Deadline looms for accessibility law

By Heather Travis

The first step in a long, complex rollout of groundbreaking legislation to ensure accessibility for Ontarians with disabilities reaches the University of Western Ontario on Jan. 1.

Western, along with other public sector organizations in the province, is working towards a January deadline for instituting the first stage of compliance - new customer service standards - required by the Accessibility for Ontarians with Disabilities Act (AODA) passed in 2005. Ontario is the first jurisdiction in Canada to create comprehensive accessibility standards in all areas of daily life.

Fostering a culture of accessibility means ensuring everyone becomes "part of our social norm," says Gitta Kulczycki, Vice-President (Resources & Operations).

"We need to deliver goods and services in a manner so that it's invisible whether someone has some kind of a disability, or not, in terms of how they would access our services," Laura Hamilton, AODA project specialist at Western, says the customer service standard is the foundation of all other steps to follow.

Transportation, built environment, information and communications and employment standards are the other AODA standards in various stages of development.

The province would like all facets of the act to have been met by about 2025.

"The training and all of the work we are doing in terms of changing policies is based around the fact that we want to change people's attitudes and it's really doable to make Western more accessible," says Hamilton. "We just need to think and look at how we interact with people in a new, helpful way that allows people their independence and dignity." The act brings a new approach to ensuring accessibility. For example, the Human Rights Code currently requires persons with disabilities to be accommodated, which focuses on meeting the needs of an individual, which is a more reactive approach. By comparison, the new Ontario legislation focuses on making the overall environment accessible to the public, not just those with a disability.

"When we accommodate, we assume there is something with the individual that is challenging, as opposed to accessibility which has to do with the environment not being open, available and helpful way that allows people their independence and dignity," says Hamilton.

Laura Hamilton, AODA project specialist at Western, says the customer service standard is the foundation of all other steps to follow. The act brings a new approach to ensuring accessibility. For example, the Human Rights Code currently requires persons with disabilities to be accommodated, which focuses on meeting the needs of an individual, which is a more reactive approach. By comparison, the new Ontario legislation focuses on making the overall environment accessible to the public, not just those with a disability.

"When we accommodate, we assume there is something with the individual that is challenging, as opposed to accessibility which has to do with the environment not being open, available and helpful way that allows people their independence and dignity," says Hamilton.
I had the unforgettable experience, during Conference Week this past winter, of co-leading an Alternative Spring Break (ASB) trip to Guatemala. Our team consisted of 16 students from a variety of years and programs of study. One of them, fourth-year Health Sciences student Debra Krieger, took on the role of student leader, working with staff member Leah Getchell and me to facilitate the group experience.

The preparation provided for faculty, staff and student leaders prior to the service-learning experience was of the highest quality. Our team leader meetings covered not only the logistics of leading such activities, but also the educational leadership aspects of our role, with a clear and concise introduction to relevant concepts of critical and reflective pedagogy. Subsequent workshops with our teams included practical information about the location where we were serving, as well as discussions of social justice issues.

In order to serve the local community and to bond as a team, we spent a cold January evening volunteering at Ark Aid Street Mission on Dundas Street serving meals and socializing with guests. This service work, like the work on site in Guatemala, was followed by a reflection session to discuss the significance of the service experience.

Our main placement was at the Clínica Pediátrica del Relleno Sanitario (Pediatric Clinic of the Sanitary Landfill), serving meals and developing a nutrition and hygiene program for the children of the neighbourhood, with a focus on promoting hand washing and tooth brushing, as well as tracking evolution of height and weight following the introduction of an affordable meal plan.

The smell from the municipal dump just the other side of the wall behind the clinic was a constant reminder of where we were, and while child labour in the dump was recently banned following a number of accidents, many families in the area still make their living from recycling material found in the garbage there.

The clinic staff are very dedicated and do what they can with limited resources (from charitable donations, with no government support) to address a situation of widespread malnutrition among children. Our team developed a great rapport with the doctor and her colleagues and they organized a reception for us on our last day to express their gratitude for our service.

On our last afternoon, our team visited the junior high and high school students living in a residence for girls from rural areas. We did crafts when we first met, but soccer and dancing turned out to be much more effective ice-breaking activities. In just a few short hours spent with these girls the members of our team developed strong bonds of friendship with them and found communication was possible despite the language barrier. Evenings back at home base were devoted to reflection activities, thinking about and discussing our experience starting with general questions such as: “What did I see today that challenged my beliefs/ideas?” and “What did I learn about the community?” Leaders were provided detailed guidelines to facilitate reflection, but we were encouraged to adapt the activities to fit our team’s experience.

One exercise asked students to situate their viewpoint in relation to statements on a values continuum such as: “I believe that I should change my lifestyle in order to do my part to make the world a better place.” Discussions on such questions challenged participants to examine their place in the world, and these sessions sometimes got quite emotional.

The ASB is a great example of how at Western transformational learning takes place both inside and outside the classroom. It offers students a unique opportunity to broaden their horizons in local and international work for social justice.

For us faculty members, that week in February is usually precious time for working to stay on top of our teaching and research duties, but leading an ASB experience can bring fresh and exciting perspectives both professionally and personally.

I highly recommend it to my colleagues — it is an opportunity for experiential learning not only for the students, but also for us university teachers, and nothing can be more professionally satisfying than accompanying our undergraduates as they solidify a life-long commitment to work as engaged citizens to build a better world.

The writer is an associate professor in the Department of French Studies.

CAMPUS DIGEST

CARTWRIGHT JUDGING ENVIRONMENTAL CONTRIBUTIONS

Professor Emeritus Don Cartwright, Department of Geography, has been appointed to the panel of judges for the inaugural Canadian Award for Environmental Innovation. The Award was established by the Royal Canadian Geographical Society and 3M Canada to celebrate individuals involved in a local, regional or national project, program or initiative to protect, restore or preserve the environment for Canadians. The panel includes five individuals selected from across Canada and will be chaired by the Vice-President of the RCGS. A shortlist of three nominees will be announced in late September and the winner will be presented at the Society’s dinner in Ottawa on Nov. 5.

LITERACY FUNDRAISER

Lucy Maud Montgomery - Writer of the World” is a presentation of Mary Rubio and former Western faculty member Elizabeth Waterston, editors of Montgomery’s journals, at the Wolf Performance Hall, Central Library, 251 Dundas St., London, on Sept. 30 at 7:30 p.m. This discussion on the life and writings of the author of Anne of Green Gables is part of Speaking with Friends, a literacy fundraiser of the Friends of the London Public Library. Tickets ($20 adults, $15 students and seniors) are available from Oxford Books, Central Library Community Outreach, or at the door. Reception and book signing to follow.

BLOGS

A fourth-year Western structural engineering student blogging on orchids and bamboo and other plant life? The writer works in Western’s greenhouses and the blog is about the cultivation and propagation of plants. Makes for an interesting intellectual hop between the creations of humans and nature.


TURKEY’S PAST UNCOVERED

The Department of Classical Studies is presenting a symposium Sept. 25 on Archaeology in Turkey. The gathering features presentations on Trade and Exchange in the Eastern Mediterranean: Archaic Shipwrecks at Pabuç Burnu and Kekova Adas, The Avvat Archaeological Project; and Excavations at Nyssa on the Meander. The events run from 3:30-5:30 p.m. in Talbot College, Room 305.

CAN YOU FIX HEALTH CARE?

The Health Council of Canada is turning to the leaders of tomorrow - Canadian college and university students - for their ideas on improving the health care system. The Health Council of Canada Health Innovation Award will be given to the student or students who best answer the question: “What do you propose to help renew and sustain Canadian health care, and why?” For more information visit CanadaValuesHealth.ca.
Thousands benefit from service learning gift

By Paul Mayne

Thousands of Western students will have the opportunity to develop leadership skills and make a difference in the London and wider community thanks to a $2-million donation from the RBC Foundation.

The new Community Service Learning (CSL) Program, facilitated through Western, the Richard Ivey School of Business and Huron University College, will provide enhanced learning for students while responding to community needs through service.

“This gift will help us to achieve more and reach higher,” says Ivey Dean Carol Stephenson. “It will help us to make sure that at a very early age our students will get used to giving back and it will become a natural thing. RBC has been a great partner for Western and Ivey over the years and this is testament of the leadership in this company.”

Dave McKay, Group Head of Canadian Banking for RBC, and an Ivey (MBA’92), graduate is hopeful this gift, one of the largest they’ve made in southwestern Ontario, will help to inspire Canada’s future leaders to see the benefits of giving back to their community.

“As students you are all striving to get the best grades, which we all did, and looking to secure that top job with those grades,” says McKay. “But I also encourage you to always strive and look for ways to contribute to the society in which you operate.

“We believe, as an organization, that to whom much is given, much is expected. I am a firm believer in the power of education, but some of the most impactful things we learn happen outside the classroom.”

The CSL program extends the educational experience of students beyond the classroom with real-life experience in the community. RBC’s commitment will support the program over the next 10 years, and allow about 5,000 students each year to take part in this new educational opportunity.

The $2-million RBC Foundation gift will provide:

- $590,000 to be spent on-campus wide to hire a service learning coordinator to administer the program, to fund community placements and provide financial assistance bursaries to ensure all qualified students have the opportunity to benefit from the program.
- $900,000 to the Richard Ivey School of Business to support the school’s Community Service Learning Program. Ivey plans to expand its course offerings in Corporate Responsibility, and Not-for-Profit Management.
- $100,000 to Huron University College to support service learning teaching, promotion and outreach.
- $50,000 to establish the Charles M. Winograd endowment.

“We have already had great success with community service learning at Western, and are now ready to expand and develop this approach in new ways,” says Western’s President Amit Chakma. “As our world changes, Western students will be there, helping to lead that change.”

Recent Ivey graduate Steven Shedletsky is one of these students who can vouch for the program. A participant with Ivey Connects – a student-run group that aims to inspire students to contribute to local societies in which they operate – he says this latest funding will further enhance the difference Western students can make.

“I have never been involved in an organization (Ivey) that cultivates a culture of such positive growth and positive change. My life has changed because of these values,” says Shedletsky. “There is something within these walls that empowers students. Thank you to RBC for this treasure, to enable us to use our talents and our time in the community.”

McKay adds Shedletsky is proof of the win-win possibilities with this program.

“What is so impactful about the CSL program is that students will not only acquire a credit and a strong sense of social responsibility, but the entire London community will also benefit from the thousands of smart and dedicated students who will help these non-profit organizations,” says McKay.

“I speak for all my colleagues at RBC when I say how extremely proud we are to support such a fantastic university and such a worthy cause. I hope the work we are starting today will resonate for years to come and help count less individuals in the London community”

Shrinking technology expands the possibilities

Technologies that improve the resolution of digital cameras, expand memory in portable computers and improve the capacity of medical and industrial imaging continue to shrink in size.

“Something has to give,” says Giovanni Fanchini, named Tier Two Canada Research Chair (CRC) in carbon-based nanomaterials and nano-photonic devices at The University of Western Ontario Wednesday.

“The conciliation process is set for today to help advance contract negotiations between the university and its unionized librarians and archivists.

The first of several scheduled meetings stretching into October with a conciliator appointed by the Ontario Ministry of Labour is set for today to help advance contract negotiations between the university and its unionized librarians and archivists.

Contract talks have been underway since May to renew Western’s first collective agreement with librarians and archivists, which ended July 1. The 55 members of the collective bargaining unit are represented by the University of Western Ontario Faculty Association (UWOFA).

UWOFA has also announced that a strike vote will be held September 25, immediately following a general meeting with the UWOFA-LA membership at noon. Depending on the outcome of the vote, it may give the union a mandate to pursue a strike in the event that conciliation fails to facilitate a settlement. Vote results are anticipated after the ballot closes Sept. 28.

Conciliation is a process through which either a union or employer can apply to the Ministry of Labour for help in resolving differences between the two parties so they can reach a collective agreement.

Conciliation begins in librarian, archivist bargaining

The conciliation process is mandatory under provincial law before either party is deemed to be in a legal position to engage in a strike or lock-out. If the process fails, the conciliator issues a “no board” report, after which both parties must wait a minimum of 17 days before undertaking any job action.
Seeking a culture of accessibility

By Jeff Preston

Do you remember your first few days at Western as a student? While the memory may be easier to recall for some, many of us associate Orientation Week with the “best week of our life.” Unfortunately, not everyone has the same blissful recollections of Orientation Week.

For many years, a program that hoped to wrap all incoming students in a warm blanket of acceptance and inclusion in many ways fell profoundly short, leaving one segment of the population sitting on the sidelines, physically prevented from participating in the initiation that many of us take for granted.

For a student with a disability, O-Week is often a reminder of the barriers we face every day rather than providing a chance to fit in with everyone else. Last year, I intended to change that, advocating to the University Students’ Council to begin breaking down the barriers to a truly inclusive O-Week.

A year later and already we see improvement. This past O-Week was more accessible, with heavily featured disability-related themes in diversity training provided to Sophs, an accessible path built into the Talbot Bowl to allow easy access for wheelchairs, wheelchair accessible portable washrooms, and the extension of service hours by the Western Access Van to provide wheelchair-accessible rides to and from events around campus.

Cue the cheerleaders, fire up the band and let’s get ready to do some cheering, right? Unfortunately, where there is smoke there is not always fire.

While there have been dramatic changes to the Orientation program, O-Week is still swamped with accessibility concerns that limit the inclusivity of people with disabilities.

Despite the issues I raised last year, individuals who use wheelchairs and scooters were still separated from their residence/faculty friends in the Talbot Bowl, the Western Access Van was often late, and the graphically intense O-Week website is completely inaccessible to an individual with a visual impairment as it does not comply with WC3 Web Accessibility Standards—a move that if repeated in future years will find O-Week in contravention of the Customer Service Standard passed under the Accessibility for Ontarians with Disabilities Act (2005), which could result in hefty fines.

Even the newly revamped “Commitment to Diversity” agreement, which is designed to mandate inclusivity in residence, says nothing about including people with intellectual disabilities.

Ultimately, a lot of work was done to make O-Week accessible for wheelchairs, but what about those with other limitations? While there were many successes this year in recognition of the barriers we face every day rather than waiting for someone to report them—to do this is to adopt a culture of accessibility.

In my opinion, future O-staff should seriously consider adding one more member to their team, an “Accessibility Coar” who has comprehensive knowledge of inclusion and accessibility law, whose sole purpose is to go through programming with accessibility in mind, allowing the team to design accessible first, rather than accommodate later.

While there isn’t always smoke where there is smoke, I genuinely do believe the embarks of accessibility are beginning to smolder in the O-Week program and by adopting the culture of accessibility, through the support of an Accessibility O-staff member, I believe Med Syd won’t be the only thing fired up at next year’s O-Week.

Jeff Preston is a PhD student in the Faculty of Information and Media Studies. He has Congenital Muscular Dystrophy and uses an electric wheelchair. Preston, along with other students with disabilities, raised concerns about the accessibility limitations of Orientation Week, which prompted a review.

THE WAY WE WERE: 1973

The Ursuline Sisters had first established themselves in London in 1919. They purchased the former Whiskard mansion on Wellington Street, which became known as Brescia Hall. In 1924 a new building was built directly west of the new university campus and the college affiliated with Western. In 1973 surviving members of the first graduating class were reunited during the annual celebrations held at Brescia College. Attending were Sister McCann, Rietta Ahearn, Christine Green, Eleaner Trizisky and Sister St. Michael Quinan.

VERBATIM

Reports on higher education

LINKING STUDENT SATISFACTION AND RETENTION

A research study by Laurie Schreiner, Azusa Pacific University

Institutions can have the greatest impact on their retention rate when they (a) utilize targeted marketing strategies to recruit students for whom the institution is their first choice (when possible), (b) pay attention to gender balance and selectivity, and (c) focus on creating a welcoming and responsive campus climate that enhances students’ learning experiences, especially for students who did not have the institution as their first choice. An important contributor to students’ perceptions of the campus climate is their academic experience; when students have a positive experience in the classroom and are supported by advisors who are helping them navigate the system and reach their educational goals, they are much more satisfied with the role of being a student.

www.noellevitz.com/retentionlink
The ‘green world’ message of Paradise Lost

By Allan Irving

In the Western News of June 18, I suggested that it would be desirable to move towards a car-free campus (Butterflies, not Bicycles), and that it appeared that the city of London would have a car-free campus by 2015. And we agreed that I would produce a short article each month during the academic year. This first contribution draws on the still emerging field of ecocriticism and focuses in particular on the work of John Milton.

The idea of translating the biblical story of Paradise Lost (completed in 1666) was keenly aware of and distressed by the rapid ecological changes England was experiencing in the 17th century. The term ecology, oikos, literally an account of the house of nature, was beginning to enter the discourse by the end of the 17th century. Old-growth forests were drained to make a vast increase in land for grazing and crops. Metal and coal mining brought home their own ravages, with Milton condemning mining practices as those who “with impious hands / Riff’d the bowels of their mother earth / For treasures better hid.”

Recent scholarship by Ken Hiltner, Milton and Ecology (2003), and Diane McColley, A Gust for Paradise (1993) explore, from the perspective of a green Milton, not only how paradise on earth from an ecological perspective was lost, but how in the present an ecological reading of Milton can point us in the direction of how to regain a green earth. So when Milton retells the Biblical story of the garden of Eden, he has all disappeared, the wood used, as though the supply was inexhaustible, for shipbuilding and housing as well as fuel for new industries - copper smelting and glass making. Urban air pollution was as toxic as it is now in many places. Fens, wetlands and marshes were drained to make available a vast increase in land for grazing and crops. Metal and coal mining brought home their own ravages, with Milton condemning mining practices as those who “with impious hands / Riff’d the bowels of their mother earth / For treasures better hid.”

Milton challenges us to ask the question: is the earth ready for us at any given time to do what we desire?

VoIP911 application to be launched

By Paul Mayne

Western rolls out its VoIP911 location application this weekend, allowing each VoIP (Voice over Internet Protocol) telephone so far installed in 16 buildings to be uniquely identified during a potential emergency. VoIP is a new initiative of the university that uses a broadband Internet connection for routing telephone calls, instead of a regular analogue phone line. The result is higher efficiency and lower cost for communication.

Most importantly, the new application ensures a more precise emergency response on campus. “When an emergency call is made, it is linked into the network scanning system where it will find the portal it is calling from and pull that information up on the screen for police,” says Debbie Jones, Director of Information Technology Services (ITS). The biggest change for VoIP telephone users will be noticed in name display – from First Name, Building Room to First Name, Last Name. The only reason for the new VoIP911 location application is to ensure that even when a phone is moved to a different jack, the user’s name and current location will be still be accessible to emergency personnel. Current phone systems will not work at all if removed from their originating room.

This latest safety measure is only possible because of the roll out of VoIP across campus. With 16 buildings now converted, the remaining locations moving to VoIP will depend on emergency response planning as well as renovations and construction of new buildings. Still, all faculty and staff will be converted to the new VoIP infrastructure by the end of 2011.

One interesting aspect of the technology is that, for the user, no large-scale infrastructure is required. It’s all about combining the functionality of the Internet and a conventional phone into one single service with minimal software and hardware support. While there is an initial cost for VoIP, Jones says it is wise when accommodating campus growth to invest where possible in new/current technology rather than end-of-life technology. The university’s current telephone system reaches its so-called ‘end of life’ in 2011.

“We knew we had to move forward with our systems and this was the way to go,” she says, adding Western is near the middle of the university pack in using this latest technology.

“This has allowed us to look at other institutions, and what they have done, and learn from their mistakes.” The new system will also allow for additional display services such as mass notification, access to Western Directory and visual voicemail.

The writer is a professor in the School of Social Work at King’s University College.
Rhodes Scholarships

Eleven Rhodes Scholarships, awarded for the fall of 2010, are available to Canadian students. Applications are invited.

The Scholarships are tenable at Oxford University, England, and the award covers both university fees and a stipend for living expenses. Scholarships are normally granted for two years, with the possibility of a third year. Scholars, who may follow courses of study of their own choice, will be enrolled at Oxford in October 2010.

Quality of both character and intellect is the most important requirement for a Rhodes Scholarship. Candidates must: 1) be Canadian citizens or permanent residents of Canada; 2) have been born between October 2, 1985 and October 1, 1991; and 3) except for medical students, have received an undergraduate degree before taking up the Scholarship.

The eleven Scholars are allotted as follows: two each to Ontario, Quebec and the Maritime Region; three to the Western Region; and one each to British Columbia and Newfoundland. Candidates may apply from their home province or from the province in which they attend university.

Information and application forms are available on-line at www.canadianrhodes.org or from the province in which they attend university.

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Christless Canada?: Christianity, Secularism, and Canadian Law

Michael Coren is the host of the weekly Michael Coren Show, a weekly columnist, and the author of several books. He has received honorary degrees for his writing and numerous awards for his broadcasting.

Justin Trottier is an Engineering-Science graduate of the University of Toronto and Executive Director of the Centre for Inquiry, which promotes atheism, secularism, and science. He has appeared as a guest speaker on CBC The National, The Michael Coren Show, and CTV’s Canada AM.

When: Thursday, October 8, 2009.
From 7pm to 8:00pm.
Where: University of Western Ontario Law Building, Most Court Room (2nd floor of the law building, across from the library).

All welcome to attend!

Pizza and drinks will be served free of charge at 6:45 sharp!

Subject to available quantities

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Huge growth in some programs

Continued from page 1

Christine Wilton, Coordinator of Professional, Personal and Corporate Programs, says they’ve seen growth in both areas.

While registration has risen, some areas have seen dramatic increases. The numbers in personal development classes, which include languages, culture and the arts have risen by 16 per cent. Business and management courses are up by 17 per cent. Registration in post-degree programs is up 83 per cent.

“People are constantly looking at ways that they can continue to learn and upgrade themselves so that they can stand out in the workforce,” says Wilton. “They are asking, do I have the skills in my area? And they’re looking to upgrade, may be get those professional designations.”

But while the economic climate of the last 12 months may have added some urgency to the need to upgrade, the trend is real: both Wilton and Yantz say there are other factors at play. Word of mouth that these educational opportunities are available is spreading, and new courses are meeting much of the demand.

“Many of these fields are also new, and didn’t exist 10 years ago,” Wilton says. “And so in part, the response is in direct relation to some exciting new fields. Pedorthics, for example, really wasn’t a field as little as five years ago,” says Yantz.

Wilton feels that attitudes towards lifelong learning have also changed over time, from both a corporate and individual standpoint.

“I think people are really starting to learn that lifelong learning does better a community. It starts at the individual. It improves the individual in their life, in their work. And if they go in, they also bring that change in the organization, affects the organization, affects the community...it really does snowball.”

Doug Rodwell is one person who is taking advantage of the opportunity to gain new skills, despite having entered the work-force some time ago. A building supervisor with Physical Plant & Capital Planning Services, Rodwell has worked at Western for 27 years. He is enrolled in the Foundations of Coaching program, through Continuing Studies.

Rodwell feels that today’s work environment is more conducive to continued education, and is eager to add to his existing skill and knowledge base.

“The coaching program will provide me a better understanding of self and provide clearer communication within the university community,” he says. “I believe employers do expect more from their employees than before. They encourage more lifelong learning, but also provide support within the organization to utilize the skills learned.”

For more information, visit: uwo.ca/studies

The writer is a master’s gradu-ate of the Western journalism program.
New journal to publish undergrad research

**By Paul Mayne**

Given the competitive environment for undergraduate students preparing for a professional or graduate school, finding a way to stand out is important. “A lot of undergraduates nowadays are looking for research placements and trying to get a leg up on their competitors,” says Vinay Garg, a third-year Health Sciences student. “It’s all about being competitive nowadays.”

Enter the Western Undergraduate Research Journal (WURJ), Health and Natural Sciences, a student-run, open access, peer-reviewed online journal that publishes original research, review articles and research progress reports within the fields of Biology, Chemistry, and the Health Sciences. 

“It’s the sort of journal you would expect to see at the graduate level, but this is geared for undergraduates,” says Lipi Mishra, a fourth-year Health Sciences student, who with Garg is co-editor-in-chief of WURJ. “They are able to learn more about how to get published and what it takes to write such papers.”

With a journal team comprised of 52 members, including undergraduate, graduate and faculty members, each act as reviewers and editors for submitted works. “The articles go through an intensive review process,” says Mishra. “They go through the undergraduate and graduate process to take a first look. If deemed appropriate for publication, it then moves on to faculty reviewers. They will look and give comments to the students on how to improve or make it publishable.”

Undergraduate authors receive feedback every step of the way. Workshops are also planned on the academic publication process, open access publication, summer research opportunities, and scientific writing. “Getting published is a big deal,” says Garg. “If an undergraduate can get published, it’s a great way to get experience and make future articles that much more competitive for publication.”

The pair would like to see five to 10 papers published on the site, funded through Western Libraries, by the end of the academic year. From submission to website placement can take more than a month. “We’ve been getting great feedback from the university and the faculties involved regarding this, and now it’s time to get out to the students. It’s an exciting time,” says Mishra.

To learn more about WURJ, visit [http://ir.lib.uwo.ca/wurj](http://ir.lib.uwo.ca/wurj).

**IN MEMORIAM**

**MARGARET DICKSON**

Retired Housing staff member Margaret Dickson died Aug. 20 at the age of 88. The London resident had six years of service when she retired from the university in May, 1986. A private family service will be held at a future date.

**ROBERT J. FARLINGER**

Robert J. Farlinger, a retired staff member from Thompson Arena, died Sept. 16 at the age of 72. Farlinger had 30 years of service at the time of his retirement in February 1999.

**HONORARY DEGREE NOMINATIONS**

The Honorary Degrees Committee of the Senate will meet in December to select candidates for honorary degrees to be awarded at Western’s 2009 Spring Convocation.

To ensure that consideration is given to as many worthy candidates as possible, the Committee invites the submission of nominations from any member of the University Community.

Nominations should be submitted to the Secretary of the Senate prior to November 30th, 2009, for consideration by the Honorary Degrees Committee.

**LOOKING BACK**

*From the Western News archives of Sept. 23, 1982*

- Total full-time undergraduate enrollment stands at 17,332.
- About 10,000 alumni and friends were expected to attend Homecoming. New events for Homecoming include a “roam-around-dance,” a dinner and a Sunday brunch.
- Projected budget cuts of up to five per cent are expected over the next three years.
- Tickets for the second annual Society of Graduates Student’s tuition lottery were on sale. For a $1 ticket, students could win a first prize of $1,100, two second-prizes of $550, and two third-prizes of $275. First prize covered one year of tuition.

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Nomination forms may be obtained from the University Secretariat, Room 290, Stevenson-Lawson Building, or from the following website: [http://www.uwo.ca/univsec/hondeg.pdf](http://www.uwo.ca/univsec/hondeg.pdf).

Nominations should be submitted to the Secretary of the Senate prior to November 30th, 2009, for consideration by the Honorary Degrees Committee.

**LIVING THE DREAM**

**Wednesday, October 7**

*from 12 noon to 1:30 pm*

The Book Store at Western University Community Centre

Do you dream about a career in writing? Meet five writers, all Western graduates, at a panel discussion to find out about the opportunities and challenges in writing for a living.

**BONNIE BURNARD**

BA ’67

Giller Award winner, author of several fiction novels, including her new book *Suddenly* (2009)

**CATHY MARIE BUCHANAN**

BSc ’86, MBA ’88

Author of the *Day the Falls Stopped* (2009), her first novel

**SCOTT BAKKER**

HBA ’95, MA ’97

Author of several fantasy and thrillers, including the series, *Prince of Nothing*

**CHRISTINE WALDE**

HBA ’93

Author of the critically-acclaimed novel *The Candy Darlings* (2007), for consideration

**DOUGLAS KEDDY**

BA ’98

Western’s Research Communications Coordinator, founder of two corporate magazines and an award-winning travel blog

**FREE admission.** To reserve a space, contact Carolyn Young, cyoung@uwo.ca or 519-661-3520 ext. 88251. In partnership with Career Centre@Western, Penguin Canada, HarperCollins
Can new dance help cure mood disorder?

By Heather Travis

A new dance craze is in town hoping to shake up approaches to treatment therapies for women with postpartum mood disorders.

Pam Dietrich, lecturer in the Arthur Labatt Family School of Nursing and community health educator, is recruiting participants for a new study focused on postpartum mood disorders.

Nia Dance is a form of exercise that promotes health and healing through body awareness and movement. Developed by Debbie and Carlos Rosas in the United States during the early 1980s, the body movement exercise blends martial arts, dance and healing arts.

Each class, the music and choreography focuses on a theme, such as stability and mobility, and encourages participants to follow their own natural time and rhythm.

Taking a more holistic approach to exercise, Nia dance focuses on exercising the mind, as well as the body.

Dance movement has gained popularity throughout the U.S. and Europe as a supplemental treatment to various psychotherapies. Dietrich is interested in how it can help women with postpartum mood disorders.

Following childbirth, it is estimated that up to 20 per cent of women experience significant and debilitating postpartum mood disorders and early intervention and social support has been shown to be essential to their recovery.

Dietrich says Nia dance is not unlike more traditional forms of therapies, such as art therapy, used to help women recover. One of the advantages of the exercise program is the added physical benefits of helping women lose weight after childbirth.

“It’s a very safe way to move their bodies and get physical activity,” she says. “They have fun with it.”

Although weight loss is a benefit to the program, it is not the primary goal.

Nia dance encourages fellowship and community, with many of the exercises prompting participants to get into circles, and promotes body awareness and the expression of emotions. Along with music and dance moves, visualization techniques are used to help women express themselves.

One of the goals of the research study is to find out what perceived benefits Nia dance has on the participant’s emotion, physical and spiritual health.

The women will complete the McGill Quality of Life Questionnaire at the beginning and end of their six-week series. Focus group interviews are conducted at the end of the six weeks.

Dietrich, co-ordinator of the Mother Reach Drop-In, has been teaching Nia dance to women at risk for, or experiencing symptoms of postpartum mood disorders at the centre.

“It’s helping people experience pleasure with movement,” she says. “Participants say they feel energized by the Nia dance.”

The weekly one-hour sessions will be held Thursdays from 3-4 p.m. at the Mother Reach Drop-In Centre at Chalmers Presbyterian Church in London. Child minding and nutritious snacks are provided.

For more information about the study, contact Pam Dietrich at pdietri2@uwo.ca.

Dietrich, a licensed Nia dance instructor, is also bringing the program to the Western Student Recreation Centre membership. A free demonstration class will be held Wednesday, Sept. 30 in Studio 2. To register, contact membership services at 519-661-3090.

For more information about the program, visit www.thelahschool.uwo.ca.
Western aligns recycling guidelines with London

BY BRANDON WATSON

“There’s never been a better time than right now.”

At least that’s how Physical Plant’s Waste/Recycling Supervisor, Jim Galbraith feels about recycling at Western. Moreover, he hopes the rest of the campus community feels that way, too.

“We can’t stress enough the importance of user participation for our recycling program to be a success,” says Galbraith. “Even if we had blue bins every 10 feet, without a change in recycling habits, our program would still continue to underachieve.”

To help facilitate this community support, Physical Plant took big steps this summer to bring about changes to the program. In May, Physical Plant signed a new recycling management contract with BFI Canada Ltd. The mandate of the new service contract is to align Western’s recycling program with that of the city of London.

Now, anything that you put to the blue bin for your weekly curbside pick-up is accepted in the Western blue bins. In the past, when the programs didn’t align, there was confusion because the city would accept some items that the campus blue bins did not. That confusion is now eliminated.

Anything you would recycle at home can be tossed into the appropriate blue bin on campus.

The infrastructure has improved. There are now more blue bins on campus and in more exterior locations. Each container sports new signage, too. The “Co-Mingled Beverage” bin, for example, features a graphic indicating which types of plastics, aluminum and cartons are accepted in the bin.

Similarly, the “Co-mingled Paper” blue bin has a graphic label of accepted material on top. Waste containers are also being outfitted with a sign that simply reads: “Daily, Think Green”. Galbraith expects that concise message is enough to remind users that their empty can or carton is better off in the blue bin.

To bring everything under one roof, Physical Plant has also developed an online recycling resource. Visitors to the site can access video about recycling at Western, download the official poster, view recommended links, and more. It can be accessed through the Physical Plant website or directly by typing the following into your web browser’s URL field: www.uwo.ca/ppd/recycling.

Women’s caucus Sept. 24

All women on campus are invited to attend today’s fall general meeting of Western’s Caucus on Women’s Issues.

This annual ‘meet and greet’ will be held in Michael’s Garden, Somerville House Room 3320, from 3:30 to 5:30 p.m. Wine and snacks will be provided.

University of Western Ontario President Amit Chakma will speak on his understanding of and commitment to women’s issues at the university, and his role in creating a new culture of equity. There will be an update on caucus activities and recognition of the student winners of the essay prizes for 2008-09.

Membership in the caucus is open to all women on campus, including faculty and staff, post-docs, and female undergraduate, as well as graduate students.

Memberships will be on sale at the meeting. However, only cheques or cash will be accepted. Fees are $30 regular, $15 moderate income, $5 students. Membership are to be renewed annually.

For more information on the caucus visit uwo.ca/wcwi.

A student’s perspective

BY VINCÉ CIFANI

Western’s Physical Plant Division has taken steps to reduce the confusion on where and what to recycle. Now similar to the home service in London, blue bins on campus accept a great variety of materials, no longer leaving our milk cartons and plastics with the ‘4’ and ‘5’ recycling symbols.

Is it enough to get students on track?

The impact on the student body is mixed so far. Peek inside any one of the marked receptacles in the University Community Centre (a building that sees thousands of students each day during the school year), and you will find a mix of carelessly tossed waste and recyclables.

“I consider myself and my roommates to be a pretty careful recyclers at home (in London),” says Brittany Zummer, a third-year student in Management and Organizational Studies. “When I’m on campus, I’m usually too distracted thinking about school or other things to really pay attention whether I’m recycling the proper item or not.”

Although recycling might not be in the forefront of students’ minds while on campus, it doesn’t mean that they don’t care about environmental issues.

Andrew Healey, a fourth-year student in Media, Information and Technoculture, believes Physical Plant’s recent upgrade in the recycling program “is an important step in the right direction.” Healey, who is active in environmental issues, co-organizes Climate Day: Fill the Hill, an event designed to change federal environmental policy.

“Sure, maybe being able to recycle a milk carton on campus isn’t the most exciting thing for students, but it does demonstrate Western’s commitment to environmental sustainability, no matter what the cost.”

The writer is a student in the Bachelor of Education program.

“A handy pictorial guide to recycling can be accessed at uwo.ca/ppd/recycling.
CSTAR launchpad for advanced medical tool

By Paul Mayne

A new anesthesia delivery method, expected to revolutionize health care, plans to use Western-based CSTAR (Canadian Surgical Technologies and Research Institute) as a launching pad in entering the North American market.

If the new tool catches on, CSTAR could become home for a North American training facility and, potentially, London would be in the running for a new manufacturing facility.

A two-day focus group brought together top anesthesiologists from Harvard, Philadelphia, Chicago, Vancouver, Edmonton and other locations, so developers of the equipment could obtain feedback from those on the frontline.

CSTAR is a collaborative research and education program of Western, London Health Sciences Centre, Lawson Health Research Institute and St. Joseph’s Health Care.

The Zeus, made by German-based Dräger Medical Inc. and already in use in Europe and Asia, would deliver a greater degree of integration and automation, making it easier for anesthetists to concentrate on the patient – neonatal through adult.

CSTAR director John Parker says this closed-loop method of anesthesia delivery is what is referred to as disruptive technology.

“It’s a term used in any high-tech industry to describe something that fundamentally changes the way things are done,” he says. “This technology does have the potential to fundamentally change, and many would argue improve, the quality of care provided to patients that require anesthesia.”

“[This technology] has the potential to fundamentally change, and many would argue improve, the quality of care provided to patients that require anesthesia.”

– CSTAR director John Parker

Parker adds through CSTAR’s industry connections they started a conversation with Dräger around the challenges they face in entering the North American market.

“While faced with this challenge, we can provide companies like Dräger a point of entry into the North American market to first and foremost help them establish the viability of that market before proceeding to FDA approval.”

Rob Clark, U.S.-based Director of Pre-operative and Cardiac Care Marketing for Dräger, says CSTAR was a great fit for his company in opening the door to the North America market.

“The feedback we received will be used to determine the development strategy for the technology in the North American market,” he says. “I will definitely consider using the CSTAR facility again.”

While he would love to see the Zeus already in the North American market, Clark realizes there are regulatory and technical questions that need to be clarified before any predictions are made as to when they will arrive.

“However, we now have the information we need to be able to make those decisions,” he says.

Parker says Dräger’s visit to London could also have future benefits for not only CSTAR, but also the region. CSTAR is now positioned to become the North American training centre for Dräger. And if the market proves to be viable, there could be future opportunities for manufacturing facilities in London.

“At a broader level, what we’re trying to do here is expose the Canadian health care system what might be some alternative technologies that could actually be better for the patients we care for, which otherwise we would not be exposed to if CSTAR wasn’t enabling companies to bring their products to North America,” says Parker.

“Wherever medical device technology is developed internationally, for those who are looking to establish a beachhead in the market in North America, CSTAR is working to become that portal of entry for these companies. Our feeling is that if a pipeline can be established from the outside into North America, then the flow of new technologies will go the other way - from Canada and London to the world.

Training to begin in November

Information sessions

Learn about Western’s plans to comply with disabilities accessibility legislation. Sessions will be held for students, faculty, staff, alumni and members of the community. If you require information in advance or in another format contact Laura Hamilton at lhamil24@uwo.ca.

Tuesday, Sept. 29 – noon to 1 p.m., McKellar Room, University Community Centre

Thursday, Oct. 1 - 4:30 p.m., Main Lounge, Elgin Hall

Thursday, Oct. 1 - 7–8 p.m., London Hall

For more information contact Hamilton at 519-661-2111 ext. 86402.

View the Accessibility at Western website at http://accessibility.uwo.ca/

Ministry of Community and Social Services website is available at mcss.gov.on.ca and Access On website is access.on.ca

continued from page 1

accessible to the public,” says Hamilton. “It’s the environment and the attitudes that need to shift.

To meet the customer service standard, the university must establish policies, practices and procedures; enable the use of service animals and support persons; provide notice of temporary disruptions; offer training for staff; provide notice of availability of documents; and ensure the format of documents takes into account a disability.

Among the many measures Western is taking to comply, the university will provide training to leaders, faculty and staff who interact with the public about the expectations of the new legislation.

Hamilton says small changes can be made, such as the way you speak to a customer, making eye contact, having a pen and paper available at a desk for those unable to speak, etc.

Another way Western is meeting its customer service standard is through development of a website to notify the public of service disruptions, such as out-of-service elevators and internet disruptions. The law requires notifications to be posted in advance so those affected can make other arrangements. Currently, it is up to the building to post a notice.

Training begins in November, starting with faculty and unit leaders, and includes anyone involved with customer service.
**Surf’s up for 200 student clubs**

**By Heather Travis**

Just because The University of Western Ontario isn’t on the ocean doesn’t mean it isn’t a popular destination for young surfers.

The Western Surf Association was among the nearly 200 clubs of the University Students’ Council represented during Clubs Week held Sept. 21-25 in the University Community Centre (UCC).

Philip Boehmer, president of the association, says the group doesn’t have to look far for waves; they surf the Great Lakes.

“Fall is the best for surfing,” he says, noting 90 per cent of his membership had no previous surf experience.

Like many others, the popular club builds on the student learning experience outside the classroom. Clubs Week highlights the many opportunities for students to make friends, try a new sport or join a community of like-minded students on and off campus.

Among the new faces at Clubs Week is the Purple Yogis, a yoga club, which started last year.

Building on the popularity of yoga, the group focuses on promoting healthy lifestyles, offers workshops on nutrition, stress management, meditation, breathing, among others.

“When you are a new club it’s hard to get your name out there,” says Lauren Wong, co-president of The Western Apprentice. This year the club will be working with Angus Glen Golf Club, which hosted the 2007 Canadian Open.

Wong points out the expert feedback members receive, along with networking skills, will help any business-minded entrepreneur or future leader.

Students don’t have to worry about getting fired from this club; all members are invited to participate in four challenges. It also offers academic scholarships.

Across the sea of clubs dedicated to favourite sports teams and athletics, political and religious affiliations, cultural and ethnic groups, and games hobbyists, some clubs stand out as being part of the Western fabric.

As the oldest accredited club on campus, The University of Western Ontario Debating Society was established in 1896 and has reinvented itself over the years to attract a newer, younger crowd into its membership.

“Like any university has a football team, a good university would also have a debate team,” says member Courtney Davis.

Debating has been a mainstay amongst Western’s clubs because “debating is a really useful skill to have,” she adds. The club also has global affiliations and allows members to compete across North America.

This year, students can register and pay for up to five clubs at once using the new Registration Central. Multiple stations with the computerized registration system are set up in the UCC gym during Clubs Week.

Western News captured a time-lapse video of the busy UCC atrium on Monday, Sept. 21 as many visitors dropped by the booths of Western clubs. Visit youtube.com/watch?v=S6J_206dI.

A complete listing of the clubs participating in the week-long event is available at usc.uwo.ca/clubsweek.html.

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**Some work is play**

The Centre for the Study of Theory and Criticism is presenting a three-day graduate student conference Sept. 25-27 on ‘The Artfulness of Play’

Organizers say the gathering will explore “the playful connections between art and academia through a variety of performances, lectures, and visual displays.”

Among participants is London artist Jamelie Hassan who will present a keynote speech Sept. 27 about her recent bookwork and art installation, entitled Smurfistan.

It takes place between 10:45 a.m. -12:15 p.m. at University College in Conron Hall.

Other contributions include musical performances by Henry Svec and Karol Orzechowski (Ontario), a theatrical performance by The Stolen Chair Theatre Company (NYC), a multimedia spoken word performance by Roberto Lavidez and Joyce Lavides (Ontario), and the exhibition of works by visual artists Candace Mooers, Hope Wells, and Lyla Rye (Ontario and Alberta).

The Artfulness of Play will be an interdisciplinary exploration of how theories of play connect with everyday life, literature, and other philosophic discourses.

Other keynotes include Western professor Helen Fielding and Trent University’s James Penney.

Other budding academics from Princeton University, Université de Montréal, York University, University of California, and University of Western Ontario, will speak on a diverse range of topics including pedagogy, ethnography, gender and racial identity, urban architecture, Japanese pop culture and aesthetics.

View the program at wuo.ca/theory.

For more information contact Jennifer Gartner, conference co-chair, at jgartner@uwo.ca.
Western renews partnership with London police

BY PAUL MAYNE

There was no hesitation last week on the part of London Police Chief Murray Faulkner in renewing a Memorandum of Agreement with Western’s Campus Community Police Service (CCPS).

“If the University of Western Ontario police did not exist, it doesn’t mean the campus or its problems are going to go away. They are then my problems,” says Faulkner of the agreement, which identifies authority delegated by London Police to Campus Police.

“So I thank Western for understanding the importance of security on campus and that they budget for that, with a great deal of time and resources spent towards the security of their students.”

He wonders what would happen to the London Police budget if they were required to patrol the campus year round.

“On an ongoing basis, I’m very grateful for the partnership we have with London police,” says Faulkner of the agreement, which has made a tremendous difference to London police to their officers have attained it for their policing services find difficult in attaining, but this small group of police, “And as such, they have taken their credentials to a higher level. This is an accreditation that many major police services find difficult in attaining, but this small group of police, “it’s a great partnership that has been exceptional and very successful.”

Along with renewing the agreement, London Police lauded CCPS for earning international accreditation from the International Association of Campus Law Enforcement Administrators, which examines all aspects of the campus police’s policy and procedures, management, operations and support services.

While 17 U.S. colleges and universities have IACLEA accreditation, Western is the first in Canada, with the University of Windsor currently working toward accreditation.

“In some jurisdictions there is controversy over special constable status (at universities and colleges), and I’m pleased this board supported that they remain University of Western Ontario police,” says Faulkner. “And as such, they have taken their credentials to a higher level. This is an accreditation that many major police services find difficult in attaining, but this small group of police, “it’s a great partnership that has been exceptional and very successful.”

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Along with renewing the
The heart is one of the most cherished organs in the body. It is the source of love and life, but it is also one of the most commonly neglected and mistreated body parts.

The 20th Annual R.W. Gunton Symposium on Cardiovascular Therapeutics held Sept. 16 at University Hospital explored prevention strategies. Risk factors and management strategies for cardiovascular events, such as heart attacks and stroke. Going Mediterranean is more than just a travel choice, it is the key to good heart health, says David Spence, a neurologist and scientist at the Stroke Prevention & Atherosclerosis Research Centre at Robarts Research Institute.

Spence says eating a Mediterranean diet significantly reduces the risk of heart attack, stroke and other cardiovascular events. This means, start chomping instead of turning to medication for the prevention of cardiovascular events, Spence encourages everyone to look to Mother Nature for treatment. “Mother Nature has a bigger pharmacy than all the drug companies,” he says. “Nutrition is really important. It’s not just about weight ... it’s about the kinds of foods we eat. By following a Mediterranean diet and starting to learn how to make it enjoyable, what patients can do about their diet is more than what their doctors can do.”

The other side of the coin is to examine how much physical activity a patient receives, adds Robert Petrella, a professor and Ivey Research Chair, Program Leader of Aging, Rehabilitation and Geriatric Care at Western and Lawson Health Research. “Exercise does just as well as most pharmacological interventions in trying to reduce the risks after the (cardiovascular) event,” he says.

When he surveyed family physicians, Petrella found most did not give a written prescription for exercise. Family physicians should prescribe at-risk patients to participate in 30 minutes or more of moderate-intensity exercise, seven days a week. Patients are more likely to comply with an exercise program if it is prescribed by the doctor, he adds.

Another piece of the puzzle and one of the areas that would have the most significant impact on reducing a patient’s risk for a cardiovascular event is smoking cessation.

Andrew Pipe, Medical Director of Minto Prevention and Rehabilitation Centre at the University of Ottawa Heart Institute, says although attitudes towards smoking have changed, clinical approaches are still in the past. “It is not enough to treat a patient for cardiovascular diseases and then refer them to a family physician to discuss a smoking cessation program, he says. Every time a patient is hospitalized should be seen as an opportunity for doctors to begin a smoking cessation program.

“Exercise does just as well as most pharmacological interventions in trying to reduce the risks after the (cardiovascular) event.”

- Robert Petrella, University of Western Ontario and Lawson Health Research

Hospitals have also fallen short of helping patients deal with a tobacco addiction because in spite of legislation prohibiting smoking in public places, a designated area has been set up outside most hospitals to allow patients and staff to continue their habit.

Pipe says hospitals “should be scandalized” to see a crowd of people, many of them patients, standing outside in the cold and lighting up cigarettes. Instead they should consider taking a zero-tolerance approach to smoking, he suggests.

Improvements should also be made to the approach of dealing with nicotine withdrawal and nicotine replacement therapy can be a good option, he adds.

He recommends physicians give clear, strong, personalized, unambiguous and non-judgmental advice, offer assistance and match this with an institutional system of best practices.

“If we can help a person deal with a tobacco addiction, we eliminate a risk factor,” says Pipe.

Other speakers discussed risk factors and risk factor management, and secondary prevention for patients who have suffered from heart attacks.

The symposium is named after Ramsay Gunton, a Western medical school graduate who specialized in cardiology and served as professor and Chair of the Department of Medicine until 1975. He was actively involved in the planning of University Hospital and Robarts Research Institute, and he was a former President of the Royal College of Physicians & Surgeons.

Gunton attended the symposium and provided a lecture on “Advances in the acute management of myocardial infarction: perspectives over a half century.”

By Heather Travis

Symposium writes new prescription for heart care
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The University of Western Ontario is developing plans for implementing the Customer Service Standard of the Accessibility for Ontarians with Disabilities Act (AODA). Students, faculty, staff, alumni and members of the community are invited to learn more and share their views at the following open meetings:

- **Tuesday, September 29** – Noon to 1 pm, McKellar Room, University Community Centre
- **Thursday, October 1** – 4 to 5 pm, Main Lounge, Elgin Hall
- **Thursday, October 1** – 7 to 8 pm, London Hall

**RSVP to:**
Laura Hamilton, AODA Project Specialist
lhamil24@uwo.ca

519-661-2111 ext. 86412

Please RSVP and indicate:
- if you require information in advance or in an alternate format
- if you are unable to attend but wish to receive information or offer suggestions

**The University of Western Ontario**

[accessibility.uwo.ca](http://accessibility.uwo.ca)

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September 24
Mcintosh Gallery • Robert Kelly Minus: Offers viewers an opportunity to consider the power of a single word in his installation of conceptual books. Runs until November 5th. Michael Snow: Condensation: A Love Story. Canadian premiere of his latest video as part of the annual LOFA festival. Runs until November 1st. For hours visit: mcintoshgallery.ca or call 519-661-3811.


Bobcaygeon Film Festival: “Imaginings” An International Short Film Festival. Runs until Sunday, October 4th. For more info visit: bobcaygeonfilmfestival.com.

Tree of knowledge

Just two weeks back and students are already getting down to studying. Fourth-year Environmental Science student Nadine Wakabayashi was able to find a shady spot in front of Middlesex College to hit the books.

COMING EVENTS

September 24

Centre for Research on Migration and Ethnic Relations Colloquium • Randa Tarabieh, Anthropology, Western. “Building the Nation-State on ‘Borrowed’ Desert Territory.” Social Science Bldg. Rm. 5220. 4 – 5:30 p.m.

September 25
Women’s / Men’s Golf • Western Invitational (St. Thomas G.C.) 10 a.m.

Women’s / Men’s Golf • Western Invitational (Gunningdale G.C.) 9:30 a.m.

Don Wright Faculty of Music • Ensemble Gombert, a chamber choir from Australia. Paul Davenport Theatre. 12:30 p.m.

Department of Classical Studies • “Archaeology in Turkey” TC 305. 3:30 – 5:30 p.m.

September 26
King’s University College • Religious Life Lecture Series • Mark Burch. “Simplicity, Stillness, and Earth Trusteehip: The Value of Radical Non-Action in Caring for the Earth.” Elizabeth A. “Bessie” Labatt Hall. 9 a.m. – 4:30 p.m. Free admission and parking. Visit: kings.uwo.ca/campus/ministry/lecture_series/

Women’s / Men’s Golf • Western Invitational (St. Thomas G.C.) 10 a.m.

Cross Country • Western International (Thames Valley G.C.) 10 a.m.

Field Hockey • Waterloo at Western. 10 a.m.

Western Serves day of community service – campus-wide service-learning program designed to increase social awareness, and provide students, staff and faculty at Western with an opportunity to engage together in active service within the London community. Participants select the community agency they wish to serve. Visit: westernserv.es.uwo.ca for more info and to register. 11 a.m. – 6 p.m.

Women’s Soccer • Brock at Western. 1 p.m.

Women’s Tennis • Montreal at Western. 1 p.m.

Department of Film Studies • “Katey!” Directed by Andrzej Wajda. English dubbed. Preceded by a short lecture by Janina Falkowska, Film Studies. McKellar Theatre, UCC. 3 p.m.

Men’s Soccer • Brock at Western. 3:15 p.m.

Men’s Hockey • Queen’s at Western. 3:30 p.m.

Field Hockey • Queen’s at Western. 5:15 p.m.

September 27
Field Hockey • Carleton at Western. 8:30 a.m.

Women’s Soccer • McMaster at Western. 6 p.m.

Men’s Soccer • McMaster at Western. 8:15 p.m.

September 28
Mechanical and Materials Engineering Graduate Student Seminar • Shuhui Sun “Development of Novel Nanomaterials for High-Performance and Low-Cost Fuel Cell Applications – Nanowire-Based Electrodes for Fuel Cells.” SEB Room 2100. 2:30 p.m.

Mechanical and Materials Engineering Graduate Student Seminar • Mei Liu “Microfluidics Based Tissue Assembly of Nanowires into Functional Nanodevices” SEB Room 2100. 3 p.m.

Department of Physiology and Pharmacology • Beth Lee, Ohio State University. “Dynamics of the osteoclast cytoskeleton.” SEB, Room 3008. 4 p.m.

September 29
Senior Alumni Program • Catharine Parsons, Nursing Practice Consultant and Corporate Facilitator, St. Joseph’s Health Care. “The Science Behind Happiness – An exploration of the new field of positive psychology.” McKellar Room, UCC. 9:30 – 11 a.m.

Men’s Hockey • Queen’s at Western. 3:30 p.m.

Field Hockey • Queen’s at Western. 5:15 p.m.

September 30
Toastmasters’ Campus Communicators – Improve your public speaking. Meets every Wednesday. SLH 60, 12 p.m. Visit: ctcmfreeork Schl info@industries.html.

Department of Modern Languages and Literatures • presents “La Tertulia” Spanish Conversation Group. Anyone wishing to speak Spanish and meet people from different Spanish-speaking countries is welcome. Wednesdays at 3:30 p.m. UC 117. Email tertulia@uwo.ca

Baseball • Waterloo at Western (Labatt Park) 7 p.m.

Theology on Tap • Ruth Greenhut, Calvin College / Medical Ethics Research Network of Michigan. “Should We Let People Die? Care and Justice at the End of Life.” The Wave – 9 p.m. Visit: theologyontap.ca.

Please send submissions to comingevents@ uwo.ca

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Society. Tax receipts for $20 or more. 8:30 – 11:30 a.m. for anyone wishing to donate to the Alzheimer’s Society. Tax receipts for $30 or more. 8:30 – 11:30 a.m. All proceeds in the community to help support local programs and services. Raffle tickets $2 each, 3 for $5 or 7 for $10, free Fisher Conference Room 11 a.m. to 1 p.m. For more info contact Martin Foster at mfoster@robarts.ca

Oncology Grand Rounds • Department of Oncology and London Regional Cancer Program. William G. Nelson, Johns Hopkins University. “Molecular Pathogenesis of Prostate Cancer” Room A9 9:00 A.M. – 1 p.m.

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Several avenues are available for communicating through Western News.

Advertising
Advertise your service or product the way you want it presented for rates and information, contact advertisewe@uwo.ca.

Coming Events
The weekly feature contains outlines of sporting events, lectures and cultural events for the coming week. Send submissions at least two weeks in advance to comingevents@uwo.ca. Submissions may also be posted on the events calendar at www.uwo.ca.

Conference Calendar
A look ahead to scholarly conferences at Western or in London. This feature includes links to the conference website to assist with early registration and calls for registration. Contact comingevents@uwo.ca.

Faculty & Staff
Have you presented an important scientific paper, earned a milestone appointment or published a new book? newseditor@uwo.ca.

Funding
In 50 words or fewer outline your campus group’s plans in support of a recognized non-profit or charity. This space is for event-based projects and not ongoing efforts. Events may be held on- or off-campus. newseditor@uwo.ca.

International Research
Faculty members with research interests outside of Canada can write about their work in this regular column. Contact Douglas Kesedy, Research Communications Coordinator, for more information at dkesedy@uwo.ca or 519-661-211 ext. 87458.

Opinions
Western News welcomes viewpoint articles of about 600 words. Offer a perspective on campus or post-secondary education issues. Send submissions or find out more at newswire@uwo.ca.

Overheard
Faculty members, have you been interviewed recently by the media? Contact Media Relations at newswire@uwo.ca for possible inclusion in this monthly Western News column. Also, guidance provided on how to obtain media coverage for your research.

Public Space
Tell campus neighbours about developments in your area or department in 500 words or fewer. newswire@uwo.ca.

Tribute
This occasional feature recognizes significant accomplishments by faculty, staff and students as determined by off-campus organizations. Submit a brief article of 200 words or fewer about the award and the winner. newseditor@uwo.ca.

Student Central
Student Central (formerly room 190) is now located in room 1120 of the new Western Student Services building attached to the IEC. Our extended office hours continue until Sept. 24. Visit our office Monday, Tuesday, Thursday, Friday between 9 a.m. and 5 p.m. and Wednesday 10 a.m.–5 p.m. We look forward to seeing you in our new location!

Autumn Graduation
Autumn Convocation Information will be sent out to students starting the end of September. Please ensure that your address is correct at student.uwo.ca. As well, online autumn convocation tickets will be available at convocation.uwo.ca starting the beginning of October.

Alternative Spring Break
Applications are available for ASB 2010 if you wish to be a FacultyStaff Team Leader, Student Team Leader or Student Participant. New this year, financial assistance is available through generous funding from RBC Foundation. Visit www.uwo.ca/ASB for more information, and to apply online!

Career Week
Western’s annual Career Week is Sept. 28-Oct. 2. Check online to view and register for our full schedule of events and activities at careers.uwo.ca/careerweek. Get the skills you need to get the job you want.

Career Fair
Thursday, Oct. 1, 11 a.m.–4 p.m. at the Western Student Recreation Centre. Open to all Western students and Alumni. Organizations will be providing their information regarding recruitment opportunities.

Thanksgiving Holiday
Mon., Oct. 12 is the Thanksgiving holiday. The office will be closed.

Last day to drop - October 15
Oct. 15 is the last day to drop a first-term half course or a first-term full course (2009–10 Fall/ Winter Term) without academic penalty.

International Opportunities Fair
Join us for the International Opportunities Fair on Fri., Oct. 16 in the Great Hall, Somerville House.

WESTERN NEWS

EDITING/PROOFREADING

Editing, Writing, and Research Services
- Excessive experience with PhD theses, reports, and proposals. See the department at student.uwo.ca. As well, online autumn convocation tickets will be available for the Small Grants competition from the ADF in 2009-10. Submissions must be available by mid-December for a start date of January 1, 2010.

Small Grant Competition - Fall 2009
Applications are available for ASB 2010 if you wish to be a FacultyStaff Team Leader, Student Team Leader or Student Participant. New this year, financial assistance is available through generous funding from RBC Foundation. Visit www.uwo.ca/ASB for more information, and to apply online!

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For Classifieds, call 519-660-2454 or send email to advertise@uwo.ca. Rates: faculty, staff and students - $15; others and services - $20. Beyond 35 words, please add 5 cents per word. Payment must accompany ads. Submit by 9 a.m., Thursdays to Western News, Suite 360, Westminster College. No refunds. Visit Classifieds Online at http://communications.uwo.ca/com/clas- sifieds_menu/