Leadership finds home inside Ivey

BY JASON WINDELS

Ian Ihnatowycz knows the impact of good leadership. Now, he hopes to solidify its place at The University of Western Ontario.

On Tuesday, the Richard Ivey School of Business announced the formation of the Ian O. Ihnatowycz Institute for Leadership thanks to a $3.5 million gift from Ihnatowycz and Dr. Marta Witer.

“The quality of leadership helps determine the quantity of success,” says Ihnatowycz, a graduate of the Ivey MBA program (1982). “Ivey has always attracted talented students with strong leadership aspirations. I believe it is important their skills as leaders be nurtured and developed – so they’re prepared for the evolving demands and challenges that await them.

The institute will bring together research, teaching and outreach to demonstrate Ivey’s excellence in and commitment to leadership. Ivey associate professor Gerard Seijts will serve as its executive director.

The Ihnatowycz-Witer donation will support a Chair in Leadership and provide operational funding for the institute. A further $1.5 million in matching funding from the university will increase the full impact of their gift to $5 million.

“Business leaders today need to display vision and leadership and Ian exemplifies both,” says Carol Stephenson, Richard Ivey School of Business dean. “He is a passionate leader and we are proud to have his name on our Institute for Leadership.”

Over the past two decades, Ihnatowycz built Acuity Funds and Acuity Investment Management into leading asset management firms and pioneered the field of sustainable investing. A passionate philanthropist, Ihnatowycz has served on the boards of numerous not-for-profit and professional organizations and private companies. He is currently a member of the Investment Funds Institute of Canada and the Royal Conservatory of Music boards of directors.

Also Tuesday, Ivey celebrated an additional $2.5-million donation for Ivey’s Campaign for Leadership from campaign co-chair and Advisory Board member Pierre L. Morrissette, CEO/founder of Pelmorex Media Inc. The gift was given Aug. 31.

In November 2006, Pierre committed $2.5 million to fund the work of Ivey’s Institute of Entrepreneurship, which was named in his honour.

INSIDE:

Ivey seeks lessons on leadership from the financial crisis

Donations push Ivey toward homestretch of campaign

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Research Western is pleased to announce the following competition:

**Academic Development Fund**

**New Research and Scholarly Initiatives Award**

**Major Grant Competition – Fall 2010**

The New Research and Scholarly Initiative Awards for Major Grants are funded by the Western to promote academic development of the University by assisting with the start-up and transition costs associated with innovative academic development projects. The Major Grant competitions are intended to support Special Projects and are not for the support or maintenance of existing or ongoing programs.

Effective July 1, 2010, the Academic Development Fund program has been transferred from the Secretariat’s Office to Research Western's Research Development & Services Office. Applicants are advised that changes have been made to the application process as a result, ADF project proposals are administered in electronic format only; thus eliminating the need to submit in hard copy format. Application forms and guidelines for the 2010 competition are available to download at [http://www.uwo.ca/research/funding/internal/adf.html](http://www.uwo.ca/research/funding/internal/adf.html).

**Grant Amount:** $8,500 minimum

**Deadlines:**

- Dean’s Deadline: As per Faculty announcement or November 1
- RD&S Deadline: November 15

See “What’s Happening in RD&S” for more program information: [http://www.uwo.ca/research/](http://www.uwo.ca/research/).

**Contact:**

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Internal Grants Coordinator
Research Development & Services
[internalgrants@uwo.ca](mailto:internalgrants@uwo.ca)
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**Donation pushes Ivey toward homestretch of campaign**

*BY HEATHER TRAVIS*

The Richard Ivey School of Business is well on its way to meeting its fundraising campaign goal of $200 million, having already raised 75 per cent of the targeted amount.

In a difficult economy where many fundraisers are feeling the effects of tightened purse strings, Ivey’s campaign has seemingly been unaffected. "To date, Ivey has secured $153.9 million in total contributions. Part of this comes from a $1.3 million donation from Great-West Life, London Life and Canada Life ($300,000) and Power Financial Corporation ($1 million) that was announced during the official launch of the Ivey Campaign for Leadership Monday,“ says Ivey dean Carol Stephenson says the new building is "on schedule and on budget." More than 90 per cent of the funding for the "iconic" buildings has been raised, she adds.

The donation announced Monday means Ivey has raised a total of $94.2 million towards the $100-million price tag of the building, including donations from private donors, the university and the provincial and federal governments. "As the vanguard of Western’s campaign," says Kevin Goldthorpe, Western vice-president, external, "the Ivey School success must be celebrated by all and encourages us to re-double our efforts to share Western’s story with our stakeholders and inspire philanthropic investment to build our University."

In recognition of the gift, one of Ivey’s tiered case classrooms on the main floor of the new facility will carry the Great-West Life, London Life and Canada Life name, and a nearby student lounge will carry the London Life name. "A foundation of Ivey’s education model, the case classrooms are designed for conversation and debate, rather than traditional lecture. The classroom will also host a variety of guest speakers, including alumni and business leaders. The lounge will allow students to collaborate with faculty and socialize with peers. "People realize that investment is important to actually make a difference in Canada’s economy," says Stephenson. "A second reason is the loyal alumni, as well as the corporations … that really believe in our strategy and what we are doing, and have found a way to make a difference in our campaign."

Several other large gifts were announced recently by Ivey including $1 million from David Cornhill, MBA ’86, in support of the new building and the Ivey Family Challenge Fund; $1.125 million from John Francis, HBA ’86, and Susan Caskey, BA (Huron) ’87, dedicated to the new building and the permanent establishment of the John A. Francis HBA Scholarship; and $1 million from Larry Rosen, LLB/ MBA ’82, in support of the new building.

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**CAMPUS DIGEST**

*BY HEATHER TRAVIS, Western News*

It’s hat’s off to the Richard Ivey School of Business’ successful fundraising campaign, which has raised $153.9 million of the $200-million target. Allen Loney, president and chief executive officer of Great-West Life, London Life and Canada Life, and University of Western Ontario president Amit Chakma share in the celebration during the campaign launch Monday.

Donald Abelson, director of both the Canada-U.S. Institute and Centre for American Studies at The University of Western Ontario, will speak on the role of Western’s Canada-U.S. Institute.

**WESTERN’S VOLUNTEER PROGRAM**

Are you a faculty or staff member who needs volunteers? Western’s Volunteer Program helps motivated students find positions that support faculty and staff at The University of Western Ontario. Each year more than 150 students dedicate their time volunteering on campus.

If you are interested in acting as a mentor to a motivated student volunteer, please visit [http://success.uwo.ca/index.cfm/experience/volunteering/westerns-volunteer-program or email success.uwo.ca](http://success.uwo.ca/index.cfm/experience/volunteering/westerns-volunteer-program)
Solar dish research focused on future

BY PAUL MAYNE

Do you remember as a kid using a magnifying glass to generate intense heat to burn a leaf? Technology has come a long way since then, and the work of Western Engineering professor Kamran Siddiqui in the area of solar energy research is taking the use of this free energy resource to new levels.

“You don't need to be a scientist to know that solar panel heats up, but how to use this heat efficiently is where the technical knowledge is needed and the science comes in,” Siddiqui says.

With a background in heat transfer fluid mechanics, Siddiqui is working on a number of solar-based projects, such as solar water heaters and a solar wall, each with a wide variety of natural and engineering applications. The latest project looks at different kind of solar system – a parabolic solar dish. Looking much like a large satellite dish, the solar energy in this case is captured into a small enclosure, which produces a huge amount of heat energy – in the neighbourhood of 50-1000 degrees Celsius.

In concentrated solar energy systems, the incident solar radiation is focused into an enclosure through optical devices where the now-concentrated radiation is converted into heat.

“Once you concentrate that heat energy is when you can reach very high temperatures,” says Siddiqui, adding some studies have suggested that solar radiation on Earth is about 15,000 times what we need globally. “And there are a variety of different applications once you have this heat. Solar energy has a very strong potential in terms of meeting energy demands.”

The idea is to use the generated heat to create steam to drive a generator and subsequently produce electricity for heating and even cooling purposes.

“There are several fundamental aspects that still need to be explored, especially with the receiver,” says Siddiqui. “We effectively have to design this component so that the steam can be produced inside the receiver.”

This research and commercialization project is a collaboration with Canada-based Admira Distributed Hybrid Energy Systems Inc., headed up by environmental and renewable energy engineer Sujit Sengupta.

Western Engineering professor Kamran Siddiqui and graduate student Hassan Hassan look over the parabolic solar dish project they are working currently on with Canada-based Admira Distributed Hybrid Energy Systems Inc.

With a planned focus on Indian and North American market, Sengupta touched based last year with a number of Ontario universities regarding a research and development partnership to face the challenges of an ecologically friendly and greener future.

“Western is doing very good research in terms of bio-hydrogen and solar technologies, so I found that good and said, ‘Let’s do it,’” says Sengupta, who spent four weeks this past summer at Western to help build the dish, with the help of the University Machine Shop. “In interacting with the professors and researchers, I want to have a strong relationship with Western in terms of research and commercialization.”

Sengupta adds the project is evolving and he will commercialize and prototype six solar thermal units at Western, using the experience at the university to develop different applications of power, pyrolysis, heating, cooling, cleaning water and hydro-cracking, along with building a further 100 dishes using this technology for his projects in the next three years.

With a second dish being constructed and Sengupta and Siddiqui are awaiting to hear about possible Natural Sciences and Engineering Research Council of Canada funding to further their research collaboration.

UWOFA to hold strike vote

In the midst of contract negotiations with university administration, members of The University of Western Ontario Faculty Association (UWOFA) have voted in favour of holding a strike vote.

A press release on the UWOFA website states the recommendation to organize a strike vote is not a reaction to poor financial offers from administration, but rather what they say are proposals that directly affect faculty research and teaching.

While a positive vote would provide the union with the mandate to call a strike, it does not mean a strike must happen. According to the press release, UWOFA has held three strike votes in recent years with no strike action.

Negotiations with UWOFA resumed Aug. 17 after a summer break. At UWOFA’s request, the Ministry of Labour has appointed a conciliator, whose role it is to work with both parties to try to reach a collective agreement.

For negotiation updates, click on Contract Negotiations @ Western at uwo.ca.

— Staff reports
RANKINGS SOUND WAKE-UP CALL

The University of Western Ontario is one of three research-intensive Ontario universities to have fallen off the new list of the world’s top 200 universities, according to the Globe and Mail of Sept. 16. The criteria have changed, so we need not conclude that Western and its traditional comparators are doing things much differently this year. Meanwhile, institutions such as the University of Victoria are celebrating their new inclusion.

What may have changed is the decreased priority placed on big science in the ranking, with a concomitant implicit highlighting of balance of attention and excellence across the programs of a university. Without denigrating highly laudable achievements of science, medicine and engineering at Western, in which we can all take pride, what it means to sustain a great university.

We need this wake-up call. Do we need this wake-up call?

Regina Darnell
Distinguished University Professor of Anthropology

KUDOS TO YOUNG

I think Carolyn Young was an outstanding choice to be the new Director of Continuing Studies at The University of Western Ontario. She has always had a passion for learning and her people skills make her such a great leader. I have known Carolyn for many years, and her enthusiasm and dedication to Western and her new students and faculty will be such an asset. I look forward to watching her department grow and develop new ideas that attract many new students.

Jane Beakbane

WESTERN NEWS
Western News, a publication of The University of Western Ontario Department of Communications and Public Affairs, is published every Thursday throughout the school year and operates under a reduced schedule during December, May, June, July and August.

An award-winning weekly newspaper and electronic news service, Western News serves as the university’s newspaper of record. The publication traces its roots to The University of Western Ontario Newsletter, a one-page leaflet-style publication which debuted on Sept. 23, 1942. The first issue of the Western News, under founding editor Alan Johnston, was published on Nov. 23, 1972 replacing the UWO Times and Western Times. Today, Western News continues to provide timely news, information and a forum for discussion of post-secondary issues in the campus and broader community.

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ADVERTISING DEADLINE
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EVENTS DEADLINE
All events to be listed in the upcoming edition are due by noon the prior Thursday.

LETTERS TO THE EDITOR
Letters can be submitted via email to newseditor@uwo.ca. Letters should be less than 250 words and are published at the discretion of the editor. Deadline is noon of the Friday prior to desired publication date.

GUEST COLUMN
Members of the university family and its extended community are invited to submit guest columns on any topic. Columns should be 500 words or less and are published at the discretion of the editor. If interested, please contact Jason Winters, editor, at jwinder@uwo.ca or 519 661-3911 Ext. 85465 to arrange a column.

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1000 WINNER CONCETI NER PAPERS COMPE TITION
L.T. Moore
University Relations and Information director
Nov. 14, 1972

"Our objective is to report events as objectively as possible, without bias or editorial comment. We hope you will read it and contribute to it."
Counting on long-form census data

By RODERICK BEAJOINT and ZENaida RAVANERA

A voluntary National Household Survey cannot take the place of the long-form Census. This was the message of Munir Sheikh when he resigned as Statistics Canada chief statistician over the government’s decision to scrap the long-form.

On July 21, on behalf of The University of Western Ontario, Ted Hewitt, Research and International Relations vice-president, wrote to Tony Clement, Minister of Industry, to urge the reinstatement of the use of the long-form for the 2011 Census.

Western is in good company, with more than 350 groups and organizations having written similar letters. Speaking with the editorial board of The Globe and Mail on Sept. 16, Mark Carney, Bank of Canada governor, expressed concern the government’s decision to scrap the long-form Census. This was the message of Munir Sheikh when he resigned as Statistics Canada chief statistician over the government’s decision to scrap the long-form.

Ontario and most other provinces have also advocated for reinstatement of the long-form. The Quebec Government’s Institut de la statistique Québec made the succinct case that the change to a voluntary survey will have impact on three dimensions of data quality: reliability, comparability and coherence. The lack of testing and the administration of the National Household Survey as voluntary will undermine the reliability of data, especially for small administrative areas.

Comparability to earlier censuses will be affected, and thus the analysis of change, and the extent of effectiveness of policies and programs at the national, provincial and local levels. A further problem could be a serious lack of coherence between the mandatory Short Form Census and the voluntary National Household Survey.

There is strong public recognition of the importance of the census, one indication of which is media attention associated with the release of census results. Far from seeing the census as an onerous imposition, the vast majority of Canadians take pride in “counting themselves in,” in being part of the diversity of the country, and how one’s specific circumstances contribute to this diversity.

It is important we be protected from government intrusion in our lives, but this right needs to be balanced with the responsibility to provide information that will help administer the policies, programs and businesses of the public and private sectors. Statements coming from the Minister of Industry, who is responsible for Statistics Canada, indicate a lack of recognition of the value of social science research toward the proper functioning of our country. Data and research are not just for the idle curiosity of academics; they are needed to make our country work better at all levels.

No one should go to jail for failure to answer the census, be it the short form or the long-form. But, while Statistics Canada has world class protocol and procedures to ensure the maximum utility of the data and to guarantee against the release of individual data, even to other parts of government like Revenue Canada, the threat of jail needs to remain for anyone who would release census data pertaining to any individual.

There is much interest in the comparability of data across countries. A change to a voluntary survey would affect the reliability of the comparisons. Some countries have made major changes in census gathering. The United States has gone down the road of a continuous American Community Survey (ACS), but this was a decade in the making, and the initial decision to make the ACS voluntary was reversed. Others, like the Scandinavian countries, have gone down the route of using administrative data. However, such type of data gathering would require the linking of various data sources and registering one’s change of address with the government. In Canada, this would be considered much more intrusive than the use of the long-form census.

The authors are professors in the Department of Sociology and are members of the executive committee for the Cluster on Population Change and Lifecourse.

Digital illustration by Tara Mundy

Lists define publication, not institution

By JASON WINDERS

Associate Director, Editorial Services

The U.K.-based Times Higher Education (THE) magazine wanted to cause a stir among institutions worldwide, mission accomplished. If they wanted to paint an accurate portrait of global higher education, those results will be debated for some time.

Released days ago, the magazine’s World University Rankings 2010-11 promised innovation. Sporting a new methodology, the rankings employ 13 performance indicators designed to capture a range of university activities. It was to be a seismic shift in evaluating universities, lessening dependence on reputation, increasing focus on research, teaching and knowledge transfer.

In the end, the United States dominated the magazine’s list including the entire top five led by Harvard University. The University of Toronto, the first Canadian university to chart, came in at 17 followed by the University of British Columbia (30), McGill University (35) and McMaster University (92). In all, nine Canadian universities made the Top 200.

The University of Western Ontario, along with Canadian heavyweights University of Calgary and Queen’s University, failed to make the cut.

I heard from you, some panicked, some furious, about Western’s omission. You wondered what it said about the institution to be left off such a list. To be honest, it means what you let it mean.

Western didn’t “fall off the list;” it simply didn’t make this list. That may seem like splitting hairs, as one administrator put it to me, but it is an important distinction. Western didn’t change; the rules of the game changed. Even the magazine has branded this as Year One of a new methodology.

You can complain all you want about changing rules midstream. But believe me, as a man who has bought ink by the barrel his entire career, I can safely say the magazine doesn’t care what you think. In fact, the more you rail, the more buzz they can safely say the magazine doesn’t care what you think.

Dig deeper, you see this new list is about creativity, not reputation.

This year, the magazine ended its six-year partnership with Quacquarelli Symonds (QS) Limited. And that divorce, according to numerous media reports, isn’t pretty. QS, who continues to produce its own rankings called QS World University Rankings, has done everything from accuse the magazine of disparaging their old work together to threaten legal action over misleading statements.

And I have it on good authority that THE may be taking QS’s boyfriend to the prom.

I’ll stop short of saying these lists don’t matter. We have good people on this campus who are paid to worry about this type of thing. But don’t get too high or too low as a result of what you read.

Most magazine lists are the stuff of cocktail circuit chatter, the sort of things university presidents and fundraisers get asked (or harassed) about when meeting the public.

I know it can be hard when you’re too close to it. But keep this latest list, like all lists, in context.

We know the world-class work going on at Western. Each of us can name at least five colleagues performing miracles daily. Boiling down a university, a complex, interconnected system of academics, researchers, students and staff, to a single number is an inane pursuit, one rife with pitfalls and bad logic. Lists define the magazine far more than the universities they attempt to rank. They make for something to debate. And that’s the point.
We've got mail

BY PAUL MAYNE

Thousands of letters, campus mail, magazines, boxes, poster tubes … you name it and Western’s mailroom has likely sorted and delivered them all – and that’s just today.

Located on the lower west level of the Support Services Building, it’s a campus service thousands depend on and, perhaps, simply expect to happen – each and every day.

But what goes into a typical day at the university’s mailroom may surprise, and impress, you.

Beginning bright and early each day, mailroom co-ordinator Jim Brown and his staffers are in by 7 a.m. Drivers Doug Whistlecraft and Mark Scott are already on the way to the Canada Post processing plant on Highbury Avenue to pick some of the incoming mail. And we’re not talking just a couple letters.

On a typical day, the pair can bring back in the neighbourhood of 36 tubs of mail (magazines, packages, larger envelopes), equivalent to almost 9,000 pieces. On top of that, close to five trays of letter mail will also make the trip to campus. With 900 pieces per tray, that’s another 4,500 pieces of mail, for a total of 13,500 pieces of mail. And they haven’t even sorted the campus mail yet.

With close to 14 bags of campus mail each day – and approximately 175 pieces per bag – you can easily add another 2,450 pieces of mail to the morning routine. That’s more than 16,000 pieces of mail – and it’s only 9 a.m.

“When you think about it, with more than 35,000 folks on campus, we are basically a small town,” says Brown, adding in a year the mailroom can see close to six million pieces of mail. Add to that another three million pieces that leave campus for the processing plant for injection into the Canada Post delivery system.

“I don’t think people on campus are aware of the volume of mail that comes through this room each and every day.”

With three delivery runs across campus each day – to 57 different stops – Whistlecraft and Scott are off once again back to the mailroom with the campus mail they’ve picked up, then quickly head back to the processing plant with the Canada Post pick-ups. “And we start it all over again the next day,” says Brown.

In an effort of help the mailroom become even more efficient, be sure to use the proper building codes when sending mail to campus. You can find the link of building names at www.uwo.ca/westerndir/help/buildings.html.

Bags and bags of mail await delivery across campus as Western mailroom staff member Stephen Price unfurls the retractable rollers used to slide the bags to the truck for delivery across campus, which he then used to help fellow employee Mark Scott load up the truck for the first delivery of the day.

Photos By Paul Mayne
Homecoming Football Game & Lunch

**Saturday, October 2, 2010**

11:30 a.m. Lunch
1:00 p.m. Game
South End Zone, TD Waterhouse Stadium

Enjoy watching Western vs. Queens in our Homecoming Game in style at Field Level in the South End Zone! This is truly the best package deal available.

$45 Per Person includes:
- Access into VIP tented area in the South End of TD Waterhouse Stadium
- VIP lunch
- Private cash bar
- Free Homecoming gift, compliments of Manulife Financial

Please contact the Alumni Relations office at 519-661-2111 ext. 85739 for information.
Tickets online at: [www.westernconnect.ca/manulifesouthendzone](http://www.westernconnect.ca/manulifesouthendzone)

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Above, mailroom co-ordinator Jim Brown shows off his sorting skill technique as he prepares the morning’s delivery from Canada Post. Below, mailroom employee Yousef Barbin sticks to the old-fashioned method of sorting in the mail slots.
Ivey puts leadership on trial

BY JASON WINDERS

What Jeffrey Gandz discovered still keeps him up at night.

Gandz knows we’ll see another financial crisis, one as big, or bigger than the 2008 edition. He points to history that records frequent, if not regular, economic downturns: The dot.com collapse of the late-1990s; the Great Depression of the 1930s; the Panic of 1907, 1893, 1873, 1837, 1797 and 1792; the "South Sea Bubble" of 1720. He even speaks of the first, and worst, global financial crisis in 1340 which plunged the world into the "dark ages."

No, Gandz doesn’t fear the inevitable reoccurrence of financial turmoil. He worries how we’ll react to it.

"The frightening thing is these things happen, books are written, we say this is bad and shouldn’t happen again and then bingo, seven to 10 years later, it happens again," says Gandz, Richard Ivey School of Business professor and program director of executive development.

"There seems to be a collective lack of determination to do anything about what we learn about. Human-kind’s performance on learning lessons from history is not great, I am afraid."

"(George) Santanyana’s warning ‘Those who cannot remember the past are condemned to repeat it.’ will be repeated for a long, long time."

Over the past nine months, Gandz, along with his Ivey colleagues Gerard Seijts, Mary Crossan and Ivey PhD candidate/Trudeau Scholar Daina Mazutis, interviewed more than 300 senior business leaders in Canada, the United States, the United Kingdom, Europe and Asia to determine how leadership failed during the most recent global financial crisis and what can be learned from it. Their findings were released Tuesday at a launch for their book, Leadership on Trial: A manifesto for leadership development.

The aftermath of the crisis has prompted much reflection on who was to blame with criticism directed toward regulators, banking institutions, government officials and corporate executives. But as the researchers are quick to point out, their purpose was to examine leadership and improve upon it, not to assign blame. Leadership, as the title says, is the one on trial here.

"If you took a popular media perspective, then ‘greed’ was the problem. Bankers went around with little horns on their head and that was it," Gandz says. "But it is, in fact, more complex than that. Although, greed was one factor.

"One thesis is that this was a crisis made on Wall Street that infected the rest of the world. But another perspective is that there were very, very willing participants across the world."

While U.S. financial institutions deserve a fair share of the blame, Gandz cites Swiss, Scottish and French banks, all with historically stellar reputations, that got caught up in the madness. The roots of these bad decisions, the book contends, are a failure of leadership that extended from Wall Street to Main Street. But not all were culpable.

"It’s always a challenge to do the right thing," Gandz says. "There was a lot of courage shown by leaders on the way up, during the good times. A lot of organization refused to participate even while the media and others trumpeted ‘happy days are here again.’"

The book zeroes in on three areas of leadership failure: 1. Competence, especially in the areas of risk management; 2. Character, as it relates to values and virtues; and 3. Commitment, as it relates to triple bottom line considerations.

From a leadership standpoint, the book starts a fascinating conversation about the challenges of managing these considerations in a time when all those around you are losing their heads.

Gandz points to the media’s almost continuous talk of the Great Depression while showing stock footage of soup kitchen line-ups from 80 years ago. All were guilty, not just of the 24-hour bullhorn news networks. "Frankly, the whole media went crazy. ... They scared the (crap) out of people. Literally, consumers went on strike. For instance, they didn’t look to see if they could afford, say, a car or not, people looked at it wondering if their savings would disappear."

"Hard to say who induced the panic, but the media was there in full force."

In the end, the work boils down to one question for the researchers, "Will we capture the learning from this and do anything differently?"

Gandz authored one of the earliest papers used as a foundation for the book in November/December 2008. Deconstructing ‘stupidity’: Why smart people often do stupid things cautions against the same hubris of forgetting the past.

"As time passes, perspective improves, but I am fairly certain this will be an event people will look back on and say this was a watershed event," Gandz says. "For a period of about 10 days, in the fall of 2008, the brightest people on earth had no idea if the financial system was going to collapse or not. The shock of not knowing will be the lasting contribution from this. That fear of not having control will be with us for a long time."

"We feared. And it was horrible. I think everyone, especially those in the financial business, remember Sept. 8, 2008, and don’t want to go back there. That’s a real motivation."

Even so, Gandz cannot guaranty we won’t repeat the past. So he and his Ivey colleagues hope to grow a new generation of business leaders focused on more than the bottom line.

"What is needed is a lot more of what Ivey has been doing. We’ve always had this notion that business leadership must contribute to the society in which they operate," Gandz says. "We must absolutely make sure students understand the impacts of these crises on people and society. And make sure they are exposed to it in their education."

"It is hard to play the ‘blame game’ when blame is widespread and includes your own sector," says Carol Stephenson, Ivey dean.

"At the same time, we won’t learn from our mistakes if we don’t introduce some accountability into the post-mortem process."

"Dean Stephenson, along with professors Gandz, Crossan, Seijts and candidate Mazutis, are to be commended for their insightful and fruitful research into leadership and their highlighting of character and commitment as critical elements, along with competencies, in defining leadership," says Kevin Goldthorp, Western vice-president, external. "This work has application across the university as we focus more in the coming decade on developing leaders in all disciplines, in business, as well as in politics, public service, social and cultural leadership."

As part of that, Gandz stresses the need for students to see beyond the bottom line. Character, as well as competencies, matter. "We need to legitimize that people come with character and they don’t need to leave it on the door peg when they come in the office," he says. "We have to be careful that we don’t over-emphasize quantitative decision-making and allow room for judgment in decision-making. We cannot take too narrow of a view. Shareholder value is not the only dimension."
Spend Reading Week changing the world

By Heather Travis

Douglas Keddy signed up as a team leader for the Alternative Spring Break not knowing what to expect. While service-learning isn’t new for Keddy, travelling to Peru this spring taught him something about himself and about the spirit of students at The University of Western Ontario.

Alternative Spring Break is a week-long community service learning experience for faculty, staff and students at Western. Organized by the The Student Success Centre: Careers, Leadership and Experience and Western Residence Life, the participants can travel to locations in Canada and abroad to volunteer.

This year, teams will be partnering with agencies in Costa Rica, Dominican Republic, New Orleans, Nicaragua, Peru, Winnipeg and London.

Keddy, research communications co-ordinator at Western, along with John Doerksen, Academic Programs and Students vice-provost, led a team of 20 students to the rural community of Urubamba, Peru, in May. The trip was rescheduled because a snowstorm grounded flights in February.

“I wanted the opportunity to work with other people and to lead a group of very dedicated students. My previous experiences working and volunteering internationally had been solo efforts,” Keddy says.

The group spent the week mixing concrete by hand to create a foundation for a second floor addition to a school. The trip also involved sightseeing (including a visit to Machu Picchu), and sharing reflections under the stars. “It was a lot of fun, physical labour,” says Keddy, noting the sense of elation when the school project was finished resounded throughout the team.

“We offer ASB to Western students as an opportunity to gain out-of-classroom learning, an increased sense of civic engagement, and the ability to connect their experience with their academic studies and future career,” says Anne-Marie Fischer, acting coordinator, Student Engagement Programs at The Student Success Centre.

“By participating in community service learning, locally or internationally, students learn about different cultures, communities and social issues. They also learn from each other through facilitated reflection and often return to Western excited about getting involved on campus, and in the London community.”

Faculty and staff benefit from interacting with students outside the classroom or office spaces, notes Fischer. The ASB program has taken on new leadership this year, under the guidance of Fischer and Pamela Core, residence academic and programming co-ordinator for Western’s Housing and Ancillary Services. The pair intends to build on the successful model and look to create new community partnerships with organizations both locally and internationally in future years.

For the second year, ASB will offer financial assistance to participants, thanks to funding provided for community service learning by the RBC Foundation.

Deadlines to sign up for Alternative Spring Break are quickly approaching.

A faculty and staff information session will be held 4:30 p.m. Tuesday in the University Community Centre Room 147A. Faculty and staff team leader applications are due Oct. 6.

Student information sessions will be held 5:30 p.m. Oct. 5 and 6 in the University Community Centre Room 147 A/B both days. Student team leader applications are due Oct. 19 and participant applications must be submitted by Oct. 25.
Taking the classroom to Rwanda

Twelve undergraduate students returned in June from a unique experiential learning opportunity in Rwanda as part of a new course offered by the Department of French Studies (Rwanda: Culture, Society and Reconstruction) in collaboration with The Student Success Centre. The course was designed to offer students the chance to learn about the history, culture and social issues of the African country, known as the land of a thousand hills. The course, taught by professor Henri Boyi, culminated in-class readings and discussions of The University of Western Ontario. Three students who took part in this trip share their experiences with Western News, in what they call the most “incredible,” “inspiring” and “unforgettable” trip of a lifetime.

A FINAL EXAM IN RWANDA

By Meagan Rust

This past summer, I participated in what can only be described as an experience of a lifetime. I spent four incredible weeks volunteering in the beautiful and captivating country of Rwanda.

The course offers a mixture of in-class readings and discussions with the most practical and rewarding “final exam” that allowed us to become completely immersed in a unique and different culture, and learn the culture, society and history of Rwanda from multiple perspectives.

One of the volunteer placements was the orphanage Gisimba. The morning was a test of patience, especially since I had never worked with young children, and the afternoon was a lesson to us - one in which we could reflect upon and appreciate our own situations in life.

* * * *

SERVING ...

AND BEING SERVED

By Melyssa Kerr

As I have learned, the act of serving is not one-sided. During a recent trip to Rwanda, I personally gained a great deal of insight not only during service activities, but also as a result of interactions with local residents. Learning about Rwandan culture before the trip was very valuable, but the true understanding of the country’s history and struggle came through our time spent in Kigali, at Gisimba and Hope Village.

My first day of volunteering was spent at the health clinic, and provided an understanding of the challenges that still exist for Rwanda. The employees of the clinic are severely overworked and deal with a host of serious issues. In this case, I feel I was being served more than I was serving, as the understanding I gained was worth far more than the limited help I was able to provide. Although this experience was a difficult one, I am grateful that I was able to see this side of the Rwandan reality.

Gisimba presented an entirely different learning opportunity, and I grew immensely as a result of spending time helping at the orphanage. The experience of assisting in the classroom allowed me to explore my ability to be patient and flexible, as the “baby class” was a constantly changing and hectic environment.

I felt I was able to make a connection with every student in my class, but I think that help cannot compare to the personal growth I experienced as a result of my time spent at the school and the orphanage. At Hope Village, we were able to hear first-hand stories from the residents about the genocide, which presented a real-life connection to what we learned in class. The stories were difficult to hear, but undoubtedly more difficult to live through. The sense of hope and determination at Hope Village from those who had survived such a tragedy was inspiring, and something I will carry with me for the rest of my life.

* * * *

EAGERNESS TO HELP

By Jordan Adams

Hope Village is best described as an orphanage. In our short time there, our group undertook the task of installing a large water tank to provide clean drinking water to the village.

What struck me the most about this project was that children from the neighbouring community - who were just as poor as the people of Hope Village - were always eager to help us with our project, even if the end result would not directly benefit them. They demonstrated an eagerness to help and a kindness that I have never witnessed before.

I spent the majority of my time in Kigali helping at Gisimba Memorial Centre, which is an orphanage for children and teenagers, and it also contains a primary school for children between the ages of 3 and 6 years old. It was a true test of patience, especially since I had never worked with young children, but witnessing the progress of the students after only a couple of weeks was genuinely rewarding.

I am extremely grateful I had the opportunity to learn first-hand about a people and a culture I previously knew very little about. These experiences, along with countless others over the course of the month, made this a truly unforgettable trip.
Brescia launches new five-year strategic plan

By Heather Travis

Brescia University College has set ambitious goals in its new five-year strategic plan, including increasing its enrollment to 1,200 students, and Principal Colleen Hanycz says the women’s university college can rise to the challenge.

On Sept. 15 Brescia launched the “Living Leadership” strategic plan, which outlines four objectives: to have a student-centred focus; to be Canada’s pre-eminent leadership destination; to build community relationships; and to demonstrate innovation in research, teaching and learning. The plan will guide growth and other activities over the next five years.

The overarching strategic objective is “to strengthen Brescia’s competitive position and embrace our values while growing our student community to 1,200 full-time students by 2015 (a 10 per cent increase).”

“It remembers what we do well, but it pushes us to do more,” Hanycz says. “It continues to emphasize Brescia’s student-centred focus.”

Hanycz feels it is time Brescia beat its own drum. “Brescia over history has been very quiet about its successes,” she says. “We need to build up our profile. We need to be telling our story more.”

Brescia has built a strong reputation for its food and nutritional sciences program. The new strategic plan builds on this strength, including establishing a Centre of Innovation in Food and Nutritional Sciences and possibly launching a PhD program in the field.

Primarily a teaching institution, the plan also involves enhancing Brescia’s research culture across the campus. The goal is to establish an additional master’s program, hire a research officer to support faculty research, and achieve a minimum annual increase of 25 per cent in Tri-Council grant applications.

Students are an integral part of building Brescia’s profile. This year, Brescia has 1,000 full-time undergraduate students—the largest amount in its history. With this success, Hanycz is confident the affiliate college will be able to increase this number by 200 students over five years.

To help achieve these targets, Brescia is expanding its recruitment approach. Beginning with a pilot program this year with the popular Management and Organizational Studies program, Brescia is implementing a January admissions model. The goal is to address difficulties international students face in securing visas in time for the September start, and gives students options for entry dates.

But keeping students at Brescia is just as important as recruiting them. The affiliate college hopes to increase retention rates to 85 per cent on both the domestic and international fronts.

And with extra students comes the need for addition living space. Brescia has developed plans to build a 300-bed residence behind Ursuline Hall. There are also plans in the works to establish permanent food services on the campus.

A cornerstone of community engagement involves alumnae, which the affiliate college hopes to focus on by establishing five regional alumnae chapters and increase homecoming attendance by 10 per cent annually. “You very quickly can lose touch with your undergraduate institution. We need to make greater efforts to keep alumnae involved. The challenge is to be as relevant to those who are 85 years old as those 25,” she says.

To strengthen Brescia’s profile locally and abroad, the affiliate college’s plans include establishing a Leadership Advisory Council and funding two scholarships for students attending Brescia in CIA countries.

This new five-year strategic plan is ambitious, acknowledges Hanycz, but if forms the building blocks upon which the institution will make decisions and move forward.

“We were very focused on having a plan with measurable goals,” says Hanycz. “The numbers are there so we won’t have any trouble seeing if we are there or not.”

‘Brescia over history has been very quiet about its successes.’

— Colleen Hanycz, Brescia University College Principal

The University of Western Ontario invites applications and nominations for the position of Dean of the Faculty of Education, with the appointment to be effective July 1, 2011 for a term of five years, renewable.

Through its twelve Faculties and three Affiliated University Colleges, The University of Western Ontario offers more than 60 different degree and diploma programs to over 35,000 full-time equivalent students in undergraduate, graduate and professional studies. It has approximately 1400 full-time faculty members, generates more than $250 million in external research support and is one of Canada’s most respected medical/doctoral universities. For further information about the University, please visit the website at www.uwo.ca.

The Faculty of Education at The University of Western Ontario, one of Canada’s largest faculties of education, is dedicated to the highest standards of professional education for preservice teachers, career development for teachers currently in service, and research-intensive graduate study. It is internationally recognized for research and development in four broad areas: social justice and equity in education; language and literacy; mathematics, science and technology education; and distance education. In addition, the Faculty of Education continues to focus on Aboriginal Education, Early Years and International Education as core pillars of its strategic plan.

The Faculty of Education is also home to two renowned research centres: the Centre for Inclusive Education and the Centre for Research and Education on Violence Against Women and Children. The Faculty of Education offers a B.Ed. for over 800 students annually, an M.Ed. in both Education Studies and Counselling Psychology, and a Ph.D. in Education Studies. It is a leader in on-line continuing teacher education with over 5000 registrants yearly, focusing on Additional Qualifications short courses and the Principal’s Qualifications Program.

The Dean will lead a Faculty that is distinguished in both professional education and scholarship. As part of the senior academic/administrative team reporting to the Provost & Vice-President (Academic), he/she will guide the continuing development of the academic programs, research, and creative life within the Faculty, the University, and the professional community.

The Dean of the Faculty of Education will be a respected and innovative leader with academic qualifications and research achievements relevant to the academic mission of the Faculty, a knowledge of educational policy and the professional environment, and the interpersonal skills and judgment to build strong relationships with public and independent education communities, school boards, government and other stakeholders.

The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities. The search committee will begin considering potential candidates immediately and will continue until the role is successfully filled. A letter of introduction, curriculum vitae, and the names of five references (who will not be contacted without consent of the applicant) should be submitted electronically, in confidence to:

Laverne Smith & Associates Inc.
1 Yonge Street, Suite 1801
Toronto, Ontario M5E 1W7
westerneducation@lavernesc.com

To view the “Living Leadership” strategic plan online, visit http://brescia.uwo.ca/livingleadership/strategicplan/index.html or click on the QR code.

www.lavernesc.com
Alumnus’ links to past help East meet Western

By Paul Mayne

A visit to The University of Western Ontario from two leaders of the West China School of Medicine at Sichuan University would not have been possible if it wasn’t for former Western student Robert Kilborn’s grandfather.

A Canadian missionary at the time, Leslie Kilborn founded the hospital back in the late 1800s by helping set up Renji and Cunren hospitals. In 1914 the School of Medicine in West China Union University was founded, with both Renji and Cunren then becoming the teaching hospitals.

A retired anesthetist from Kitchener, Robert Kilborn returned to campus to meet with West China School of Medicine’s Dr. Xuehong Wan, vice dean of education, and Dr. Tian Xia, clinical training director, who were at Western as part of a memorandum of understanding with the university.

“It was very much part of my family, and that was way back in the 1890s when they were thinking of starting a medical school, rather than just treating patients,” says Kilborn, noting his grandfather. “His idea was to get the medical college and a dentistry college going and the rest of the mission-college and a dentistry college going, rather than just treating patients,” says Kilborn, noting his grandfather. “His idea was to get the medical college and a dentistry college going and the rest of the mission.

With more than 4,300 beds, 2.5 million outpatient visits a year and 63,000 in-patient surgeries, West China Hospital is China’s largest at close 50 hectares – or more than double the size of Western’s Research Park.

The latest partnership between the two universities will allow Chinese PhD students to study at both Sichuan University and Western, graduating with dual degrees.

This builds on an already established partnership with the Schuchardt School of Medicine & Dentistry, with Dr. John Denstedt, Department of Surgery chair/chief, having made several trips to China to help reform postgraduate medical education at the West China School of Medicine.

“We are here because of the friendship we have with Western and our university,” says Wan. “We really have made good progress in already establishing some projects and we are here to push that along.”

Students will benefit from being awarded a doctorate from two well recognized institutions simultaneously, gaining first-hand experience with learning two languages and cultures, and developing strong research skills and networks for fostering a productive research career.

“We are able to pick up ideas and innovations from (Western) other,” says Strong. “We have parallel health issues that we deal with in our societies. We all have ageing populations, and we’re all trying to find the appropriate level of health care to offer, beyond just the basics.”

Students will have to meet the requirements for, and be accepted into graduate programs from both universities. It’s expected that most dual degree students will complete their studies within five years of entrance, and that their time would be split equally between the two universities.

Jury: John Denstedt, University of Western Ontario researcher and Robarts Research Institute scientist (Molecular Brain Research Group), shows Dr. Xuehong Wan, West China School of Medicine’s vice dean of education, around some of the labs at Robarts.

Jane Rylett, University of Western Ontario researcher and Robarts Research Institute scientist (Molecular Brain Research Group), shows Dr. Xuehong Wan, West China School of Medicine’s vice dean of education, around some of the labs at Robarts.

West China School of Medicine’s Dr. Xuehong Wan, vice dean of education, and Dr. Tian Xia, clinical training director, chat with former University of Western Ontario student Dr. Robert Kilborn, whose grandfather, Leslie, founded the China-based hospital more than 100 years ago.

Dr. tian Xia, clinical training director, Robert Kilborn returned to the teaching hospitals. West China Union University was founded, with both medicine in West China Union University was founded, with both

Both conveniently located at...
Retired journalist meets his ‘Deadline’

By Paul Mayne

Since his retirement from The University of Western Ontario in 2005, Jim Anderson’s life has been filled with murder, action and romance. Wait, it’s not what you think. The former Western News editor has penned his first full-length novel, with the release of the thriller Deadline, a glimpse into the world of newspapers and the mind of a serial killer prowling the streets of Toronto set over a 24-hour period.

“It is a thrill and the fulfillment of a lifelong dream to be a published author,” says Anderson, who has been writing stories since he was 8 years old. “I went into journalism because I loved to write, but it left me little time to pursue creative fiction. I thought I would take a stab at writing a novel, so I decided to write about what I know – newspapers – and combine it with my love of thriller and mystery fiction.”

While spending time with family and occasionally hitting the golf course in retirement, Anderson still can’t shake that “compulsion to write” with many ideas floating around his head. And while he continues to enjoy the initial excitement of being called a “novelist,” Anderson is hoping it’s not a one-off deal. “I have other ideas for novels, including perhaps a sequel involving one of the characters from this one,” he says. “Right now I am waiting to see how this one does and if it sells. I will be putting most of my energy in the immediate future into promoting the book and getting it known. Then it is up to the readers. I hope to get back to writing another in the near future.”

Somewhat discouraged by the initial rejections from Canadian publishers and literary agents, Anderson decided he needed to reach a more international audience. His choice fell on the U.S., in an effort to “get it known. Then it is up to the readers.”

Anderson credits the entire ordeal to his love of journalism. He hopes that having worked a couple hours a day, a few re-writes later, Anderson had the story out. The initial draft took a full 8 years old. “I went into journalism because I loved to write, but it left me little time to pursue creative fiction. I thought I would take a stab at writing a novel, so I decided to write about what I know – newspapers – and combine it with my love of thriller and mystery fiction.”

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Chasing down the ghosts of Western’s past

By Heather Travis

Standing at the foot of the path leading to the McIntosh Gallery, the grand black walnut trees swaying overhead look like steadfast guards of the university. But upon closer glance, the Social Science Centre and the Physics and Astronomy building appear to be connected by an invisible line defined by the stoic soldiers of black walnut and spruce standing in two perfectly defined rows.

It is not by chance, but by design the trees form a perfect pathway through the University of Western Ontario campus—a design drawn up far before Western erected University College at the top of the hill.

The 160-year old trees (planted around 1850) marked the laneway to the former home of the Kingsmill family, which was situated in the wooded area near the west side of Middlesex College. The family, which also owns the department store downtown, known as Bellvue Farm. Access to the Kingsmill farm was from Western Road.

“You are looking at the past here,” says Alan Noon, Department of Biology media specialist in photography, looking up at the majestic trees. “There’s not a lot of evidence of the old farm.”

Noon, who holds a wealth of knowledge about the university’s history and the development of the grounds, says the Kingsmill family’s farm was one of three local farms that made up what is now known as Western’s campus.

Purchased in 1875, the Kingsmill family raised cattle and occupied part of the property, which was shared with two cottages and the London Hunt Club. The Kingsmill land made up approximately one-sixth of the entire campus. A few bricks from the original house have been unearthed within the wooded area, but little evidence remains of the two-storey home.

Two cottages stood on the property: one built to the east of Middlesex College, near the Laurene O. Paterson Building (Western Science Centre), and another along Western Road near what is now the Siebens Drake Research Institute.

Next to the cottage near Middlesex College, later used as the university’s superintendent of the grounds’ home, the Kingsmill barn stood. While the structure burned down, the foundation remained and was used to form the base of the Collip Building. “The Collip lab is a ghostly reminder of that barn,” Noon says.

In 1916 the university bought the Kingsmill property to develop as the new site for the campus. At the time, the house was abandoned as the family decided to move back into the city.

When it was proposed to move the university to its current location, the idea was contested by many saying “it was halfway to Lucan,” Noon notes. But the university went ahead with the plans based on the foresight that the city would eventually surround the university.

“The right people came together at the right time and they put everything together,” he says. “They had the vision to come here and develop the land.”

Jim Galbraith, Physical Plant supervisor, grounds and recycling, says the university has an “unofficial policy” to preserve relics of the old farm, namely the trees marking the laneway. As well, the university grounds have been designated the Sherwood Fox Arboretum. In spite of all the changes through the years, some parts of campus can feel like you are stepping into the past, especially when the tree-lined pathway is revealed to unassuming eyes, Noon says.

“People are just amazed that something remains the same,” says Galbraith.

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Submitted photo

Top, black walnut trees lining the pathway to Middlesex College harken back to the university’s past. The trees are among the remaining markers of the Kingsmill Farm. Above, a photograph was taken of the abandoned Kingsmill house in 1901. Below, Jim Galbraith, Physical Plant supervisor, grounds and recycling, and Alan Noon, media specialist in photography in the Department of Biology, look for clues on campus of the former Kingsmill family farm, such as the house that stood in the wooded lot next to Middlesex College.

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Into the Woods

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September 30 to October 2, 2010

Paul Davenport Theatre

Call the Orchestra London box office at 519-679-8778
Tickets: $30/$25 www.music.uwo.ca
September 23

Women’s / Men’s Golf - Western Invitational, St. Thomas Invitational. 9 a.m.

Physics & Astronomy Colloquium - Jayant Narlikar - Inter University Centre for Astronomy and Astrophysics, Pune, India. “A search for very old stars” Chemistry Bldg. Room 9. 11:55 p.m.

Writing Support Centre Workshop - Writing a Thesis Statement. WSS Room 3134. Register at: sdc.uwo.ca/writing. 1:30 - 2:30 p.m.

Arts and Humanities Faculty Lecture Series - Christopher Brown - Department of Classical Studies - “The Judgment of Helen: Brides and Wives in Greek Myth and Poetry” London Branch Library, 167 Wortley Rd. Free to the Public. 7 p.m.

King’s University College - Religious Life Lecture Series, Mary Gordon “The Decade of Empathy” Labatt Hall 105. 7:30 p.m.

September 24

Women’s / Men’s Golf – Western Invitational, Sunningdale Golf Club. 9 a.m.

Department of Biochemistry: Dr. Maud L. Menten Memorial Lecture Series - Alexandra Newton, University of California, San Diego. “Spatiotemporal dynamics of lipid second messenger signaling” MSB 384, 10:30 a.m.

Don Wright Faculty of Music - Music of George Crumb. Federico’s Little Songs for Children is the centerpiece of a recital featuring Arne Thompson, flute, Xin Wang, soprano and Sanya Eng, harp. von Kuster Hall. 12:30 p.m.

Department of Anatomy and Cell Biology - Donald A. Wilson, Research Scientist, Emotion Brain Institute, Nathan Kline Institute for Psychiatric Research, and Professor of Child and Adolescent Psychiatry, New York University School of Medicine. “Cortical plasticity and odor perception”. MSB 148. 12:30 p.m.

Men’s Hockey - Concordia at Western. 7:30 p.m.

Department of Biology Seminar Series - Grant Brown, Department of Biochemistry, University of Toronto. “DNA Damage, Nucleotide Pools, and Mutagenesis”. North Campus Building, Room 114. 2:30 - 3:30 p.m.

September 25

Western Serves - Participate in a day of community service with Western students, faculty and staff. Visit westernserves.uwo.ca for more information and to register for the program.

Men’s / Women’s Cross Country - Western International, Thames Valley Golf Course. 10 a.m.

Women’s Soccer - McMaster at Western. 1 p.m.

Men’s Soccer - McMaster at Western. 3:15 p.m.

Men’s Hockey - McGill at Western. 7:30 p.m.

Brescia University College - “Ordinary Miracle: Celebrating 20 Years of The Circle. Brescia Auditorium. 7 - 10 p.m.

September 26

Women’s Tennis - Waterloo at Western. 10 a.m.

Men’s Tennis - Waterloo at Western. 1 p.m.

Men’s Baseball - Brock at Western. 1 p.m. and 3:30 p.m.

Women’s Soccer - Guelph at Western. 1 p.m.

Women’s Hockey - Whitby Jr’s. (Exhibition) 2 p.m.

Men’s Soccer - Guelph at Western. 3:15 p.m.

King’s University College - Eucharist followed by a complimentary Hospitality Dinner. All are welcome! Labatt Hall 105. 5 p.m.

September 27

Dept of Mechanical and Materials Engineering - Gordon Anjard, Mechanical Engineering, 01 Braude College of Engineering, Israel. “Set Based Design and Evolution (SBDE)”. Spencer Engineering Building Room 1059. 1:30 p.m.

Department of Physiology and Pharmacology - Dave Freedman, University of Chicago. “Neural Mechanisms of Visual Categorization and Category Learning” OSB Room 20th. Everyone welcome. 4 p.m.

September 28

Senior Alumni Program - Stephen Lombard, Roberts Research Institute and Departments of Physiology & Pharmacology and Psychology, Western. “Gray Matter - The aging Brain” McIntyre Room, UCC. 9:30 - 11 a.m.

Women’s Soccer - Guelph at Western. 1 p.m.

Women’s Hockey - Whitby Jr’s. (Exhibition) 2 p.m.

Men’s Soccer - Guelph at Western. 3:15 p.m.

King’s University College - Eucharist followed by a complimentary Hospitality Dinner. All are welcome! Labatt Hall 105. 5 p.m.

September 29

Toastmaster’s Campus Communicators - Build your confidence in public speaking. Meets every Wednesday 12:30 – 1:15 in 147B unless noted otherwise! Contact Donna Moore, toastmaster@uwo.ca or 85159.

Writing Support Centre Workshop - Writing in the Sciences. WSS Room 3134. Register at: sdc.uwo.ca/writing. 1:30 - 2:30 p.m.

The Department of Modern Languages and Literatures presents “La Tertulia” Spanish Conversation Group. Anyone wishing to speak Spanish and meet people from different Spanish-speaking countries is welcome. Wednesdays at 3:30 p.m. UC 117. Email tertia@uwo.ca.

Please send submissions to comingevents@uwo.ca.

COMING EVENTS

GOLF TOURNAMENT

Sunday, October 3, 2010
FIREROCK GOLF CLUB, KOMOKA
9:00 a.m. - 4:30 p.m. (11:00 a.m. Shot Gun Start)

The 3rd Annual Homecoming Golf Tournament is open to all students, staff, faculty, alumni and friends of Western.

$100 Per Person includes:
• 18 holes of championship golf including cart with GPS
• Practice facilities
• Continental breakfast and buffet lunch
• Prizes

Please register your foursome online at: www.westernconnect.ca/homecominggolf by Friday, September 24, 2010. Questions can be directed to 519-661-2111 ext. 85882.
Schulich School of Medicine & Dentistry and Faculty of Science - Tier 2 Canada Research Chair in Developmental Epigenetics - Seeks applicants for a Tier 2 Canada Research Chair in Developmental Epigenetics. In accordance with the regulations set for Tier 2 Canada Research Chairs (chair@schulich.uwo.ca/home/accueil-eng.aspx), the candidate will be an excellent emerging researcher who has demonstrated research creativity and innovation, and the potential to achieve international recognition in the field of Epigenetics in Reproductive/Developmental Biology within the next five to ten years. Further information about the Schulich School of Medicine & Dentistry and Western can be found at schulich.uwo.ca, the Faculty of Science at uwo.ca, and/or at uwo.ca. Applications will be accepted until the position is filled. Review of applicants will begin after November 1, 2010.

Schulich School of Medicine & Dentistry - Division of Respiratory - Seeks 2 Research Associates for full-time clinical academic appointment to The University of Western Ontario. Applicants should be certified, or eligible for certification in Respiratory, by the Royal College of Physicians and Surgeons of Canada, or equivalent. Candidates must have an MD or equivalent, and must be eligible for licensure in the province of Ontario. General information about the University can be found at http://communications.uwo.ca/commit. Information about the Schulich School of Medicine & Dentistry can be found at schulich.uwo.ca. Applications will be accepted until the position is filled. Review of applications will commence on January 1, 2010, but applications will be accepted until the position is filled.

Faculty of Science - Department of Anthropology - Seeks applicants for a Tier II Canada Research Chair in the area of Human Displacement and International Migration. In accordance with the regulations set for Tier II Canada Research Chairs, the candidate will hold a PhD (obtained within the last ten years), and will be an outstanding emerging scholar who has demonstrated innovation with the potential to achieve international recognition within five to ten years. The candidate must propose an original research program that will attract external funding and excellent graduate students. Further information can be obtained at http://anthropology.uwo.ca/chairs. Applications will be accepted until the position is filled. Review of applicants will commence on October 1, 2010.

PhD Lectures
Lindsay R. Duncan, Kinesiology, "The Use of Mental Imagery Interventions to Enhance Exercise-Related Cognitions, September 24, UCC 63, 1:30 p.m.
Mirela Parau, French, "Le paradis dans le roman québécois: emplois, formes, effets, September 29.
Kathy Crowley, Education, Cambodian National Education Policy, Global Needs and/or Local Needs? September 29, TEB 100, 10 a.m.
Robin Craig, French, "Trajectories professionelles: constructions discursives de la femme au début du XXIe siècle, September 29.
Wexian He, Civil and Environmental Engineering, "Numerical Assessment of Roof Panel Uplift Capacity Under Wind Load, September 29.
Chen-Shen Lee, Civil and Environmental Engineering, "Inelastic Seismic Displacement Demand of Simplified Equivalent Nonlinear Structural Systems, September 29.

Please send submissions to neweditor@uwo.ca

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