President rolls out priorities for university

BY PAUL MAYNE

Amit Chakma has received valuable input from members of the campus community during his first year as president, which he has used to outline his priorities for the year ahead.

With the opportunities and challenges confronting The University of Western Ontario and post-secondary education – from local, provincial, national and global perspectives – Chakma’s priorities aim to advance Western’s academic mission under five broad areas of strategic importance: leadership, students, research intensiveness/graduate education, financial accountability and community partnership.

“To compete successfully in our increasingly complex and globalized world, we must also work in a more collaborative and interdisciplinary fashion – within the university, across faculties and in partnership with other institutions,” Chakma states in his report to Senate, presented at Friday’s meeting.

Highlights among Chakma’s priorities are:

- **Students.** Among the important elements for enhancing the student experience is increasing the number of international students on campus by continuing to build strong and effective relationships with student leaders on campus, and to identify and act on ways to enhance the Western undergraduate and graduate student experience.
- **Research intensity/graduate education/post-doctoral studies.** Developing and maintaining strong research programs helps attract talented graduate students and post-doctoral scholars. These same individuals help drive discovery and innovation—which ultimately raises Western’s profile on the world stage. Chakma’s goals are to continue to refine/execute graduate expansion plans and expand the professional master’s degree programs.
- **Financial accountability.** Chakma stresses building excellence and creating an environment where all members of the campus community can flourish cannot rely entirely on government funding. Western must become more creative and entrepreneurial in developing new revenue streams. The president seeks to continue realigning the fundraising campaign with academic priorities, developing the next long-range budget cycle in support...
As part of the chair selection process, external consultants will be visiting the Department of Philosophy on November 11th and 12th to speak with faculty members, staff and students. If you wish to speak with the consultants, please contact the Department of Philosophy to arrange a time. While this invitation is directed at those affiliated with the Department, participation from all members of the University community is invited during these times:

- Thursday, November 11th: 2:00 – 4:30 p.m.
- Friday, November 12th: 9:00 – noon and 1:30-3:00 p.m.

Written submissions should be sent to Donna Pennee, Dean, Faculty of Arts and Humanities, 112 University College, and will be transmitted to the consultants independently and confidentially. The consultants for this review are:

- Paul Humphreys, University of Virginia
- Hilde Lindeman, Michigan State University

Comments, perspectives, and recommendations with regard to programs, teaching and scholarship, administration and governance in the Department of Philosophy are invited as part of this review. I urge you to participate.

Donna Pennee
Dean, Faculty of Arts and Humanities

The 17th Annual Murray Barr Lecture
The Department of Anatomy & Cell Biology

Presents

Dr. Derek van der Kooy
Professor
Department of Molecular Genetics
University of Toronto

“Where Brains Come From”

Thursday, October 28, 2010 at 9:30 a.m.
Auditorium A, 3rd Floor LHSC, University Campus
Coffee and Continental Breakfast Available 9:00-9:30
Schulich School of Medicine & Dentistry

Please contact Debbie.Mayea@schulich.uwo.ca if you require information in a different format or if other arrangements can be made to make this event accessible to you. Campus Accessibility Map at www.accessibility.uwo.ca/maps.html.

DEPARTMENT OF PHILOSOPHY

AGENDA FOR A NEW ECONOMY

The Centre for Building Sustainable Value at the Richard Ivey School of Business presents economist David Korten, a former Harvard Business School professor and activist, who took on the system of corporate-led economic globalization through his international best-sellers When Corporations Rule the World and The Great Turning.

Korten will speak 1 p.m. Thursday, Oct. 28 in Room 1R40, Ivey.

A leading contributor to the debate on corporate globalization, Korten will share insights from his new groundbreaking and widely acclaimed book, Agenda for a New Economy. He identifies the deeper sources of the failure and outlines an agenda to give a shift in values from money to life and a shift in the locus of power from global financial markets to local communities.

Enjoy a presentation by Korten, the dialogue between Korten and Tima Bansal, the Director of the Centre for Building Sustainable Value, and be prepared to ask your own questions and impose your own challenges. To find out more on David Korten visit davidkorten.org.

CAMPUS DIGEST

Western employee Elisa Kilbourne is definitely a proud mom, with her daughter Kaitlyn Bowley earning a $34,000 scholarship through the Big Brothers/Big Sisters of London, a United Way funded agency.

“It means I won’t be paying off loans when I graduate,” laughs Bowley, who has plans to return the kindness she received by becoming a Big Sister.

Kilbourne admits the family has had its hardships, but it makes the fact her daughter was recognized as Big Sister.

“The beauty of the United Way, it’s helping keep programs going,” she says, staring at her daughter with a beaming smile.

“Kilbourne kept asking me if I was okay and I could not care less if we sat in the car all day and just talked.”

For Kilbourne, it’s the comfort in knowing her daughter was benefiting from the program.

“There is a bit of relief because you want to know that things are normal for your kids outside a difficult home situation; you want to know that they’re doing okay,” she says. “Kim and I connected, and we’ll talk. There is a lot of trust needed as well and we’ve always had that.”

With scholarship in hand, Bowley adds it has made her time at King’s much easier than initially anticipated.

“From the very first Green Board is now on display next to the President’s Office in Western’s United Way campaign office. Western’s United Way www.unitedway.uwo.ca, please contact the President’s Office in Stevenson Hall. Physical Plant is launching the new low-tech communication strategy as a complement to Waste Reduction Week and Environmental Week. The message boards will be hung above waste and recycling stations in an effort to engage the campus community as they make use of the receptacles. Each board will be updated regularly – highlighting current information on Western’s recycling program, feature articles, tips, facts and more.

By Paul Mayne

As a single mom with two young children, Elisa Kilbourne found it hard to find a balance to give her daughter and son their “own time.” Flash forward a dozen years, and thanks to the United Way’s Big Brothers/Big Sisters program in London, things couldn’t be better for the Department of Philosophy administrative assistant.

Not only is her daughter, Kaitlyn Bowley, a third-year French student at King’s University College, she also earned a $34,000 scholarship thanks to the United Way-funded agency.

It was in high school that Bowley wrote an essay, as a Little Sister, explaining her ambitions and goals and what she would do if she were to receive the scholarship - which included a six-year (summers) paid internship at a YMCA-affiliated program, plus $4,000 per year (four-year degree) for education.

Just before she was to start Grade 11, they got the news Bowley was one of 30 young Canadians to receive the scholarship.

“I was working over in the Registrar’s Office at the time and I got a call and the lady said ‘Just thought I’d call to share some good news.’ And at that moment I went quiet and the tears were rolling down my face,” Kilbourne says. The lady kept asking me if I was okay and I would just say ‘uh huh.’”

For the first year of her internship, Bowley worked at Camp Queen Elizabeth in Georgian Bay Islands National Park, with the last three years part of the YMCA Day Camps in London. With plans to enter Teacher’s College, Bowley looks back on her time in Big Sisters with much appreciation.

“The first time you meet the person there is that nervousness, of course, but it’s also exciting to try something new and meet someone new,” she says, who at 20 is still great friends with her Big Sister, Kim. In fact, she and her mom helped plan her wedding last year.

“At first it was the activities that got your attention but then once I got that connection, I could not care less if we sat in the car all day and just talked.”

For Kilbourne, it’s the comfort in knowing her daughter was benefiting from the program.

“There is a bit of relief because you want to know that things are normal for your kids outside a difficult home situation; you want to know that they’re doing okay,” she says. “Kim and I connected, and we’ll talk. There is a lot of trust needed as well and we’ve always had that.”

With scholarship in hand, Bowley adds it has made her time at King’s much easier than initially anticipated.

“It means I won’t be paying off loans when I graduate,” laughs Bowley, who has plans to return the kindness she received by becoming a Big Sister.

Kilbourne admits the family has had its hardships, but it makes the fact her daughter was recognized as Big Sister.

“The beauty of the United Way, it’s helping keep programs going,” she says, staring at her daughter with a beaming smile.

“It was a beautiful essay she wrote and I always told her she deserved this.”

Little sister, big impact
Time to bring Canadian legal education into 21st century

By Doug Ferguson
Community Legal Services Clinic director at Western

The legal profession has undergone massive changes in the past few decades; Canadian legal education has not. Some courses have changed over the years, but the essential law degree program has not. Changes have been made at the edges of curriculum, but not at its centre.

As a result, there is a large disconnect between law school and private practice.

In Canada and the United States, law schools have typically developed as academic institutions. Their traditional focus has been on legal knowledge and reasoning. Practice skills, ethics and public responsibility have not been given much attention in the law school curriculum.

Law school teaches students how to think like a lawyer, but does not teach students how to practice law. The Law Society of Upper Canada removed itself from the education of students through the abolition of the Bar Admission Course a few years ago. Articling is intended to provide practice skills, but articling experience and supervision are not consistent from firm to firm. Law firms, especially smaller ones, are not geared to teaching.

The Carnegie Foundation for the Advancement of Teaching has examined the education of the professions, including North American lawyers. The release of its 2007 report, Educating Lawyers: Preparation for the profession of law, has galvanized debate in the United States and stimulated curriculum reform.

The Carnegie report focused on how law schools prepare students for the practice of law, and compared these practices with other professions (medicine, teaching, nursing, engineering, etc.). It also examined the daily practices of teaching and learning with contemporary learning theory.

The authors of the report found law schools should integrate the “three apprenticeships” for law students: cognitive (or theoretical), ethical and practical.

The core insight behind the integrative strategy is effective legal education must be understood in holistic terms. There is a view by some teaching the practical and ethical apprenticeships takes away from the cognitive or theoretical apprenticeship. However, the Carnegie study found all three apprenticeships would be strengthened through their integration with each other.

The report offers an alternative viewpoint that focuses attention on engaged practice — law is seen as “a tradition of social practice that includes particular habits of mind, as well as distinctive ethical engagement with the world.”

The report found law schools do an impressive job of teaching legal analysis. Within months of arriving at law school, students demonstrate new capacities for understanding legal processes, seeing both sides of legal arguments, sifting through facts and precedents in search of the more plausible account, using precise language and understanding the applications and conflicts. In other words, law schools do an excellent job of teaching students “to think like a lawyer.”

With the exception of a few clinical courses, Canadian legal education does not provide training in professional practice, which prolongs and reinforces the habits of thinking like a student rather than an apprentice practitioner.

Other professions employ well-elaborated case studies of professional work. For three decades, medical education has been enhancing the role of clinical education, bringing the teaching of skills into close contact with the teaching of the basic sciences. There is a growing recognition that medical science is best taught in the context of medical practice with integral connections between the fundamental knowledge base and the complex skills of professional practice.

Pedagogy is essential, but integrating ethics and practical skills into the pedagogy will see knowledgeable, well-rounded and responsible lawyers enter our profession. Integration will deepen students’ understanding of the legal theory we teach them and make them better lawyers.

Law school curriculum changes in the United States are underway and accelerating. Here are some recent examples:

■ City University of New York and New York University have initiated an integrated curriculum as recommended in the Carnegie report;
■ Both Yale University and Southwestern University have reduced the number of first-year courses and added a clinical course;
■ Washington and Lee University in Virginia has devoted third year entirely to experiential learning such as simulations, clinics and externships;
■ Northeastern University is alternating semesters of externships with classroom time;
■ Harvard University requires work in a student clinic or on a pro bono project in order to graduate.

Doug Ferguson is the Community Legal Services Clinic director at The University of Western Ontario. This column originally appeared Oct. 4 in the online edition of Canadian Lawyer Magazine. On Oct. 22-23, Western Law will host a conference on the future of Canadian legal education.

For more information visit law.uwo.ca/index_can_legal-edu.html or click on the QR Code.

Kang develops Hep C vaccine

By Heather Travis

Now that the future of the HIV/AIDS vaccine is out of his hands, University of Western Ontario researcher Chil Yong Kang isn’t about to waste any time. Kang and his team of researchers from the Schulich School of Medicine & Dentistry are currently working on a vaccine for the Hepatitis C virus.

Kang is in the beginning stages of developing a vaccine for a different blood-transmitted disease, Hepatitis C. (Better known for his HIV/AIDS research, Kang is currently awaiting FDA approval to begin human clinical trials for the SAV001-H HIV/AIDS vaccine.)

While there are about 170 million people in the world chronically infected with Hepatitis C, a far larger population than the estimated 40 million people worldwide living in HIV/AIDS, there is no vaccine. Vaccines are available for Hepatitis A and B, but Hepatitis C, which causes an inflammation of the liver and can lead to cirrhosis of the liver or liver cancer, is currently unpreventable.

“The best way to prevent the liver cancers is by developing a vaccine to treat the HCV (Hepatitis C virus) infection,” says Kang, noting Sumagen Canada Inc., a supporter of his HIV/AIDS vaccine research, is also supporting this project.

To create the vaccine, the microbiology and immunology professor is using an antigen akin to the naturally occurring (not genetically modified) virus. He will use a killed, whole virus to produce the vaccine.

Only small amounts of HCV can be produced in culture cells, which has limited past attempts to produce enough for a vaccine.

“We have to genetically engineer another type of virus which hasn’t caused any infection or diseases in humans, but can carry the HCV gene in that virus,” he says. “It’s not a human virus, but it can infect human cells and it is non-toxic to humans.” The vaccine would trigger cellular immunity.

Kang and his team have manufactured about 40 different recombinant viruses and are in the process of testing the immunogenicity on mice.

Kang is well aware of the potential impact either of the two vaccines for HIV/AIDS and Hepatitis C would have if they prove to be successful in human clinical trials. But rather than take the credit, he says it would be “a team effort.”

“Both of them will have a strong impact on global health,” Kang says.

Kang is in the beginning stages of developing a vaccine for the Hepatitis C virus.
Two years after following through on an idea originally conceived by members of the Graduate Student Society (SGGS), the Western Day Care Centre opened in a Western-owned house at 1140 Western Road. The opening was made possible by strong financial support from the university and the commitment of organizers to be financially self-sufficient from the $20 per child per week fee. Helping to assemble playground equipment were, from left, Mrs. E. Brunt, committee chairman; Greg Lucier, SGGS president; and Mrs. A. Scott, centre director.

LETTERS TO THE EDITOR

I would like to thank Professor Stanford for his kind words about my tribute to Paul Handford (“Call for sane heads to prevail,” David Stanford, Oct. 14) and tell why, unlike him, I voted “Yes” to give the UWOFA Board a mandate to call a strike.

I am chair of a large, productive and world-class department with award-winning researchers and teachers. Every year since becoming chair there have been colleagues of mine coming to me with offers of employment, higher salary and better facilities elsewhere. Retention and hiring is difficult during the best of the times when compensation, start-up funds and the like are not comparable to other highly visible departments in my field.

We dearly need to do better here. Money was not on the table when I voted. What the administration brought to the negotiating table were a set of proposals that would lead, to use Professor Stanford’s words, “degradation in … reputation,” making it even more difficult to hire and retain the best scholars and teachers.

Professor Chakma has challenged us to become a great university and I applaud him for this stance. But a great university doesn’t start with small-minded policies. And we need to do better here. Money was not on the table when I voted. What the administration brought to the negotiating table were a set of proposals that would lead, to use Professor Stanford’s words, “degradation in … reputation,” making it even more difficult to hire and retain the best scholars and teachers.

I voted “Yes” for a strike mandate to tell the administration the path to a great university doesn’t start with small-minded policies. And apparently the majority of my fellow members of the bargaining unit came to a similar conclusion given that, to use the comparison group employed by professor Stanford, less than 8 per cent voted against a strike mandate.

Albert Katz

Professor, Department of Psychology

THE WAY WE WERE: 1970

The unorthodox survey article (“Unorthodox survey helps solve a bigger puzzle,” Oct. 7) reminds me about my feelings on this topic.

As a faculty retiree, I received the online survey. Being favourably impressed with the help Western has provided in my efforts at research, I started with a positive frame of mind. However, as I went through the questions, my attitude quickly changed to scorn and disbelief. It was senseless to pick out a few words from a long list, and my answers contained no useful information.

I started to tick off a few at random. I hoped there would be later an opportunity to express my own opinions. Indeed such was the case, but when I tried to send the completed survey, I was told that my answer contained too many characters. Apparently only 500 were allowed (not mentioned).

Eventually, the survey was returned without my remarks. My complaint brought a letter from Helen Connell, Communications and Public Affairs associate vice-president, defending the survey, but containing no request to hear my views.

As with others I have contacted, I feel the survey will lead to a significant diminution in the way Western is perceived. What the university needs is to improve the quality of its activities. If that is done, the reputation will inevitably respond accordingly. The story of the survey will lead to a reduction in the image of Western, in the donations received, and in the ability to attract superior faculty and students.

The president should have serious reservations about the competence of those responsible for this affair.

John Nuttall

‘GONG’ GONE TOO FAR

Jan Pennycook’s critical analysis of one of the all candidate’s meetings (“Canceled this Gong Show,” Oct. 7) had some very strong opinions about this city’s way of choosing its mayor.

She seems to think the bar is set way too low for participants into our democratic process. At one time, prospective candidates did have to produce several signatures of endorsement. That system was made deliberately easier, because so few were taking part.

Call it apathy.

Adding insult to injury, voter turnout barely surpasses 30 per cent. It is really quite shameful for a city of this size.

Instead of lashing out at a very sick institution and its procedures, perhaps she could have written about some of the specific issues, or will she even bother voting herself?

I was also at that meeting, proposing ways of making things better.

Don Lenart
Candidate for mayor

LETTER OF THANKS FROM IVEY CONNECTS

On behalf of Ivey Connects, we would like to express our heartfelt thanks for your support of Ivey Connects’ most recent blood drive in the atrium on Oct. 6.

The event was a huge success, with a constant stream of donors throughout the day and a total donation of 50 units. This year also marks the first time Ivey has invited the larger Western Community to the event, an important development in light of the fact that blood donor clinic no longer has a permanent location at the UCC.

We appreciate your support and look forward to your continued involvement with future Ivey Connects events.

Lindsay Reddemann and
Lauren Vandervoort
External director and internal director
Ivey Connects
Drop platitudes, pieties; start serving the public interest

By Dr. Douglass St. Christian
Associate professor, Anthropology

I would appear the gladiators are polishing their weapons and oiling up their biceps, as contract negotiations between the faculty union – The University of Western Ontario Faculty Association (UWOFA) – and the band of merry MBA’s in Stevenson Hall heats up. At stake, we are told by both sides, is the very future of the university. Setting aside for the moment just what each of these armed camps means by “university,” as a teacher I am struggling with how to make the rising temperature and fast-flowing rhetoric sensible to my students. I am struggling with that task, because I can’t quite make sense of it for myself, let alone begin to explain it to someone else.

So, this teacher has questions for both sides.

Can the administration explain the reasoning behind their proposed “performance management” mechanism? On criteria even an MBA from Ivey can grasp, Western’s faculty and students are doing quite well. Our graduation and post-graduation employment rates are Atithy Bhati, please write the proposition in average. The degrees, and their value as employables, seem pretty well established. So why the concern with performance?

Can it be the accountants and financiers in Stevenson Hall see a “make the shareholders happy” moment on the horizon, by giving themselves an arbitrary tool that will let them get rid of those expensive senior faculty, to be replaced with contingent labor? Or, is it just a case of some scrumbling from contract to contract? One need only look at how the administration is responding to this essential and invaluable staff colleagues to get a sense of just where these proposals are headed.

And will the administration at least be honest about their compensation package? The recently tabled offer of 0.5 and 0.5 is not holding the line; it represents a wage cut, a cut which might become substantial given efforts by the Bank of Canada and the U.S. Federal Reserve to stimulate inflation. So at least be honest in your proposal. You are asking faculty to take a wage cut. Say so. Justify it. Defend it. But begin by calling it what it is.

UWOFA needs to answer some questions as well, especially if this teacher is going to help his students make sense of the issues at hand.

The first has to do with a simple matter of truth in advertising. I have been serving that public interest.

Like many things on a university campus, study-abroad programs tend to be administered in an echo chamber. We think that we are great, so they must be great, and they are. But that belief does not hold true off campus.

Many employers see study-abroad programs as perks, not skills or qualifications. A recent student victory lap backpacking across Europe for privileged students. The numbers don’t do much to dispel that notion. In the United States, 82 per cent of study-abroad students are upper-middle class white kids, and 60 per cent of them head to Western Europe instead of 21st century hotspots like China, India or Russia (11 per cent combined). Canadian numbers are similar.

As universities, we tend to focus on getting students overseas, anywhere overseas, and not on what happens once they return. That’s a disconnect explored in the article and across interview desks every day.

True, some study-abroad programs are jokes. That shouldn’t be an excuse for employers to write them all off. But this documented distrust needs to be a wake-up call for universities. The rigorous programs need to be upheld even more. Then we need to market that rigor to students and employers.

Go survey a number of university study-abroad websites. Here’s what you’ll find. Vacation over vocation. Universities sell students, and indirectly employers who look at those same sites, on the fun of study-abroad programs. More site-seeing than fact-finding. That’s understandable. But there needs to be balance.

Upon return, students need to be able to articulate how the experience made them a different person and, in turn, a better candidate for the job. I’ll pluck a quote from the article that says it perfectly:

“The value isn’t that you had the abroad experience itself. It’s what you learned overseas that allows you to work in a cross-cultural environment. Students have to learn how to talk about that experience in terms of transferrable skills, how it relates to what an employer wants.”

Funny, not a single candidate I interviewed sold the study abroad credentials as anything beyond a “great experience” or “great time.” Those are the kind of responses that feed this negative image.

As Western pushes to increase its already impressive study-abroad numbers, we must not forget to explain why we are doing this well beyond the outside world.

We need to be mindful of external perceptions. And when we encounter them, don’t make excuses, inform. Employers need educated on how these programs create better citizens, employees and people.

Jason Winders, editorial services associate director, serves as editor of the Western News. Contact him at jwinder2@uwo.ca.

Get all aboard studying abroad

By Jason Winders
Associate Director, Editorial Services

I have hired roughly 100 people in my career. That translates to approximately 5000 resumes or so resumes. Most blur into one another. Only the exceptional and the insane stand out. The exceptional I tried to hire; the insane I slid into a folder marked “People to investigate in case you find me dead.”

Among those applicants, mostly young reporters and editors looking for a first or second job, I can remember many who boasted study-abroad credentials. Never once did that fact factor into my hiring decision. And it seems I am not alone.

A recent Chronicle of Higher Education article explores why so few companies set out to hire recent graduates who have studied abroad and, more importantly, how universities have responded to this. The article offers several ideas, but what links them all together is a need for clearer communication between all stakeholders – universities, students and potential employers.

Study-abroad programs have an image problem. As this article correctly points out, more than one survey of employers ranks international study low among co-curricular activities in its relevance to the workplace.

As a True Believer in internationalization, that drives me nuts. But as a guy who once did the hiring, I completely understand it.

Like many things on a university campus, study-abroad programs tend to be administered in an echo chamber. We think that we are great, so they must be great, and they are. But that belief does not hold true off campus.
The University of Western Ontario Staff Association (UWOFA) and the University of Western Ontario Faculty Association (UWOSA) each requested a no board report from the Ontario Ministry of Labour, which will set a firm date for legal strike in early November.

By Heather Travis

The University of Western Ontario has been in negotiations with UWOSA since the end of May working to achieve a new collective agreement. UWOSA represents about 1,000 employees engaged in administrative and technical roles across the university. Their contract expired on June 30.

“It’s all part of the normal process of bargaining,” says Stephanie Macleod, UWOSA vice-president. “This does not mean we are going out on strike; it’s the last thing we want. We really do want to achieve a collective agreement and we do feel that this is possible.”

UWOSA and the university administration return to the negotiating table Oct. 25 and Nov. 1. The next meeting with the conciliator is set for Nov. 4. On Oct. 13, UWOSA asked the provincially appointed conciliator to file a no board report to the Ontario Ministry of Labour. UWOSA, which represents about 1,700 full- and part-time faculty, has been without a contract since June 30.

Further negotiation dates in October and November have been set and UWOSA will be in a legal strike position by the first week of November.

UWOFA cites unresolved issues including performance management techniques governing academic responsibilities, conflict of interest and conflict commitment, annual performance evaluation, sabbatical leave and discipline, as threatening academic freedom and tenure. UWOSA also expresses concerns about the proposed compensation package being below other Ontario universities.

“We’re hopeful that calling for the no board report will bring a renewed focus to the bargaining table,” says James Compton, UWOSA president.

UWOSA and UWOSA members play an important role in achieving the academic and research mission of the university, and Western’s administration is hopeful an agreement will be reached, says Helen Connell, Communications and Public Affairs associate vice-president.

“Having taken a strike vote, we are not surprised that UWOSA and UWOSA have each taken the next step to request a no board report,” she says.

Western has the best faculty and staff in the country and the administration is continuing negotiations with both UWOSA and UWOSA. We remain hopeful that we can still reach negotiated settlements with both these employee groups.”

The university is putting a number of contingency plans in place which would be implemented in the event a labour disruption appears imminent.

“Our students are the reason this university exists and we have contingency plans in place for any eventuality. In any labour negotiations, neither side wants a strike. Right now we are focusing our energy on reaching a negotiated settlement,” says Connell.

The Centre for the Study of Theory and Criticism Invites 2011-2012 Course Proposals from Western faculty for Graduate-level seminars

Please indicate:
- Course Title
- Instructor Name and Home Department
- Course Description
- Syllabus (including author and title)
- Term (if known)
- Brief Rationale of how the course relates to Theory and Criticism

Please submit proposals electronically to theory@uwo.ca by Monday, November 22nd.

The University of Western Ontario invites nominations and applications for the position of Dean of Science.

The University of Western Ontario invites nominations and applications for the position of Dean of Science.

The appointment, for an initial five-year term, begins July 1, 2011.

The appointment, for an initial five-year term, begins July 1, 2011.

One of Canada’s leading universities in both research and teaching, The University of Western Ontario in London, Ontario, is a diverse and collaborative community of nationally and internationally celebrated scholars. Western’s 12 Faculties and three Affiliated University Colleges offer more than 200 undergraduate, 69 masters and 45 Doctoral programs, including 13 interdisciplinary or collaborative programs. Total enrolment is more than 35,000 full-time equivalent undergraduate, graduate and professional students. For additional information, please visit: www.uwo.ca

The Faculty of Science offers BSc, MSc and Doctoral degrees across eight departments (Applied Mathematics, Biology, Chemistry, Computer Science, Earth Sciences, Mathematics, Physics & Astronomy, and Statistical & Actuarial Sciences). A unique BMath program is offered in collaboration with the Schulich School of Medicine and Dentistry. With over 360 faculty and staff, 3,800 undergraduate and 600 graduate students – and some of Canada’s most innovative research facilities and centres – the Faculty offers an innovative, module-style of study to undergraduates, and affords graduate students the exciting opportunity to engage in the process of finding solutions to real world research problems.

The Dean will lead the Faculty in articulating a long-range plan to position Western Science as a destination for excellence in research and teaching in Canada. The ideal candidate to champion this vision will possess outstanding academic credentials, a distinguished and internationally recognized research record, and proven leadership and administrative abilities. A strong commitment to excellence in research, education, and community outreach, and a focus on the student experience, are hallmarks of the successful candidate. A strategic and innovative leadership style, and excellent communication and interpersonal skills are essential.

The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Consideration of candidates will begin in November 2010. Nominations, applications and expressions of interest should be submitted in confidence to the address shown below.

Janet Wright & Associates Inc.
174 Bedford Road
Toronto, Ontario, M5R 2K9
westernsci@jwasearch.com

The University of Western Ontario cites unresolved issues including performance management techniques governing academic responsibilities, conflict of interest and conflict commitment, annual performance evaluation, sabbatical leave and discipline, as threatening academic freedom and tenure. UWOSA also expresses concerns about the proposed compensation package being below other Ontario universities. “We’re hopeful that calling for the no board report will bring a renewed focus to the bargaining table,” says James Compton, UWOSA president.

UWOSA and UWOSA members play an important role in achieving the academic and research mission of the university, and Western’s administration is hopeful an agreement will be reached, says Helen Connell, Communications and Public Affairs associate vice-president.

“Having taken a strike vote, we are not surprised that UWOSA and UWOSA have each taken the next step to request a no board report,” she says.

Western has the best faculty and staff in the country and the administration is continuing negotiations with both UWOSA and UWOSA. We remain hopeful that we can still reach negotiated settlements with both these employee groups.” The university is putting a number of contingency plans in place which would be implemented in the event a labour disruption appears imminent. “Our students are the reason this university exists and we have contingency plans in place for any eventuality. In any labour negotiations, neither side wants a strike. Right now we are focusing our energy on reaching a negotiated settlement,” says Connell.

The Centre for the Study of Theory and Criticism Invites 2011-2012 Course Proposals from Western faculty for Graduate-level seminars

Please indicate:
- Course Title
- Instructor Name and Home Department
- Course Description
- Syllabus (including author and title)
- Term (if known)
- Brief Rationale of how the course relates to Theory and Criticism

Please submit proposals electronically to theory@uwo.ca by Monday, November 22nd.

The University of Western Ontario invites nominations and applications for the position of Dean of Science.

The University of Western Ontario invites nominations and applications for the position of Dean of Science.

The appointment, for an initial five-year term, begins July 1, 2011.

One of Canada’s leading universities in both research and teaching, The University of Western Ontario in London, Canada is a diverse and collaborative community of nationally and internationally celebrated scholars. Western’s 12 Faculties and three Affiliated University Colleges offer more than 200 undergraduate, 69 masters and 45 Doctoral programs, including 13 interdisciplinary or collaborative programs. Total enrolment is more than 35,000 full-time equivalent undergraduate, graduate and professional students. For additional information, please visit: www.uwo.ca

The Faculty of Science offers BSc, MSc and Doctoral degrees across eight departments (Applied Mathematics, Biology, Chemistry, Computer Science, Earth Sciences, Mathematics, Physics & Astronomy, and Statistical & Actuarial Sciences). A unique BMath program is offered in collaboration with the Schulich School of Medicine and Dentistry. With over 360 faculty and staff, 3,800 undergraduate and 600 graduate students – and some of Canada’s most innovative research facilities and centres – the Faculty offers an innovative, module-style of study to undergraduates, and affords graduate students the exciting opportunity to engage in the process of finding solutions to real world research problems.

The Dean will lead the Faculty in articulating a long-range plan to position Western Science as a destination for excellence in research and teaching in Canada. The ideal candidate to champion this vision will possess outstanding academic credentials, a distinguished and internationally recognized research record, and proven leadership and administrative abilities. A strong commitment to excellence in research, education, and community outreach, and a focus on the student experience, are hallmarks of the successful candidate. A strategic and innovative leadership style, and excellent communication and interpersonal skills are essential.

The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Consideration of candidates will begin in November 2010. Nominations, applications and expressions of interest should be submitted in confidence to the address shown below.

Janet Wright & Associates Inc.
174 Bedford Road
Toronto, Ontario, M5R 2K9
westernsci@jwasearch.com
In his latest book, Stephen Hawking, the world’s most famous living physicist, declares philosophy dead. He claims science has replaced philosophy as the bearer of the torch of discovery. As The Rotman Institute of Philosophy officially opens its doors today, faculty and friends of the institute respond to Hawking’s requiem for philosophy.
**Is philosophy dead? Far from it!**

**By Christopher Herring**

Professor and Director
Rotman Institute of Philosophy

Steven Hacking says philosophy is dead in his essay, "Is philosophy dead?" However, the world’s most famous philosopher says that really big questions (how can we understand the world in which we live?) are far from being answered. What is the nature of reality? How can we avoid the pitfalls of philosophical thought? These are the issues that keep philosophers busy, even if they claim that philosophy is dead. It has not been easy for students and practitioners alike to keep up with the pace of science.

"Philosophers are not convinced that science and society are unified," says the Department of Philosophy at the University of Toronto. "Philosophers have a right to be concerned with the changing conditions that affect our society. And they have a responsibility to contribute to social practice!

"The philosophers have been at it for a while. They don’t talk much about philosophy, but they work on big problems that affect society. They are involved in discussions about science, ethics, and politics. They have a role to play in helping to shape the future of society."

The Rotman Institute of Philosophy, based at the University of Toronto, is a center for research in philosophy. It is dedicated to exploring the relationship between science and society. The institute is committed to promoting the right kinds of evidence and argumentative techniques in philosophy. The institute is a valuable resource for anyone interested in exploring the relationship between science and society.
Senate eyes scholastic offences, new programs

Of institutional aspirations while recognizing the economic challenges facing universities and governments across Ontario and Canada.

1. Community partnership. While Western intensifies its focus on enhancing its national and global influence, Chakma is well aware Western’s roots and impact run deep in the local community. Working together with community partners, he looks to develop the full potential of the Advanced Manufacturing Park in partnership with the City of London, implement a comprehensive strategy for strengthening government relations at all levels and explore ways to serve and engage Western alumni in impactful ways.

2. SCHOLASTIC OFFENSES

With 47 scholastics offenses (July 1, 2009 – June 30, 2010), the Faculty of Social Science topped the university’s annual list of student violations that included cheating, plagiarism and use of unauthorized items/materials in an exam. Other faculties reporting offenses included Arts and Humanities (28), King’s University College (16), Information and Media Studies (13), Huron University College (12), Science (9), Health Sciences (8), Brescia University College (8), Graduate and Postdoctoral Studies (3) and Engineering (1). Ivey, Education, Law and Music reported no scholastic violations. Sanctions ranged from warnings, reprimands and percentage grade reductions to a zero on the assignment/exam and an F on the course.

3. NEW PROGRAMS

As the world continues to become smaller through innovations and technology, it calls upon socially conscious, globally minded engineers to solve problems. Western Engineering (WE) is tackling this reality by offering the innovative WE Go Global Certificate Program beginning next September. By augmenting traditional engineering courses with additional courses in ethics, language and global studies, students will be able to appreciate and understand the impacts of engineering in international cultures. Students enrolled in this program will also participate in a minimum 12-week Global Externship to develop an appreciation for how Canadian or North American engineering principles and solutions may or may not fit into different cultures and environments.

4. A collaborative Music Recording Arts (MRA) program between the Don Wright Faculty of Music and Fanshawe College’s Faculty of Media, Arts and Design will be introduced next September. The MRA program is a five-year, integrated program. Successful graduates of the program will receive a Bachelor of Musical Arts (BMusA) degree from Western and a two-year Ontario College Diploma in Music Industry Arts (MIA) from Fanshawe.

5. A major in Sexuality Studies will be introduced in the Faculty of Arts and Humanities, beginning next September. Sexuality Studies is an interdisciplinary intra-faculty module administered by the Departments of Classical Studies, English, Film Studies, Modern Languages and Literatures, Philosophy, and Visual Arts, with the Department of Women’s Studies and Feminist Research as the lead unit.

6. SCHOLARSHIP AND AWARDS

First National Champions Scholarship. Awarded to a full-time student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Mustangs football team. Valued at $1,000, the scholarship was established by alumni from the 1959 Western Mustangs football team.

7. HaakSaan Responsible Journalism Scholarship. Awarded annually to a full-time student in the MA in journalism, the student must demonstrate high integrity and a strong commitment to responsible journalism. Valued at $5,000, the scholarship was established through the Korean Canadian Scholarship Foundation by an anonymous donor, in loving memory of his parents and to promote and enhance social justice, peace and harmony by encouraging highly responsible journalism.

8. CAMPUS BRIEF

RENOVED CURATOR TO SPEAK

Gerald McMaster, the Fredrik S. Eaton curator, Canadian art, at the Art Gallery of Ontario, will be making a special presentation at the McIntosh Gallery on Friday, Oct. 22 as part of a symposium held at The University of Western Ontario.

McMaster is the keynote speaker for a symposium held in conjunction with the exhibition Mapping Medievalism at the Canadian Frontier, curated by Kathryn Brush and funded by the Social Sciences and Humanities Research Council of Canada, the Department of Visual Arts’ Cohen Explorations Program, and the London Heritage Council of the City of London through its Community Heritage Investment Program.

The event at the McIntosh Gallery begins at 7 p.m. with a reception to meet McMaster, followed by his keynote address at 8 p.m.

By Paul Mayne

A fourth-year Western science student died over the weekend and his loss has left many of his friends and fellow students in shock.

Twenty-two-year-old David Edmondson, whose family resides in Thornhill, died in the early hours of Sunday morning after a fall from the 15th-floor balcony of his apartment building on Richmond Street near downtown.

London Police say they have concluded their investigation and informed campus police. They will not be taking any further action. The coroner’s office is also investigating.

“We’ve had a number of calls from students and from parents of students who knew David well, and they are devastated,” says Gitta Kulczycki, Operations and Resources vice-president. “David was a well-liked and well-respected young man and this is just a terrible loss.”

Edmondson is survived by his parents Sharon and Steve, and sisters Elizabeth, Kathleen and Ian. Visitation was be 6-9 p.m. Wednesday, Oct. 20, as well as 2-4 p.m. and 7-9 p.m. today, Oct. 21 at the R.S. Kane Funeral Home, 6150 Yonge Street, North York. A funeral mass will be held at 10 a.m. Friday, Oct. 22 at St. Luke’s Roman Catholic Church, 39 Green Lane, Thornhill.

As an expression of sympathy, donations may be made to the London Health Sciences Foundation or the Canadian Cancer Society.
By Paul Mayne

The next time you paint your living room you could be doing more than simply brightening up the space — how about actually cleaning the air in the room.

Chemical and biochemical engineering professor Paul Charpentier, who recently received $30,000 from the Western Innovation Fund, is examining how plastic coatings based on polyurethanes can be used for a new generation of self-cleaning, anti-microbial polymer films on various surfaces.

With his research, nanostructured titanium dioxide of a controlled crystal structure is linked directly to polymer chains during formation so nanoparticles cannot be released during use. The coatings will be examined for several applications in the anti-graffiti, food processing and home industries.

“This project on self-cleaning polymers is targeted at several polymers that we come across in our everyday lives including polyurethanes and polyesters,” says Charpentier. Polyurethanes are often used in outdoor and automotive paints, coatings on flooring such as ceramic tiles and hardwood floors, while polyesters are often spun into yarns for use in clothes, home furnishings and window coverings.

“The idea is to be able to make these polymers ‘clean themselves’ from dirt, and kill any micro-organisms that attach to their surfaces, such as E-Coli or Listeria, without affecting the other polymer properties,” he says.

Charpentier adds that the polymers can also potentially clean the surrounding air when integrated into window coverings or wall paints. The polymers for these applications are made in a polymerization process called step-growth or polycondensation from monomers – the basic building blocks that form the polymers.

Nano titania (TiO₂), which has been used in polymers for decades in urethane paints, PVC vinyl siding on houses and even sunscreen, has what is called a rutile crystal phase that blocks UV radiation from the sun and protect the polymer, or in the case of sunblock, our skin.

However, in the anatase phase, TiO₂ is used as a photo-catalyst that can kill micro-organisms, which is used by local companies such as Trojan Technologies and Purifics for water purification.

“By using a blend of these crystal forms, we can optimize both the UV-protection and self-cleaning, anti-bacterial aspects,” says Charpentier, adding when TiO₂ becomes nanosized it has additional advantages of becoming transparent in a polymer, although a fundamental scientific challenge is on how to keep the nanocrystals from bunching together.

As particles become smaller and smaller, their surface areas become higher and the forces to aggregate become higher. Hence, if you just add in nano TiO₂ to a polymer, it will agglomerate and won’t work very well.

“Our trick is to co-ordinate blends of nano TiO₂ to these monomer building blocks to form modified monomers, that can subsequently be polymerized to form the polymer nanocomposites,” Charpentier says. “This helps to separate the nanocrystals proving enhanced performance.”

He has been getting significant interest from several companies representing the food processing, anti-graffiti, solar and window coating industries. Charpentier is working with these companies on different commercialization strategies through Western’s WORLDiscoveries, the business development arm of London’s extensive research network and the bridge between local invention and global industry.

For example, in the food processing and anti-graffiti industries, Charpentier is working with a company that is a trained applicator of polyurethane coatings by spraying. He is also working with an Ontario window coatings manufacturer so the technology fits into their conventional weaving and lamination processes.

Another area aggressively being targeted is the solar materials market that is rapidly growing in Ontario, where Charpentier’s research can play a role in solar thermal, photovoltaics and greenhouse polymer films that are transitioning to next generation plastics. In addition to Charpentier, computer science professor Mike Katchabaw also received an award ($24,000) from the Western Innovation Fund.

His Algorithmic Music Evolution Engine (AMEE) is a software system capable of dynamically composing and emotionally adapting music in real-time for a variety of new media sectors, including gaming, mobility and soundtrack composition. Research to date has created a core engine that can be embedded and used in other applications, resulting in multiple publications, a patent application and considerable commercial interest.

This Western Innovation Fund-supported project will focus on the mobile sector, moving the AMEE system onto cutting-edge smart phones and enabling new gaming and music applications, including a novel ring tone generator that composes ring tones customized based on emotions.

The Western Award of Excellence

RECOGNIZING THE EXCEPTIONAL CONTRIBUTIONS OF WESTERN STAFF

CALL FOR NOMINATIONS

2011 Western Award of Excellence

Highlight the efforts of Western’s exceptional staff by submitting a nomination for the 2011 Western Award of Excellence.

Nominations for individuals and teams accepted until November 26, 2010.

Online nomination form at www.uwo.ca/pvp/recognition

Barbara Haggarty-Herbert, one of seven 2010 recipients
IN PROFILE: NEIL BENDLE

From working for Labour to studying labour markets

BY TREVOR MELANSON

Neil Bendle thinks about how others think.

People see the world through different lenses, he explains. They live different lives and face different hurdles. His mother, for example, never had the advantages he and his brother and sister had. She worked as a lunch lady. “Compare the opportunities I’ve had with the opportunities my mother had; massive differences.”

Now an assistant professor of marketing at the Richard Ivey School of Business, a job he began earlier this year, Bendle hopes to help his students see these differences, too. “People tend to like to think in these broad categories, and we find it quite hard to narrow down to the individual,” he says.

Now in his 40s, he has had many more experiences than many other freshly minted PhDs. Yet even though he finished his doctorate at the University of Minnesota earlier this year, he didn’t have to wait long to start work. In fact, he’d picked Western from a long list of schools interested in him.

Bendle began university life 22 years ago. After growing up in East London, England — near the “edge of the Tube” (London’s rapid transit system) — he earned his BA at the University of Nottingham in ancient history and history. “At 18, I really did not know what I wanted to do,” he says. “I thought it was interesting.”

He got his MA in Hellenistic studies at the University of Liverpool. After graduating, he became a qualified accountant and took a job with the Labour Party. “It’s relatively usual in England to do some sort of classics, history-type stuff, and then go into accountancy,” he explains.

He earned his PhD at the University of Minnesota earlier this year. After growing up in East London, England — near the “edge of the Tube” (London’s rapid transit system) — he earned his BA at the University of Nottingham in ancient history and history. “At 18, I really did not know what I wanted to do,” he says. “I thought it was interesting.”

He got his MA in Hellenistic studies at the University of Liverpool. After graduating, he became a qualified accountant and took a job with the Labour Party. “It’s relatively usual in England to do some sort of classics, history-type stuff, and then go into accountancy,” he explains.

Over the next six years at the Labour Party, he worked his way up from being the accountant to running the finances. “Very interesting time,” he says. “We went from being the opposition party to being the party of government.”

Then, the party wanted to relocate him to northern England, but for Bendle, the prospect wasn’t very appealing. “I thought it was an excellent time in my career to think about pursuing something else.”

That something else turned out to be an MBA from the University of Virginia. It was also where he met his wife Emily, then a fellow MBA student. Bendle says he liked her for six months before working up the courage to ask her out. When the couple moved to Minnesota, where Bendle did his PhD, they married.

Their daughter is now a toddler and a second child is on the way. Bendle says they don’t know the sex yet. “It’s more exciting not to know.”

His children were one of the reasons he picked Western, and London, over other universities. He says the quality of life in London, Ont. is a lot better than the quality in, say, London, England. You can afford a big house here, he explains.

But he was also drawn to Ivey. “I like the fact that Western takes teaching seriously,” he says, sitting in a still mostly undecorated office. “For a research-focused university, the students are actually very important.”

And of course, his colleagues are important too. “We have a really collegial marketing group here,” says Miranda Goode, assistant professor of marketing at Ivey. “A lot of our spouses know each other and have no problem connecting.”

Bendle says his colleagues are very diverse. “From the outside you might think that business people are all (identical), whereas they’re very varied.”

He believes his background in history helps him keep an open mind, knowing “that the world has been different and the world will be different in a few years.”

In fact, he’s already seen the world change, he says. He and his two siblings—a journalist and a teaching assistant have been given chances his mother never had.
Legacy of learning from the Baker sisters reaches Western

By Karmen Dowling

Sisters Grace and Lillian Baker were both teachers who had a lifelong love of sharing their knowledge with their family, friends and students.

Through their estate gift to Foundation Western, the Grace and Lil-lian Baker Medical Research Fund has been established in the Schulich School of Medicine & Dentistry. This unrestricted endowed fund will generate approximately $40,000 a year in perpetuity to support medical research, at the discretion of the dean.

“This is a remarkable story of support, even more so since it speaks directly to the value of supporting research within our school,” says Schulich Dean Richard Coleman. “This is a transformative gift from the Grace and Lillian Baker School of Medicine & Dentistry. This unrestricted endowed scholarship will allow us to move the research initiatives of the School forward.”

It is all the more impressive as there are no apparent links of the Baker sisters to our school, rather a tremendous sense of wanting to play a role in medical scholarship. For this, I am extremely grateful.”

Kathy Coleman, second cousin to the sisters, whose grandfather was the brother of Grace and Lil-lian’s mother, says she remembers the sisters as very loving and gentle women, who both had a thirst for knowledge and a keen interest in reading, nature and politics.

“Learning was always important in their lives. From a very early age, both Grace and Lillian loved reading and learning. They were avid bird watchers, gardeners and members of the local library.”

The Baker sisters were born in Exeter, but after their father died when they were only 2 and 8, they moved to Dufferin Avenue in London, where they spent most of their lives.

Lillian, the older sister, completed her BA at Western in 1934 and became a high school teacher, taking on positions in London, Ingersoll and Streetsville. When her mother died, she returned to London to be with her sister. At that time, the London Board of Education wouldn’t accept applications for teaching positions from anyone older than 40, so wanting to remain in the field of education, Lillian took on a secretarial role and went on to complete her BA at Western in 1934 and became a high school teacher, taking on positions in London, Ingersoll and Streetsville. When her mother died, she returned to London to be with her sister. At that time, the London Board of Education wouldn’t accept applications for teaching positions from anyone older than 40, so wanting to remain in the field of education, Lillian took on a secretarial position at Lorrie Avenue Public School, where she worked until her retirement.

Grace attended Normal School in London and taught elementary school. Like Lillian, she spent most of her teaching career at Lorrie Avenue, where she taught Grade 3 until her retirement. She and Lillian walked to school every day on the same route as many of their students, establishing a warm rapport with the children.

Neither sister ever married or had children. They saw their young relatives and students as their children. Their modest lifestyle allowed them to contribute to a number of organizations over the years, including Western. Lillian passed away in 1999 at 88, while Grace continued to live in their London home until a short time before her death in 2008, at 91.

A memorial tree planting in recognition of Lillian and Grace Baker’s support of Western will take place near the Clinical Skills Building at the end of October. Grace and Lillian did not share the reason for the legacy to medical research. The family surmises it was because the sisters suffered the loss of their father at a very early age, and because they mourned the death of a young brother, and wanted to keep others from this experience. They also might have thought that because dentistry was a part of the school, they were honouring two of their uncles who were dentists.

“Higher education is revered in our family, so Grace and Lillian’s support of Western is extremely appropriate,” Coleman says. “They both believed that supporting the younger generation was vital to improving society.”
Fairy tales do come true

It was a fairy tale wedding for University of Western Ontario alumnae Pamela (Pereira) Slee (BA' 07) and her husband Jeff, who were married Friday, Oct. 15 in London. Pamela returned to campus to snap a few photos and was surprised by a horse and buggy, which was waiting to take her around the university. Randy Gerhold (driver) of Melbourne-based Ranger Belgians and Brianne Gerhold (footman) took the newlyweds around campus to the delight of many surprised students, staff and faculty.

Research Western is pleased to announce the first competition for:

Western Innovation Fund (WIF)
Competition
- new ROI deadline

The Western Innovation Fund (WIF) awards are made from funds provided annually by the Office of the Vice-President (Research & International Relations). Funded Projects are intended to move new research results forward along the path towards commercialization and to provide incentive to validate and develop commercial opportunities for the investigator’s research. The competitions are for one-time projects based on existing research initiatives and are expected to be of short duration (6-12 months). WORLDiscoveriesTM personnel are available for consultation on issues related to intellectual property and commercialization. ROI’s must be submitted to WORLDiscoveriesTM one month before the LOI deadline date. LOI’s should indicate the general scope of the proposed project and must be submitted with signature approval to RD&S one month prior to submitting the full application.

Grant Amount: Up to $50,000

Deadlines:  
- Report of Invention November 15  
- Letter of Intent December 15  
- Application Deadline January 31

To see “What’s Happening in RD&S” and for more program information, please visit: http://www.uwo.ca/research/.

Contact:  
Florence Lourdes  
Internal Grants Coordinator  
Research Development & Services  
internalgrants@uwo.ca  
519.661.2111 ext. 84500
**COMING EVENTS**

Don Wright Faculty of Music – for the people: Wind Ensemble performs works by Hindemith, Chance, Grainger, and Huss. Featuring guest conductor Michael Volta, University of Maryland, Paul Davenport Theatre. 8 p.m.

Men’s Volleyball – Guelph at Western. 8 p.m.

University of Western Ontario Retired Aca-

demic Guest. Speaker will be Carol Stephenson, Richard Ivey School of Business

dean. Her topic will be “What They Mean for the future of Leadership and Leadership Development: Parking is convenient and free of change. 2 p.m., Friday, Oct. 22 at Huron College.

October 23

Don Wright Faculty of Music and Ontario Band Association – Wind Conductors’ Symposium. Michael Volta, Guest Conductor, University of Maryland. Paul Davenport Theatre. 9:30 – 4:30 p.m. Free admission. For info visit: mband.ca

King’s University College – Centre for Creativity – “Creativity Five Ways” Five leading Cana-
dian artists and researchers present workshops exploring creativity as soul work, design and idea generation, poetic expression, movement and self-expression. Cost $10 per workshop; students $5. Includes lunch and snacks. To register visit kings.uwo.ca/life.

Production, Pharmacology and Health Ben-
efits of Traditional Medicines – Joint Confer-
ence of Ontario Ginseng Innovation & Research Foundation Award in Public Policy Special 

Don Wright Faculty of Music – Jazz Ensemble. Paul Davenport Theatre. 12:30 p.m.

Writing Support Centre Workshop – Fun-
tuation Primer. WSS Room 3134. Register at: sdc.uwo.ca/writing. 1:30 – 2:30 p.m.

October 26

Don Wright Faculty of Music – Cathedral to Celtic: UWO Singers feature Perpetual’s Magnificat in honour of the 300th anniversary of the com-
poser’s birth. von Kuster Hall. 12:30 p.m.

Department of Anatomy and Cell Biology – Laurier at Western. 2 p.m.

October 27

Don Wright Faculty of Music – Composers’ Concert. von Kuster Hall. 8 p.m.

Please send submissions to comingevents@ uwo.ca
IDEAL FOR VISITING FACULTY

Two-bedroom fully furnished apartment in a home ideal for visiting faculty; available short- or long-term (weekly, monthly, sublet). Charmingly furnished in tasteful decor; spacious accommodation lush with details, accessories, and modern amenities. Fully equipped to provide you with all the comforts of home including all linens, sheets, bedding, kitchen and bath accessories. Rate includes utilities, telephone, cable and internet, parking, grounds maintenance. Access to on-site laundry.

www.sumacridgebb.com
519-476-5319
Email: sumacridge@rogers.com

ACCESS WESTERN NEWS

Photo Contest: distinctively WESTERN 2010
The distinctly Western October 2010 Photo Contest is now open. The contest runs from October 1st, 2010 until November 1st, 2010 https://studentservices.uwo.ca/secure/PhotoContest/. You may also visit the photo contest site to see a list of past winners westerncalendar.uwo.ca/photocontest

Autumn Graduation
Autumn Convocation has been set out to all students who applied to graduate for the Autumn. As well, online autumn convocation tickets are now available at www.convocation.uwo.ca. Guests must be received online by October 19th. Please visit convocation.uwo.ca for more information about convocation. Autumn convocation is being held on October 28 and 29, 2010.

Alternative Spring Break
Student applications for the Alternative Spring Break program are due October 25th, 2010. Information and applications can be found at abroad.uwo.ca

Public Space
Tell campus neighbors what’s new in your department in 500 words or fewer. newseditor@uwo.ca

Visiting Faculty
For rates and information, contact advertise@uwo.ca

ACADEME

PhD Lectures
Heather Hanson, Health and Rehabilitation Sciences, Fall-related injuries in older adulthood, Oct. 26, EC 1576, 1 p.m.

Faculty & Staff
Michael Groden, Department of English, delivered an invited lecture at Vanderbilt University on October 7, “Why Study Manuscripts? Living and Working with Ulysses and with Joyce’s Manuscripts for His Novel”. Report on the event is due October 15th. For more information, visit newseditor@uwo.ca

STUDENT SERVICES BULLETIN

Work Study/Bursary/Need Based Awards
Attention Students: The 2010-11 online Financial Assistance application is now available to be considered for the work study program and/ or bursary and need based awards. The link to apply can be found through your Student Services web page. The deadline to apply is October 31st. To find out more about eligibility requirements, please visit the Registrar’s website at: registrar.uwo.ca/FinancialAssistance

Upcoming Fairs
Graduate and Professional School Fair
Date: Thursday, October 28, 2010
Location: Western Student Recreation Centre (WSRC), Fair Hours: 10:00am-4:00pm.

All-Campus Job Fair
Date: Thursday, February 3, 2011
Location: Western Student Recreation Centre (WSRC), Fair Hours: 10:00am-4:00pm.

For more information, visit success.uwo.ca/index.cfm/careers

$6000 to Study in Scotland
Students with an 80% academic average are eligible to receive $6000 to study at the University of St. Andrews during their 3rd year. An information session will be held on October 12, 2010 at 10 am in room 131, Western Student Services Building. Contact: exchange@uwo.ca

CLASSIFIED

Editing / Proofreading
Professional Proofreading and Copy Editing - Extensive experience with PhD theses, reports, and proposals. See hughesassociates.ca for further information. Member of the Professional Writer’s Association and the Editors’ Association of Canada. Telephone: 519-433-0896. E-mail: jennyhughes@rogers.com

For Rent
In need of quiet environment conducive to study? Two furnished bedrooms on second floor in private home in semi-country setting. Separate entrance, rain smoker, female, professional, teacher, serious student. Share kitchen with owner. References required. 8 km north of Western, wil need car. $400.00 per month. Contact Carol at 519-660-9985.

Oakville House to Sublet
January to April 2011- 4 bedroom, 2 bath with large yard. Looking for mature adults, visiting faculty or grad student. Non-smoking. $5000 per month, utilities extra. Contact carruthers.smith@rogers.com

Bed and Breakfast
Halina Koch Bed & Breakfast, 250 Spadina. Share an artist’s home of white-washed walls and old beams in London North, patio fire and internet. Short walking distance of Western, LHSC-UC and St. Joe’s. 5 minutes to downtown. Rates $50 - $75/Day. Special price for guests commuting each way. Call 519-334-4245. Email halinakoch@prowireless.ca Visit: bblondon.ca

For Classifieds, call 519-560-2045 or send email to advertise@uwo.ca. Rates: faculty, staff and students - $15; others and services/commercial ads - $20 (Brevity is the soul of wit. Add 50 cents per word. Payment must accompany ads. Submit by P.M., Thursdays to Western News, Suite 360, Westminster Hall. No refunds. Visit Classifieds Online at http://communications.uwo.ca/cmc/classifieds_menu

The Adler Professional Coaching Program
The coaching program is a life changing course, even if one is only to participate in the first week.

It is a program that I recommend to everyone and anyone to gain a better understanding of self as well as how to better communicate with others, thereby gaining stronger, richer, more satisfying relationships.

Houses Built by: Sitton
Experience The Difference.
519-204-4994
519-471-4663

STUDENT SERVICES BULLETIN