulties or limits, you can make your wish come true.”

Simona Atzori

The 31-year-old artist visited Brescia University College last week to speak with students as the speaker in The Sophia Series.

“It is very important to talk to students,” says Atzori, whose talk was titled ‘Why Not?’. “If you have a dream it doesn’t matter the difficulties or limits, you can make your wish come true. I hope to motivate students to do what they want in life.”

Her two-day art exhibit “Reaching in Motion” was on display at Brescia’s student services. In addition, Atzori demonstrated her art technique and showed video of her dancing.

When she started expressing herself creatively, she was shy and thought her art would speak for her. Soon she realized her story could be inspiring for others.

At the age of four, Atzori had her first art exhibition and at six she started ballet. She never liked people telling her she couldn’t do something. She says her family played a big role in nurturing her confidence and talents.

Today, Atzori splits her time between her parents’ home in Milan and her boyfriend’s place in Rome. She travels around the world performing and exhibiting her art. She has traveled to Shanghai, Madrid, Lisbon, Switzerland and Germany for her art and has danced in Hungary, Norway, France and Germany. Once a year she returns to London to visit a sister. Atzori’s sister just had a second baby, so the timing of the Brescia event couldn’t have worked out better, she is looking forward to a long visit this time.

For more information about Simona Atzori, visit: www.simonarte.com/english.htm

The Sophia Series

The series ties together events including National Day of Remembrance and Action on Violence Against Women, International Women’s Day Lecture and Angela Merici Lecture. The focus is on women responding with wisdom, justice and compassion to a changing world. Sophia means “wisdom” in Greek.

Next in the series is the All Saints Day Lecture on Nov. 2 at 7:30 p.m. featuring Order of Canada inductee Mary Jo Leddy. Leddy will speak on ‘God and Caesar at the 49th Parallel’.

For information, call 432-8353, ext.28286 or e-mail: thecircle@womenscentre@gmail.com.

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www.lcc.on.ca

The 2005 Joanne Goodman Lectures

Minding the Public Purse

Professor Lance Ackerman
University of Saskatchewan

European Programs and American Tax Rates: Paying for Canadian Social Programs

Tuesday, October 25:

How the Social Programs Created in the 1960s Hit the Affordability Wall by the 1990s

Renewed and Reformed Post Secondery Education, Welfare and the Canadian Nexus

9:00 Power Engine and No Brakes? Gridlock in the Canadian Health Care System and the Supreme Court Decision

Wednesday, October 26:

Thursday, October 27:

4:30pm - The McKellar Room
University Community Centre

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Media impact health conference topic

By Karmen Dowling

Nearly 500 medical students from across Ontario visited Western this past weekend for a first-hand look at their futures in medicine.

The Ontario Medical Students Weekend (OMSW) 2005 offers discussions and workshops, providing an opportunity to network and review topics not always covered in the curriculum. The theme was Medicine in the Media: Medicine is the Message.

“We believe events like OMSW are important to help create a sense of community among Ontario medical students, as we face so many common issues,” says Fundraising Co-director, Clarissa Holding.

The annual student-run conference provides a forum in which pre-clinical medical students, mostly first- and second-year students, experience learning opportunities beyond the scope of academic studies. The last time Western was host was in 2000.

Western News asked Clarissa Holding, a second-year medical student at the Schulich School of Medicine & Dentistry, for her role she hopes to play.

WN: Media plays a role in perceptions of health care. How do you deal with it as a student-doctor?
CH: It is very important to stay in touch with current issues, and to be aware of what information the public is exposed to. If a news story were to cast a negative light on health care, and a patient were to question me about it, it would be very unfortunate if I were caught off guard, as that might imply a lack of caring. In addition, the media can sometimes misinterpret the results of medical studies, and lead patients to believe that they have been taking a medication that will harm them. Sometimes the harmful effect is only in a very tiny percentage of the population, only affects people with specific problems. It would be important to be prepared for damage control when patients ask to be taken off a drug that is truly beneficial for them, but they have been frightened by media reports that blow issues out of proportion. In a way, a physician can serve as an interpreter for the patient, and be able to explain the personal implications of media publications.

WN: Where do you see the future of medicine?
CH: It’s difficult for anyone to predict the future of Canada’s health care system. Although our system has its problems, I believe that public health care is still worth fighting for. The ideals of a public system, like equal access for all citizens, are too important to risk by becoming dependent on private health providers. Providing health care shouldn’t involve making a profit.

WN: Have you been confronted by an ethical dilemma?
CH: As of now, most of my ethical dilemmas have been theoretical. In our ethics and humanities lectures, we’ve had the chance to explore sensitive issues like euthanasia and abortion. I think that it’s really important to take the time right now to sort out my own personal beliefs, but to also recognize that someday I will be in a situation where my own opinions are secondary to those of my patient.

WN: What is the biggest challenge for the medical profession today?
CH: Physician shortages are a major challenge for Canada’s health care system. The resulting wait times are stressful for physicians, and can be harmful to patients. Plus, the onus of care falls on those physicians who practice in under-serviced areas, and creates pressure to accept as many patients as possible. It’s understandable that physicians in under-serviced areas are in danger of being burned out by their long hours. Plus, I imagine it is emotionally difficult to want to do more, but physicians still need to spend time looking after their own lives.

WN: What do you most look forward to in your career?
CH: I’m really looking forward to the chance to make a positive difference in my patients’ lives. I suppose it’s pretty cliche to say that I went into medicine to help people, but I don’t see how anyone could go into this profession if they didn’t truly want to do exactly that. If I can make a difficult experience even just a little bit better for someone, then at the end of the day, I believe that all the work will be worth it.
Internet pulling plug on traditional radio

BY GIOVANNI PAOLA

The internet will replace traditional radio, a popular Canadian radio host said Friday at the University of Western Ontario.

Alan Cross, programming director of Toronto radio station 102.1 the Edge, and host of the Ongoing History of New Music, stressed the importance of radio stations adapting to the changing environment of the music industry.

“Radio is an ancient technology where the experience is not customizable by the end user,” said Cross in a panel discussion to a group of approximately 100 students. “Having customizable internet streams to handheld devices or to your car is pretty sexy – that’s going to be the future of radio.”

The panel, which consisted of representatives from the music industry, examined the relationship between the “downloading generation” and the music industry.

Bart Nickerson, director of digital services for Universal Music Canada, said the decline in record sales is greatly exaggerated. He said while record companies have been slow to accept the demand for online music, there will always be a market for CDs.

“People like physical product,” said Nickerson. “Some people like the package and they like to own it.”

But Cross reinforced that the major labels have not been responding to changing consumer needs. He said people who are used to instantly accessing what they want have changed the way they seek and store their music.

“Back in the day you would have to go to the record store, find what you want, take it home and hope that there’s music you like,” said Cross. “Now you can sit in your bedroom in your underwear online.”

Todd Clark, lead singer of Canadian rock band Pilate, agreed that there has been a shift in consumer behaviour.

“It’s got to the point where kids don’t even think there’s anything wrong with coming up to you at a show and asking you to sign a burned copy of your CD,” said Clark.

Clark said he hopes that a decline in record sales will result in higher attendance at concerts. He says some bands have even started to include the cost of their CD in the price of a concert ticket so the consumer gets both.

Still, Clark said the digital era has made music more readily available and easier to produce. “Getting your music to all these places at any level as a band is a wonderful thing,” says Clark. “The proliferation of our music is what’s important.”

Brian Fauteux, media information and technoculture student council president, agreed with Clark.

“For a thousand dollars you can have a digital recording studio in your basement,” says Fauteux. “Some people like the package and they like to own it.”

The writer is a graduate student in Journalism.
The University has a central Web site displaying complete advertisements for all vacant academic positions. The following academic positions are among those being advertised currently on the Website at www.uwo.ca/pvp/acad. Please review the Web site for complete details, including application requirements, or contact the faculty, school or department directly.

FULL-TIME ACADEMIC APPOINTMENTS

FACULTY OF ARTS AND HUMANITIES, Department of Visual Arts – applications are invited for two probationary (tenure-track) appointments: (1) one appointment in Visual Art specializing in Curatorial Studies at the rank of Assistant Professor; (2) one appointment in Painting Practices at the rank of Assistant Professor or in exceptional circumstances at the Associate Professor rank. Closing date for both appointments: January 12, 2006.

FACULTY OF HEALTH SCIENCES, School of Kinesiology – applications are invited for a probationary (tenure-track) appointment at the Assistant Professor level in Motor Control, effective July 1, 2006. Closing date: January 3, 2006. Please quote HS 050 on all correspondence.

SCHULICH SCHOOL OF MEDICINE & DENTISTRY, Department of Obstetrics & Gynaecology – applications are invited for full-time Clinical Academic appointments to practice general Obstetrics and Gynaecology. Rank will be determined by experience and qualifications at the time of appointment. Closing date: Applications will be accepted until the positions are filled.

All positions are subject to budgetary approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities.

Med students make IMPACT

Third-year medical students from the Schulich School of Medicine & Dentistry were presented with the 2005 IMPACT Volunteer Achievement Award for dedication and volunteerism to the London Health Sciences’ IMPACT (Impaired Minds Produced by Alcohol Cause Trauma) program. The Meds 2007 class has chosen IMPACT as their charity to help while at Western. IMPACT’s goal is to reduce drinking and driving and other high-risk behaviour among teenagers, and to heighten awareness to the medical consequences of high-risk behaviour. The 16-year-old program relies heavily on volunteerism. At left, Dr. Murray Girotti, Medical Director, and Denise Polgar, Injury Prevention Educator from the Trauma Program at LHSC presented Meds 2007 representatives Ramnique Malik, and Ronen Behar with the award.
MISCELLANEOUS

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REGISTRAR’S BULLETIN

Mid-Year Exam Timetable – December

The preliminary mid-year examination schedule will be posted October 17 on the Registrar’s web site. The final schedule will be posted November 17. Students booking flights for the holidays are advised to book a flight date of December 22 or later.

Students who, for religious reasons, is unable to write exams on a Sabbath or Holy Day must give notice of this fact in writing to his/her Dean as early as possible, but not later than November 15.

Add/Drop Deadlines

November 30 Last day to drop a full course and full-year half course (on campus day and evening and Distance Studies) without academic penalty.

Please note: deadlines that fall on a holiday or weekend will be extended to the next business day.

Autumn Graduation

Convocation packages have been mailed to all students who applied to graduate for the Autumn Graduation. The deadline to apply to graduate was September 15. Students should visit the exchange Web site at www.registrar.uwo.ca/exchange to view the dates, times and locations of the sessions.

VEHICLE FOR SALE

Great-looking car for sale - 1997 Mercury Sable, runs excellent, non-smoker, 4 dr., 3.0 L, V6, auto, A/C, AM/FM cassette, black exterior, clean, certified and e-tested, $4,500. Call 455-2308.

For Classifieds, call 661-2045 or send email to advertise@uwo.ca. Rates: faculty and staff - $10, students - $5, others and services/commercial ads - $20. If more than 35 words, please add $5 per word. Payment must accompany ads. Submit by noon, Thursdays to Western News, Room 315, Stevenson-Lawson Bldg. No refunds.

CLASSIFIEDS

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Optometric Reviews

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CLASSIFIEDS

October is

Mental Health Awareness Month

Give the same consideration to your mental health as your physical health. Recognize that spending a short time each day on your Mental Health Fitness can leave you feeling more confident. Here are some tips to keep you mentally fit:

- talk to someone you trust
- set simple and achievable goals
- focus on one thing at a time
- treat yourself well especially when your day does not go as expected

Tips on wellness are brought to you by Western’s Rehabilitation Services as part of Western’s Healthy Workplace Initiative. Visit their Wellness Calendar online at www.uwo.ca/humanresources/rehab

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COMING EVENTS

October 20

Ed Zeiken: New Work Exhibition - Sculptural and two-dimensional work. Runs to October 30. McIntosh Gallery, 12 - 4 pm

Microbiology & Immunology - Dr. Caigan Du, Dept. of Medicine, Western. “Renal tubular epithelial injury in response to inflammation”, Dental Sciences, Rm 2008, 11:30 am

Physics and Astronomy - Physics Colloquium - Margaret Campbell-Brown, Western. “The Meteoroid Environment”, Physics & Astronomy Rm. 125, 1:30 pm

Teaching Support Centre Workshop - Don Cartwright, Western. “Development of Verbal Communication Skills with Students”, Room 122, Weldon Library, 1:30-3 pm

Philosophy Colloquium Series - Gurpreet Rattan, University of Toronto. “Anti-individualism, Semantics and Epistemic”, Talbot College, Rm. 340, 4:30 pm

Bruce McCaffrey Memorial Graduate Seminar Series - Josh Perelli, “Guarding the Good: Police as Agents of Class Control in Progressive Era Toronto”, SSC, Rm. 4317 - Dept. of History, 4:30 pm

Modern Languages and Literatures - Study in Germany - Exchange Information Session. University College 224a, 4:30-5:30 pm

Hurun University College - Principal’s Reception, “Celebrating Academic Excellence”. Contact Jacqueline Fraser @ 438-7224 ext. 238. Kingsmill Room, 5 pm

John Labatt Visual Art Centre - Julie Joyce, print artist, Toronto. 8 pm

October 21

Insight 2005 Conference - forum for business students to interact and exchange business ideas in an entrepreneurial and informative environment. Delta Armouries Hotel - for information and registration contact www.insightconference.com

12:30 Fridays - Piano duo Anapossos & Kinton, with narrator Colin Fox, in the premiere of Into the Labyrinth, a multi-media work commissioned from Toronto composer Ray Luedeke von Kooler Hall - free

Anatomy & Cell Biology - Suzanne Bernier, Western. “The Molecular Complexities of Keeping a Healthy Cartilage”, DS8, Rm. 9002, 12:30 pm

Modern Languages and Literatures - Transatlantic Seminar: Stephen Heinighan (fiction writer and Associate Professor, University of Guelph), “Cuba’s African Heritage and Trans-Atlantic Revolutionary Unity An Overview, 1964-2004”, UC 207, 3 pm

Linguistic Talks @ Western - French Dept. presents “Statistics for Linguists: a workshop of applied statistics”, Patrick Brown, Psychology. Western. Sessions will be in English, everyone welcome: UC 138a. 1:30-3 pm

October 22

Hurun University College - Scholarship and Awards Day. Contact Brenda Sefeldas @ 438-7224 ext. 614. Kingsmill Room, 2 pm

Men’s Football - versus Queen’s @ Western, 2 pm

Women’s Volleyball - versus York @ Western, 2 pm

Men’s Rugby - versus Carleton @ Western, 3 pm

Choral Celebration - Western’s highly acclaimed choirs share the stage at this popular annual choral extravaganza. Tickets sold through the Ontario Choral Federation. Tickets also available at the door. $15/$10. First Saint Andrews United Church - 8 pm

Insight 2005 Conference - forum for business students to interact and exchange business ideas in an entrepreneurial and informative environment. Delta Armouries Hotel - for information and registration contact www.insightconference.com

Men’s Basketball - versus Thompson Rivers U @ Western (Exhibition), 1 pm

Senior Alumni - The Good, The Bad and The Ugly - Civil liberties post 9/11, Faisal Joseph, Partner, Lerners LLP. McKellar Room, UCC, 9:30-11 am

Modern Languages and Literatures - “LA TER-TULLIA” (Spanish Conversation), an opportunity to enhance Spanish skills by meeting people from different Spanish-speaking countries. UC 117, 12 - 1 pm

Joanne Goodman Lectures - Janice MacKinnon, University of Saskatchewan, “How the Social Programs Created in the 1960’s Hit the Affordability Wall by the 1990’s”. McKellar Room, UCC, 4:30 pm

October 26

Hurun University College - Japan Day. Japanese instructors and their students introduce Japanese culture and language to Canadian students. Contact Sawako Akai @ 438-7224 ext. 614. Kingsmill Room, 1:30 pm

Speaking Skills Practiced Weekly - Campus Communicators/Toastmasters meets every Wed. 12 noon, Rm 330, S.B. Visitors welcome. For more information, Chandev Abhayaratne, cabhayar@uwo.ca or 661-2111, ext 85968

Philosophy Colloquium Series - Paul Teltzler, University of Chicago – Davis. “The Truth, the Whole Truth, and Nothing But the Truth”, Talbot Room, Rm. 340, 4:30 pm

Joanne Goodman Lectures - Janice MacKinnon, University of Saskatchewan “Renforcement et Redesign of Post-Secondary Education, Welfare and the Canadian Pension Plan”. McKellar Room, UCC, 4:30 pm

Men’s Water Polo - versus McMaster @ Western, 8 pm

Western's second-year Masters of Fine Arts show, entitled Normal Density, runs through Oct. 28 at the ArtLab in the John Labatt Visual Arts Centre. Fourth-year student Melissa Roomans (ACS) and second-year student Katherine McFadden (Arts) check out one of the displays, open weekdays from noon until 5 p.m.

Paul Mayne, Western News