University Senators wrestled with what’s in a name before approving the rebranding of the Department of Management and Organizational Studies to the DAN Department of Management and Organizational Studies, at their regular meeting last Friday. If approved by the Board of Governors next month, DAN will become the university’s first donor-named department.

“There has been a lot of debate about how you ensure a naming has good longitude, not just on the finance side, but around if the person or the company giving the donation fit with the culture, and if they are the kind of individual you want associated with that particular area,” Kelly Cole, Vice-President (External), explained to Senators. “Aubrey Dan is so engaged, so passionate about what is going on inside the faculty, the department and Western. You have a great match here.”

Calling changes like these a “sensitive matter,” the university’s Naming Policy states the naming of academic entities (programs, departments, schools and faculties) should consider “the appropriate values, determined through review of best practices and recent namings at the university and similar academic institutions across North America.”

Before reaching Senate, the name change was supported by Social Science Faculty Council and the Senate Committee on University Planning. It goes to the Board June 22.

In 2006, the Management and Organizational Studies program was renamed the Aubrey Dan Program in Management and Organizational Studies, in recognition of a $5 million gift from Dan. That gift continues to support faculty and students through endowments for professorships, faculty fellowships, a research fund and student awards.

In 2013, the Management and Organizational Studies program was named a department within the Faculty of Social Science. That meant the Department of Management and Organizational Studies contained the Aubrey Dan Program in Management and Organizational Studies. The Senate-approved name change clarifies the fact the department and the program are “essentially the same,” according to the proposal.

Home to more than half of Social Science students, the department offers a Bachelor of Management and Organizational Studies (BMOS) degree in six areas of study: Accounting, Commercial Aviation Management, Consumer Behaviour, Finance, Human Resource Management and Public Administration.

During debate, Senators questioned a handful of aspects of the renaming, specifically any influence the donor may have over the academic independence of the department.
Peter McClelland career as a rowing coach and editor of the Leaflet started in 1965. He said, “1965 is a very special year for rowing because it's the 60th anniversary of Western's first performance at the Henley Royal Regatta (England), which was the first Canadian university team to win a World Championship. The Henley Royal Regatta is one of the most prestigious races in the world, and Western won the Head of the Charles in Boston, Massachusetts, in 1966.”

McClelland, who is now the special advisor to the athletic director at Western, said, “The Mustangs are a proud part of Western's history. They have won multiple Head of the Charles races and have claimed multiple Head of the Charles titles. The Mustangs have competed in the Henley Royal Regatta (England), which is one of the most prestigious races in the world. The Mustangs have also won the Head of the Charles in Boston, Massachusetts, in 1966.”

McClelland said, “The Mustangs have a rich history and have won numerous championships. They have also produced many Olympic and world champions. The Mustangs have a strong bond with their alumni, and the alumni are a big part of the Mustangs' success.”

“I have absolutely no hesitation in saying there will be a special event for the 60th anniversary of the Mustangs' first performance at the Henley Royal Regatta,” said McClelland. “The event will be held at Western’s Alumni House on September 23, 2017.”

McClelland said, “The Mustangs have a great tradition of excellence and have produced many successful rowers. The Mustangs have a strong bond with their alumni, and the alumni are a big part of the Mustangs' success.”

“I am looking forward to the 60th anniversary celebration of the Mustangs,” said McClelland. “It will be a great opportunity to celebrate the Mustangs’ rich history and to honor their many accomplishments.”
UWOFA: Time all political parties commit to intellectual property

Commentary

BY ANN BILGROW

The Canadian government's independent review of federal funding for scientific research led by former University of Toronto President David Naylor, the Naylor Report of University of Toronto President Michael S. Watson, and the Minister of Science Kirsty Duncan, as well as other key figures in academia and government, were applauding its bold call for major reforms in the area of intellectual property.

The report outlines a series of critical recommendations that need to be considered by all political parties in the upcoming federal election. These recommendations, if implemented, could have a significant impact on the research community and the broader society.

Raising concerns about cultural shoplifting

Commentary

BY DREW HAYDEN TAYLOR

A thousand years ago, the playwright Rhoda Miller wrote about White Peter on the Floor of the Court, a play that explores the complex relationship between cultural appropriation and cultural identity. The play raises important questions about the ethics of using cultural symbols and practices that do not belong to you. It also highlights the need for greater awareness and understanding of cultural appropriation.

For Native people, art and culture are not separate. They are an integral part of our identity and our heritage. We have a right to control our own narratives, to preserve and protect our cultural traditions, and to ensure that our stories and symbols are used respectfully.

Just last week, a Toronto art gallery dissolved a show that featured a series of Native-themed art and cultural symbols. The gallery's stated reason for cancelling the show was that it didn't want to consider the possibility of cultural appropriation. This is a common argument used by those who want to avoid the difficult conversations that need to take place about cultural appropriation.

However, cultural appropriation is a complex issue that cannot be avoided. It is important for us to have open and honest conversations about how cultural symbols and practices can be used respectfully and with permission.

For Native people, art and culture are not separate. They are an integral part of our identity and our heritage. We have a right to control our own narratives, to preserve and protect our cultural traditions, and to ensure that our stories and symbols are used respectfully.
Researchers have found that neurofeedback training can help reduce symptoms of PTSD.

**PTSD patients can feel high anxiety. It could be a certain noise or any sort of reminder of a traumatic incident.**

- **Dr. Ruth Laszlo**

**Research**

**Neurofeedback Tunes Scale-Free Dynamics**

Lanius targeted hyperarousal for her work, seeking a way of slowing its effects. For her study, she utilized a brain-training technique called neurofeedback. It involves recording brain activity through a brain-computer interface that records brain activity to teach self-regulation of brain function. This is done through a simple video game. The 30-minute game consisted of a spaceship on a starry background. Patients had to control the spaceship by using EEG (electroencephalography) signals captured by electrodes on their heads. The goal was to keep the spaceship flying through the space without crashing. Patients reported reducing the dominant brain wave associated with healthy brain function.

Following the sessions, patients reported a continued decrease in hyperarousal. "This means emerging mechanisms of the human brain may be homeostatic for therapy, providing an alternative form of training," Lanius said. "It just gives us many tools that could really be harnessed for therapy, providing an alternative form of training." Lanius and her collaborators are currently continuing this research with a larger group of PTSD patients who will complete multiple sessions of brain training to determine if the positive effects can be sustained long-term.

*Medication can help. Psychotherapy can help. And I think this is also a window of opportunity to develop and use all kinds of new technologies that could really lead to personalized treatment.*

- **Dr. Ruth Laszlo**

**Research by Psychiatry professor Dr. Ruth Laszlo may offer post-traumatic stress disorder (PTSD) patients something with one of its main symptoms long-term relief from medication.**

War and remembrance

**Le Savoureux preserves Canadian memory on Juno Beach**

BY DAN CARLINSKY

Rebecca Le Savoureux, BA’05 (Political Science, French), is among alumni helping preserve Canadian memory through their work at the Juno Beach Centre.

"I learned a lot from my family about the Second World War. I was very young when I lived through it, but I knew it was important to do something about it," she said. "I started volunteering at the Juno Beach Centre and then started helping to train and supervise guides." Le Savoureux has a full-time position as customer service manager – a job that included helping train and supervise the guides – at the Juno Beach Centre.

"Doing bilingual tours – switching languages clause so people don’t get bored – really helped me. I was able to get French fluency and developed my public-speaking skills," she explained. And she recalls sometimes being overwhelmed by French visitors’ expressions of gratitude.

"Le Savoureux cannot recall just why she decided to major in political science and French. ‘Maybe it was because at the time, I was interested in history,’ she said. ‘I knew that the French express enormous appreciation of Canada’s contributions to the war effort, and that’s what I wanted to do.’"

*Le Savoureux said, ‘I was 12 years old in London, Ont., when I saw a film on Juno Beach. It was one of the first films I ever saw, and from that day, I started helping preserve Canadian memory on Juno Beach. It’s a balancing act. It’s very touching. And it’s humbling.’"*
Change expands horizons for staffers

BY ADELA TALBOT

A s two Western staff members prepare for the Leave for Change excursion, two others are still reflecting on their experiences with the Western International-led program from the past year.

For Sylvia Kontra, Graduate Assistant in Modern Languages and Literature, who spent three weeks last year at the Hanoi Open University in Vietnam, "I found out a lot about myself. I’m far more resilient, independent and adaptable. That’s the ultimate reward of the experience.

The first thing you need to do is develop a sense of the students’ identity with the university if (the university) isn’t identifying itself. Kontra worked with the student body to establish an identity before the physical space by putting up posters of school programs that came up with ideas to write the student body and give them a voice. She quickly realized the primary means of communication: for staff, faculty and students, were social media. Kontra is tasked with creating sustainable interactive workshops and activities like photo contests on the site or one-on-one, the answer and community engagement. In the first three weeks even up, she offered suggestions for how to sustain momentum in student engagement via social media and community involvement. "My big takeaway was communication. Everything we could communicate will always be a way. I was sending emails and just getting responses, and I was stuck in the idea I brought with me. I took a few days to understand the students were active, but it was as if Facebook and LinkedIn adapt to (Kontra).

For Lori Dengler, a Postgraduate Education Coordinator in Anesthesia and Perioperative Medicine with the Schulich School of Medicine & Dentistry, her journey to Vietnam was a similarly rewarding experience. Dengler worked as a Career Development Advisor at the Vietnamese University in Teaching and Learning Center, creating workshops for internship and career students. "It’s always been in the back of my mind that because we adopted internationally, we are an international family. Maybe my daughter on appreciation for the world is valued. I hope this inspires her other what is high school or university and there are opportunities to do some voluntary work."

Last year, Leave for Change sponsored Sylvia Kontra, top left, a Graduate Assistant in Modern Languages and Literature, for three weeks at the Hanoi Open University in Vietnam and Lori Dengler, top right, a Postgraduate Education Coordinator in Anesthesia and Perioperative Medicine, in Hanoi, Vietnam. This year, Leave for Change is sponsoring Nicole Dorssers, bottom left, Special Events & Alumni Engagement Officer at Schulich, in heading to Tanzania in January and Lori Dengler, bottom right, Manager of Graduate Admissions in the School of Graduate and Postdoctoral Studies, in going to Malawi in August.

Change provides a workplace culture. That kind of understanding will provide me better idea for supporting students might need.

I'm far more resilient, independent and adaptable. That's the ultimate reward of the experience.

- Lori Dengler

Change provides a workplace culture. That kind of understanding will provide me better idea for supporting students might need.
Caring for teachers, caring for students

BY CORY HABERMES

I t was an emergency on a plane, if the oxygen masks came down, you’d been instructed to put on your own mask before trying to help others. That’s the necessity to step down your own well-being before you can be of any use to others.

The same applies to mental health in the classroom. Teachers must safeguard and care for their own mental well-being before they can adequately address the needs of their students. For one group of London educators, the first step was to bring teachers in the classroom to help them and to control it. It was a beneficial pooling of the university with the front-line individuals who needed and would utilise the information,” Rodger said. “We focused exclusively on accessibility and content, and presentation, because we had studied other tools and found they were considered as tools as quickly as possible.” Rodger also consulted academics, mental health professionals, researchers and students in the field and developed content. Education professor Alan Lee and Kathy Crowder were part of the work on the site.

The site was developed by a team of researchers including Rodger and Crowder. They collected and wrote the content and video all written and captured specifically for educators and their students.

Rodger and her team conducted a GRADE (Graduate Research Assistantship, Development and Evaluations) study to find out how the best materials.

“Here’s 30 programs we want to help with access for students. We found the best evidence for all of them — did make a difference? Could it also show in a classroom? What did it cost? Can dealers do it? Does it need a professional? We went through that process for all the programs.”

Users can search topics and continue while they can find trends, relevant literature, and even by rating — a metric obtained by users voting up and down and viewing the various resources, which then rise or fall over time.

Rodger also ensured whatever materials resulted from the search could be consumed with the site. “They may have only five minutes in the morning to learn about something they’ll have to deal with that day, like aggressive behaviour,” she said. “There’s no time for research summaries or 160-page journal articles.”

The site launched this week.

“As such, there is a protected area of the site just for teachers, which users can only access by providing evidence of their teaching credentials,” Rodger hopes the site will be a great resource for teachers across the entire country, from these in remote regions of the future to those in downtown Toronto, and Rodger and her team are now seeking funding to develop a francophone version.

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The site contains multimedia resources like tip sheets, articles, podcasts and videos, as well as searchable and content. Everything aimed at helping teachers care for themselves and their students.

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When you graduated from the Graduate Diploma in Professional Communication and Management in Spring 2015, Adam Rice founded LoanConnect, a financial technology company that aggregates lenders across the country into one easy-to-use site for borrowers. The parent company is Asset Direct of Canada, and Rice now has two partners and four employees. They are working on a point-of-sale loan application that is expected to launch in the fall.

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Lend money to a family friend, a stranger, or even a business, and replace your home or your car with a loan, until you have completed the full repayment. As such, we have a protected area of the site just for teachers, which users can only access by providing evidence of their teaching credentials.

“One of the best ways to deal with mental health is to find out more about it and help your students to know what to do,” Rodger said. “That’s what this site is about.”

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History students find ‘lost’ cemetery stones

BY DEBORA VAN BRENK

Western December manager Paul Culliton had expected it would take his summer employees weeks to find, fix, and restore a few headstones that had been lost to time. Instead, with days of work on the job, a team of five Western students had discovered more than 500 monuments, and have since found about 30 more.

In what’s been described as one of the most significant discoveries in city history, students are now preparing full profiles of the Confederation-era Londoners whose names had sunk almost to memory below the surface in the half-century since they had been placed there, and been all but forgotten.

Over the years, though, the heavy stones sank into the ground, and were lost to time. Instead, within days of arriving on the job, the students have a microfilm copy of cemetery records that had been moved to Woodland from St. James cemetery, where St. Andrews Memorial Church (in London) is today,” said project lead Levi Hord. “We knew the cemetery, slightly tilted so that rain and snow can drain into a ‘sandbox’ that will also help protect them from disappearing again into the ground.

The sandstone markers are delicate enough the students must clean them only with a biodegradable soap and alcohol.

A student museum intern, Mason Deavers, a student of the first practice in Canada to enroll patients into the studies daily.

Healthy cartilage is crucial to the injury to the knee joints. However, cartilage deficiency is an osteoarthritic condition. The knee tends to deteriorate after two to three years.

The knee tends to deteriorate after two to three years. Only a handful of surgeons across the country do such surgeries—about four a year for specialized candidates. The knee is cheap and easy to do,” accord- ing to Getgood—doesn’t create the same problems that come with allograft, which takes bone and cartilage from a deceased patient. Another effective treatment for the condition is an osteoarthritic condition. The knee tends to deteriorate after two to three years.

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Honouring a ‘beacon of leadership’ for academic women

HONOURS

BY ADELA TALBOT

Helen Cummins acted quickly when the governing council of Brescia University College considered eliminating the position of academic dean. In the spring of 1999, Cummins, who teaches in the Department of Sociology and Family Studies at Brescia, said she would like to become the department’s second academic dean. Today, the casino executive and former dean is a beacon of leadership for academics, women and colleagues across Ontario and across Canada.

The award is sponsored by the Ontario Confederation of University Faculty Associations (OCUFA) and the Ontario Women’s Award of Distinction for her work as a “strong, supportive voice” for academic women.

You’re not looking for that sort of recognition. I didn’t even know I was nominated, but I bring so much joy to the people who have supported me and who have helped me grow and flourish in this role.”

C hristine Stapleton, Director of Athletic Performance at the University of Calgary, has been named recipient of the University of Western Ontario’s Athletics Professor Excellence Award. The award, which recognizes excellence in coaching, administration, and service to the university, is presented annually to a member of the Athletics staff. Stapleton will receive the award at the Athletics Recognition Luncheon on April 16.

She is happy her academic work on gender issues of equity? There’s still a great deal of unfairness.”

Helen Cummins acted quickly when the governing council of Brescia University College considered eliminating the position of academic dean. In the spring of 1999, Cummins, who teaches in the Department of Sociology and Family Studies at Brescia, said she would like to become the department’s second academic dean. Today, the casino executive and former dean is a beacon of leadership for academics, women and colleagues across Ontario and across Canada.

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It's a blooming great idea

We're used to seeing purple flowers blooming, but it just had to be red and white tulips on campus this year for Canada's 150th. A committee comprised of Western staff, faculty and students has been busy bringing together various events and projects happening across campus in 2017 to celebrate this significant milestone. Art exhibitions, campus projects and collaborative celebrations with local organizations are all part of Western's commemoration of Canada 150. For more information, visit uwo.ca/canada150.