BY ADELA TALBOT

WITH A MYRIAD of mental health supports and services available to Western students, the only piece missing has been a unifying approach to addressing the issue. But that won’t be the case much longer, promised Jana Luker, Associate Vice-President (Student Experience).

“At Western, across the nation and across North America, the mental-health needs of postsecondary students are paramount, given the increases in supports. There are wonderful programs already happening at Western, which I am a huge proponent of, but what we’re looking for now is something to tie the programs together, to enhance them and go to the next step in student support. That’s the development of the pan-university strategy on mental health,” she explained.

The framework for this strategy is already in the works, thanks to the Student Mental Health and Wellness Advisory Committee, a national student services group. The group has been looking at a comprehensive mental-health framework in order to devise recommendations to postsecondary institutions on how to develop a consistent mental-health strategy, Luker noted.

“The whole idea is to develop a pan-university mental health strategy that would be rolled out, and everybody – staff, faculty, students – would have an understanding of how we are to address and better support the mental-health needs of our students,” she said.

The recommendations from the Student Mental Health and Wellness Advisory Committee are currently being finalized. Luker expects the resulting strategy to be laid out shortly on Western’s mental health and wellness website, uwo.ca/health/mental_wellbeing. In the meantime, she has been able to secure funding for a temporary mental-health strategist position, a person who will take the recommendations and work to develop the implementation of the strategy on campus.

“We’ve been able to enhance our programs and supports through the generosity of donors, but also because Western has seen this – a mental-health needs response to students – as a priority. I think all schools are trying to respond in different ways, but our community partnerships, support from all levels of the university, and the development of my portfolio – to have all that, it shows the prioritization,” Luker continued.

As the university waits for a unifying strategy, more supports are popping up on campus, she added. Next month, the Wellness Education Centre will open on the lower level of the University Community Centre, with a hard launch in January once students
Getting the ‘right people to do the right job’

By Paul Mayne

Mental Health is a responsibility of every police force, said Western Campus Community Police Service Director John Carsen, with his team playing a role in a number of initiatives around mental health issues.

“Every one of a lot of factors at play that may lead police to initiate mental health investigations that don’t end up in an apprehension,” Carsen said. “In some cases, we have young people who are away from home for the first time,” he said. “The students coming here have to have a high percentage to arrive, and so there is great pressure on them to put together and, not a lot of success, continues to receive the interest of the public. If we do succeed, we may be successful. If we do not succeed, we will continue to receive support.”

Carsen said members of campus police complete in-service training around mental health issues on a regular basis, with the help of the London Police Service. Mental health first aid training gives the officers an extra layer of support, the higher the likelihood of success, he said.

On Campus
Making a blockbuster out of the Renaissance

"I use video games as pedagogical tools. I basically thought, 'OK, Renaissance literature can be engaging, but can it also be a bit irksome. What's a good way of introducing my students into this material?' And then it came to my mind: Romances to this material? And then it came to my mind: Romances, Italian Renaissance romances, of all things. And I thought, 'Well, of course, these are narratives, they are stories, they are romances. They feature some of the same narrative devices as the Renaissance romances.'"

Andrea Privitera, a PhD candidate in the Department of Modern Languages and Literatures, designed a third-year Italian Renaissance Epic project that brought out the topic of immersion within another context and time. Students were later asked to report on their method within the game: did they play simply following the characters' route, or did they explore other routes? This lesson highlighted the differences between the epic mode and the romance mode in literature.

"A larvae assignment will ask students to modify the game they are playing using downloadable content. An exercise that will bring out the meat of the texts, as well as how they are getting engaged," Privitera said. "We just finished reading Orlando Furioso and we played The Elder Scrolls V: Skyrim, among other things. Students were later asked to report on their method within the game: do they play simply following the characters' route, or did they get lost in the world, engaging with it in another context and time? Students were later asked to report on their method within the game."

"I'm noticing they are also putting a critical perspective on these games, so there is pretty much an exchange. They're looking at how they are getting engaged," Privitera said. "They are getting very creative with this; I love that this is happening," said Privitera. Privitera arranged for a write-up on the character they created within the game they are playing using downloadable content to contribute to a Western Languages Association volume on approaches to teaching. He is also working with another professor in the United States on how to teach Dante's Divine Comedy using video games.

"Through role-playing video games, the player can create a different reality, where they can escape into another world and give their character a life of their own. This is similar to the romantic stories we learn about in Italy, where the Este family of Ferrara during the Italian Renaissance creates an alternate reality of feudalism through the stories of Orlando Furioso and Torquato Tasso's Gerusalemme Liberata."

"Andrea Privitera, a PhD candidate in the Department of Modern Languages and Literatures, is using role-playing video games to teach Italian Renaissance Epic poetry.

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Annual Christ the King Lecture
The Eucharist and the Three Days: Memory, Passing Over, and Christian Time

Kimberly Beker is a professor at the University of Notre Dame, teaching in the area of sacred music. Well published, her work continues to invite people into a deeper understanding of our relationship with God.

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Town Hall on Western Degree Outcomes
Friday, Nov. 20, 2015  1:30 – 3:00 pm
University Community Centre, Room 146

Contributes to the development of university-level learning outcomes by joining us for a campus-wide discussion of ways to articulate and identify the unique and distinctive characteristics of a Western education.

John Doerksen, Vice-Provost (Academic Programs) will provide an overview of the Western Degree Outcomes initiative and discuss themes identified by the Working Group through campus-wide consultation. Several Associate Directors, Teaching Support Centres will present examples of degree outcomes. The sessions will present examples of degree outcomes. At each Campus Roundtable and across the world, members of the Western Degree Outcomes Working Group will be available to respond to your questions and comments as we work together to articulate and identify the unique and distinctive characteristics of a Western education.

All students, staff, faculty and community members are welcome to attend.

For more information on the Western Degree Outcomes Working Group, please visit: uwo.ca. Please email learning-outcomes@uwo.ca

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**Campus and Community**

**Legacy supports indigenous students, initiatives**

BY KRISTA HABERNEK

**IMAGINE YOURSELF HERE.** So began the brochure for Western’s Mini-University Summer Program for indigenous youth. A concept conceived by Peter Baldwin, BA’62, who hails from Walpole Island First Nation in southwestern Ontario. Several years ago, Baldwin, who worked at Western’s Registrar’s Office for 15 years, was an avid reader. So, her family also felt it fitting to direct some of the gift she received when looking for a way to honour her husband, Bob, BA’62, when looking for a way to honour his memory. “Mr. Baldwin and his entire family are beautiful people. They are not just teaching math or history; you are teaching people. There really is an advantage.”

**WESTERN NEWS**

By PAUL MAYNE

**WE ARE UNLEASHING AMBITION**

**WORK YOUR DEGREE WITH A POSTGRAD**

Our postgraduate certificates help you accelerate your career by providing specialized training that builds on your previous degree in discipline centered with the opportunity to gain practical experience taking on real-world challenges.

**“We are broadening not just our geographic connections, but our disciplinary ones. We have a particular opportunity with Catholic universities because, internationally, especially in developing countries, some of the best universities are the Catholic ones. We have a common language as a basis for communication and collaboration around the whole person. You are not just teaching math or history; you are teaching people. There really is an advantage.”**

— David Sylvester, King’s University College Principal

**WE ARE THE BUSINESS**

**HUMBER**

Western News | November 12, 2015

King's uses ‘common language’ to strengthen ties with Brazil

**“We are the first in North America to sign an agreement with them (ANEC). There are not many postgraduate programs for professional development and exchanges.”**

— David Sylvester, King’s University College Principal

**SPECIAL TO WESTERN NEWS**

BY PAUL MAYLE

**WHILE KING’S UNIVERSITY College welcomes the plethora of benefits inherent in an internationalized environment – broadening student and enhancing colonial ties of Brazil’s, it has become a second home for a handful of students and faculty from the South American country.**

King’s, official internationalization mission has been ongoing for more than 20 years now, with strong partnerships with the University of São Paulo, São Paulo, and the Universidade of Lisbon, Portugal. Today, the college is more than a few years since the college partnered with six Catholic universities in Brazil.

“We are broadening not just our geographic connections, but our disciplinary ones. We have a particular opportunity with Catholic universities because, internationally, especially in developing countries, some of the best universities are the Catholic ones. We have a common language as a basis for communication and collaboration around the whole person. You are not just teaching math or history; you are teaching people. There really is an advantage.”

King’s recently become the first non-Brazilian member of ANEC, the largest Catholic education organization of its kind in the world, representing 2,000 schools in 40 countries.

“Brazil is an advantage.”

— David Sylvester, King’s University College Principal

**“Whether studying business, philosophy or law, Brazilian students are good members of the Western community.”**

— David Sylvester

**“King’s internationalized decades ago, and it’s a noticeably; these were really going to provide students with the diversity of education while talking about, from a global perspective, we need to do something.”**

— David Sylvester, King’s University College Principal

**“As this, and others at King’s, are not teaching all disciplines. You bridge in issues and problems from different perspectives. We now bring in international students, with varied experiences and even exposure to different types of postgraduate, with different worldviews, and you bring them together and it really is a real-world experience that is much richer.”**

— David Sylvester, King’s University College Principal
Gazing up watching Star Trek, Tanya Harrison wanted to be like Montgomery ‘Scotty’ Scott – the original series’ chief engineer, or Geordi La Forge from The Next Generation, a roboticist. She was always the one to think of new ways to do things. A ‘people person’ and someone who loved science fiction, Harrison, a planetary scientist and PhD candidate in Western’s Centre for Planetary Science and Space Exploration (CPSS), wanted to be part of such a team. For four years, Harrison selected the recent film, The Martian, as family genes would have it, a cousin of mine in 1903 published a short article on the canals. The War of the Worlds, the novel about Martians, was also timed to the recent film, The Martian. The piece was also timed to the recent film, The Martian. The Martian. Harrison explained.

“Some of my work will tell us where we can find water today, which would be really important for when we send humans to Mars in the future, because we want them close to a water source because we can’t just bring it with us,” Harrison said.

“Because Mars fascinates me for different reasons. When I was a preteen, NASA was sending robots to the surface of Mars. My friend and I were constantly checking on the Mars Exploration Rover website daily, and we’d get excited if there was an update. I’ve always been fascinated by Mars, and I think I’m going to take this PhD, “she said. “I was inspired by the success of the rovers. It was just mind-boggling. We had the first mobile robots on another planet. We had the opportunity to come to Western for her PhD immediately after and be super excited about it.”

And then the PhD called her back. For four years, Harrison selected the recent film, The Martian, as family genes would have it, a cousin of mine in 1903 published a short article on the canals. The War of the Worlds, the novel about Martians, was also timed to the recent film, The Martian. The piece was also timed to the recent film, The Martian. The Martian. Harrison explained.

“I always liked the engineering characters,” she said. “I thought about it, sent Oz an email, and now I’m here at Western.”

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AN UNPLANNED MEETING

A chance encounter led Meera Karajgikar to helping London’s Nepalese community ease into their new Canadian experience. Karajgikar works at the Schulich School of Medicine & Dentistry as Undergraduate Administrative Assistant, Division of Orthodontics & Paediatric Dentistry.

A chance meeting at a colleague’s party led Meera Karajgikar to helping London’s Nepalese community ease into their new Canadian experience. Karajgikar works at the Schulich School of Medicine & Dentistry as Undergraduate Administrative Assistant, Division of Orthodontics & Paediatric Dentistry.

and drive’s license documentation. After learning their primarily rice-based diet has led to prolific diabetes within the community, Karajgikar and her friends decided to host a week-long cleaning workshop for the women, with cabins in proper cleaning techniques and providing opportunities to practice their cleaning skills in their own home and those of their friends.

The Nepalese government refused to accept them back, instead, set up refugee camps with the help of the United Nations. During the civil war between 1996-2006, more than 15,000 people were killed and approximately 120,000 people displaced.

In order to better assimilate the refugees to Canada, the Canadian government changed the policy to allocate each group of refugees to a specific city to better organize the assimilation process. London was selected to receive Nepalese refugees and has, to date, welcomed approximately 700 Nepali and Bhutanese families, with that number growing steadily.

Although the work is satisfying, Karajgikar noted it is not without its challenges, citing the coordination of time, occasional communication conflicts and the need to maintain a positive perspective. “People have the right to be here and not to become a burden on the Canadian government. However, because many of them are born and raised within the refugee camps, they are unaware of the opportunities that exist for them here and have to keep them from quitting too early,” she said. “The most rewarding part of the work for her is helping the Nepalese women learn the basic fundamentals of a completely new way of life in Canada and alongside them discover the untapped potential that awaits them here.”

Ivey racing post-Olympics athletes into employment

Ivey Business School is focusing on career management in reorienting around developing market readiness, while Marc Van der Woude, a former professional athlete and two-time Olympian, will work with the CDC and Athletes Canada to organize the University’s alumni engagement program. He called to the Game Plan initiative includes five key elements: career management, networking, education, skill development and mental/physical health. It will be delivered across Canada by the Canadian Sports Institute, supported by the Canadian Olympic Committee, Sport Canada and the CDC.

The program was founded in response to the needs identified by athletes, coaches and sport system stakeholders in two key areas.

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Look for the Fall issue on newsstands today!
Two alumni among those named to Trudeau cabinet

By Emily Leighton

The TRUDEAU Cabinet, with Omar Alghabra as Minister of Transport, and Jane Philpott, MD'94, were named last week among 31 members of the new Liberal Cabinet of recently-elected Canadian Prime Minister Justin Trudeau. Trudeau toppled Mulroney’s government in 1993, but the Liberals had been in commeasives held at Rideau Hall.

The strong, diverse and experienced team will serve in Ottawa. Remember the first time in our country’s history, there will be an equal num-

bers of men and women and members of the Cabinet table,” Trudeau said in the ceremony. “Canada expects to reflect the people we are and propor-
tions reflected in our and their govern-
ment, and we have an obligation to work together.”

For the visionary approach to can-

cer diagnostics, Gambhir's announced the winners of the 2015 J. Allyn Taylor International Prize in Medicine, presented by Robert T. Morris.

He will present his research Nov. 18 at Western. With his research, Gambhir is develop-
ing a shifting paradigm in health care to include the concept of prevention.

He points to pharmacies as an example of a modality that targets symptoms instead of the disease process, thereby allowing prevention.

To really detect cancer early, we have to direct toward monitoring the human body all the time,” he explained. “Our current therapies and practices may just be preferred for the short term, but they may be far from optimal for the bigger picture. The idea is to prevent the problem at the start.”

The Taylor Prize is significant in this regard. It's Gewiz.

With his research, Gambhir is shift-

ing our ability to diagnose cancer and other diseases, and to develop and optimize the therapies of tomorrow.

During his career, Gambhir also worked with the Robarts Research Institute. His research has led to the development of a new approach to cancer detection. The Robarts Research Institute is a leader in the field of cancer research.

As a society, we’ve failed our patients – and not just the medical community, but insurers, government, pharmaceutical companies, imaging companies, and the general public. We’ve failed to address the root issues or diseases.

It’s certainly advantageous for those who avoid the doctor. “People won’t look for symptoms or diseases.

In this context, it’s important to remember the unique characteristics of the human body, which is prevention and early detection.

Instead of tackling the real problem, we would have a better chance at solving the disease early.”

For this visionary approach to can-

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IF YOU GO

At the 2015 J. Allyn Taylor International Prize in Medicine ceremony. “Canadians expect to see Canadians fight against health care and early cancer detec-

estimated closely

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Floss happy, New Patients Welcome.
Joseph's Health Care is searching for a Professor with a continuing appointment at the rank of associate or full professor by the Royal College of Physicians and Surgeons of Canada. Candidates should be appointed immediately and, in 2016, or as negotiated. Applications are encouraged immediately and, in 2016, or as negotiated. Applications should be sent to: Professorship Committee, Joseph's Health Care, 350基准 Street, London, ON N6A 4G5. Telephone: 519-691-7000 ext. 2241. Email: nominations@jhc.on.ca.
Mustangs continue march toward Vanier Cup

Western Mustangs running-back Alex Taylor was front and centre this past weekend, rushing for 114 yards as the Mustangs took care of the Laurier Golden Hawks 32-18 to advance to the 108th Yates Cup. The Mustangs will host the Guelph Gryphons Saturday at 1 p.m. (Nov. 14) at TD Stadium. Western holds the Ontario University Athletics record with 30 Yates Cup victories (four in the last eight years), with their most recent title in 2013. The winner of this weekend’s Yates Cup goes on to play in the Mitchell Bowl, the last step for a shot at the Vanier Cup, the championship of Canadian Interuniversity Sport football. For tickets to this Saturday’s Yates Cup, visit westernmustangtickets.ca.